

# PLAR 101 - Quick Guide

## Initial Intake/Assessment

1. **CHECK ELIGIBILITY** confirms that student is **at least 18/18+ on or after January 01 of the current school year (up to and including August 31)**
2. Count total credits earned. **If the student has fewer than 26 credits, proceed with a PLAR assessment.**
3. Check **Mature Student Status**.
4. Count **grade 9/10 credits on transcript**. **If fewer than 16**, enter **0 PLE** (Prior Learning Equivalents) **into your SMS** as the student is able to engage in the 9/10 PLAR process and proceed with grade 9/10 PLAR Assessment.
5. Check for the completion of grade 9 and 10 credits in the following core Subject Areas: English, Math, Science, Canadian Geography and Canadian History - to determine **which Grade 9/10 Assessments (if any) the student will do based on their goals/pathway**.
6. Determine number of grades 11/12 PLAR credits eligible for (up to 10/14\*), cannot exceed 26/30\* credits. \*Unless student provides evidence of Completed Canadian Post Secondary including Apprenticeship.
7. **The last four Senior credits must be earned post PLAR assessment process.**
8. Provide Senior Equivalent credit application and discuss possible credits and documentation required

## Grade 9/10 Assessment

1. Determine how and when each of the 4 assessments will be completed (coursework, or assessments)
2. **Track** eligibility and assessments in the Board/School prepared system.
3. Complete Ministry 9/10 [Cumulative Tracking Form](#) - Student can earn a max of 16 grade 9/10 credits, 14 compulsory including those already completed
4. Enter 9/10 Equivalent PLAR credits (PLE) in your SMS. Ensure the mature student box is checked.  
*PLE1N0 can be entered with zero credits for initial assessment (if fewer than 16 grade 9/10 credits) but must be updated and or removed to PLE1N1 when credits are granted in the same year*

## Grade 11/12 Assessment Documentation Verification

1. Determine the number of grade 11/12 credits the student is eligible for. **Total credits already earned plus grade 9/10 PLE and 11/12 Sr EQV's cannot exceed 26\*.**
2. Explain SR PLAR Equivalency credits are granted based on prior learning acquired in formal and informal ways outside the regular school system
3. Student completes [Senior Equivalent Credit Application](#) and submits documentation to verify work and life experiences.
4. Assessor verifies credentials/documentation submitted along with application against learning - grants Sr EQV's
5. **Track** and completes [Cumulative tracking Form](#) and enters EQV's into SMS. **Ensure mature student box has been checked to capture funding.**

**PLAR Possibilities for current high school students:  
PPM129 vs PPM132**

<b>PLAR policy-</b>	<b>PPM129</b> <a href="#">PPM129</a>	<b>PPM132 (mPLAR)</b> <a href="#">PPM132</a>
<b>Eligibility</b>	Under 18, coming from outside the Ontario public education system	18 on or after Jan 1st of current school year
<b>Number of Credits granted</b>	Based on OS p. 97 <a href="#">Ontario Schools (OS) K-12</a> (used for placement purposes)	Up to 16 gr 9/10 Up to 10 gr 11/12 (based on work and life experiences)
<b>Course codes</b>	One chunk of credits granted: Note: The code used is Board specific and SMS specific. (WCDSB uses 2 codes: PLE1NQ -grade 9/10 PLE3NQ -grade 11/12	PLE1N1 - up to 16 gr 9/10 credits  Individual course codes for each gr 11/12 course (EQV used in mark/grade column)
<b>Documentation</b>	Previous learning from homeschooling, non-inspected private schools, and schools outside of Ontario *principal's evaluation of students previous learning	Previous transcripts, <a href="#">evidence sheets</a> , Work and life experience documentation
<b>Considerations</b>	Student goals No ONsis funding	Student goals ONsis funding per assessment

**Transitioning Tips:**

1. **Do not attach co-op credits to grade 9/10 credits**
2. Encourage student to take MEL3E, SVN3E and grade 11, 12 English (compulsories)
3. [Pathway Planning tool](#)