



**FORWARD  
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CESBA Conference 2024

December 4-5

CELEBRATING 25 YEARS

**AVANCER  
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Conférence de CESBA 2024

4-5 décembre

CÉLÉBRONS NOS 25 ANS

# PLAR 101 for New Assessors

Presenter[s]:

**Sam Peotto**

Andrea Murphy

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# PLAR 101

- Overview and Purpose of PPM 132
- Mature PLAR (Prior Learning Assessment and Recognition)
- The Mature PLAR Process
- Intake- Eligibility
- Assessment(s) 9/10, 11/12 Equivalency, 11/12 Challenges
- Recording/Tracking
- Reporting and Funding

# What is PLAR?

“A formal evaluation and credit granting process whereby students may obtain credits for prior learning.”

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- **Goal: help mature students move forward faster, removing barriers**
- Different from PPM 129 – PLAR for Adolescents
- Key Goal of the Adult Education Strategy

# Who Benefits from PLAR?

- Adults upgrading for PSE or job promotion - need OSSD
- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD
- Adults who have completed Canadian post-secondary and need an OSSD (new 09/23)

# Who Benefits from PLAR?

- **Secondary students** who are at least 18 on or after January 1st of the current school year up (up to August 31) with fewer than 26 credits
- Secondary students who are missing compulsory grade 9/10 credits and eligible for work life experience equivalency credits
- Students who may have significant gaps - due to physical or mental health challenges

# Benefits of PLAR

- Reduces the amount of time required to obtain OSSD
- Makes the OSSD obtainable even to students with other commitments
- Recognizes and honours a student's rich and varied experiences

# PPM 132

An Eligible student may earn up to 26\* credits

- Up to 16 9/10 PLE (Prior Learning Equivalent) Credits (via written assessments)
- Up to 10\* 11/12 EQV Credits (via Equivalency and Challenge application process)

The Final Diploma Requirements:

Final 4 Senior credits **must always be earned**

- Grade 11 English (max of 3 credits in ESL or ELD towards the 4 compulsory credits in English)
- Grade 12 English
- Grade 11 or Grade 12 Math
- Grade 11 or 12 Computer Studies, Science, Tech or Math **(can be substituted)**

Plus: Literacy requirement (course or test) and 0-40 community service hours (Principal's discretion)

\*up to 30 equivalent credits (16 9/10, and 14 EQVs) if a student has evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario and or a completed diploma or degree from an accredited Canadian Post Secondary Institution

[List of Accredited Canadian Post Secondary Institutions](#)

# Key Revisions to the PPM

Feb 2022 and September 2023

- New definition of a mature student
- Recognition of Canadian Post secondary credentials including Apprenticeship Certificates issued by Skills Trades Ontario for up to 30 credits
- Three of the final four are now prescribed
- Literacy requirement (course or test)
- Community Hours (0 – 40)
- Boards can customize forms found in Appendix 2
- No IEP required to schedule students into GLE30/40 programming for PLAR prep or support



# PLAR Process

## Intake/Eligibility/Orientation

- Determination of eligibility and # of Equivalent credits

## Assessment

- English, Math, Science, Cdn Geography/History (9/10)  
Evaluation of credentials/documentation (11/12  
Equivalency, 11/12 Challenge)

## Recording

- Cumulative Tracking Records for 9/10 and 11/12


## Student Management System/Reporting

- OnSIS

# Who is eligible for PLAR?

- Mature students who started grade 9 in 1999-2000 or later, and new students to Ontario secondary school system after Feb. 1, 2004
- Previously enrolled students under OSIS and HS1
- At least 18 on or after January 01 of **current** school year up to and including **August 31**
- Enrolled with the purpose of obtaining the OSSD
- **Fewer than 26 credits**


# PLAR Eligibility

 Ministry of Education Ministère de l'Éducation		<b>ONTARIO STUDENT TRANSCRIPT</b> <b>RELEVÉ DE NOTES DE L'ONTARIO</b>			Date of Issue / Date de délivrance 2021/11/23		Page 1 of/de 1	
Surname / Nom ██████████		Given Names / Prénoms ██████████		MIN / OEN / NIM / NISO ██████████	Student Number / Numéro matricule ██████████	Gender/Sexe ██████	Birthdate / Date de naissance Year / Année: Month / Mois: Day / Jour 1992/01/30	
Name of District School Board / Nom du conseil scolaire de district ██████████			Number / Numéro ██████████	School / École ██████████		Number / Numéro ██████████	Date of Entry / Date de l'admission Year / Année: Month / Mois: Day / Jour 2017/10/11	
Date Year / Année		Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2007 02		9	English	ENG1L1	50	1.00	X	
2007 08		9	Mathematics	MAT1L1	80	1.00	X	
2008 04		10	English	ENG2L1	56	1.00	X	
*** Last Official Entry / Fin du relevé de notes ***								

## Questions to ask:

1. Is the student 18 on or after January 1<sup>st</sup> of the current school year?
2. Is the student enrolled in programming?
3. Does the student have less than 26 credits?

# PLAR Eligibility

 Ministry of Education Ministère de l'Éducation		<b>ONTARIO STUDENT TRANSCRIPT</b> <b>RELEVÉ DE NOTES DE L'ONTARIO</b>			Date of Issue / Date de délivrance 2021/11/23		Page 1 of/de 1		
Surname / Nom ██████████		Given Names / Prénoms ██████████		MIN / OEN / NIM / NISO ██████████	Student Number / Numéro matricule ██████████	Gender/Sexe ██████	Birthdate / Date de naissance Year / Année: ████ / Month / Mois: ████ / Day / Jour: ████ 1992/01/30		
Name of District School Board / Nom du conseil scolaire de district ██████████			Number / Numéro ██████████	School / École ██████████		Number / Numéro ██████████	Date of Entry / Date de l'admission Year / Année: ████ / Month / Mois: ████ / Day / Jour: ████ 2017/10/11		
Date Year / Année / Month / Mois	Course Grade / année du cours	Course Title / Titre du cours			Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2007 02 2007 08 2008 04	9 9 10	English Mathematics English  *** Last Official Entry / Fin du relevé de notes ***			ENG1L1 MAT1L1 ENG2L1	50 80 56	1.00 1.00 1.00	X X X	

## Answers:

1. Yes, the student is over 18 within this school year
2. Yes, they are currently registered in a course
3. Yes, the student has 3 credits

# Eligibility

- Register the student [PLAR Intake Notification Form](#)
- Check Mature student/PLAR flag in your student management system (SMS)
- Add Zero PLE (Prior Learning Equivalent credits) to SMS\*
- Add student to school generated tracking template [PLAR Sample Tracking Template](#)

The Ministry of Education will provide funding for:

\*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$145

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## Assessment

- English, Math, Science, Cdn Geography/History (9/10)
- Evaluation of credentials/documentation (11/12 Equivalency, 11/12 Challenge)

## Recording

- Cumulative Tracking Records for 9/10 and 11/12

## Student Management System/Reporting

- OnSIS

# Assessment for 9/10

## PLAR 9/10

Up to 16 PLE credits – Prior Learning Equivalents

Grade 9 and 10 eqv. credits may be granted through:

Transcripts from outside Ontario, and/or


Completion of individual assessments in:

- English,
- Math
- Science,
- Canadian Geography and Canadian History

**Ministry will provide funding for:**

**One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$145**

# Assessment 9/10

 Ministry of Education Ministère de l'Éducation		<b>ONTARIO STUDENT TRANSCRIPT</b> <b>RELEVÉ DE NOTES DE L'ONTARIO</b>			Date of Issue / Date de délivrance 2021/11/23		Page 1 of/de 1		
Surname / Nom ██████████		Given Names / Prénoms ██████████		MIN / OEN / NIM / NISO ██████████	Student Number / Numéro matricule ██████████	Gender/Sexe ██████	Birthdate / Date de naissance Year / Année: Month / Mois: Day / Jour 1992/01/30		
Name of District School Board / Nom du conseil scolaire de district ██████████			Number / Numéro ██████████	School / École ██████████		Number / Numéro ██████████	Date of Entry / Date de l'admission Year / Année: Month / Mois: Day / Jour 2017/10/11		
Date Year / Année: Month / Mois	Course Grade / année du cours	Course Title / Titre du cours			Course Code / code du cours	Percentage Grade / Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2007 02 2007 08 2008 04	9 9 10	English Mathematics English  *** Last Official Entry / Fin du relevé de notes ***			ENG1L1 MAT1L1 ENG2L1	50 80 56	1.00 1.00 1.00	X X X	

## Questions:

1. How many grade 9/10 credits does the student have?
2. Which compulsories (English, math, science, Cdn geography, history)?
3. Which assessment(s) will they need to write?
4. How many PLEs can they earn?



# Assessment 9/10

Date		Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2007 02		9	English	ENG1L1	50	1.00	X	
2007 08		9	Mathematics	MAT1L1	80	1.00	X	
2008 04		10	English	ENG2L1	56	1.00	X	
*** Last Official Entry / Fin du relevé de notes ***								

## Answers:

1. Student has 3 grade 9/10 credits
2. Student earned grade 9&10 English, grade 9 math
3. Student will need to write math, science, Cdn geo, history\*
4. Student is eligible for 13 PLEs (if successful with assessments)

# 9/10 Equivalency Assessment Resources

## Assessments on eLearning Ontario

### Grade 9/10 Assessments

1. Go to your board's Virtual Learning Environment
2. For example, Lakehead District School Board is: <https://ldsb.elearningontario.ca>
3. Log in using your personal board credentials.
4. Once in, look for "My Courses". You may need to scroll down to locate the widget.
5. Click on the "PLAR for Mature Students" link to open the course.
6. To find the assessments, click on the menu item near the top called "Content"

# 9/10 Equivalency Assessment Resources

[CESBA website](#)

[PLAR Video Series](#)

[Pathway Planning Tool](#)

[Grade 9/10 Cumulative Tracking Record](#)

[9/10 Credit Tracking Summary](#)

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## Assessment

- ~~• English, Math, Science, Cdn Geography/History (9/10)~~
- Evaluation of credentials/documentation (11/12 Equivalency, 11/12 Challenge)

## Recording

- Cumulative Tracking Records for 9/10 and 11/12

## Student Management System/Reporting

- OnSIS

# PLAR Cumulative Tracking 9/10

## Prior learning assessment and recognition for mature students equivalency process for Grade 9 and 10 credits

### Cumulative Tracking Record

Surname:	Given Names:	MIN/OEN:	Student Number:	Gender:	Date of Birth:	
School Board 1:	Number:	Name of School:			Date of Entry:	
Date (Year/ Month)	School Board <sup>2</sup>	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted <sup>3</sup>	Authorization <sup>4</sup>	Comments
		English				
2024 December		Mathematics	P	3.5		
		Science				
		Canadian History and Canadian Geography				

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) <sup>3</sup>
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

*Note:* For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".

# PLAR Cumulative Tracking 9/10

Date Year / Année		Month / Mois	Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2007		02	9	English	ENG1L1	50	1.00	X	
2007		08	9	Mathematics	MAT1L1	80	1.00	X	
2008		04	10	English	ENG2L1	56	1.00	X	
*** Last Official Entry / Fin du relevé de notes ***									
2024		10		Equivalent Credits	PLE1N1	EQV	13.0	11.0	

**Student is eligible for 13.0 PLEs (once successful with assessments)**

# PLAR Cumulative Tracking 9/10

PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS  
RECORD OF INDIVIDUAL ASSESSMENT FOR GRADE 9 AND 10 CREDITS

Surname	Given Names	OEN	Student Number	Gender	Date of Birth (Y-M-D)	
School Board <sup>1</sup>		Name of School			Date of Entry (Y-M-D)	
Date (Y-M-D)	School Board <sup>2</sup>	Gr. 9/10 Subject	Pass/Redo	Credits Granted <sup>3</sup>	Authorization <sup>3</sup>	Comments
2024-10-01	LDSB	English				
2024-10-01	LDSB	Mathematics				
2024-10-01	LDSB	Science				
2024-10-01	LDSB	Canadian History and Geography				

## Record of PLEs Added for Grade 9 & 10 credits

English		History	1.0	Group 1	1.0
French	1.0	Arts	1.0	Group 2	
Math	1.0	Phys. Ed	1.0	Group 3	1.0
Science	2.0	Civics	0.5	Electives	2.0
Geography	1.0	Careers	0.5	Total # of PLEs	13.0

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## Assessment

- ~~• English, Math, Science, Cdn Geography/History (9/10)~~
- Evaluation of credentials/documentation (11/12 Equivalency, 11/12 Challenge)

## Recording

- Cumulative Tracking Records for 9/10 and 11/12

## Student Management System/Reporting

- OnSIS



# 11/12 Equivalency Process

Up to 10\* EQV credits Grade 11 and 12 credits may be granted through:

Transcripts from outside Ontario, and/or

Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application

(Senior Equivalency Credit Application) [SECA](#)

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10/14 credits at \$145

# 11/12 Equivalency Process

- Transcripts from secondary schools, colleges, universities, Ministries of Education or training;
- Letters from Past or Current Employees, outlining knowledge and skills required to perform work related tasks as well as years/days/hours worked
- Certificates of qualifications for apprenticeship
- Certificates of participation such as Young Driver's, Smart Serve, Heavy duty Equipment etc.,
- Appropriate documentation of learning that supports the equivalent experiences such as reference letters and affidavits

# 11/12 Equivalency Process

- Determine whether there is a direct relationship between the documentation presented by the student and the curriculum expectations
- Determine the total credit equivalency of the student's previous learning and the number of compulsory and optional credits still to be earned
- Credits must represent the same standards of achievement as credits granted to students who have taken the course

# Resources for 11/12 Equivalency

[SECA – Senior Equivalent Credit Application](#)

[Bank of Careers and Experiences PDF](#)

[Bank of Careers with Major Expectations TAB](#)

[Course Codes for Emphasis courses in the Revised Curriculum: Technological Education, Grades 11 and 12 \(2009\)/Codes des cours de](#)

<https://files.ontario.ca/edu-equivalency-process-grade-11-and-12-cumulative-tracking-record-en-2021-12-01.odt>

# Resources for 11/12 Equivalency

<https://www.edu.gov.on.ca/eng/curriculum/secondary/nativelang1112curr.pdf>

[https://cesba.com/wp-content/uploads/2022/10/TheArts\\_EducationArtistique.pdf](https://cesba.com/wp-content/uploads/2022/10/TheArts_EducationArtistique.pdf)

<https://www.dcp.edu.gov.on.ca/en/course-descriptions-and-prerequisites/appendix-b>

[Evidence Sheets](#)

# Example of 3<sup>rd</sup> Party Documentation for 11/12 Equivalency Application

2021 14 ETAT DE LA REMUNERATION PAYÉE

Employer's name - Nom de l'employeur: KALKI PHARMACY LTD

1974-P

Social Insurance Number: 587 715 749

Employer's name and address - Nom et adresse de l'employeur: [Redacted]

2022

14	Employment income - Revenu d'emploi: 1,672.88	22	Total tax - Total des impôts: 9.65
10	Provision for employment insurance - Cotisation de l'assurance-chômage: ON	16	Employer's QPP contributions - Cotisations de l'employeur en QPP: 57.42
12	Employment code - Code d'emploi: 28	24	Employer's QPP contributions - cotisation de l'employeur en QPP: 1,672.88
17	Employer's EI premiums - Cotisations de l'employeur à l'EI: 26.45	25	QPP/QPPF personal services - Services personnels QPP/QPPF: 1,672.88
20	RRSP contributions - Cotisations en RRSP: 0.00	44	Union dues - Cotisations syndicales: 0.00
52	Public education - Frais d'éducation: 0.00	46	Alternative dispute resolution - Résolution des différends: 0.00
55	Employer's PPP premiums - Cotisations de l'employeur en PPP: 0.00	50	RRSP or QPPF registration number - No. d'inscription en RRSP ou en QPPF: 0.00

Third party documentation submitted with SECA - T4 - \$15.00/hour  
Total Earnings \$1672.88  
approx. 111 hours of work

2021 T4 ETAT DE LA REMUNERATION PAYÉE

Employer's name - Nom de l'employeur: KALKI PHARMACY LTD

1974-P

Social Insurance Number: 587 715 749

Employer's name and address - Nom et adresse de l'employeur: [Redacted]

14	Employment income - Revenu d'emploi: 1,672.88	22	Total tax - Total des impôts: 9.65
10	Provision for employment insurance - Cotisation de l'assurance-chômage: ON	16	Employer's QPP contributions - Cotisations de l'employeur en QPP: 57.42
12	Employment code - Code d'emploi: 28	24	Employer's QPP contributions - cotisation de l'employeur en QPP: 1,672.88
17	Employer's EI premiums - Cotisations de l'employeur à l'EI: 26.45	25	QPP/QPPF personal services - Services personnels QPP/QPPF: 1,672.88
20	RRSP contributions - Cotisations en RRSP: 0.00	44	Union dues - Cotisations syndicales: 0.00
52	Public education - Frais d'éducation: 0.00	46	Alternative dispute resolution - Résolution des différends: 0.00
55	Employer's PPP premiums - Cotisations de l'employeur en PPP: 0.00	50	RRSP or QPPF registration number - No. d'inscription en RRSP ou en QPPF: 0.00

SEE REVERSE SIDE FOR OPENING INSTRUCTIONS.  
VOIR AU VERSO POUR DES INSTRUCTIONS SUR LA MANIÈRE D'OUVRIR.

# Course Codes for Emphasis Courses in Tech

Ex. General Labourer

**TCJ3E/4E – Construction**

**TWJ3E/4E – Custom Woodworking**

**TCC3E/4E – Carpentry**

**TCE3E/4E – Electrical/Network Cabling**

**TCH3E/4E – Heating/Cooling**

**TCM3E/4E – Masonry**

**TCP3E/4E – Plumbing**

**TCS3C/4C – Construction Management**

<https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18>

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## Assessment

- ~~• English, Math, Science, Cdn Geography/History (9/10)~~
- ~~• Evaluation of credentials/documentation (11/12  
Equivalency, 11/12 Challenge)~~

## Recording

- Cumulative Tracking Records for 9/10 and 11/12

## Student Management System/Reporting

- OnSIS




# PLAR Cumulative Tracking 11/12

Prior learning assessment and recognition Equivalency process for Grade 11 and 12 credits: Cumulative Tracking Record

Surname:                                      Given Name:                                      Date of Birth:                                      Gender:                                      MIN/OEN:

School Board <sup>1</sup>:                                      Number:                                      Name of School:  
 LDSB                                      990914                                      Lakehead Adult Education Centre

Date	School Board <sup>2</sup>	Grade Level	Course Code	Course Title	Credit	Authorization <sup>3</sup>
10/1/2018	LDSB	11	BMX3E0	Retail & Service	1	

Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):

T4s from retail work at Ricki's Clothing Store - 2021/2022

	LDSB					
--	------	--	--	--	--	--

Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):

	LDSB					
--	------	--	--	--	--	--

# PLAR 11/12 Transcript Example

Year	Level	Course Name	Code	Grade	Credits	Grade	PLAR Status	Other
2002 06	10	Food and Nutrition	HFN200	52	1.00	X		X
2002 06	9	Foundations of Mathematics	MFM1P0	57	1.00	X		
2002 06	9	Science	SNC1P0	50	1.00	X		
2003 01	10	Dramatic Arts	ADA200	50	1.00	X		
2003 01	10	Canadian History since World War I	CHC2P0	52	1.00	X		
2003 01	10	Civics and Citizenship	CHV200	54	0.50	X		
2003 01	10	Career Studies	GLC200	51	0.50	X		
2003 05	11	Financial Accounting Fundamentals	BAF3M0	30	W			
2003 06	10	Information and Communication Technology in Business	BTT200	64	1.00	X		
2003 06	10	Science	SNC2P0	79	1.00	X		
2003 07	10	Foundations of Mathematics	MFM2P1	72	1.00	X		
2004 01	11	Mathematics of Personal Finance	MBF3C0	56	1.00	X		
2004 01	11	Transportation Technology	TTJ3CK	54	1.00			
2011 10		Equivalent Credits	PLE1NQ	EQV	3.00		1.00	
2013 08	12	Foundations for College Mathematics	MAP4CA	68	W			
2015 08	11	English	ENG3CB	73	W			
2018 10	11	Marketing: Retail and Service	BMX3E0	EQV	1.00			
2018 10	12	Making Personal Economic Choices	CIC4E0	EQV	1.00		X	
2018 10	12	Navigating the Workplace	GLN400	EQV	1.00			
2018 10	12	Personal Life Management	HIP400	EQV	1.00			
2018 10	11	Raising Healthy Children	HPC300	EQV	1.00			
2018 10	11	Working with Infants and Young Children	HPW3C0	EQV	1.00			
2018 10	12	Transportation Technology	TTJ4E0	EQV	1.00			
2018 10	11	Transportation Technology: Small Engine and Recreational Equipment	TTS3C0	EQV	1.00			

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## Assessment

- ~~• English, Math, Science, Cdn Geography/History (9/10)~~
- Evaluation of credentials/documentation (11/12 Equivalency, 11/12 Challenge)

## Recording

- Cumulative Tracking Records for 9/10 and 11/12

## Student Management System/Reporting

- OnSIS/Funding

# PLAR 11/12 Challenge Process

- Students can challenge up to 10 credits
- No more than 10 credits can be granted for 11/12 Challenge and 11/12 Equivalency combined
- Students must provide reasonable evidence that they would be successful in the challenge process
- Certificates and/or other records of accomplishment

\*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$436

# PLAR 11/12 Challenge Process

Students cannot challenge...

- a previously failed course
- a course in any subject in which the student has a credit in that subject with a higher grade
- a course in which the student has already earned a credit for a course for which there is significant overlap to a course already granted
- a transfer course
- a locally developed course
- a cooperative education course
- a course in ESL, ELD or APD, if the student has one or more credits in English from the curriculum for English Grade 9 – 12
- The Ontario Secondary School Literacy Course

# PLAR 11/12 Challenge Process

Must include formal examination (70 % of the final Mark) and a variety of other assessment strategies appropriate for the particular course (30 % of final mark)

The formal examination must have a balance between written work and practical demonstration that is appropriate for the subject/discipline

Other assessment strategies may include evaluation of written assignments, demonstrations/performances, laboratory work, quizzes and observation of student work

# PLAR Process

## ~~Intake/Eligibility/Orientation~~

- ~~• Determination of eligibility and # of Equivalent credits~~

## ~~Assessment~~

- ~~• English, Math, Science, Cdn Geography/History (9/10)~~
- ~~• Evaluation of credentials/documentation (11/12 Equivalency, 11/12 Challenge)~~

## ~~Recording~~

- ~~• Cumulative Tracking Records for 9/10 and 11/12~~

## ~~Student Management System/Reporting~~

- OnSIS/Funding

# PLAR Reporting and Funding

Mature PLAR Flag/Calendar **must be** checked in the SMS to obtain funding  
Along with...

## **0** – 16 PLE entered

The Ministry of Education will provide funding for:

**One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$145**

## **1**- 10\* Sr EQV entered

The Ministry of Education will provide funding for:

**One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$145**

## **1**-10 Challenge Credit entered

The Ministry of Education will provide funding for:

**One grade 11/12 Challenge assessment/mature student/fiscal year 1- 10 Credits at \$434**



# PLAR Reporting and Funding

## What to reconcile in reporting:

- That the **transcript** that is generated, and is correct
- **OnSIS** reports:

Prior Learning Assessment and Recognition Board Summary

PLAR Detail report matches your “PLAR data”

Which includes, student management system data, and your board tracking data

# PLAR Reporting and Funding

PLAR Type	OEN	Student Name	Age	Grade	Mature Flag	Course Code	Total Credit Value	PLAR Status	Approval Date
			19		√	PAI30	1.00	NA	2024/04/16
			19		√	BMX3E	1.00	NA	2024/03/22
			19		√	CIC4E	1.00	NA	2024/03/22
			19		√	GLN40	1.00	NA	2024/03/22
			19		√	GPP30	1.00	NA	2024/03/22
			19		√	HLS30	1.00	NA	2024/03/22
			19		√	TPJ3C	2.00	NA	2024/03/22
			18		√	PPL30	1.00	NA	2024/05/09
			18		√	TCJ3E	1.00	NA	2024/05/09
			18		√	HIP40	1.00	NA	2024/05/09
			18		√	CIC4E	1.00	NA	2024/05/09
			22		√	HPW3C	1.00	NA	2023/10/30
			22		√	HLS30	1.00	NA	2023/10/30
			22		√	CIC4E	1.00	NA	2023/10/30
			22		√	GPP30	1.00	NA	2023/10/30
			59		√	BMX3E	1.00	NA	2024/02/09
			59		√	CIC4E	1.00	NA	2024/02/09
			59		√	GLN40	1.00	NA	2024/02/09
			59		√	GPP30	1.00	NA	2024/02/09
			59		√	HIP40	1.00	NA	2024/02/09
			59		√	HPD4C	1.00	NA	2024/02/09
			59		√	LNOCO	1.00	NA	2024/02/09
			59		√	TMO4E	2.00	NA	2024/02/09
			59		√	HPC30	1.00	NA	2024/02/09

Total Regular: 0  
 Total Mature: 160  
 Total Pupil of the Board - Regular: 0  
 Total Pupil of the Board - Mature: 442

Total Regular: 0  
 Total Mature: 377

2024/11/08 09:44:K

Age	Grade	Mature Flag	Course Code	Total Credit Value	PLAR Status	Approval Date
28		√	PLE99	1.00	NA	2023/11/14
18		√	PLE99	15.00	NA	2024/03/19
54		√	PLE99	1.00	NA	2023/11/14
27		√	PLE99	0.00	NA	2024/02/28
36		√	PLE99	0.00	NA	2024/02/28
27		√	PLE99	0.00	NA	2023/12/21
40		√	PLE99	0.00	NA	2024/06/05
26		√	PLE99	0.00	NA	2024/03/19
47		√	PLE99	16.00	NA	2024/04/26
36		√	PLE99	0.00	NA	2023/09/06
38		√	PLE99	0.00	NA	2023/10/02
22		√	PLE99	0.00	NA	2023/09/06
21		√	PLE99	0.00	NA	2024/04/25
35		√	PLE99	2.50	NA	2024/03/20
25		√	PLE99	0.00	NA	2023/12/21
19		√	PLE99	3.00	NA	2024/02/15
18		√	PLE99	5.00	NA	2024/04/08
18		√	PLE99	0.00	NA	2024/01/31
25		√	PLE99	0.00	NA	2024/04/08
20		√	PLE99	0.00	NA	2024/02/22
21		√	PLE99	0.00	NA	2023/09/06
21		√	PLE99	0.00	NA	2024/04/11
22		√	PLE99	7.00	NA	2023/09/20
18		√	PLE99	6.00	NA	2024/05/20
21		√	PLE99	1.00	NA	2024/01/23
59		√	PLE99	16.00	NA	2024/03/05
33		√	PLE99	0.00	NA	2023/09/06
31		√	PLE99	7.00	NA	2023/11/15
36		√	PLE99	16.00	NA	2024/05/01
21		√	PLE99	0.00	NA	2024/05/21
36		√	PLE99	0.00	NA	2024/02/12
19		√	PLE99	0.00	NA	2023/09/06
23		√	PLE99	0.00	NA	2023/09/06
54		√	PLE99	0.00	NA	2024/03/20

Personal information is confidential and must be protected

# PLAR Basics: A Quick Recap

# PLAR Beginning to End Example

Surname		Given Names		OEN/MIN	Student Number		Date of Birth			
Name of District School Board / School Authority		Number	Name of School		Number	Date of Entry				
Date	Course	Course Title			Course Code	Percentage	Credit	Compulsory	Note	
Year	Grade/Level					Grade				
Year	Month									
2019	06	9	Exploring Technology Design			TDJ1O	85	1.00	X	
2020	01	9	Visual Arts			AVI1O	50	0.50	X	
2020	01	9	Foundations of Mathematics			MF11P	70	1.00	X	
2020	01	9	Healthy Active Living Education			PPL1O	71	1.00	X	
2020	01	9	Science			SNC1P	66	1.00	X	
2020	06	9	Issues in Canadian Geography			CGC1P	84	1.00	X	
2020	06	9	English			ENG1L	86	1.00	X	
2020	06	9	Core French			FSF1P	80	1.00	X	
2020	06	10	Transportation Technologies			TTJ2O	100	1.00		F
2020	11	10	Foundations of Mathematics			MF22P	70	1.00	X	
2020	11	10	Manufacturing Technology			TMJ2O	75	1.00		
2021	01	10	Canadian History Since World War I			CHC2P	57	1.00	X	
2021	01	10	Science			SNC2P	78	1.00	X	
2021	04	10	Healthy Active Living Education			PPL2O	94	1.00	X	X
2021	06	10	English			ENG2L	88	1.00	X	
2021	06	11	Transportation Technology: Auto Service			TTA3C	65	2.00		H
2022	01	11	Healthy Active Living Education			PPL3O	85	1.00	0.50	
2022	01	12	Physics			SPH4C	77	1.00		H
2022	01	11	Manufacturing Engineering Technology			TMJ3C	70	2.00		H
2022	05	11	Mathematics for Work and Everyday Life			MEL3E	59	0.50	X	
2022	05	11	Healthy Living and Personal and Fitness Activities			PAF3O	55	0.50	X	
2022	05	12	Transportation Technology: Auto Service			TTA4C	57	1.00		H
2022	06	11	Mathematics for Work and Everyday Life			MEL3E	20	0		
2022	06	11	Health for Life			PPZ3C	82	1.00		

Is the student 18 on or after January 1<sup>st</sup> of the current school year?

Is the student enrolled in programming?

Does the student have less than 26 credits?

# PLAR Beginning to End Example

2024 11 25

| 1 of 1

Surname	Given Names	OEN/MIN	Student Number	Date of Birth Year	Month	Day
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	2005	07	11
Name of District School Board / School Authority	Number	Name of School	Number	Date of Entry Year	Month	Day
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	2024	09	27

Date Year	Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2019	06	9	Exploring Technology Design	TDJ1O	85	1.00	X	
2020	01	9	Visual Arts	AV11O	50	0.50	X	
2020	01	9	Foundations of Mathematics	MFM1P	70	1.00	X	
2020	01	9	Healthy Active Living Education	PPL1O	71	1.00	X	
2020	01	9	Science	SNC1P	66	1.00	X	
2020	06	9	Issues in Canadian Geography	CGC1P	84	1.00	X	
2020	06	9	English	ENG1L	86	1.00	X	
2020	06	9	Core French	FSF1P	80	1.00	X	
2020	06	10	Transportation Technologies	TTJ2O	100	1.00		F
2020	11	10	Foundations of Mathematics	MFM2P	70	1.00	X	
2020	11	10	Manufacturing Technology	TMJ2O	75	1.00		
2021	01	10	Canadian History Since World War I	CHC2P	57	1.00	X	
2021	01	10	Science	SNC2P	78	1.00	X	
2021	04	10	Healthy Active Living Education	PPL2O	94	1.00	X	X
2021	06	10	English	ENG2L	88	1.00	X	
2021	06	11	Transportation Technology: Auto Service	TTA3C	65	2.00		H
2022	01	11	Healthy Active Living Education	PPL3O	85	1.00	0.50	
2022	01	12	Physics	SPH4C	77	1.00		H
2022	01	11	Manufacturing Engineering Technology	TMJ3C	70	2.00		H
2022	05	11	Mathematics for Work and Everyday Life	MEL3E	59	0.50	X	
2022	05	11	Healthy Living and Personal and Fitness Activities	PAF3O	55	0.50	X	
2022	05	12	Transportation Technology: Auto Service	TTA4C	57	1.00		H
2022	06	11	Mathematics for Work and Everyday Life	MEL3E	20	0		
2022	06	11	Health for Life	PPZ3C	82	1.00		
2022	10		Equivalent Credits	PLE	EQV	1.50	1.50	

PLEs granted/added to transcript

Next steps?



# PLAR Beginning to End Example

Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory
Year	Month						
2019	06	9	Exploring Technology Design	TDJ1O	85	1.00	X
2020	01	9	Visual Arts	AV11O	50	0.50	X
2020	01	9	Foundations of Mathematics	MFM1P	70	1.00	X
2020	01	9	Healthy Active Living Education	PPL1O	71	1.00	X
2020	01	9	Science	SNC1P	66	1.00	X
2020	06	9	Issues in Canadian Geography	CGC1P	84	1.00	X
2020	06	9	English	ENG1L	86	1.00	X
2020	06	9	Core French	FSF1P	80	1.00	X
2020	06	10	Transportation Technologies	TTJ2O	100	1.00	
2020	11	10	Foundations of Mathematics	MFM2P	70	1.00	X
2020	11	10	Manufacturing Technology	TMJ2O	75	1.00	
2021	01	10	Canadian History Since World War I	CHC2P	57	1.00	X
2021	01	10	Science	SNC2P	78	1.00	X
2021	04	10	Healthy Active Living Education	PPL2O	94	1.00	X
2021	06	10	English	ENG2L	88	1.00	X
2021	06	11	Transportation Technology: Auto Service	TTA3C	65	2.00	
2022	01	11	Healthy Active Living Education	PPL3O	85	1.00	0.50
2022	01	12	Physics	SPH4C	77	1.00	
2022	01	11	Manufacturing Engineering Technology	TMJ3C	70	2.00	
2022	05	11	Mathematics for Work and Everyday Life	MEL3E	59	0.50	X
2022	05	11	Healthy Living and Personal and Fitness Activities	PAF3O	55	0.50	X
2022	05	12	Transportation Technology: Auto Service	TTA4C	57	1.00	
2022	06	11	Mathematics for Work and Everyday Life	MEL3E	20	0	
2022	06	11	Health for Life	PPZ3C	82	1.00	
2022	10		Equivalent Credits	PLE	EQV	1.50	1.50
2023	03	11	English	ENG3E	0	0	
2023	03	11	Mathematics for Work and Everyday Life	MEL3E	0	0	
2023	06	11	English	ENG3C	78	1.00	X
2023	06	11	Foundations for College Mathematics	MBF3C	60	1.00	0.50
2024	08	11	Ontario Secondary School Literacy Course	OLC4O	71	1.00	X
2024	10	12	Creating Opportunities through Co-op (Co-op)	DCO3O	93	1.00	
2024	10	12	Navigating the Workplace	GLN4O	EQV	1.00	
		***	*** LAST OFFICIAL ENTRY ***	*****			
<b>SUMMARY OF CREDITS</b>						<b>30.00</b>	<b>18.00</b>
Community Involvement		Provincial Secondary School Literacy Requirement		Secondary School Online Learning Requirement		Specialized Program	
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A			
Diploma or Certificate				Date of Issue		Authorization	
Ontario Secondary School Diploma				Year: 2024 Month: 10			

SECA completed with EQVs added

Final four credits completed

Graduating transcript

# PLAR Guiding Principles

- Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school
- Maintaining a balance between high standards and equitable opportunities for mature student to achieve their goals
- Credit-granting integrity
- A balance of accountability and flexibility for mature students

# Next Steps in PLAR Learning

Complete Learning Modules: PLAR 101 and 102

Attend 2-day workshop

For New Assessors Feb 26 and 27 in Toronto

Access resources on the CESBA website

Contact Andrea Murphy: [amurphy@cesba.com](mailto:amurphy@cesba.com)



**Questions?**

# PLAR Post-secondary & Trades Example

# PPM 132 Revisions: PS & Trades

- Students who present evidence of a completed **degree or diploma** from an **accredited Canadian Post-Secondary** Institution and or **present evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario** may qualify for an OSSD under OS
- A certificate from a Canadian College or University is not eligible for this provision
- Students must submit a Senior Equivalent Credit Application along with their credentials to be assessed
- Eligible Students can earn up to **14 equivalent credits via 11/12**

Resource: <https://www.canada.ca/en/employment-social-development/programs/designated-schools.html>

# PPM 132 Revisions: PS & Trades

## Resources for Apprenticeship Assessment

[Skills Trades Ontario \(STO\)](#) is an agency of the Ministry of Labour, Immigration, Training and Skills Development ....responsible for apprenticeship and skilled trades certification in Ontario. It was established through *the Building Opportunities in the Skilled Trades Act, 2021*.

[BOSTA Trades Chart](#)

# PPM 132 Revisions: PS & Trades

## Example of PLAR with Electrician

Electrician - Construction and Maintenance (from STO)

(Compulsory, Certificate of Qualification Exam, Academic Entry Requirement – Grade 10)  
*Plans, assembles, connects, installs, repairs, inspects, tests, verifies, and maintains electrical systems in various settings (i.e., residential, commercial, institutional, industrial).*

- **9000** (approximately five years), which consists of **8160 hours of on-the-job work experience** and **840 hours of in-school training.** (from BOSTA Chart)
- **Three levels** of theoretical training, which includes, but is not limited to, instruction in: codes, legislation and regulations, blueprints, drawings and specifications, trade communication and documentation, electrical theory, wiring, motor starters and controls, transformers, generators, electronics, conductors and cables, installation methods, instrumentation and power distribution, fire alarm and building systems, high voltage systems, control systems, electrical equipment, maintenance, job planning, grounding and bonding, distribution equipment, protective devices

# PPM 132 Revisions: PS & Trades

## Potential Grade 11-12 Courses for EQVs (up to 14) Electrician – Construction and Maintenance

### English

English, Grade 11, Workplace Preparation (ENG3E)

English, Grade 12, Workplace Preparation (ENG4E)

### Guidance and Career Education

Designing Your Future, Grade 11, Open (GWL3O)

Advanced Learning Strategies: Skills for Success After Secondary School,  
Grade 12, Open (GLS4O)

Navigating the Workplace, Grade 12, Open (GLN4O)

### Mathematics

Mathematics for Work and Everyday Life, Workplace Preparation (MEL3E)

Mathematics for Work and Everyday Life, Workplace Preparation (MEL4E)

### Science

Science, Grade 12, Workplace Preparation (SNC4E)

### Technological Education – Construction Technology

Construction Technology, Grade 11, Workplace Preparation (TCJ3E)\*

Construction Technology, Grade 12, Workplace Preparation (TCJ4E)\*

### (Emphasis Courses – Technological Education: Construction Technology)

Construction Technology, Grade 11, Carpentry, Workplace Preparation (TCC3E)\*

Construction Technology, Grade 11, Electrical/Network Cabling, Workplace Preparation (TCE3E)\*

Construction Technology, Carpentry, Workplace Preparation (TCC4E)\*

Construction Technology, Electrical/Network Cabling, Workplace Preparation (TCE4E)\*

\* Potential credit value of 1-3 credits per course

[\\*https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18](https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18)

# PPM 132 Revisions: PS & Trades

**PLAR Electrician Example:**

**Student granted all credits from documentation/SECA**

**Final Diploma Requirements:**

**Student must complete OSSLT (or OLC30/OLC40) and  
Community Hours**

# Resources for Out of Province

CESBA

PLAR website

CMEC Transfer Guide (2024)

[Canada Eschool](#)

Out of Province Resource Link

Ontario Quebec Equivalencies



# Resources for Out of Country

- ICAS ([International Credential Assessment Service](#))
- WES ([World Education Services](#))
- [International Credit Assessment Resource Package \(2007\)](#)
- Google + Camera for Translation

# Tell us what you think!

Visit:

[www.cesba.com/2024surveys](http://www.cesba.com/2024surveys)

or use the QR code to share  
feedback on this workshop.

