



**FORWARD
TOGETHER**

CESBA Conference 2024

December 4-5

CELEBRATING 25 YEARS

**AVANCER
ENSEMBLE**

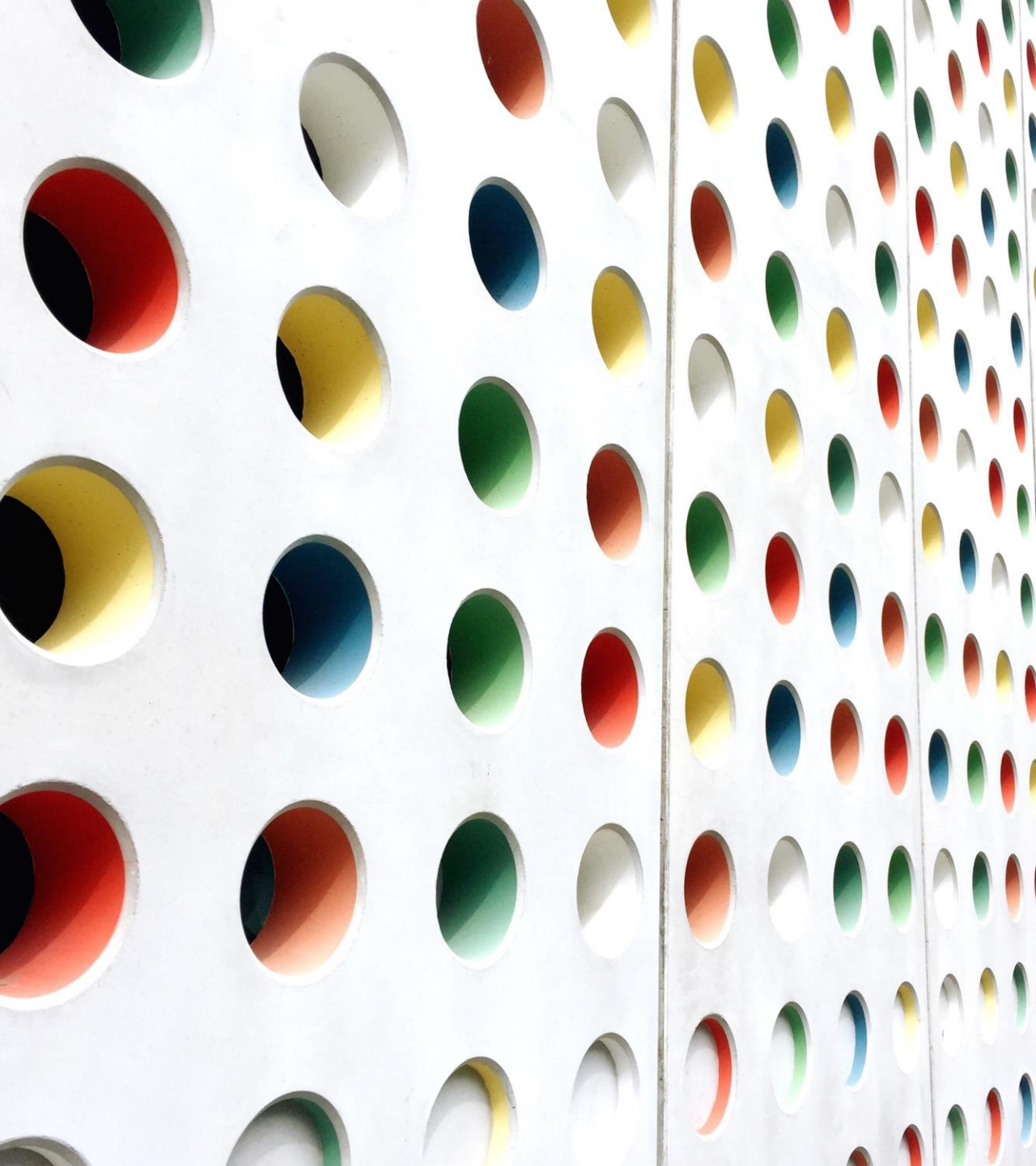
Conférence de CESBA 2024

4-5 décembre

CÉLÉBRONS NOS 25 ANS

SWIP – School Work Integration Program

Presenter[s]: Renee Shave



SWIP – School Work Integration Program

CESBA CONFERENCE



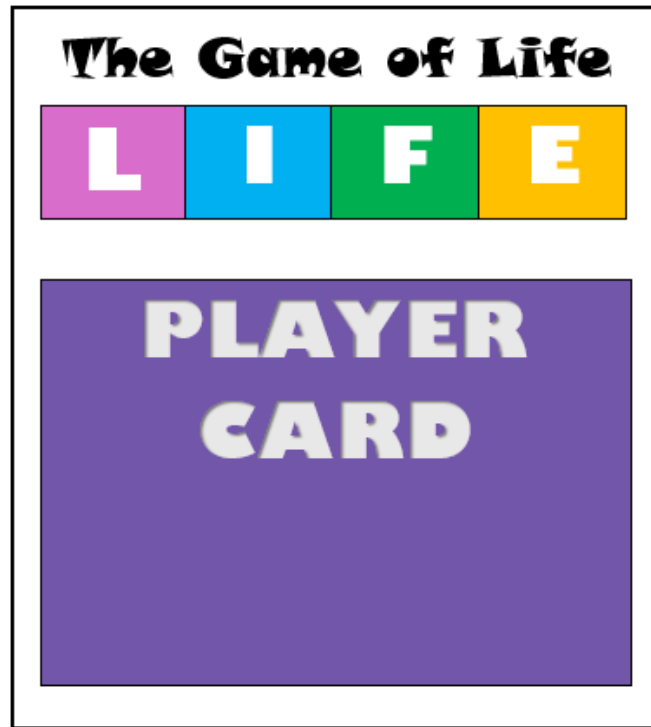
Game of Life – Highschool Version

On your tables you will find:

- game boards
- Stickers
- Profile cards



Pick A Card!



Please select a card.

The Game of Life

L I F E

**College
CARD**

The Game of Life

L I F E

**EDUCATION
CARD**

The Game of Life

L I F E

**UNIVERSITY
CARD**

The Game of Life

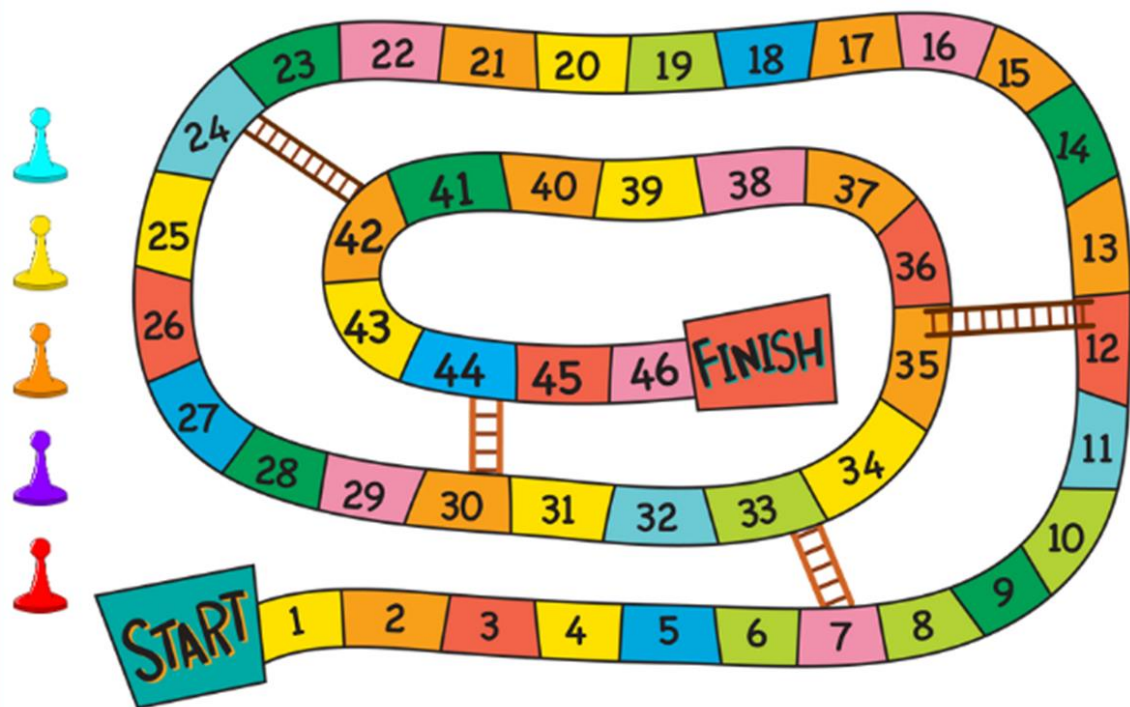
L I F E

**CAREER
CARD**

Game of Life Game Board



Choose a game piece below or coloured stickers provided at your tables.





Observations

DISCUSS WITH YOUR TABLE GROUP YOUR OBSERVATIONS, THOUGHTS, FEELINGS, ETC. AS YOU PLAYED THE GAME.

The Why?

- Students in a workplace pathway are the most underserved and misunderstood learners in our systems
- Neurodivergent students struggle to navigate and succeed in systems that are constructed with neurotypical expectations
- Ontario's NEET Data

What is
neurodiversity?



Roughly 6.2 million people in Canada – 86% of this population is under – or unemployed

Neurodiversity describes the variation in the human experience of the world, in school, at work, and through social relationships. Driven by both genetic and environmental factors, an estimated 15-20 percent of the world's population exhibits some form of neurodivergence. This includes up to 10 percent of people who are diagnosed with dyslexia, 6 percent with dyspraxia, 5 percent with ADHD and 1-2 percent with autism.

School Work Integration Program

The School Work Integrated Program (SWIP) program provides neurodivergent high school students with the skills, resources and support needed to secure and maintain employment successfully.

Students being referred for the SWIP program should:

- Be entering their grade 12 or 12+ year of high school.
- Students requiring 8-10 credits or less for graduation but students needing 10+ credits should apply.
- Students who have earned an OSSD but still required support in transitioning from school to work opportunities.

Students will have the opportunity to:

- Develop practical literacy skills.
- Develop an understanding of financial literacy.
- Participate in transition-to-work program and skill development opportunities.
- Receive help in crafting effective resume and cover letters, as well as guidance on conducting a job search.
- Preparation for job interviews through work experience opportunities.
- Take OSSD credit courses.

Sample Student Schedule – SWIP Program					
Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45 – 9:30	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)
9:30 – 10:00	Daily LLI Reading Program				
10:00 – 10:30	Life Skills Program				
10:30 – 11:00	Financial Literacy Program				
11:00-11:45	LUNCH				
11:45-12:30	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)	OSSD Guided Study (compulsory or elective credit)
12:30 – 1:00	Work Experience				
1:00 – 2:15	Intensive Skills	Y-Opportunities Program	Mental Health Y-Program	Intensive Skills	Intensive Skills
2:15 – 2:45	Work Skills Program				

School Work Integrated Program

Pillars of Success

SWIP PROGRAM



Literacy Skills

- Practical literacy skills that students will encounter in daily life, work, and school.



Financial Literacy

- Banking
- Employment Documents
- Bill Payments
- ODSP
- Everyday Math Skills



Mental Health

- Community Supports
- Health Care Advocacy
- Mental Wellness Practices



Work Experience

- Intensive Skill Development
- Job Tasting
- Coop
- Interview Prep
- Health & Safety
- Certifications



Community Outreach

- Employment Agencies
- Guest Speakers



Life Skills

- Health Care Advocacy
- Essential Documents
- Computer Training
- Bus Training

Ontario NEET Data

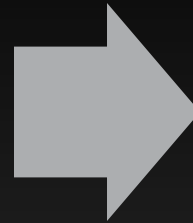
NEET – Not Educated, Employed, or Trained

We estimate that there are 315,556 NEET youth (16-29 years of age) in Ontario at any given time, representing 12.1% of Ontario's youth population of 2.6 million.

When compared to all youth in Ontario, NEET youth are less likely to be between 16-19 years of age (10.6% vs. 25.8%), and more likely to be 20-24 (40.3% vs. 37.3%) or 25-29 (49.1% vs. 36.9%).

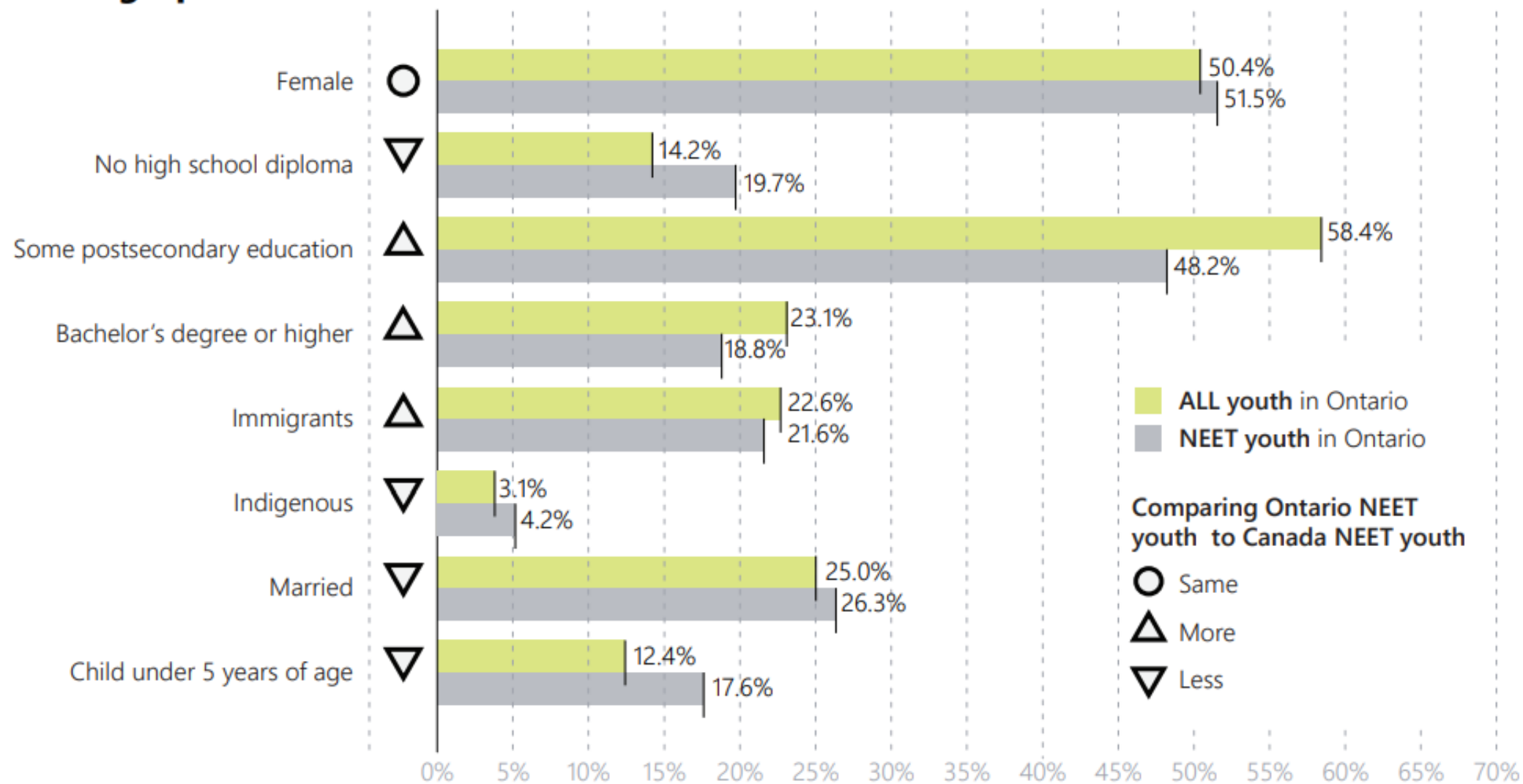
NEET & Education

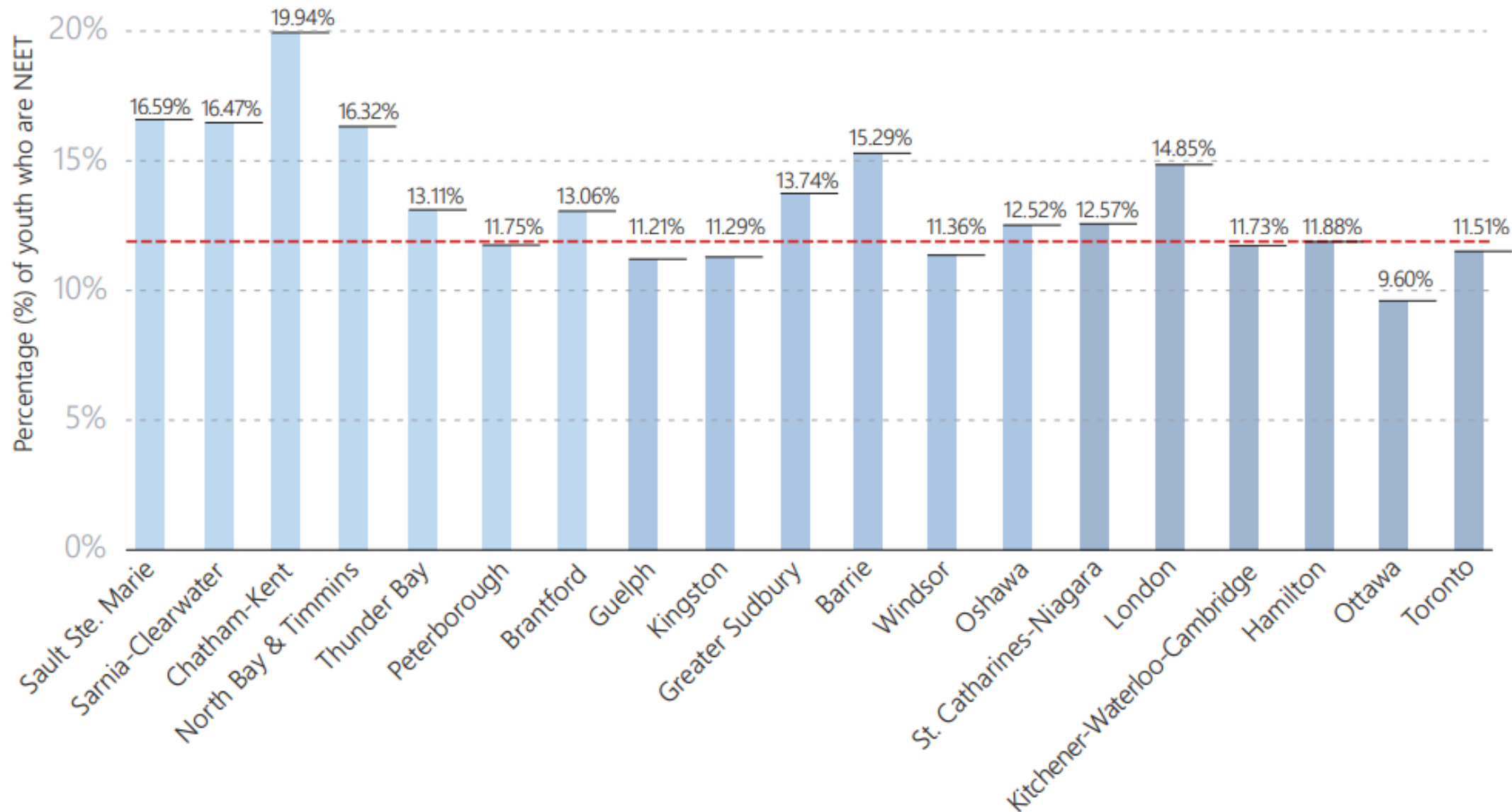
NEET youth tend to have lower educational attainment -



NEET youth are more likely than non-NEET youth not to have a high school diploma (19.7% vs. 14.2%). While NEET youth are generally less educated than non-NEET youth, it is worth noting there is also a significant proportion of NEET youth who have postsecondary education. Almost half (48.2%) of NEET youth have some form of postsecondary education.

Demographics*



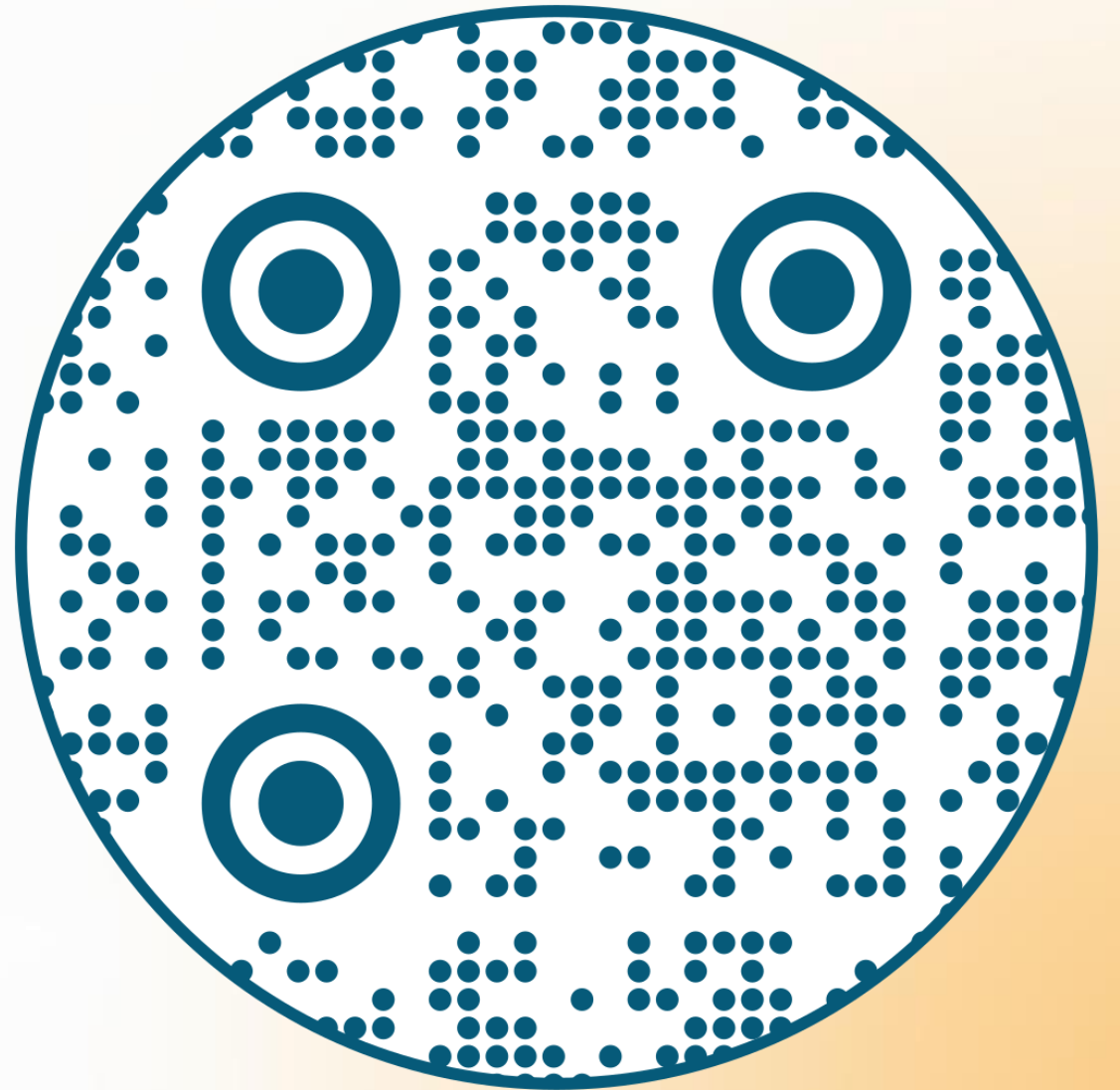


Tell us what you think!

Visit:

www.cesba.com/2024surveys

or use the QR code to share feedback on this workshop.



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Coming up - Workshops block C | À suivre - Atelier bloc C

1:30 PM – 2:35 PM

C1 - The Best of Blended Learning	Rossetti
C2 - Those Who Lead Must First Learn to Serve: Centering Equity in our Leadership Practices	Mountbatten B
C3 - Inclusion and Employment Awareness: Building an Employment Transition Path for Students with Developmental/Intellectual Disabilities	Scott
C4 - Sharing Our Stories, Experiences, and Ideas: Professional Learning for Adult Educators in a Changing World of Work	Wren
C5 - Pardon Me, Your AI is Showing: The Impact of Generative AI	Mountbatten A

Thank you

Merci



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