



Out of Country & Out of Province – PLAR 103

Emina Kovacevic

O.O.C. & O.O.P. PLAR Assessments





OVERVIEW

Time: 75 minutes

Intros

Process

Session

Facilitators: Emina Kovacevic – Continuing Education HWDSB

Out of Country & Province Guidelines

- Documentation or NO Documentation

Resources





Assessment Process OUT OF COUNTRY



Out of COUNTRY PLAR Assessment:

How do you determine which assessments a student must complete?

Students WITHOUT Formal Documentation from another Country:

- All students assessed for eligibility and suitability of PLAR for Mature Students at Intake
 - QUESTION: Did student attend High School outside Ontario?
 - If YES Mature PLAR, regardless of age (18 or older)
 - Must write all 5 PLAR Assessments (ENG, MATH, SCI, HIST & GEOG)

Students with Formal Documentation:

- All students assessed for eligibility and suitability of PLAR for Mature Students at Intake
 - QUESTION: Did student attend High School outside Ontario?
 - If YES Mature PLAR, regardless of age (18 or older)
 - Utilize Mature PLAR process as you would do for a student with a Transcript in Ontario:
 - EXCEPTION: Gr. 9/10 Courses – grant all 16 credits
 - Gr. 11/12 Courses – utilize PLAR Equivalency Package to garner EQV's to be granted

Out of Country PLAR Assessment

Out of Country Resources (With Documentation)

If a student has a transcript and is planning on pursuing post-secondary education, you can recommend they have it assessed through ICAS or WES. They should always check with the college and university first as these institutions have preferences and can be costly.

[WES](#) - World Education Services, credential evaluation of recognized institutions (secondary and post-secondary) to comparable Canada or US programs

[ICAS](#) - International Credential Assessment Services

[CICIC](#) – The Canadian Information Centre for International Credentials (Information)

Out of Country Resources (Without Documentation)

If a student is unable to provide a transcript you can have them complete an affidavit, or have the student write all 5 PLAR tests.

[Sample Affidavit](#) - An affidavit should be used when a student is unable to obtain original transcripts from their previous country (due to war for example).





Workgroup Scenarios

OUT OF COUNTRY

Out of Country PLAR Assessment Scenarios

Scenario #1: Student from Nigeria with Transcripts and Credits

Scenario #2: Student from Afghanistan without Transcript



PLAR Workshop Scenarios\Nigeria 1.pdf

Senior Equivalency Credit Application (Grade 11/12) Scenario # 1

Student Information:

- was born in October 1982 in Nigeria
- has high school and university education (certificates) from Nigeria
- started adult day school in September 2018
- completed OLC4O1, ENG4C1, MAP4C1, SBI3C1 and SCH4C1 and is planning to become a nurse
- has been volunteering at a local church (every Sunday) for a year (2 hours per week)
- has a PSW certificate

Work Experience:

- 2 years of employment at a local grocery store stocking shelves, completing inventory, working on cash, and greeting shoppers
- 1 year of employment at Tim Hortons serving customers, preparing food, cleaning the kitchen area and restaurant, and balancing cash
- 1 year of employment at a senior residency where she worked as a PSW

Volunteer Experiences:

- has volunteered for the past year at the local church one day a week for 2 hours doing inventory, organizing events, and welcoming new members
- recently joined the Seniors Peer Connector Program and is volunteering with YWCA; providing in home social support once a week and assisting isolated seniors in attending activities and appointments in the community

Training/Certificates:

- Smart Serve Training Certificate (one day, 7 hour course)
- Driver Education Certificate, License, Vehicle Owner
- Safe Food Handling Course (two days, 8 hours per day)
- PSW Certificate

Other:

- married and raising a young child with partner
- babysitting a neighbour's child when available
- managing a small apartment with partner on a very limited budget
- member of a local gym that she regularly visits 3-4 times per week
- loves to cook for her family every day for the last 3 years (trying out different cuisines and spices)

Documentation Provided:

- Transcripts from Nigeria and Ontario
- Safe Food Handling Certificate and Smart Serve Certificate
- Resume and cover letter
- PSW Certificate
- Child's birth certificate and marriage certificate

PLAR Workshop Scenarios\Nigeria 2.pdf



| Student Status Sheet | | School: | | (Entry: 04-Sep-2018) | | Run Date: 22-Mar-2019 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Student #: 1 | | Home: | | Counsellor: | | Previous School: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OEN: | | BirthDate: 15-Oct-1982 | | Homeroom: | | Out of Country: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | | Gender: F | | Grade: 12 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Current Courses | | | | | | Completed Courses | | | | | | Diploma Type: Ontario Secondary School Diploma Diploma Date: Ontario Scholar: No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Deliv Type | Int 1 | Int 2 | Potential Credit | Abs Dip Cat | Notes | Course | Mark | Date | Credit Earned | Dip Cat | | | Notes | Course | Mark | Date | Credit Earned | Dip Cat | Notes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="text-align: left;">Diploma Credit Summary</th> <th>Req</th> <th colspan="2">Previous Earned Scholar</th> <th colspan="2">Potential Earned Scholar</th> </tr> </thead> <tbody> <tr> <td colspan="2">For Diploma</td> <td>30.0</td> <td>5.0</td> <td>4.0</td> <td>5.0</td> <td>4.0</td> </tr> <tr> <td colspan="2">Compulsory</td> <td>18.0</td> <td>4.0</td> <td>4.0</td> <td>4.0</td> <td>4.0</td> </tr> <tr> <td colspan="2">Optional Credits</td> <td>12.0</td> <td>1.0</td> <td>0.0</td> <td>1.0</td> <td>0.0</td> </tr> <tr> <td>1</td> <td>English 9</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>2</td> <td>English 10</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>3</td> <td>English 11</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> </tr> <tr> <td>4</td> <td>English 12</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> </tr> <tr> <td>5</td> <td>French</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>6</td> <td>Other Math</td> <td>2.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>7</td> <td>Senior Math</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> </tr> <tr> <td>8</td> <td>Science</td> <td>2.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>9</td> <td>Canadian History</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>10</td> <td>Canadian Geography</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>11</td> <td>The Arts</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>12</td> <td>Health and Physical Education</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>13</td> <td>Civics</td> <td>0.5</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>14</td> <td>Career Studies</td> <td>0.5</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>15</td> <td>Group 1 EN/TL/SS/CDN & W</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>16</td> <td>Group 2 PHE/BUS/ARTS</td> <td>1.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> <td>0.0</td> </tr> <tr> <td>17</td> <td>Group 3 SNC/TECH</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> <td>1.0</td> </tr> <tr> <td>99</td> <td>Optional Credits</td> <td>12.0</td> <td>1.0</td> <td>0.0</td> <td>1.0</td> <td>0.0</td> </tr> <tr> <td colspan="3">Credits to date</td> <td>5.0</td> <td>4.0</td> <td>5.0</td> <td>4.0</td> </tr> </tbody> </table> | | | | | | Diploma Credit Summary | | Req | Previous Earned Scholar | | Potential Earned Scholar | | For Diploma | | 30.0 | 5.0 | 4.0 | 5.0 | 4.0 | Compulsory | | 18.0 | 4.0 | 4.0 | 4.0 | 4.0 | Optional Credits | | 12.0 | 1.0 | 0.0 | 1.0 | 0.0 | 1 | English 9 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 2 | English 10 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3 | English 11 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 4 | English 12 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 5 | French | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6 | Other Math | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7 | Senior Math | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 8 | Science | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | 9 | Canadian History | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 10 | Canadian Geography | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 11 | The Arts | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 12 | Health and Physical Education | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13 | Civics | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 14 | Career Studies | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | 15 | Group 1 EN/TL/SS/CDN & W | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 16 | Group 2 PHE/BUS/ARTS | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | 17 | Group 3 SNC/TECH | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | 99 | Optional Credits | 12.0 | 1.0 | 0.0 | 1.0 | 0.0 | Credits to date | | | 5.0 | 4.0 | 5.0 | 4.0 | <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Mark</th> <th>Date</th> <th>Credit Earned</th> <th>Dip Cat</th> <th>Notes</th> </tr> </thead> <tbody> <tr> <td>OLC4O1</td> <td>79</td> <td>2018/10</td> <td>1.0</td> <td>3</td> <td></td> </tr> <tr> <td>ENG4C1</td> <td>85</td> <td>2018/12</td> <td>1.0</td> <td>4</td> <td></td> </tr> <tr> <td>MAP4C1</td> <td>86</td> <td>2018/12</td> <td>1.0</td> <td>7</td> <td></td> </tr> <tr> <td>SBI3C1</td> <td>84</td> <td>2019/02</td> <td>1.0</td> <td>99</td> <td></td> </tr> <tr> <td>SCH4C1</td> <td>84</td> <td>2019/02</td> <td>1.0</td> <td>17</td> <td></td> </tr> </tbody> </table> | | | | | | Course | Mark | Date | Credit Earned | Dip Cat | Notes | OLC4O1 | 79 | 2018/10 | 1.0 | 3 | | ENG4C1 | 85 | 2018/12 | 1.0 | 4 | | MAP4C1 | 86 | 2018/12 | 1.0 | 7 | | SBI3C1 | 84 | 2019/02 | 1.0 | 99 | | SCH4C1 | 84 | 2019/02 | 1.0 | 17 | | Community Involvement Hours Ontario School Literacy Req. Successfully completed in English Awards/Special Programs Course Selection <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>Course</th> <th>Credit</th> </tr> </thead> <tbody> <tr> <td colspan="2" style="text-align: center;">Total Potential Credits: 0.0</td> </tr> </tbody> </table> | | Course | Credit | Total Potential Credits: 0.0 | |
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| For Diploma | | 30.0 | 5.0 | 4.0 | 5.0 | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Compulsory | | 18.0 | 4.0 | 4.0 | 4.0 | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Optional Credits | | 12.0 | 1.0 | 0.0 | 1.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | English 9 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2 | English 10 | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 3 | English 11 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 4 | English 12 | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 5 | French | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 6 | Other Math | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 7 | Senior Math | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 8 | Science | 2.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 9 | Canadian History | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 10 | Canadian Geography | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 11 | The Arts | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 12 | Health and Physical Education | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 13 | Civics | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 14 | Career Studies | 0.5 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 15 | Group 1 EN/TL/SS/CDN & W | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 16 | Group 2 PHE/BUS/ARTS | 1.0 | 0.0 | 0.0 | 0.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 17 | Group 3 SNC/TECH | 1.0 | 1.0 | 1.0 | 1.0 | 1.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 99 | Optional Credits | 12.0 | 1.0 | 0.0 | 1.0 | 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credits to date | | | 5.0 | 4.0 | 5.0 | 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Mark | Date | Credit Earned | Dip Cat | Notes | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OLC4O1 | 79 | 2018/10 | 1.0 | 3 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ENG4C1 | 85 | 2018/12 | 1.0 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| MAP4C1 | 86 | 2018/12 | 1.0 | 7 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SBI3C1 | 84 | 2019/02 | 1.0 | 99 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SCH4C1 | 84 | 2019/02 | 1.0 | 17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Course | Credit | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Potential Credits: 0.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Legend: f - failed w - withdrawn * - current year failure + - repeated course (higher mark)</p> <p style="margin-left: 200px;">A - Alternative Expectations C - Cooperative Education H - SHSM course H* - SHSM Course (secondary) I - Interdisciplinary Studies</p> <p style="margin-left: 200px;">P - Private School H - SHSM course M - Modified Curriculum S - Special Indicator</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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#1

The West African Examinations Council
West African Senior School Certificate

JUNE 2000

This is to Certify that:

born on: OCTOBER 15, 1982

sex: FEMALE

having been in attendance at the following recognised school

COMMUNITY SECONDARY SCHOOL, IVA-VALLEY, ENUGU


sat The West African Senior School Certificate Examination
and obtained the results shown below:

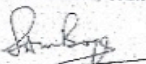
| SUBJECT | GRADE |
|-----------------------|-------|
| ECONOMICS | 8 |
| LITERATURE IN ENGLISH | 6 |
| ENGLISH LANGUAGE | 7 |
| IGBO LANGUAGE | 8 |
| MATHEMATICS | 8 |
| AGRICULTURAL SCIENCE | 7 |
| BIOLOGY | 7 |
| SUBJECTS RECORDED | SEVEN |

CANDIDATE No. _____

CERTIFICATE No. _____

NEWASSCS _____



Chairman of Council


Registrar to the Council

Any alteration, erasure or absence of photograph renders this Certificate invalid.

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FEDERAL REPUBLIC OF NIGERIA

**NATIONAL EXAMINATIONS COUNCIL**


SENIOR SCHOOL CERTIFICATE
June 2000

CANDIDATE No. # 1

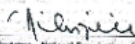
This is to certify that _____
of COMMUNITY SEC. SCHOOL
sat the Senior School Certificate Examination in the year Two Thousand
and scored the grade(s) recorded below in the following 9 (NINE) subject(s).

| Subject | Grade | Interpretation |
|-----------------------------|-------|----------------|
| English Language | B3 | Good |
| Mathematics | D7 | Pass |
| Igbo Language | C5 | Credit |
| Christian Religious Studies | C5 | Credit |
| Economics | D7 | Pass |
| Government | C6 | Credit |
| Literature in English | B6 | Pass |
| Biology | B2 | Very Good |
| Agricultural Science | B3 | Good |

ANY ALTERATION OF GRADES POSTERIOR TO EXAMINATION IS VOID


Chairman - Governing Board

Certificate Serial No. _____


Registrar - National Examinations Council

PLAR Workshop Scenarios\Nigeria 5.pdf

#1



NNAMDI AZIKIWE UNIVERSITY

This is to certify that

Student # 1

having satisfactorily completed an approved course of study
and met other prescribed requirements, has, by the authority
of the Senate, been admitted to the degree of

Bachelor of Law

in **Law**

with **Pass**

Given at Abuja, Nigeria, this **Seventeenth** day of
July, Two Thousand and Nine


VIC
CHANCELLOR


REGISTRAR

PLAR Workshop Scenarios\Nigeria 6.pdf



Scenario 1 Outcome

Scenario #1 – Out of Country (Nigeria)

| Grade 9 EQV | | Grade 10 EQV | | Write PLAR Assessment | Grade 11 EQV Course Code | | Grade 12 EQV Course Code | | |
|-----------------------------------|-----------------------|------------------------------------|------------------|--|--------------------------|--|-----------------------------------|--|----------|
| | English | | English | | 11 English | | 12 English | | |
| | Math | | Math | | 11 Math | | 12 Math | MEL4E | |
| | Science | | Science | | 11 Science | | 12 Science | | |
| | Canadian Geography | | Canadian History | | 11 Tech | TFJ3E | 12 Tech | | |
| | French | | Civics/ Careers | | Raising Healthy Children | HPC3O | Life Management | HIP4O | |
| | Physical Education | | Business | | Working with Children | HPW3C | Child Development and Gerontology | TOJ4C | |
| | Art | | Phys Ed. | | Food and Culture | HFC3E | Health Care | TPJ4E | |
| | Technological Studies | | | | Active Lifestyle | PPL3O | | | |
| | History | | | | Retail | BMX3E | | | |
| | | | | | | | | | |
| Total # of Grade 9 Credits | 8 | Total # of Grade 10 Credits | 8 | Total # of Credits Granted Based on Assessments | | Total # of Grade 11 EQV Credits Granted | 6 | Total # of Grade 12 EQV Credits Granted | 4 |

NOTES :

Student cannot be granted grade 12 compulsory English credit. Student has completed volunteer hours.

Student must complete her last 4 credits including a grade 12 English, OLC4O and 2 electives.

In this situation the student has completed more than the required credits and is a grad. Student completed OLC4O, ENG4C, MAP4C, SBI3C and SCH4C.

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Senior Equivalency Credit Application (Grade 11/12) Scenario #2

A mother of one who has documentation showing completion of grade 12 in Afghanistan

Student Information:

- was born in Afghanistan in January 1975;
- has registered for the first time in an Ontario Adult Day School in September 2007 at the age of 33;
- has not completed any grade 11/12 credits in Ontario.
- attended a Computer Training Program for a full year at Douglas College

Work Experience:

- 3 years of employment in a business office as secretary to the manager of sales; duties included telephone and office reception, data entry, word processing, budget, filing, email communication, and use of business machines;
- Part-time employment through a temp. agency in the secretarial field.

Volunteer Experiences:

- currently volunteering at a dental clinic working with the hygienist;
- volunteering at her son's school.

Training/Certificates:

- Certificate in Comprehensive Computer and Office Training Program (2004) from Douglas College in British Columbia.
- Driver Education Certificate

Other:

- married with one child age 6;
- managing a home and a budget with a small family income;
- participated in volleyball Olympics in her home country; on the Afghanistan team;
- completed Training for Jobs program.

Documentation Provided:

- Transcript showing completion of grade 12 in Afghanistan (see next page)
- Letter of employment
- Resume
- Computer and Office Training Certificate
- Driver's Education Certificate
- Child's birth certificate
- Reference letter from Douglas College

[PLAR Workshop Scenarios\Afghanistan 3.pdf](#)

Transcript from Afghanistan / Relevé de notes de l'Afghanistan

| Subject | Grade 10 marks | Grade 11 marks | Grade 12 marks |
|-------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Matière | Notes 10^e année | Notes 11^e année | Notes 12^e année |
| Theology / Théologie | s.o. | 98 | 95 |
| Persian / Perse | 100 | 98 | 98 |
| Pashto / Pashto | 90 | 95 | 98 |
| English / Anglais | 100 | 98 | 98 |
| Algebra / Algèbre | 98 | 100 | 98 |
| Geometry / Géométrie | 100 | 95 | 95 |
| Trigonometry / Trigonométrie | s.o. | 90 | 93 |
| Physics / Physique | 95 | 95 | 92 |
| Chemistry / Chimie | 90 | 89 | 88 |
| Biology / Biologie | 93 | 94 | 98 |
| History / Histoire | 100 | 95 | 94 |
| Geography / Géographie | 98 | 94 | 93 |
| Phys Ed. / Éducation physique | 100 | 100 | 100 |

PLAR Workshop Scenarios\Afghanistan 2..pdf

ONTARIO TRANSCRIPT / RELEVÉ DE NOTES DE L'ONTARIO Grade 11/12 Senior Equivalency Scenario #2 / Échantillon d'équivalences 11^e / 12^e

Original transcript / Relevé de notes original

| Name of student / Nom de l'élève Student: Eleve | | Gender / Sexe M | | Date of Birth / Date de naissance 1981/04/16 | | | |
|--|-----------------|---|--|---|---|--------------------|---------------------------|
| Name of District School Board / Nom du conseil scolaire de district XXXXXXXXXXXXXX | | School / École XXXXXXXXXX | | Date of entry / Date d'admission 2008 03 17 | | | |
| Date | | Course Grade / Level Année du cours / niveau | Course Title / Titre du cours | Course Code / Code du cours | Percentage Grade / Note en pourcentage | Credit / Crédit | Compulsory Obligatoire |
| Year / Année | Month / Mois | | | | | | |
| 2008 | 04 | | Equivalent Credits / Équivalences de crédits | PLE | EQV | 16.0 | 14.0 |
| SUMMARY OF CREDITS / TOTAL DES CRÉDITS | | | | | | 16 | 14 |
| Community Involvement / Service communautaire <input type="checkbox"/> Completed / Terminé <input type="checkbox"/> N/A - S.O. | | Provincial Secondary School Literacy Test / Test provincial de compétences linguistiques <input type="checkbox"/> Successfully Completed in English or/ou <input type="checkbox"/> Réussi <input type="checkbox"/> N/A | | | | | |

Scenario 2 Outcome

Scenario #2 – Out of Country (Afghanistan – Documentation)

| Grade 9 EQV | | Grade 10 EQV | | Write PLAR Assessment | Grade 11 EQV Course Code | | Grade 12 EQV Course Code | | |
|-----------------------------------|-----------------------|------------------------------------|------------------|--|--------------------------|--|--------------------------|--|----------|
| | English | | English | | 11 English | | 12 English | | |
| | Math | | Math | | 11 Math | | 12 Math | | |
| | Science | | Science | | 11 Science | | 12 Science | | |
| | Canadian Geography | | Canadian History | | 11 Tech | TTJ30 | 12 Tech | | |
| | French | | Civics/ Careers | | Active Lifestyle | PPL30 | Career Transition | GLN40 | |
| | Physical Education | | Business | | Career and Transition | GWL30 | Life Management | HIP40 | |
| | Art | | Phys Ed. | | Raising Healthy Children | HPC30 | Choices | CIC4E | |
| | Technological Studies | | | | Computers | TEJ3E | Arabic | LYACO | |
| | History | | | | Information Technology | BTA30 | | | |
| | | | | | | | | | |
| Total # of Grade 9 Credits | 8 | Total # of Grade 10 Credits | 8 | Total # of Credits Granted Based on Assessments | | Total # of Grade 11 EQV Credits Granted | 6 | Total # of Grade 12 EQV Credits Granted | 4 |

NOTES :

Student cannot be granted compulsory grade 12 English credit. Student has completed volunteer hours.
 Student must complete her last 4 credits including a grade 12 English, OLC40, senior math and one elective.




Assessment Process

OUT OF PROVINCE

Out of Province PLAR Assessment: How do you determine which assessments a student must complete?

Students WITHOUT Formal Documentation from another Canadian Province:

- All students assessed for eligibility and suitability of PLAR for Mature Students at Intake
 - Attended  High School outside Ontario?
 - If YES Mature PLAR, regardless of age (18 or older)
 - Must write all 5 PLAR Assessments (ENG, MATH, SCI, HIST & GEOG)

Students with Formal Documentation

- All students assessed for eligibility and suitability of PLAR for Mature Students at Intake
 - Attended High School outside Ontario?
 - If YES Mature PLAR, regardless of age (18 or older)
 - Conduct a PLAR Assessment:
 - Utilize Canadian Provincial Resources to make decisions on EQV granting

Out of Province PLAR Assessment

- Education is a provincial matter; in Ontario it is the school principal who makes the final decision regarding equivalencies. Within Canada, high school credits can be taken at face value. This means that potentially*** if a student comes from Manitoba to Ontario with 12 credits they would have 12 credits. Marks per se, are not given upon transfer but an EQV coding for the courses are given.

Quickie Guide Out-of-Province Credits and Resource Package:

- [QUICKIE-GUIDE-TO-OUT-of-Province.pdf \(cesba.com\)](#)
- [36E-Out-of-Province-Credit-Equivalency-Resource-Package-1.pdf \(cesba.com\)](#)
- [CICIC](#)- Overview of Canadian Elementary and Secondary Education
- [CMEC](#) – Secondary Out of Province Transfer Guide

***Credit Course Comparison on O.O.P Transcript: The comparison of senior-level credit courses in other Canadian jurisdictions to Ontario courses is based on overall expectations/outcomes for the knowledge and skills presented in each course. Some courses from other Canadian jurisdictions correspond to more than one Ontario course.



Quickie Guide to Out of Province Credits

QUICKIE GUIDE TO OUT-OF-PROVINCE CREDITS

| Province | Hours per credit | Secondary School System |
|---------------------------|--|--|
| Alberta | 1 credit = 25 hours | Junior High 7 – 9 Senior High 10 – 12 |
| British Columbia | 1 credit = 30 hours | Junior Secondary 8 – 10 Senior Secondary 11 – 12 |
| Manitoba | 1 credit = 110 hours | Senior 1, 2, 3 & 4 Grades 9, 10, 11 & 12 |
| New Brunswick | 1 credit = 90 - 110 hours | High School 9 – 12 |
| Newfoundland and Labrador | 1 credit – 55-60 hours | Intermediate 7 – 9 Senior High School Level I, II & III 3 years beyond grade 9 (10, 11, & 12) |
| Northwest Territories | 1 credit = 25 hours 4 credits = 100 – 120 hours | Junior Secondary 7 – 9 Senior Secondary 10 - 12 |
| Nova Scotia | 1 credit = 110 hours | Junior High 7 – 9 High School 10 – 12 |
| Nunavut | 1 credit = 25 hours | Junior Secondary 7 – 9 Senior Secondary 10 - 12 |
| Ontario | 1 credit = 110 hours | High School 9 -12 |
| Prince Edward Island | 1 credit = 110 hours | Intermediate 7 – 9 Senior High School 10 -12 |
| Quebec | Under UN/CR (Unites/Credits), the following conversion is made based on 1 unit in Quebec being worth approx. 25 hrs *For OSSD 1 QC unit = .25 ON Credit 2 -3 QC unit = .50 ON Credit 4-6 QC unit = 1.0 ON Credit For DESO: French= 6 units English= 4 units *English, Math = 6 units required/Credit *Science, French = 4 units required/Credit **1, 2, 3 or 4 units = 1 credit for elective courses eg., Drama | Secondary Students Secondary 1 = Grade 7 Secondary 2 = Grade 8 Secondary 3 = Grade 9 Secondary 4 = Grade 10 Secondary 5 = Grade 11 CEGEP 1 = Grade 12 (See Quebec Guide and Flow Chart for more detailed information) Adults Under Code, look for fourth digit , this represents the year in Secondary school. Second year = Grade 9 Third year = Grade 10 Fourth Year = Grade 11 Fifth Year = Grade 12 Example: 544412 Fourth year or Grade 11 in Ontario Note: Passing mark is 50% before 1984 and 60% from 1984 on. |
| Saskatchewan | 1 credit = 100 hours | Middle level 6 – 9 Secondary 10 – 12 |
| Yukon | 1 credit = 120 hours (may vary) | Intermediate Secondary 4 – 9 Graduation Years 10 – 12 (as of 2004) |

Out of Province PLAR Assessment

Canadian Provincial Resources

CESBA Website:

[Mature PLAR - Out of Province and Out of Country – CESBA](#)

Canada eSchool Provincial Credit Equivalencies:

[Provincial Credit Equivalencies – Canada eSchool – Ontario Online Secondary School Course Credits](#)

Quebec School System Flow Chart:

[34E-Quebec Summary Chart ENG-1.pdf \(cesba.com\)](#)

Quebec School System Guide:

[Diplôme d'études secondaire DES : formation générale, secondaire 1 à 5 \(cesba.com\)](#)





Workgroup Scenarios

OUT OF PROVINCE



Out of Province PLAR Assessment Scenarios

Scenario #4: QUEBEC

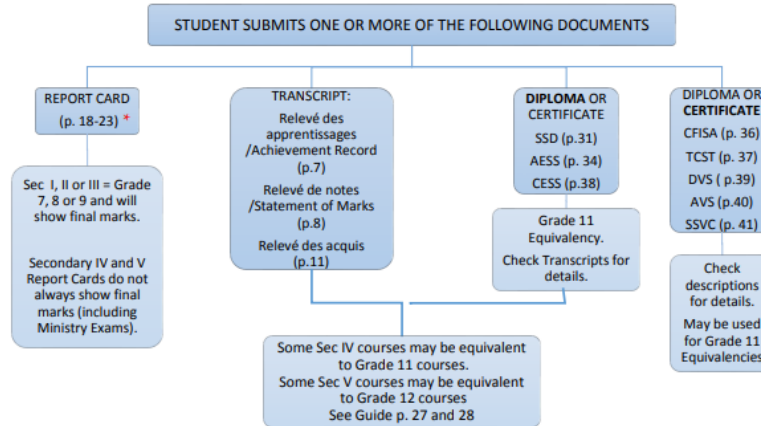
Scenario #5: ALBERTA



SCENARIO #4 - QUEBEC

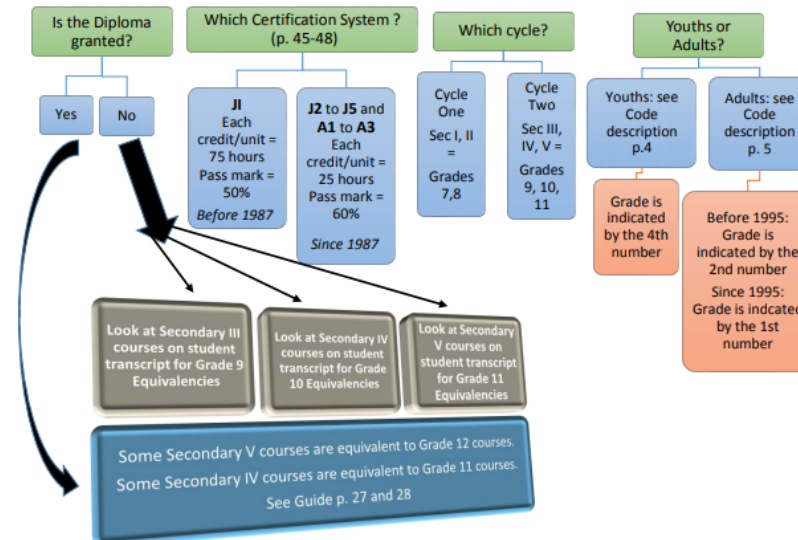
Quebec Summary Guide

PLAN FOR MATURE STUDENTS - QUÉBEC SUMMARY GUIDE



* Page numbers refer to the document: Quebec Equivalency Guide available at http://www.cesba.com/wp-content/uploads/2014/12/40E-Quebec_Guide_En.pdf

WHAT TO CHECK ON THE TRANSCRIPT



SCENARIO #4 – QUEBEC - TRANSCRIPT

Éducation,
Loisir et Sport
Québec

Relevé des apprentissages
(Second cycle)
Achievement Record
(Secondary, Cycle two)

7871362

Page 1 de 1

Page 1 of 1

Imprimé le : 2013-08-30

Printed on

#1

FORMATION GÉNÉRALE DES JEUNES
GENERAL EDUCATION IN THE YOUTH SECTOR

| | CODE CODE | TITRE TITLE | UN CR | RÉSULTAT RESULT | ANNÉE YEAR | MOIS MONTH | R/5 R/5 | CEN CEN |
|--|-----------------------------|--------------------------------|----------|--------------------|---------------|---------------|------------|------------|
| <p>Les renseignements relatifs aux conditions supplémentaires à remplir pour la délivrance du diplôme d'études secondaires seront disponibles à la suite de la prochaine analyse du dossier scolaire par le ministère de l'Éducation, du Loisir et du Sport.</p> <p>Details about the extra requirements for a secondary school diploma will be made available after the Ministère de l'Éducation, du Loisir et du Sport has completed the next analysis of the student's academic record.</p> | 544412 | Physical Education | 2 | 90 | 2002 | 06 | 2 | |
| | 544512 | Physical Education | | 49 | 2003 | 06 | 2 | |
| | 556486 | Physical Science 416 | | 42 | 2002 | 06 | | 10 |
| | 556470 | Physical Science-Written Exam. | | 40 | 2002 | 06 | 5 | 09 |
| | 556480 | Physical Science-Lab, Exam. | | 50 | 2002 | 06 | 5 | |
| | 560534 | Electromech.Const. I-Tech. Ed. | 4 | 81 | 2003 | 06 | 2 | |
| | 576412 | Moral Education | 2 | 69 | 2002 | 06 | 3 | |
| | 585414 | History of Québec and Canada | 4 | 69 | 2002 | 06 | | 53 |
| | 606411 | Career Choice Education | 1 | 72 | 2002 | 06 | 4 | |
| | 614542 | Compl.Educ.Activ.(Local Prog.) | 2 | 62 | 2003 | 06 | 3 | |
| | 615451 | Personal & Social Education | 1 | 68 | 2002 | 06 | 4 | |
| | 630416 | English, Language Arts | 6 | 66 | 2003 | 06 | 3 | |
| | 634414 | French, Second Language | | 53 | 2003 | 06 | 4 | |
| | 663542 | Industrial Arts (Local Prog.) | 2 | 84 | 2003 | 06 | 2 | |
| 699502 | Explor of Vocational Trades | 2 | 95 | 2003 | 06 | 1 | | |
| 840822 | Motor Vehicle Maintenance | 2 | 80 | 2002 | 06 | 1 | | |
| 840832 | Internal Combustion Engines | 2 | 73 | 2002 | 06 | 2 | | |

SCENARIO #4 – QUEBEC – TRANSCRIPT EQUIVALENCY

QUEBEC EQUIVALENCY FOR ACHIEVEMENT RECORD # 1

| Course | Level | Number of credits | Equivalence |
|---|---|---------------------|--|
| 544412 - Physical Education | sec. 4 / Grade 10 | 2 | PPL20, .5 credit |
| 560534 - Electromech. Const. I-Tech Ed. | sec. 5/ Grade 11 | 4 | TCJ3C, 1 credit |
| 576412 - Moral Education | sec. 4 / Grade 10 | 2 | HIF20 (?), .5 credit |
| 585414 - History of Quebec and Canada | sec. 4 / Grade 10 | 4 | CHC2P, 2 credits |
| 606411 - Career Choice Education | sec. 4 / Grade 10 | 1 | GLC20, .25 credits |
| 614542 - Compl. Educ. Activ (Local Prog.) | sec. 5/ Grade 11 | 2 | GLE30 (?), .5 credit |
| 615451 - Personal & Social Education | sec. 5/ Grade 11 | 1 | GLE20 (?), .25 credit |
| 630416 - English, Language Arts | sec. 4 / but = Grade 11 | 6 | ENG3E, 3C or 3U, 1 credit (see Quebec Guide, p. 27) |
| 634414 - French, Second Language | sec. 4 / Grade 10 | 0 - Pass mark is 60 | 0 |
| 663542 - Industrial Arts (Local Progr.) | sec. 5/ Grade 11 | 2 | TDJ30, .5 credit |
| 699502 - Explor. of Vocational Trades | sec. 5/ Grade 11 | 2 | GWL30, .5 credit |
| 840822 - Motor Vehicle Maintenance | sec. 4 or 5/ Grade 10 or 11 - Professional Judgement decision | 2 | TTJ30, .5 credit |
| 840832 - Internal Combustion Engines | sec. 4 or 5/ Grade 10 or 11 - Professional Judgement decision | 2 | TTJ30, .5 credit |

PLAR Workshop Scenarios\Alberta 1.pdf

Out of Province Assessment Scenario #4 – Alberta

Alberta Education System:

Junior High – grades 7 – 9

Senior High – grades 10 – 12

1 credit = 25 hours

A passing mark is 50%

A student must obtain 100 credits to attain an Alberta High School Diploma

Grade 9 Curriculum includes: French, English Language Arts, Math, Science, Social Studies, Physical Education and Health and Life Skills

Course Codes:

The numbers 10 – 19 designate grade 10 courses

The numbers 20 – 29 designate grade 11 courses

The numbers 30 – 39 designate grade 12 courses

University, college or technical destinations use the following coding:

English Language Arts 10-1, 20-1, 30-1

Pure math 10, 20, 30

Sciences with 10, Biology 20, 30; Chemistry 20, 30/ Physics 20, 30

College and technical schools as well as trades use the following:

English Language Arts 10-2, 20-2, 30-2

Applied Mathematics 10, 20, 30

Science 10, 20, 30

Math 14, 24 and Science 14, 24 are for students planning to enter the trades or go into the workplace

Courses designated 15, 25, 35 are locally developed

Courses designated 16, 26, 36 are used for Integrated Occupational Program, which gives students entry-level workplace skills and leads to a Certificate of Achievement.

Promotion of students from one grade to another in Junior High and promotion to grade 10 are determined by the school principal.

Junior High School

Students take a minimum of 100 hours in each of the following courses: English Language Arts, French Language Arts or Francais; Math, Science, Social Studies (includes: history, geography, economics, political science), Physical Education & Health and Life Skills, and two optional courses.

PLAR Workshop Scenarios\Alberta 2.pdf

The Student:

- was born in January 1990
- started High School in 2005
- High School Transcript shows completion of 106 credits
- Student would like an Ontario Diploma

Questions to consider when completing an "Out of Province" assessment:

1. What province did the student come from?
2. What does their high school system look like? Junior High, Senior High, Cycle 1 and 2?
3. Is grade 9 included on the transcript or does it begin with grade 10? If the transcript begins at grade 10, what subjects are compulsory in the grade 9 program for this province?
4. How many hours equals one credit?
5. How many credits did the student complete? Was he/she close to graduation?
6. After determining the grade 9/10 credits the student has completed in another province; you can decide if any grade 9/10 assessments can be completed in order to top of the grade 9/10 credit count to 16 credits. (Does the student meet the mature student definition?)

PLAR Workshop Scenarios\Alberta 3.pdf

#4

Government
of Alberta
Education

High School Transcript of Achievement

Reporting
Level: Grade 12
Admission Report Number
Date of Birth
May 22 1990
Date of Issue
Aug 24 2011
Total High School Credits
106

| Year | Term | Grade | Course Code | Course Name | Level | Grade | Score | Grade | Score | Grade | Score | Grade | Score |
|-------|------|-------|-------------|---------------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 05/06 | 3 | 2510 | 1119 | Language Arts | | | | | | | | | |
| 05/06 | 2 | 2510 | 1148 | English 16 | | 3 | | | | | | | 63 |
| 07/08 | 1 | 2510 | 2104 | Reading 15 | | 5 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 2780 | English Lang Arts 20-2 | S2 | 5 | | | | | | | 50 |
| 07/08 | 2 | 2510 | 3104 | English 20-4 | | 5 | | | | | | | 66 |
| 05/06 | 3 | 2510 | 1159 | English Lang Arts 30-2 | S2 | 5 | 63 | | 55 | | | | 59 |
| 07/08 | 1 | 2510 | 2151 | Social Studies | | 3 | | | | | | | 60 |
| 06/07 | 2 | 2510 | 2159 | Social Studies 16 | S2 | 5 | | | | | | | 62 |
| 07/08 | 2 | 2510 | 3151 | Social Studies 23 | | 5 | | | | | | | 88 |
| 05/06 | 3 | 2510 | 1226 | Social Studies 26 | S2 | 5 | 59 | | 73 | | | | 66 |
| 06/07 | 1 | 2510 | 2782 | Social Studies 33 | | 5 | | | | | | | 66 |
| 05/06 | 3 | 2510 | 1226 | Mathematics | | 3 | | | | | | | 55 |
| 06/07 | 1 | 2510 | 2782 | Mathematics 16 | | 5 | | | | | | | 68 |
| 05/06 | 3 | 2510 | 1291 | Mathematics 20-4 | | 5 | | | | | | | 66 |
| 07/08 | 2 | 2510 | 2289 | Science | | 3 | | | | | | | 52 |
| 06/07 | 2 | 2510 | 2783 | Science 16 | S2 | 5 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 770 | Science 24 | | 3 | | | | | | | 55 |
| 05/06 | 2 | 2510 | 1445 | Science 20-4 | | 3 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 3146 | Science 20-4 | | 3 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 770 | Personal Development | | 0 | | | | | | | 45 |
| 05/06 | 2 | 2510 | 1445 | Career & Life Management | | 3 | | | | | | | 55 |
| 05/06 | 2 | 2510 | 2146 | Physical Ed 10 | | 3 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 3146 | Learning Strategies 25 | | 3 | | | | | | | 67 |
| 06/07 | 1 | 2510 | 3146 | Learning Strategies 35 | | 0 | | | | | | | 45 |
| 06/07 | 1 | 2510 | 770 | Career & Tech. Studies | | 2 | | | | | | | 59 |
| 06/07 | 2 | 2510 | 770 | Career Transitions Intro. | | 1 | | | | | | | 79 |
| 07/08 | 2 | 2510 | 770 | Career Transitions Inter. | | 9 | | | | | | | 82 |
| 07/08 | 2 | 2510 | 770 | Career Transitions Adv. | | 1 | | | | | | | 90 |
| 07/08 | 2 | 2510 | 770 | Foods Inter. | | 2 | | | | | | | 69 |
| 06/07 | 1 | 2510 | 2985 | Foods Adv. | | 5 | | | | | | | 68 |
| 06/07 | 2 | 2510 | 2986 | Knowledge & Employability | | 5 | | | | | | | 69 |
| 05/06 | 2 | 2510 | 1632 | Commercial Cook 20-4 | | 5 | | | | | | | 72 |
| 05/06 | 1 | 2510 | 1633 | Food Prep & Serv 20-4 | | 5 | | | | | | | 80 |
| 05/06 | 2 | 2510 | 1632 | Integrated Occupational | | 5 | | | | | | | 72 |
| 05/06 | 1 | 2510 | 1633 | Commercial Food Prep 16 | | 5 | | | | | | | 80 |
| 05/06 | 1 | 2510 | 1633 | Food Services 16 | | 5 | | | | | | | 80 |

PLAR Workshop Scenarios\Alberta 4.pdf

Scenario #4 Alberta

| Grade 9 EQV | | Grade 10 EQV | | Write PLAR Assessment | Grade 11 EQV Course Code | | Grade 12 EQV Course Code | | |
|-----------------------------------|-----------------------|------------------------------------|--------------------|---|--------------------------|--|--------------------------|--|----------|
| X | English | X X | English - Reading | | 11 English | ENG3C ENG3E | 12 English | | |
| X | Math | X | Math | | 11 Math | MEL3E | 12 Math | | |
| X | Science | X | Science | | 11 Science | SVN3E | 12 Science | | |
| X | Canadian Geography | X | Canadian History | | 11 Tech | | 12 Tech | | |
| X | French | X | Civics/ Careers | | Social Studies | | Social Studies | | |
| X | Physical Education | | Business | | Social Studies | | Learning Strategies | GLS40 | |
| | Art | X | Phys Ed | | Science | SVN3M | Career Transitions | GLN40 | |
| | Technological Studies | X X | Tech - Food | | Career and Transition | GWL30 | | | |
| XX | Two elective credits | | | | Learning Strategies | GLE30 | | | |
| | | | | | Food Prep | TFC3E | | | |
| Total # of Grade 9 Credits | 8 | Total # of Grade 10 Credits | 8 | Total # of Credits Granted Based on Assessments/Tran | | Total # of Grade 11 EQV Credits Granted | 8 | Total # of Grade 12 EQV Credits Granted | 2 |

NOTES :

Student cannot be granted the grade 12 compulsory English. Although I could have granted a non-compulsory grade 12 English credit, the student has more than enough credits to get to the last four, so I did not do this.

Student must complete their last four credits including a grade 12 English; meet the Ontario Literacy Requirement and the Community Service Hours component as required by the principal.



But wait...Resources

RESOURCES →



Canada E School:

[Provincial Credit Equivalencies – Canada eSchool – Ontario Online Secondary School Course Credits](#)

Careers and Equivalent Credits with links to Evidence Sheets ([Bank of Eqvs](#)):

[Bank of EQV Credits.xlsx \(sharepoint.com\)](#)

CESBA Website:

[Mature PLAR - Out of Province and Out of Country – CESBA](#)

The Canadian Information Centre for International Credentials (CICIC):

[Home \(cicic.ca\)](#)

Quickie Guide to Out of Province Credits:

[QUICKIE-GUIDE-TO-OUT-of-Province.pdf \(cesba.com\)](#)

World Education Services (WES):

<https://www.wes.org/>

Sample Affidavit (should be used when a student is unable to provide documents due to war):

[AFFIDAVIT.doc \(live.com\)](#)



International Credit Assessment Services (ICAS):

[Home | ICAS \(icascanada.ca\)](#)

Council of Ministers of Education, Canada (CMEC):

[Council of Ministers of Education, Canada \(cmec.ca\)](#)

Ministry of Education Website:

[Ministry of Education | ontario.ca](#)

Private Schools in Ontario:

[Private school contact information - Dataset - Ontario Data Catalogue](#)

Quebec Guide:

[Diplôme d'études secondaire DES : formation générale, secondaire 1 à 5 \(cesba.com\)](#)

Quebec Summary Chart:

[34E-Quebec Summary Chart ENG-1.pdf \(cesba.com\)](#)

Out of Province Credit Equivalency Resource Package:

[36E-Out-of-Province-Credit-Equivalency-Resource-Package-1.pdf \(cesba.com\)](#)

Education Gathering Data (Edge 4) – Pathway Planning Tool:

[EDGE4 ~ Education Data Gathering Engine](#)



Out of Country & Out of Province

2 & A



Out of Province PLAR Assessment Scenarios (if there is extra time)

Scenario #5: PEI

Scenario #6: MANITOBA



PLAR Workshop Scenarios\PEI 1.pdf

The Student:

- was born in January 1983
- started High School in 1998 in Montague, PEI
- High School Transcript shows completion of 2 credits
- Student has completed the prescribed courses for the grade 9 year which includes: French, English Language Arts, math, science, and social studies (Canadian History)

Questions to consider when completing an “Out of Province” assessment:

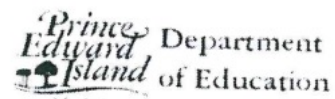
1. What province did the student come from?
2. What does their high school system look like? Junior High, Senior High, Cycle 1 and 2?
3. Is grade 9 included on the transcript or does it begin with grade 10? If the transcript begins at grade 10, what subjects are compulsory in the grade 9 program for this province?
4. How many hours equals one credit?
5. How many credits did the student complete? Was he/she close to graduation?
6. After determining the grade 9/10 credits the student has completed in another province; you can decide if any grade 9/10 assessments can be completed in order to top of the grade 9/10 credit count to 16 credits. (Does the student meet the mature student definition?)

PLAR Workshop Scenarios\PEI 2.pdf

PRINCE EDWARD ISLAND STUDENT TRANSCRIPT

FROM: MONTAGUE REGIONAL HIGH SCHOOL
MONTAGUE, P. E. I.
COA 1R0

PHONE: 902-838-0835 FAX: 902-838-0840



Wednesday, June 30, 2004

Name of Student:

Homeroom: 9900

Birthdate 83/11/17

Provincial Number:

| YEAR | ENGLISH CREDITS | Mark | Cr. |
|---------|-----------------|------|------|
| 1999/01 | ENG431A ENGLISH | 62 | 1.00 |

| ELECTIVE CREDITS | Mark | Cr. |
|-----------------------------------|------|------|
| 1999/01 PED401AM PHYSICAL EDUCATI | 68 | 1.00 |

| ATTEMPTED COURSES | Mark | Cr. |
|----------------------------------|------|------|
| 1999/01 TYP701A KEYBOARDING 1 | F | 0.00 |
| 1999/01 WEL701W WELDING LEVEL 1 | 40 | 0.00 |
| 1999/06 CRP701W CARPENTRY (LEVE | 35 | 0.00 |
| 1999/06 MAT431A MATHEMATICS | F | 0.00 |
| 1999/06 MED531A MEDIA | F | 0.00 |
| 1999/06 SCI431A SCIENCE | F | 0.00 |
| 2000/02 ENG531A ENGLISH | F | 0.00 |
| 2000/02 MAT431A MATHEMATICS | F | 0.00 |
| 2000/02 MED531A MEDIA | F | 0.00 |
| 2000/02 SCI431A SCIENCE | WD | 0.00 |
| 2000/06 LAW531A CANADIAN LAW | F | 0.00 |
| 2000/06 MVR701W MOTOR VEHICLE (L | F | 0.00 |

PLAR Workshop Scenarios\PEI 3.pdf

Out of Province Assessment Scenario #5 – Prince Edward Island

Prince Edward Island Education System:

Intermediate – grades 7 – 9 (no credits are awarded)

To move to Senior High School, students must successfully complete the prescribed courses for grade 9.

Senior High School – grades 10 – 12

1 credit = 110 hours

Passing grade is 50%

20 credits at the Senior High School level are required for graduation

Grade 9 Curriculum includes French, English Language Arts, math, science, and social studies (Canadian History)

Courses are identified by six fields:

Field 1 – area of study eg ENG, MAT, BUS

Field 2 – Year in which the course is attempted

| | | | | | |
|------------|-------------|-------------|-------------|-------------------|-------------------|
| 9 | 4 | 5 | 6 | 7 | 8 |
| Grade 9 | Grade 10 | Grade 11 | Grade 12 | Grade 10 or 11 | Grade 11 or 12 |

Field 3 – Course Classification

0 – Open

1 – Advanced Academic

2 – Academic

3 – General

4 – Vocational

5 – Practical

6 – Modified

Field 4 – Credit Value

Field 5 – Program Identifier

| | |
|--------|--------------------------------|
| A to E | English First Language courses |
| F to J | French Immersion courses |
| M to Q | French First Language courses |
| W to Z | Local program courses |

Field 6 – Specific course title

PLAR Workshop Scenarios\PEI 4.pdf

Scenario #5 – Prince Edward Island #5

| Grade 9 EQV | | Grade 10 EQV | | Write PLAR Assessment | Grade 11 EQV Course Code | | Grade 12 EQV Course Code | | |
|-----------------------------------|-----------------------|--------------|------------------------------------|-----------------------|--|----------|--|--|--|
| X | English | X | English | | 11 English | | 12 English | | |
| X | Math | | Math | Write PLAR | 11 Math | | 12 Math | | |
| X | Science | | Science | Write PLAR | 11 Science | | 12 Science | | |
| | Canadian Geography | | Canadian History | Write Geography | 11 Tech | | 12 Tech | | |
| X | French | | Civics/ Careers | | | | | | |
| | Physical Education | | Business | | | | | | |
| | Art | X | Phys Ed. | | | | | | |
| | Technological Studies | | | | | | | | |
| X | History | | | | | | | | |
| | | | | | | | | | |
| Total # of Grade 9 Credits | | 8 | Total # of Grade 10 Credits | 2 | Total # of Credits Granted Based on Assessments | 6 | Total # of Grade 11 EQV Credits Granted | Total # of Grade 12 EQV Credits Granted | |

NOTES :

Student would be granted 8 credits for grade 9 because they have completed the grade 9 year and have been moved on to grade 10. They may be able to tell you what other courses were taken in addition to those prescribed by the province of PEI.

PLAR Workshop Scenarios\Manitoba 1.pdf

Senior Equivalency Credit Application (Grade 11/12) Scenario #6

Student who completed grade 10 in Manitoba as well as a college diploma in Ontario

Student Information:

- was born in March 1976
- completed grade 10 in Manitoba
- registered in an Ontario Secondary School in September 2010
- was granted 16 credits (14 compulsory) through the grade 9/10 PLAR Out of Province assessment process

Work Experience:

- 4 years of employment as a Table Games Dealer – Casino Rama
- 6 months of employment as an Administrative Assistant at Gassy Narrows Education Centre

Volunteer Experiences:

- has volunteered for 5 days for the past four years (20 days, 7 hours per day) as Early Education Worker with Christian Language Camp

Training/Certificates:

- Early Childhood Education Diploma – Georgian College

Other:

- single mom raising two young children
- managing a household on a limited budget

Documentation Provided:

- Transcript from Manitoba
- Resume
- Copy of Diploma from Georgian College
- Record of Employment from Casino Rama
- Letter of Reference from Christian Language Camp verifying volunteer placement
- Children's Birth Certificates
- Letter of support verifying work as an Admin Assistant in Gassy Narrows

PLAR Workshop Scenarios\Manitoba 3.pdf

Potential Equivalency Credit Distribution for Scenario #6: *Manitoba*

| Grade 9 EQV | | Grade 10 EQV | | Write PLAR Assessment | Grade 11 EQV Course Code | | Grade 12 EQV Course Code | |
|-----------------------------------|-----------------------|------------------------------------|--------------------|---|--|--|--|--|
| | English | | English | | 11 English | | 12 English | |
| | Math | | Math | | 11 Math | | 12 Math | |
| | Science | | Science | | 11 Science | | 12 Science | |
| | Canadian Geography | | Canadian History | | 11 Tech | | 12 Tech | |
| | French | | Civics/ Careers | | | | | |
| | Physical Education | | Business | | | | | |
| | Art | | | | | | | |
| | Technological Studies | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Total # of Grade 9 Credits | | Total # of Grade 10 Credits | | Total # of Credits Granted Based on Assessments/Tran | Total # of Grade 11 EQV Credits Granted | | Total # of Grade 12 EQV Credits Granted | |

NOTES :

Social Studies 10–20–30 is designed for students intending to pursue further studies in postsecondary institutions. Social Studies 12-23-33 has issues and topics similar to those in Social Studies 10–20–30, but is less theoretical and more applied.

Social Studies 23 – Thr Growth of the Global Perspective; Social Studies 33 : The Contemporary World





**EMBRACING
TRANSFORMATION**

CESBA Conference 2023
December 6-7

**ACCUEILLIR LE
CHANGEMENT**

Conférence de CESBA 2023
6-7 décembre

