



**EMBRACING  
TRANSFORMATION**

CESBA Conference 2023  
December 6-7

**ACCUEILLIR LE  
CHANGEMENT**

Conférence de CESBA 2023  
6-7 décembre

# Collaborative Knowledge Building:

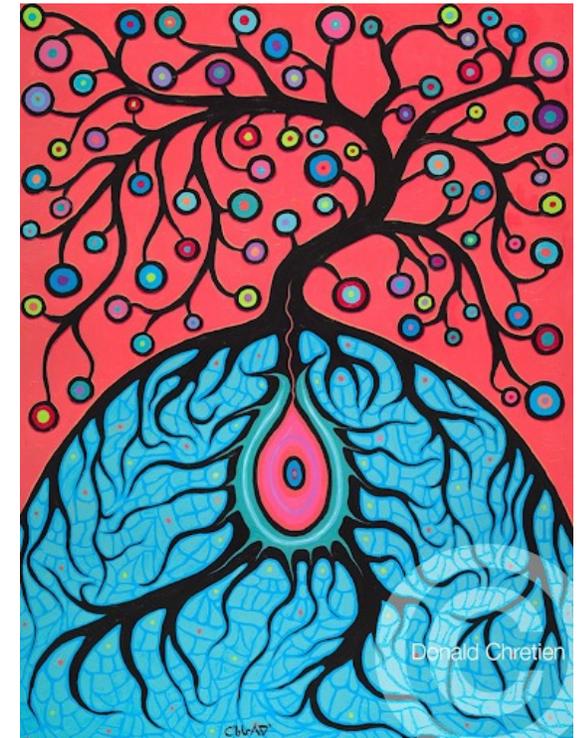
Leveraging the OeLC to Support eTeacher PD

with

**Jon Procter and Lisa Bruce**

# Land Acknowledgment

Our Consortia is made up of groups who respectfully acknowledge that we are situated on traditional Indigenous territories. We thank and honour Indigenous peoples for sharing their land with us. We recognize the damage our education system has done to Indigenous students, families, and communities. We pledge through our work to acknowledge and address these harms, support their voices, rebuild, and honour the trust that was betrayed. We commit to build an inclusive, equitable and respectful learning community by all our Members.



Just as the Elder Tree of Life struggled to surpass its obstacles, so shall we grow and prosper despite adversity. Donald Chretien, artist and sculptor

# Introductions

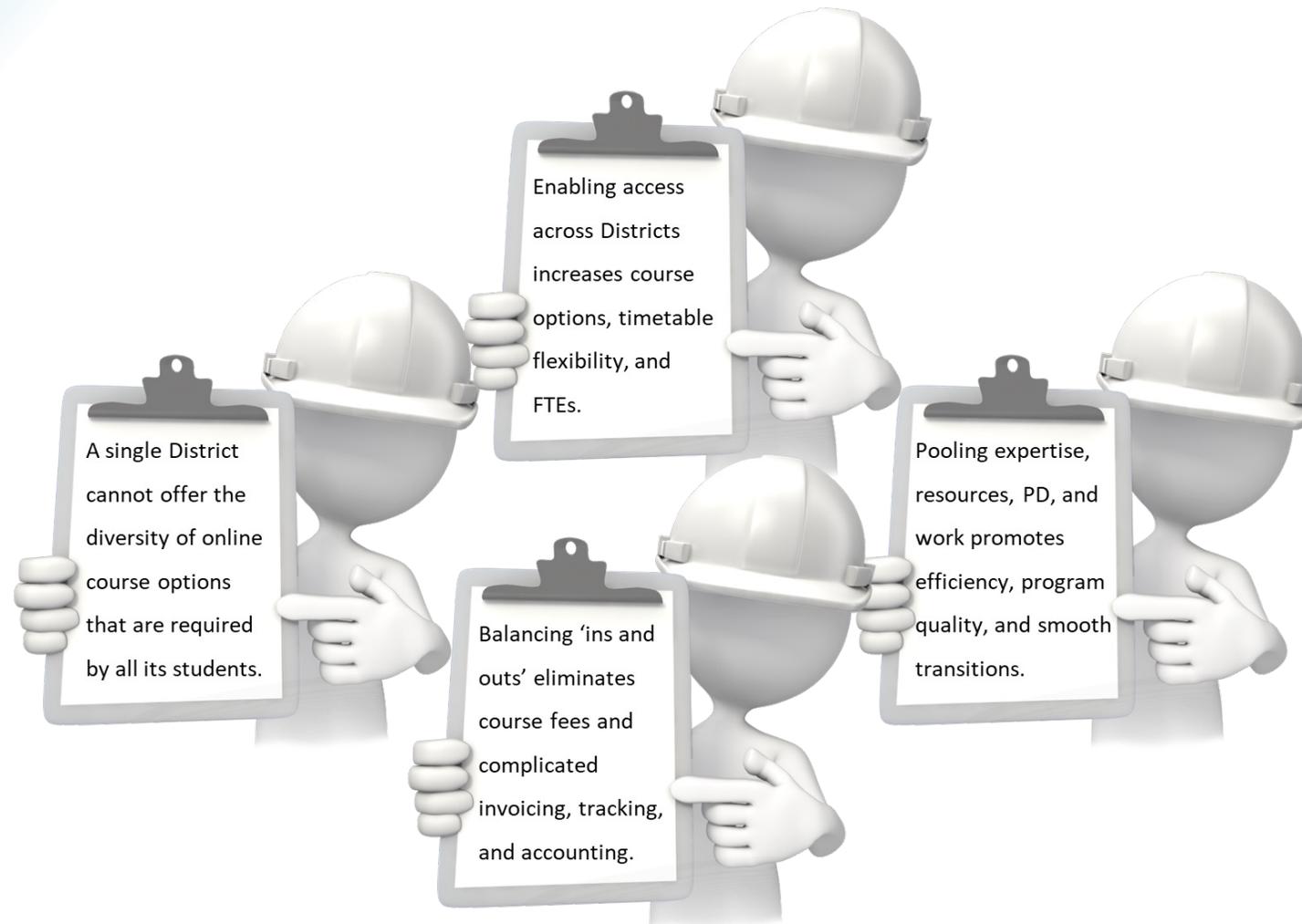


- Jon Procter – Executive Director, OeLC
- Lisa Bruce – Program Coordinator, OeLC

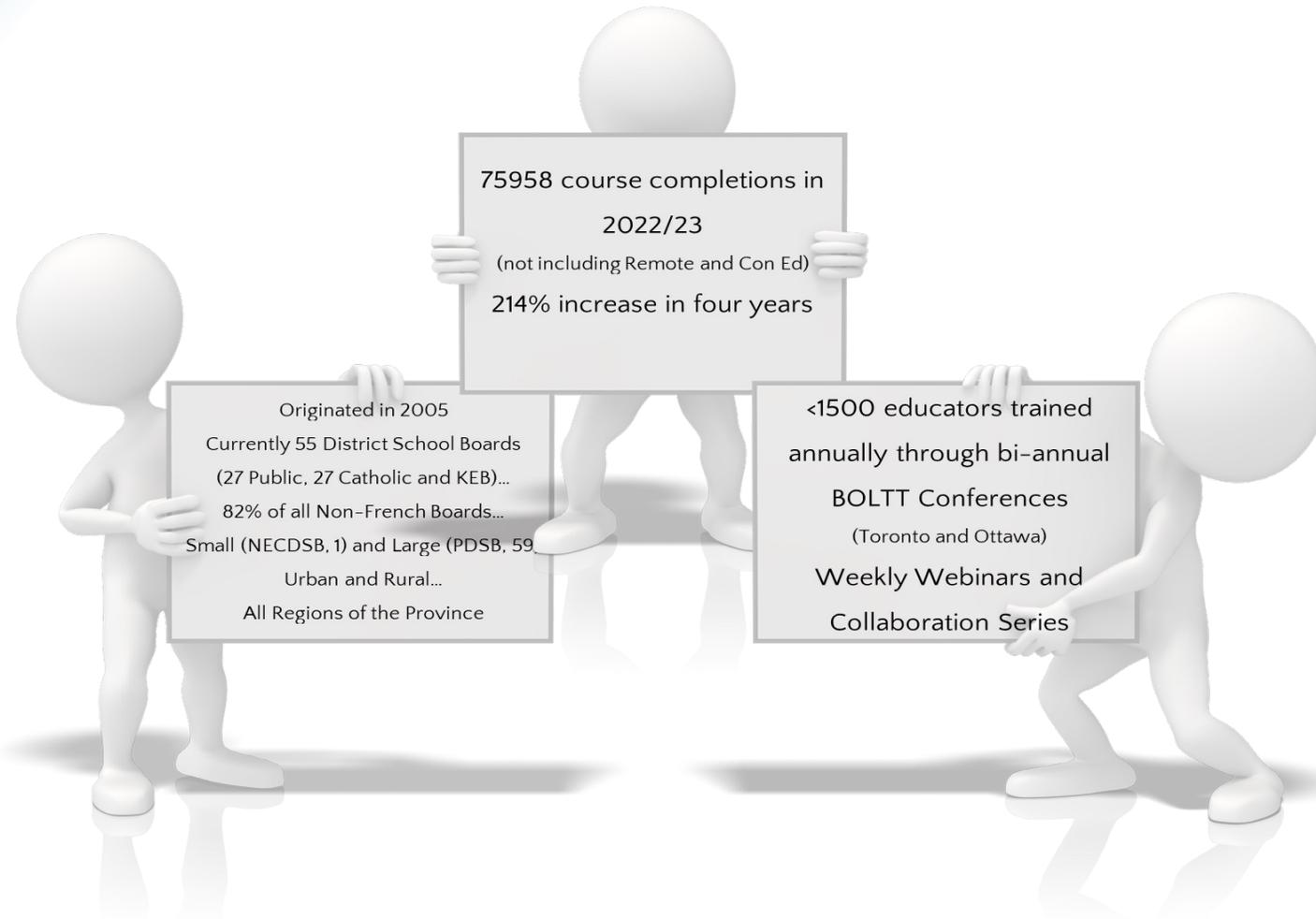
## Other team members

- Todd Pottle – Technical Director, OeLC
- Brian Chen - Technical Support & Program Facilitator, OeLC

# What is the OeLC?



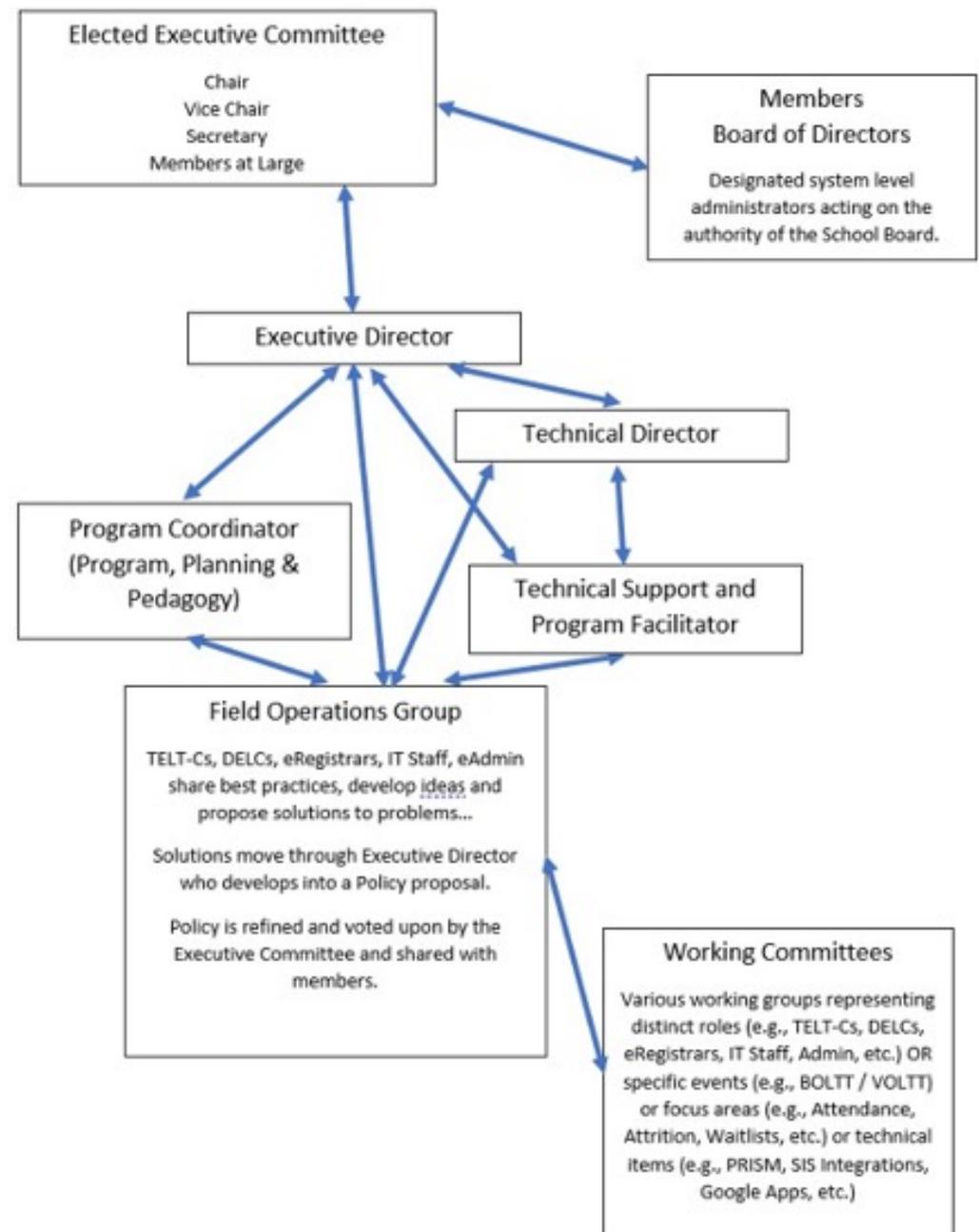
# What does the OeLC do?



# OELC INTERNAL GOVERNANCE & LEADERSHIP STRUCTURE

- Executive Director – Leads and Manages the team. Responsible for planning, reporting, financing, development; communication.
- Technical Director – Technical, software and developer liaison, Professional learning. Privacy Officer and CIO. Exec Director coverage
- Program Coordinator – Field ops and meetings; Pedagogy, Professional Development and Learning, Research.
- Tech Support and Program Facilitator- Help desk, professional learning, software support, Privacy co-Ordinator, Faith based education advisor. Tech director coverage.

OeLC Internal Governance & Leadership Structure



# Professional Development and Pedagogy (PD&P) Steering Committee



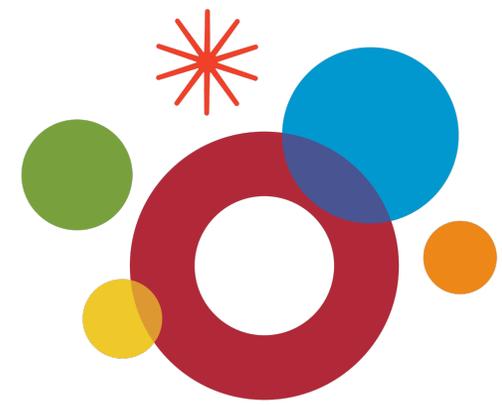
- Leadership Committee
- 4 representatives from each region – 2 from Public and 2 from Catholic
- Gather member voice from region and share at monthly meetings
- 6 different initiatives
- BUT ... how do we meet the needs of our member boards?
- And how do we share the wealth of knowledge that exists within regions, boards and individuals?

# Gathering Member Voice



- Survey sent out to member boards early in the school year
- What are topics of high interest and/or the greatest learning need among your eTeachers?
- What are the most prevalent challenges experienced by eTeachers?
- When is the best time of day to offer professional development for eTeachers and other eStaff?
- Rank different types of professional development to indicate how likely they would be accessed/used/attended by your eStaff.

# Bootcamps



- Facilitated by:
  - OeLC
  - Home board
  - Home region
  - Cross region
- Can be technical or pedagogical
- In-person, virtual or hybrid
- Allow an opportunity for teachers to learn, share and collaborate with colleagues

# French Immersion Pilot Project



- Small boards have difficulty offering a breadth of French Immersion courses
- 3 stage French Immersion pilot:
  - Phase 1: Collaborate, Build Resources and Share (2023-24)
  - Phase 2: Phase 1 plus Course Building (2024-25)
  - Phase 3: Phase 1 & 2 plus Course Delivery (2025-26 +)

# BOLTT Conferences



- Bringing Online Teams Together
- 2 Conferences per year:
  - Toronto – Fall
  - Ottawa – Spring (May 8-9, 2024)
- By online teams for online teams
- Our mission is to spark ideas, create connections, and accelerate learning supporting improved outcomes for education staff, teachers and learners.

# Collaborative Inquiries



- The feedback from the Board Voice Survey will be used to determine a topic
- Starting with one Collaborative Inquiry in Semester 2
- Allows opportunities for staff to explore a topic more deeply with colleagues from across the province
- Cross board opportunities allow for new and more varied learning opportunities for all
- Potential expansion in future years

# Student Voice Forum



- Surveying eLearning students - Semester 2
  - What is working in their eLearning courses?
  - What is not working in their eLearning courses?
  - What improvements can we make to improve student experience and success in eLearning courses?
- Compile results
- Share with Consortium member boards
- Implementation of student voice suggestions beginning in 2024-25 school year
- Repeat the Student Voice Survey biennially

# Pride & Pedagogy Webinar Series



- Monthly pedagogically-focussed webinar
- Topics determined from Board Voice Survey
- Guest hosts from member boards
- Interactive format:
  - Review and consolidation of learning from previous webinar
  - Small bite learning – skill, concept or idea (recorded)
  - Differentiated Breakouts – discuss and/or practice use
- Recorded sessions posted as VOD on Intranet for asynchronous access

# Educate Engage Empower



- Table discussions with feedback:
- Have you or your teachers experienced any barriers to learning when switching to an online learning program?
- How has / could online learning support plans to transform the educational experience in your portfolio?  
(AESL/LBS/Credit/PSW/IILS / etc..)

# Embrace & Transform



- How can the OeLC help support transformation through online learning in CON ED?





Questions? Contact us:

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**Brian Chen**

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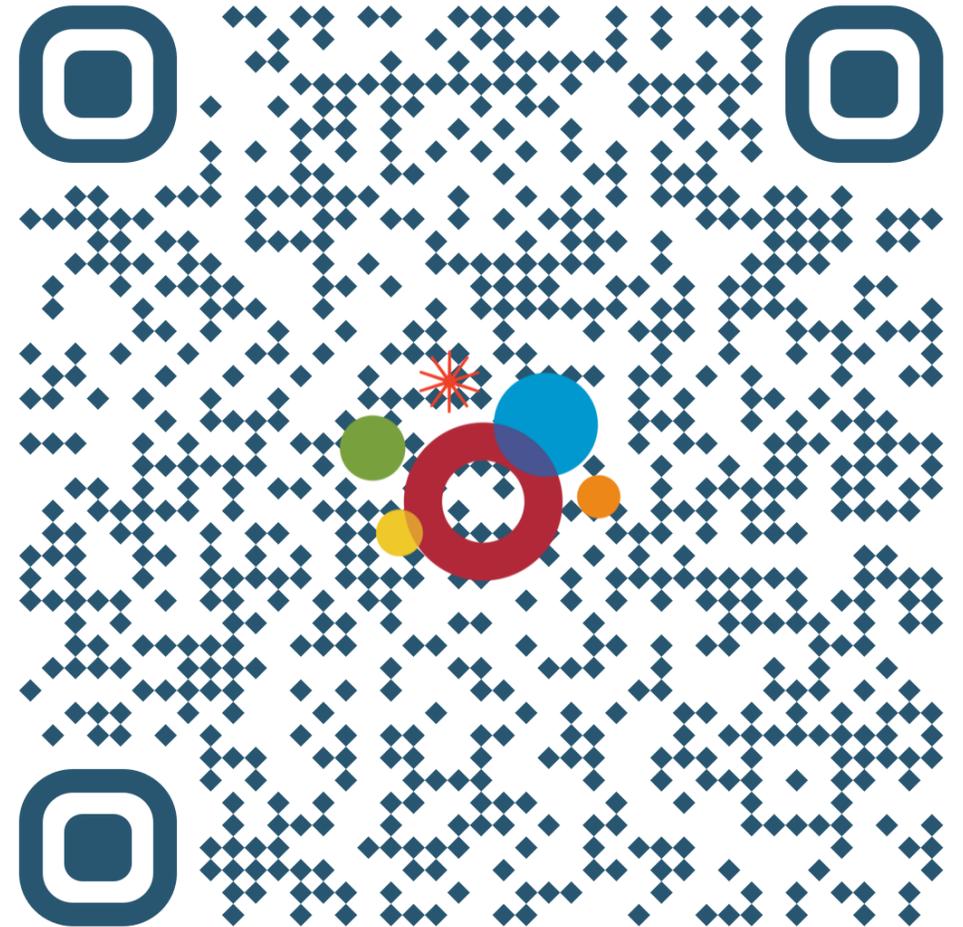
**Ontario eLearning Consortium [OeLC]**

[www.oelc.ca](http://www.oelc.ca)

# Evaluation Surveys | Sondages d'évaluation

Provide your feedback with the QR codes or visit [cesba.com/2023surveys](https://cesba.com/2023surveys)

Donnez vos commentaires avec les codes QR ou visitez [cesba.com/2023surveys](https://cesba.com/2023surveys)



## Coming up next | À suivre

9:30 a.m. – 9:50 a.m.	Break   Pause
9:50 a.m. – 11:00 a.m.	Workshops Block A   Atelier bloc A
11:00 a.m. – 11:20 a.m.	Coffee break   Pause-café
11:20 a.m. – 12:30 p.m.	Workshops Block B   Atelier bloc B
12:30 p.m. – 1:30 p.m.	Lunch break   Pause déjeuner
1:30 p.m. – 2:40 p.m.	Workshops Block C   Atelier bloc C
2:40 p.m. – 3:00 p.m.	Coffee break   Pause-café
2:40 p.m. – 3:00 p.m.	Final plenary   Plénière finale
3:00 p.m.	Adjourn   Ajourner

# Workshops Block C | Atelier bloc C

<b>C1</b> - Uprooted: Grounding Instruction in Indigenous Worldviews	<b>Baker</b>
<b>C2</b> - Beyond Drugs: Understanding Problematic Substance Use Through a Trauma Informed Lens	<b>Seymour</b>
<b>C3</b> - Let's Create! Integration of Executive Functioning Skills Using Arts & Technology: A Hands-on Workshop	<b>Stevenson</b>
<b>C4</b> - Marketing and Monitoring: A Novel Approach to A&CE Visibility and Performance Measurement	<b>Mountbatten A</b>
<b>C5</b> - Transforming a Struggling Adult High School in a Post-COVID Environment	<b>Windsor</b>
<b>C6</b> - The Balanced Life: How to Move from Striving to Thriving	<b>Mountbatten B</b>
<b>C7</b> - A Welcome Kit for Online Learners	<b>Gerrard</b>



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