



**EMBRACING
TRANSFORMATION**

CESBA Conference 2023
December 6-7

**ACCUEILLIR LE
CHANGEMENT**

Conférence de CESBA 2023
6-7 décembre

**Building Partnerships for Strong Programs
and Supported Communities**

with

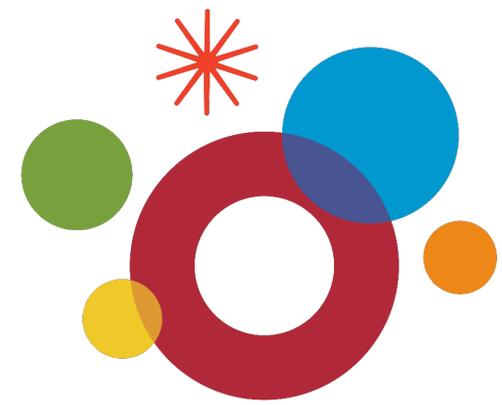
Angela Parkin & Leah Rondeau

Agenda

- The Adult Basic Education Association (ABEA)
- Skills for Success
- Apprenticeship Initiative
- How did we respond?
- Building Partnerships
- Finding Partners
- Pre-Apprenticeship Structure
- Program Needs
- Math Upgrading Structure
- The Proposal



Adult Basic Education Association (ABEA)



Educational
Planning



Service
Coordination



Workplace
Education



Clear Writing

Skills for Success

Enhancing the Literacy and Basic Skills (LBS) system in response to workforce needs to

- build capacity across LBS
- advance LBS programs
- inform the evolution of Ontario's workforce development system



Apprenticeship Initiative



Building and strengthening partnerships between Literacy and Basic Skills (LBS) programs to

- enhance service delivery
- build new and innovative training resources, tools and supports
- support apprentices' success in training and completion



How did we respond?



- Service coordination and integration
- Educational pathway planning, assessment and readiness
- Certification of Qualification (C of Q) prep
- **Co-design and coordination***

Finding Partners



- Community Network Tables – Spread the Word!
- Outreach to pre-apprenticeship programs directly for future partnership
- [2023 Pre-Apprenticeship List.pdf](#)

Pre-Apprenticeship Partnerships

Topic	Partner	Program	Duration	Size
Math Upgrading	Career Foundation / Mohawk	Carpentry (older youth, co-ed)	1 week	20
Math Upgrading	YWCA / Mohawk	Carpentry Electrician Heating Refrigeration and Air Conditioning Systems Mechanic (HRAC) (identify as women, non-binary, transgender)	2 weeks	15-18
Math and Communications	YWCA / LiUNA	Construction Craft Worker (identify with disability or mental health challenge)	4 weeks	Max 12

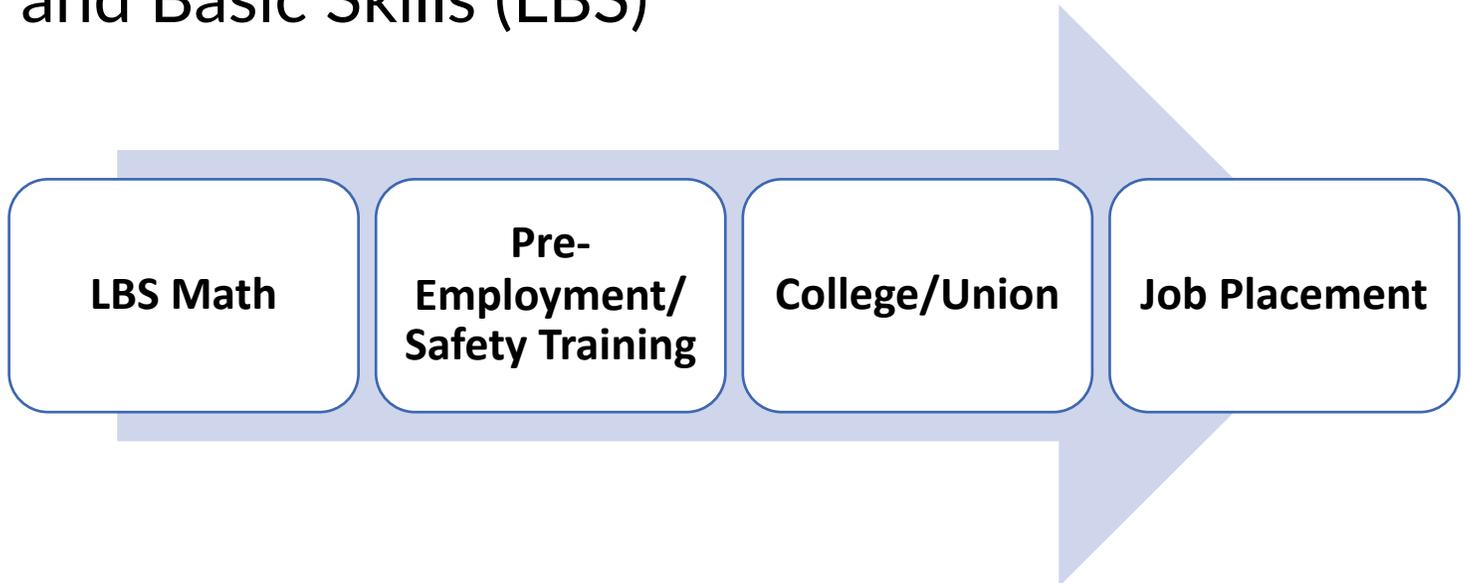
Pre-Apprenticeship Structure



Pre-apprenticeship partners include

- community organization (proposal lead)
- training organizations*
- college or union
- (hopefully!) Literacy and Basic Skills (LBS)

Common Program Order



Program Needs



Who will the program serve?

- Will everyone participate, regardless of skill level?
 - Tip for handling low suitability/eligibility and learner targets
- What does the partner need?
- What does LBS need?
 - Registration, milestones, Social Insurance, eligibility/suitability

Math Upgrading Structure

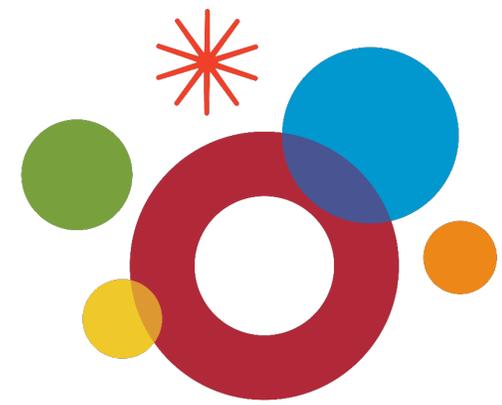
- How many participants and cohorts?
- Single year or multi-year?
- Include in class time – milestone and exit survey
(hard to contact after)



Math Upgrading Structure Continued

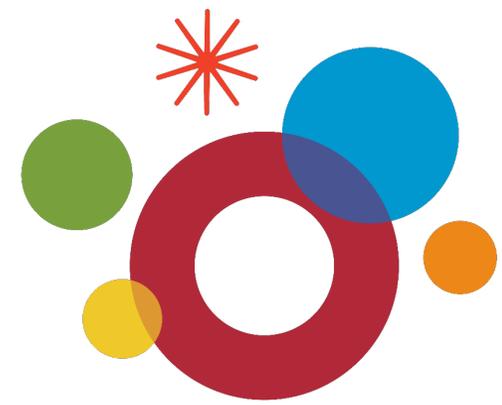
Task	Literacy and Basic Skills (LBS)	Partner Organization	Notes
Recruitment		X	<ul style="list-style-type: none"> registrations open until college/union portion new registrants might miss math primer
Location	X	X	<ul style="list-style-type: none"> determined during initial planning insurance for off-site staff
Registration	X		<ul style="list-style-type: none"> in-person or online/paper or digital group or 1:1
Transcripts	X	X	<ul style="list-style-type: none"> required before program start help participants as needed
Course Content	X		<ul style="list-style-type: none"> to be determined with partners explore online resources/Job Bank
Learner Success	X	X	Communicate any red flags or challenges that learners might need more support with
Follow Ups	X		

The Proposal



[Sample Proposal for CESBA Apprenticeship Presentation.docx](#)

In small groups, think about your own plans



1. Do you know your key stakeholders?
 - a) regional learning network ([Learning Networks of Ontario](#))
2. Who are you connected with already for partnerships? Who could you try to connect with?
3. How are you responding to the needs of your community? (learners and/or stakeholders)
4. What special considerations might you need for your program?
5. What challenges do you foresee? What solutions are possible?

Contact us



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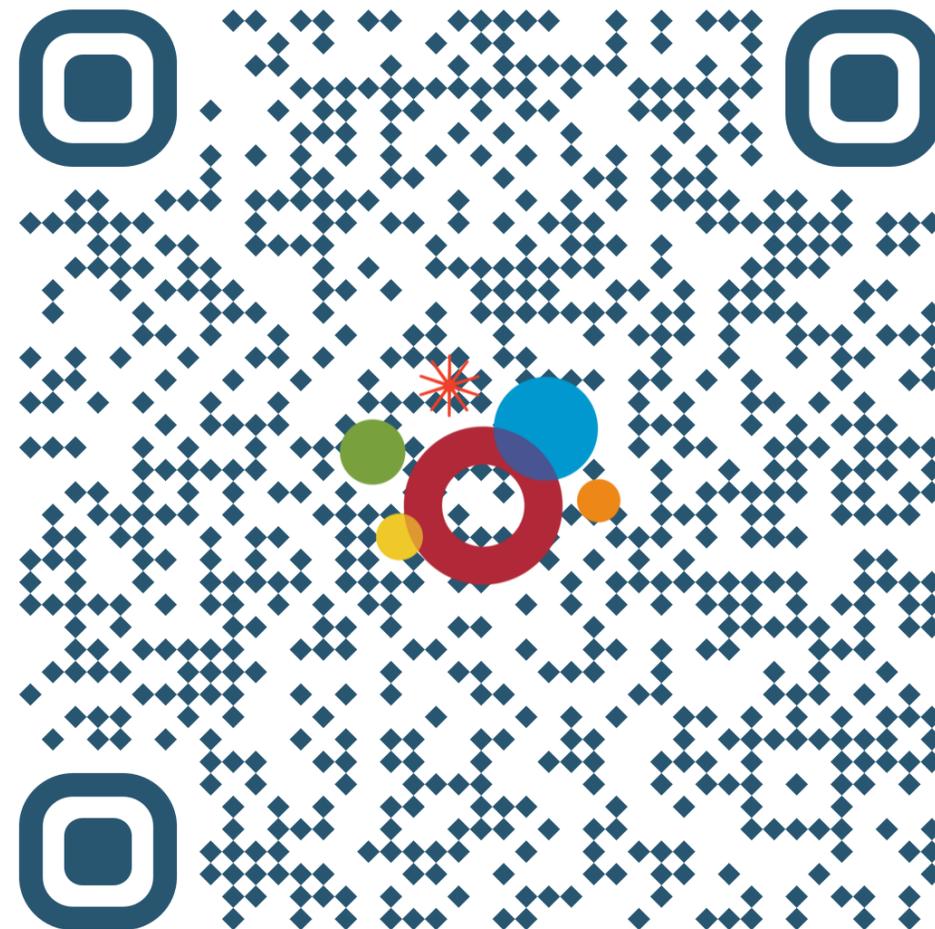


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Evaluation Surveys | Sondages d'évaluation

Provide your feedback with the QR codes or visit cesba.com/2023surveys

Donnez vos commentaires avec les codes QR ou visitez cesba.com/2023surveys



Coming up next | À suivre

9:30 a.m. – 9:50 a.m.	Break Pause
9:50 a.m. – 11:00 a.m.	Workshops Block A Atelier bloc A
11:00 a.m. – 11:20 a.m.	Coffee break Pause-café
11:20 a.m. – 12:30 p.m.	Workshops Block B Atelier bloc B
12:30 p.m. – 1:30 p.m.	Lunch break Pause déjeuner
1:30 p.m. – 2:40 p.m.	Workshops Block C Atelier bloc C
2:40 p.m. – 3:00 p.m.	Coffee break Pause-café
2:40 p.m. – 3:00 p.m.	Final plenary Plénière finale
3:00 p.m.	Adjourn Ajourner

Workshops Block C | Atelier bloc C

C1 - Uprooted: Grounding Instruction in Indigenous Worldviews	Baker
C2 - Beyond Drugs: Understanding Problematic Substance Use Through a Trauma Informed Lens	Seymour
C3 - Let's Create! Integration of Executive Functioning Skills Using Arts & Technology: A Hands-on Workshop	Stevenson
C4 - Marketing and Monitoring: A Novel Approach to A&CE Visibility and Performance Measurement	Mountbatten A
C5 - Transforming a Struggling Adult High School in a Post-COVID Environment	Windsor
C6 - The Balanced Life: How to Move from Striving to Thriving	Mountbatten B
C7 - A Welcome Kit for Online Learners	Gerrard



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