



**EMBRACING  
TRANSFORMATION**

CESBA Conference 2023  
December 6-7

**ACCUEILLIR LE  
CHANGEMENT**

Conférence de CESBA 2023  
6-7 décembre

# **Central PLAR Support For Secondary Students**

with

**Greg Carruthers, Grand Erie DSB**

# Grand Erie DSB

- ▶ Brant/Brantford, Six Nations, Haldimand County, Norfolk County
- ▶ Large Geographic Area, (not northern Ontario-large but...)
- ▶ 12 Secondary Schools
- ▶ 1 Alternative Location-GELA in Brantford
- ▶ Adult Education, Day School, Online and Booklet - GELA

# First Attempt-February 2023

- ▶ Presented to Guidance staff and Admin across the Board about the new changes to PLAR,(17 year old eligibility)
- ▶ If you have a student you think is eligible, send a transcript to one contact at GELA-Adult Guidance with CESBA PLAR training. Adult Guidance contact confirmed if they were PLAR eligible and what PLAR prep and tests they needed to complete.
- ▶ We have online PLAR prep and PLAR tests in existence since 2015, housed on BrightSpace.
- ▶ GELA Clerical staff takes info from Adult Counselor, adds student to PLAR prep courses.
- ▶ GELA Clerical add student to shared spreadsheet and puts PLAR placeholder in SIS-we are a PowerSchool Board.

# First Attempt continued.

## Ways for students to complete PLAR

- ▶ In Sem 2, Alternative location ran a GLE course/ PLAR in period 2 and allowed students in all locations to cross-enroll. Filled up quickly. Students from other schools were not very successful with this method.
- ▶ All rural schools have an alternative setting of their own-Turning Point. Students could complete prep and tests with that teacher.
- ▶ Credit Recovery Class in their home school.
- ▶ After School Help program at each secondary school. Supported by GELA through Lit/Num register
- ▶ On their own, (by far-least successful)

# First Attempt Results

- ▶ 136 secondary students PLAR'd and enrolled during the semester.
- ▶ 77 students achieved credits.
- ▶ 52.5 credits awarded with no tests required.
- ▶ 277.5 credits achieved overall.
- ▶ GELA Clerical staff enters all credits in PowerSchool
- ▶ No work for home school Guidance staff.
- ▶ We pay our PLAR adult staff who are doing this work on an hourly timesheet charged to our PLAR account.
- ▶ Adult Program receives the PLAR funding, (136 students X \$131 = \$17,816)

# Second Attempt

## Starting July 2023

- ▶ In July our Adult Guidance Counselor, Jen, went through every secondary school to compile a list of students eligible for PLAR when they returned in September.
- ▶ Turning 18 before August 31, 2024, less than 24 credits.
- ▶ Looked at each student, missing Grade 9 and 10 credits.
- ▶ GELA Clerical entered PLE placeholder, entered PLE credits for students where tests not required once students/parents/guardians were aware.

# Second Attempt continued

- ▶ Provided High School Guidance and Admin with list of students eligible for PLAR, # of credits granted without tests, PLAR tests they could do this year.
- ▶ Asked them to connect with student and home.
- ▶ School staff connect with our one contact at GELA Adult and let us know that the student wants to start.
- ▶ GELA Clerical enrolled them in PLAR prep courses. Entered their information on shared spreadsheet.

# Second Attempt continued

- ▶ As students complete tests, our Adult PLAR staff mark them and update the spreadsheet.
- ▶ School and student are notified of results. GELA clerical staff put PLE credits awarded in PowerSchool.
- ▶ School Guidance office receives a PLAR summary sheet to place in student OSR.
- ▶ Adult PLAR staff are paid on a time sheet for the hours they work.



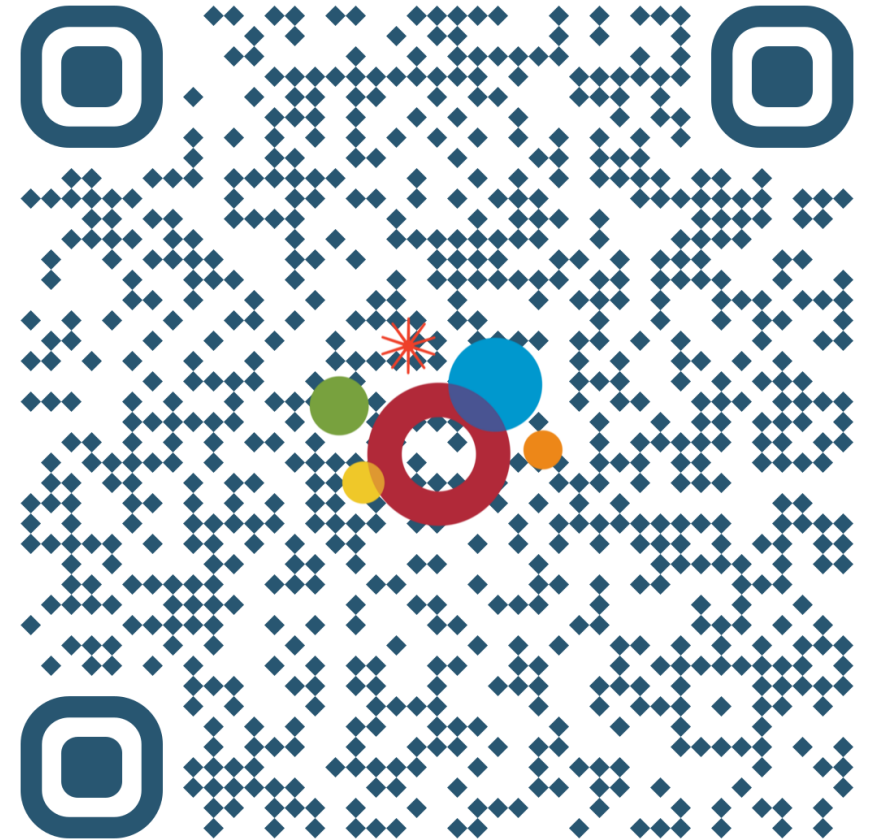
## 2023-24 results so far

- ▶ As of November 30th
- ▶ 187 credits granted without tests required.
- ▶ 127 secondary students have registered for PLAR this year.
- ▶ 121.5 credits earned and granted with tests.

# Evaluation Surveys | Sondages d'évaluation

Provide your feedback with the QR codes or visit [cesba.com/2023surveys](https://cesba.com/2023surveys)

Donnez vos commentaires avec les codes QR ou visitez [cesba.com/2023surveys](https://cesba.com/2023surveys)

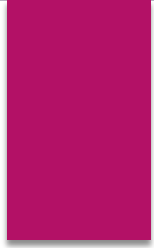


## Coming up next | À suivre

9:30 a.m. – 9:50 a.m.	Break   Pause
9:50 a.m. – 11:00 a.m.	Workshops Block A   Atelier bloc A
11:00 a.m. – 11:20 a.m.	Coffee break   Pause-café
11:20 a.m. – 12:30 p.m.	Workshops Block B   Atelier bloc B
12:30 p.m. – 1:30 p.m.	Lunch break   Pause déjeuner
1:30 p.m. – 2:40 p.m.	Workshops Block C   Atelier bloc C
2:40 p.m. – 3:00 p.m.	Coffee break   Pause-café
2:40 p.m. – 3:00 p.m.	Final plenary   Plénière finale
3:00 p.m.	Adjourn   Ajourner

# Workshops Block C | Atelier bloc C

<b>C1</b> - Uprooted: Grounding Instruction in Indigenous Worldviews	<b>Baker</b>
<b>C2</b> - Beyond Drugs: Understanding Problematic Substance Use Through a Trauma Informed Lens	<b>Seymour</b>
<b>C3</b> - Let's Create! Integration of Executive Functioning Skills Using Arts & Technology: A Hands-on Workshop	<b>Stevenson</b>
<b>C4</b> - Marketing and Monitoring: A Novel Approach to A&CE Visibility and Performance Measurement	<b>Mountbatten A</b>
<b>C5</b> - Transforming a Struggling Adult High School in a Post-COVID Environment	<b>Windsor</b>
<b>C6</b> - The Balanced Life: How to Move from Striving to Thriving	<b>Mountbatten B</b>
<b>C7</b> - A Welcome Kit for Online Learners	<b>Gerrard</b>



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