

PLAR 101 - Quick Guide

Initial Intake/Assessment

1. **CHECK ELIGIBILITY** confirm student is **at least 18/18+ on or after January 01 of the current school year (up to and including August 31)**
2. Check **Mature Student Box/Calendar** and enter **0 PLE** *into your SMS
3. Count total credits earned. **If the student is not on track to graduate, proceed with a PLAR assessment.**
4. Count **grade 9/10 credits on transcript**. **If fewer than 16**, proceed with grade 9/10 PLAR Assessment.
5. Check for the completion of grade 9 and 10 credits in the following core Subject Areas: English, Math, Science Canadian Geography and Canadian History - to **determine which Grade 9/10 Assessments (if any) the student will do based on their goals/pathway.**
6. Determine number of grade 11/12 PLAR credits eligible for (up to 10), **but cannot exceed 26 credits (last four SR credits must be done post initial PLAR eligibility)**
7. Provide Senior Equivalent credit application and discuss possible credits and documentation required

Grade 9/10 Assessment

1. Determine how and when each of the 5 assessments will be completed (coursework, or assessments)
2. **Track** eligibility and assessments in the Board/School prepared system.
3. Complete Ministry 9/10 [Cumulative Tracking Form](#) - Student can earn a max of 16 grade 9/10 credits, 14 compulsory including those already completed
4. Enter 9/10 Equivalent PLAR credits (PLE) in your SMS* **Ensure mature student box is checked.** *PLE1N0 can be entered with zero credits for initial assessment but must be updated and or removed to PLE1N1 when credits are granted in the same year*

Grade 11/12 Assessment Documentation Verification

1. Determine the number of grade 11/12 credits the student is eligible for. *Total credits already earned plus grade 9/10 PLE and 11/12 Sr EQV's cannot exceed 26*.*
2. Explain SR PLAR Equivalency credits are granted based on prior learning acquired in formal and informal ways outside the regular school system
3. Student completes [Senior Equivalent Credit Application](#) and submits documentation to verify work and life experiences.
4. Assessor verifies credentials/documentation submitted along with application against
5. learning - grants Sr EQV's, **track** and completes [Cumulative tracking Form](#) and enters EQV's into SMS. **Ensure mature student box has been checked**

****up to 30 if student provides evidence of completed Canadian Post Secondary***

**PLAR Possibilities for current high school students:
PPM129 vs PPM132**

| PLAR policy- | PPM129 <u>PPM129</u> | PPM132 (mPLAR) <u>PPM132</u> |
|----------------------------------|---|---|
| Eligibility | Under 18, coming from outside the Ontario public education system | 18 on or after Jan 1st of current school year |
| Number of Credits granted | Based on OS p. 97 <u>Ontario Schools (OS) K-12</u> (used for placement purposes) | Up to 16 gr 9/10 Up to 10 gr 11/12 (based on work and life experiences) |
| Course codes | One chunk of credits granted: Note: The code used is Board specific and SMS specific. (WCDSB uses 2 codes: PLE1NQ -grade 9/10 PLE3NQ -grade 11/12 | PLE1N1 - up to 16 gr 9/10 credits Individual course codes for each gr 11/12 course (EQV used in mark/grade column) |
| Documentation | Previous learning from homeschooling, non-inspected private schools, and schools outside of Ontario *principal's evaluation of students previous learning | Previous transcripts, <u>evidence sheets</u> , Work and life experience documentation |
| Considerations | Student goals No ONsis funding | Student goals ONsis funding per assessment |

Transitioning Tips:

- 1. Do not attach co-op credits to grade 9/10 credits**
- Encourage student to take MEL3E, SVN3E and grade 11, 12 English (compulsories)
- [Pathway Planning tool](#)