

# Skills for Success Curriculum Resource Cover Page

## Organization

CESBA

## Curriculum Resource

### Promoting Inclusion: Starting a New Job

*This course was designed to help people get ready to start a new job. This course includes:*

- *helpful advice on how to start a job on the right foot that promotes inclusion,*
- *questions to ask before beginning a job,*
- *how to prepare for a new job,*
- *workplace safety,*
- *communications and asking for help,*
- *and skills for self-management.*

Online curriculum link included on next page.

A PDF (paper) version of this course is also available at [cesba.com](http://cesba.com). Activities vary between courses.

## OALCF Alignment

Competency	Task Group	Level
Competency A -Find and Use Information	A1. Read continuous text	2

<b>Competency A -Find and Use Information</b>	<b>A2. Interpret documents</b>	<b>2</b>
<b>Competency B - Communicate Ideas and Information</b>	<b>B2. Write continuous text</b>	<b>1</b>
<b>Competency B - Communicate Ideas and Information</b>	<b>B3. Complete and create documents</b>	<b>1</b>
<b>Competency C - Understand and Use Numbers</b>	<b>C2. Manage time</b>	<b>1</b>
<b>Competency D - Use Digital Technology</b>	<b>N/A</b>	<b>2</b>
<b>Competency E - Manage Learning</b>	<b>N/A</b>	<b>1</b>

**Goal Paths (check all that apply)**

- Employment
- Apprenticeship
- Secondary School Credit
- Postsecondary
- Independence

**Embedded Skills for Success (check all that apply)**

- |  |   |
|--|---|
| <input checked="" type="checkbox"/> Adaptability   | <input checked="" type="checkbox"/> Numeracy        |
| <input checked="" type="checkbox"/> Collaboration  | <input checked="" type="checkbox"/> Problem Solving |
| <input checked="" type="checkbox"/> Communication  | <input checked="" type="checkbox"/> Reading         |
| <input type="checkbox"/> Creativity and innovation | <input checked="" type="checkbox"/> Writing         |
| <input checked="" type="checkbox"/> Digital        |   |

**Notes:**

**Possible milestones: Milestone 27, Milestone 28, Milestone 225, or Milestone 57**

**Possible culminating task: New Employee Orientation, Employment Goal Path**



# Promoting Inclusion: Starting a New Job

Online Curriculum Link Included

**Pathway Pillar** – Underrepresented Groups

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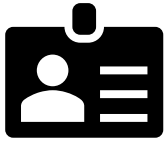
Thank you to the many CESBA members that supported the project by reviewing curriculum resources.

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This Employment Ontario service is funded in part by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement.

## Promoting Inclusion: Starting a New Job



Please click on the link below or copy and paste it into your address bar.

When clicked, the link will direct you to an online course with advice and activities for starting a new job.

Follow the instructions in each lesson and complete the two review tasks at the end of the course.

[https://rise.articulate.com/share/mwnO\\_RFhgRsDZcb4rHNnWgayJpR6UKzY](https://rise.articulate.com/share/mwnO_RFhgRsDZcb4rHNnWgayJpR6UKzY)