

November 24, 2022

PLAR 101

PLAR for Mature Students

Overview and Resources

Welcome Bienvenue

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Topics

- Overview of PPM 132 - Mature PLAR
Prior Learning Assessment and Recognition
- *The Mature PLAR Process- (support Resources)*
 1. *Intake- Eligibility*
 2. *Assessment(s)*
9/10, 11/12 Equivalency, 11/12 Challenges
 3. *Recording/Tracking*
 4. *Reporting and Funding*
- *The Benefits of Mature PLAR*

Favourite Quote!



“You can't go back and change the beginning, but you can start where you are and change the ending.”

— C.S. Lewis

Prior Learning Assessment and Recognition

PLAR for Mature Students

PPM 132 - mPLAR

“A formal evaluation and credit granting process whereby students may obtain credits for prior learning.”

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- Goal: help mature students move forward faster, removing barriers
- *Key Goal of the Adult Education Strategy*
- *Different from PPM 129 – PLAR for Adolescents*

Who benefits from PLAR and how?



Who Benefits from PLAR?

- Adults upgrading for PSE or job promotion - need OSSD
- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD

And now.....

- Secondary students who are at least 18 on or after January 1st of the current school year up (up to August 31)
- Secondary students who are missing compulsory grade 9/10 credits and eligible for work life experience eqv credits
- Students who may have significant gaps - due to physical or mental health challenges

How can mPLAR help?

PLAR increases Student Success

- Reduces the amount of time required to obtain OSSD
- Makes the OSSD obtainable even to students with other commitments
- Recognizes and honours a student's rich and varied experiences.

Adult Learner Success Story- previous formal education

Pathway: Re-training for a New Career, OSSD, nurse

Before:

- Degree in Business from home country, responsible for experiential learning program in former country
- Moved to Canada to be close to children attending post-secondary
- Couldn't find work in her field; didn't have Canadian experience

How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for out of country transcripts for a total of 26 EQV credits - completed OLC40 and community service hours

After:

- Completed all prerequisites for nursing program and OSSD
- Accepted into nursing program, and successfully completed 2 year nursing diploma
- Currently working as a nurse

18 year old Learner Success Story

Pathway: College Program Business - Marketing, with an OSSD

Before:

- PLAR eligible Student has **18 total credits**, 12 grade 9/10 credits and 6 11/12 credits

How:

- Referral via Re Engagement to Night School in Feb 2022
- **Completed 9/10 PLAR and 11/12 PLAR**
- Completed 4 Sr Credits including ENG4C, and MBF3C (+Literacy requirement , CSH met)

After:

- Completed all prerequisites for Business - Marketing program and received an OSSD by June 2022
- Started College program in September 2022

PPM 132 – Mature PLAR

An ***Eligible*** student may earn ***up to 26*equivalent*** credits

- **Up to 16 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assignments or by taking the course)**
- **Up to 10** 11/12 EQV Credits (*Equivalency and Challenge*)**

The last 4*** credits must be earned

- ***Grade 11 English (could be ESL or ELD credit)***
- ***Grade 12 English***
- ***Grade 11 Math***
- ***Grade 11 or 12 Computer Studies, Science, Tech or Math*** (can be substituted)

Plus literacy requirement (course or test) and 0-40 community service hours (principal's discretion)

**up to 29 EQV's (16 9/10, and **13 EQV's) if a student has a completed diploma or degree from an accredited Canadian Post Secondary Institution* [List of Accredited Canadian Post Secondary Institutions](#)

*** Students with a completed diploma or degree - 1 credit at grade 11/12*

The PLAR-Process

1. Intake/Eligibility/Orientation

Application(s)

Determination of eligibility and # of Equivalent credits

2. Assessment

English, Math, Science, Cdn Geography/History (9/10)

Evaluation of credentials/documentation – [SECA](#) (11/12)

11/12 Challenge

3. Recording

Cumulative Tracking Record, Student Management System

4. Reporting- OnSIS

Step 1: Who is eligible for PLAR?

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

- At least 18 on or after January 01 of **current** school year up to and including **August 31**
- Registered in a credit course with the purpose of obtaining the OSSD
- **And not on track to graduate in June**

* **eligible 18+ students less than 26**

What does this mean???

- *A student who turns 18, up to and including August 31, 2023 of the current school year, with 21 or fewer credits, “not on track to graduate”- is NOW PLAR ELIGIBLE*
- *no break from school is required*
- *must be registered for the purpose of obtain an OSSD*

Step 1: STUDENT IS ELIGIBLE!!!

- *Register the student*
- *Check Mature student/PLAR flag in your student management system (SMS)*
- *Add Zero PLE (Prior Learning Equivalent credits) to SMS**



The Ministry of Education will provide funding for:

*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$130

Board Generated Tracking Form

[Sample PLAR Tracking Template](#)

Step 2: Assessment 9/10 and 11/12 Equivalencies/Challenge

2(a) 9/10 Equivalency

Up to 16 PLE credits – Prior Learning Equivalents

Grade 9 and 10 eqv credits may be granted through:

- Transcripts from outside Ontario, and/or
- Completion of individual assessments in:
 - English,
 - Math
 - Science,
 - Canadian Geography and Canadian History

One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$130

9/10 Equivalency Assessments Resources

[CESBA Website](#)

[PLAR Video Series](#)

[Sample PLAR-pathway-planning.docx](#)

9/10 Equivalency Assessments Resources - cont'd

[Instructions for Accessing E community](#)

[9/10 Credit Tracking summary](#)

[Sample Math Assessment](#)

How to support the prep of 9/10 assessments?

- LBS - Literacy Basic Skills
- GLE30/40 - *no IEP required*
- GLS40

Step 2(b): 11/12 Equivalencies

11/12 Equivalency

Up to 10* EQV credits

Grade 11 and 12 credits may be granted through:

- Transcripts from outside Ontario, and/or
- Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application.

(SECA) [SECA](#)

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$130

Resources for 11/12 Equivalency

[Senior Equivalent Credit Application - SECA](#)

[Bank of Careers and Experiences PDF](#)

[Bank of Careers with Major Expectations](#)

[Evidence Sheets](#)

Sample Student - 11/12 Credit application (SECA)

Student sample SECA application

Bank of Careers and Experiences PDF

2021 14 ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur
KALKI PHARMACY LTD

1974-P

Social Insurance Number
Numéro d'assurance sociale
12 **587 715 749**

Employer's name and address - Nom et adresse de l'employeur
[Redacted]

Employment income - line 10100
Revenus d'emploi - ligne 10100
14 **1,672.88**

Employer's CPP contributions - see over
Cotisations de l'employé au RPP - voir au verso
16 **57.42**

Employer's EI premiums - line 31200
Cotisations de l'employé à l'EI - ligne 31200
17 **1,672.88**

RPP contributions - line 20100
Cotisations à un RPA - ligne 20100
18 **26.45**

Income tax deducted - line 43700
Impôt sur le revenu retenu - ligne 43700
22 **9.65**

Employer's CPP contributions - see over
Cotisations de l'employeur au RPP - voir au verso
16 **57.42**

Employer's EI premiums - line 31200
Cotisations de l'employeur à l'EI - ligne 31200
17 **1,672.88**

RPP contributions - line 20100
Cotisations à un RPA - ligne 20100
18 **26.45**

Charitable donations - line 34800
Dons de bienfaisance - ligne 34800
44

RPP or CPSP registration number
N° d'agrément d'un RPA ou d'un RPCS
50

PPFP insurable earnings
Gains assurables du RFPAP
56

Province of employment
Province d'emploi
10 **ON**

Employment code
Code d'emploi
29

Other Information (see over)
Autres renseignements (voir au verso)

Box - Case Amount - Montant

FOLD AND DETACH HERE - PLIER ET DÉTACHER ICI

2021 T4 STATEMENT OF REMUNERATION PAID
ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur
KALKI PHARMACY LTD

1974-P

Social Insurance Number
Numéro d'assurance sociale
12 **587 715 749**

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Other Information (see over)
Autres renseignements (voir au verso)

Box - Case Amount - Montant

REMOVED FIRST, FOLD, CRÉPSE AND TEAR ALONG THE DOTTED LINES.
ENLEVER EN PREMIER, PLIER PUIS DÉTACHER LE LONG DU POINTILLÉ.

**Third party
documentation submitted
with SECA -
T4 - \$15.00/hour
\$1672.88 -
How many credits
and which EQV?**

Challenge Process

The student must provide reasonable evidence that they would likely be successful in the challenge process.

- Certificates and/or other records of accomplishment

Students cannot challenge:

- a course in any subject in which the student has a credit in that subject in a higher grade;
- a course in which the student has already earned a credit (see page 9, PPM132)

Resources for Grade 11/12 Challenge Process

[Ministry Policy Document – PPM132](#)

E-community Language Challenges

[Roles](#)

Step 3: Recording and Tracking

- Track PLAR data
- Maintain Cumulative Tracking Records in OSR and/or Student PLAR File
- Enter information into SMS - OST



Board Generated Tracking Form

[Sample PLAR Tracking Template](#)

Record Keeping - 9/10 Equivalency Credits

Results of mature student's individual assessments are recorded on the Cumulative Tracking Record form as a Pass or Fail and included in the student's OSR. The Ministry form should be treated the same as a transcript.



[Cumulative Tracking For Grade 9 and 10 Credits](#)

Distribution of PLE's – Cumulative Tracking Record



Prior learning assessment and recognition for mature students equivalency process for Grade 9 and 10 credits

Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board ¹ :		Number:		Name of School:			Date of Entry: October 18, 2022
Date (Year/ Month)	School Board ²	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted ³	Authorization ⁴	Comments	
		English					
10 18 22	LDSB	Mathematics	P	2			
10 18 22	LDSB	Science	P	2			
		Canadian History and Canadian Geography					

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) ³
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".

Record Keeping 11/12 Equivalency Credits

Results of a mature student's individual assessment are recorded on the Cumulative Tracking Record form and maintained in the student's OSR.



[Cumulative tracking record - 11/12 EQV's](#)

Cumulative Tracking Grade 11/12 Equivalencies



Prior learning assessment and recognition for mature students equivalency process for Grade 11 and 12 credits

Cumulative Tracking Record

Surname: Student		Given Names: Number #1		MIN/OEN:	Student Number:	Gender:	Date of Birth:		
School Board ¹ :		Number:	Name of School:				Date of Entry:		
Date (Year/ Month)	School Board ²	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization ³
2022 09	WCDSB	11	Navigating the Workplace	GLN40		1.0			
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): T4 from Pharmacy 2021									
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):									

- ¹ Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
- ² Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
- ³ Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students - Revised Mandatory Requirements".



18 year old Learner Success Story

Pathway: College Program Business - Marketing, with an OSSD

Before:

- PLAR eligible Student has 16 total credits, 13 grade 9/10 credits and 3 11/12 credits

How:

- Referral via Re Engagement to Night School in Feb 2022
- Completed assessments to earn 3 PLE via 9/10 PLAR and provided documentation to support the granting of 7 Sr Equivalent credits via 11/12 PLAR
- Completed 4 Sr Credits including ENG4C, and MBF3C (Literacy previously completed) and CSH

After:

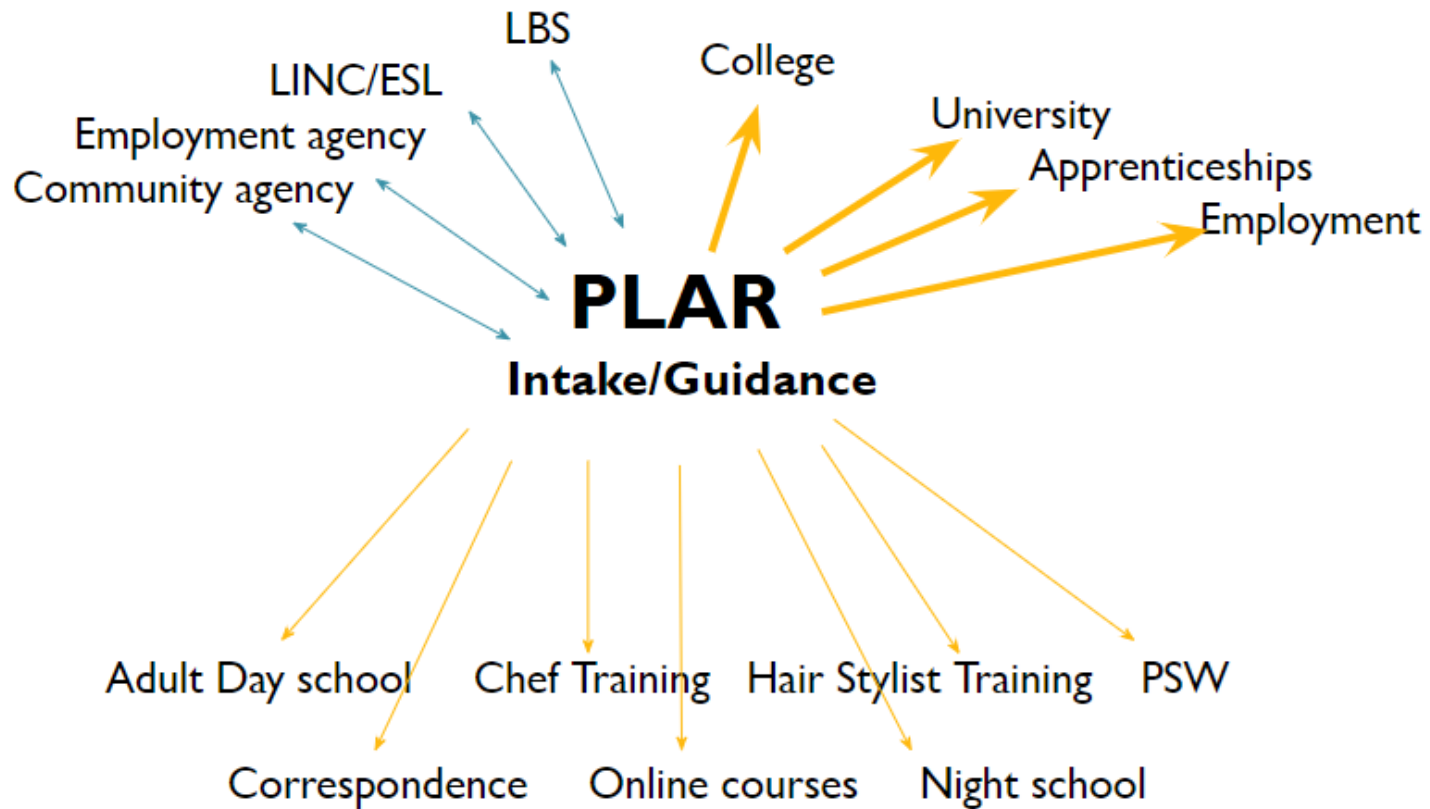
- Completed all prerequisites for Business - Marketing program and received an OSSD by June 2022
- Started College program in September 2022

PLAR 101 Quick Guide

Guiding Principles of mPLAR

- Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school
- Maintaining a balance between high standards and equitable opportunities for mature students to achieve their goals
- Consistency of curriculum expectations, standards of achievement and the implementation process
- Quality and rigour of assessments
- Credit-granting integrity
- A balance of accountability and flexibility for mature students

The Big Picture



New to Ontario...?



PLAR for Mature Students promotional video 2017 - New to Ontario

Resources for Out of Province

- [CESBA](#)
- [CMEC Transfer Guide \(2009\)](#)
- [Canada Eschool](#)
- [Out of Province Resource Link](#)
- [Ontario Quebec Equivalencies](#)

Resources for Out of Country

Links to Credential Assessment Centres:

- ICAS ([International Credential Assessment Service](#))
- and WES ([World Education Services](#))
- [International Credit Assessment Resource Package \(2007\)](#)

Resources-Overview

- [Ministry of Education Website PPM132](#)
- [Instructions for Accessing E community](#)
- [PLAR Video Series](#)
- For PLAR 101 & 102 elearning.cesba.com When you log in, your password will be wrong, so select “Forgot my password” and go through the process to log in.

Key Revision to PPM 132

[Table of Revisions to PPM 132 - Feb 2022](#)