PLAR 101 - Quick Guide

1. **UNDERLINE ELIGIBILITY** confirm student is *at least 18/18+ on or after January 01 of the current school year (up to and including August 31)*
2. Check **Mature Student Box** and enter **0 PLE** *into your SMS
3. Count total credits earned. *If the student is not on track to graduate, proceed with a PLAR assessment.*
4. Count g**rade 9/10 credits on transcript. If fewer than 16**, proceed with grade 9/10 PLAR Assessment.
5. Check for the completion of grade 9 and 10 credits in the following core Subject Areas: English, Math, Science Canadian Geography and Canadian History - to **determine which Grade 9/10 Assessments (if any) the student will do based on their goals/pathway.**
6. Determine number of grade 11/12 PLAR credits eligible for (up to 10), **but cannot exceed 26 credits** *(last four SR credits must be done post initial PLAR eligibility)*
7. Provide Senior Equivalent credit application and discuss possible credits and documentation required

Grade 9/10 Assessment

1. Determine how and when each of the 5 assessments will be completed (coursework, or assessments)
2. **Track** eligibility and assessments in the Board/School prepared system.
3. Complete Ministry 9/10 [Cumulative Tracking Form](#) - Student can earn a max of 16 grade 9/10 credits, 14 compulsory including those already completed
4. Enter 9/10 Equivalent PLAR credits (PLE) in your SMS* **Ensure mature student box is checked**. *PLE1N0 can be entered with zero credits for initial assessment but must be updated and or removed to PLE1N1 when credits are granted in the same year*

Grade 11/12 Assessment Documentation Verification

1. Determine the number of grade 11/12 credits the student is eligible for. *Total credits already earned plus grade 9/10 PLE and 11/12 Sr EQV's cannot exceed 26.*
2. Explain SR PLAR Equivalency credits are granted based on prior learning acquired in formal and informal ways outside the regular school system
3. Student completes [Senior Equivalent Credit Application](#) and submits documentation to verify work and life experiences.
4. Assessor verifies credentials/documentation submitted along with application against
5. learning - grants Sr EQV's, **track** and completes [Cumulative tracking Form](#) and enters EQV's into SMS. *Ensure mature student box has been checked*

PLAR Possibilities for current high school students: PPM129 vs PPM132

PLAR policy-	PPM129	PPM132 (mPLAR)
	PPM129	PPM132
Eligibility	Under 18, coming from outside the Ontario public education system	18 on or after Jan 1st of current school year
Number of Credits granted	Based on OS p. 97 Ontario Schools (OS) K-12 (used for placement purposes)	Up to 16 gr 9/10 Up to 10 gr 11/12 (based on work and life experiences)
Course codes	One chunk of credits granted: Note: The code used is Board specific and SMS specific. (WCDSB uses 2 codes: PLE1NQ -grade 9/10 PLE3NQ -grade 11/12	PLE1N1 - up to 16 gr 9/10 credits Individual course codes for each gr 11/12 course (EQV used in mark/grade column)
Documentation	Previous learning from homeschooling, non-inspected private schools, and schools outside of Ontario *principal's evaluation of students previous learning	Previous transcripts, evidence sheets, Work and life experience documentation
Considerations	Student goals No ONsis funding	Student goals ONsis funding per assessment

Transitioning Tips:

1. ***Do not attach co-op credits to grade 9/10 credits***

2. Encourage student to take MEL3E, SVN3E and grade 11, 12 English (compulsories)

3. Pathway Planning tool