**PLAR for Mature Students**

**Senior Equivalent Credits Application**

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| **Student Name:** | **Date of Birth:** | |
| **Date of Application:** | **Gender:** | **MIN/OEN:** |

**Please complete this application form and submit it to your guidance counsellor or program leader.**

Mature students who are working under OSS diploma requirements are eligible to apply for Grade 11 and 12 senior equivalent credits. To be granted senior equivalent credits under PLAR, students must demonstrate that their prior learning relates directly to a majority of the expectations from the course being considered for equivalency. It is important that students attempt to provide all of the information requested below in as much detail as possible. In addition, **third party** **documentation must be attached to this application*.***

1. Please indicate the languages that you speak and write fluently.
2. **Hobbies/Traditional Activities, Crafts** – Describe any hobbies that you have. You should emphasize the skills and knowledge that you have developed because of your experience with this hobby or activity. Examples may include: beading, carving, wood burning, regalia making etc., be sure to include how long you have been involved with this activity. Please include any certificates and or photos to verify your prior learning.
3. **Leadership Opportunities**- Some people have had leadership opportunities in the workplace, community through athletics, events, or in various clubs and organizations. Describe in detail any such (or other) leadership opportunities that you have had. What knowledge and skills did you acquire because of these opportunities? Example may include: project journeys, youth recreation programming, political leadership (chief/councillor), men’s group, women’s group, organizer of community events, etc.
4. **Volunteer Work** – Provide details of any community service or volunteer work with which you have been involved. Be sure to include the name of the organization and a detailed description of your duties and the knowledge and skills required to perform the work. Also indicate when you did the volunteer work and for how long. Examples: Powwow, hunting and fishing, community events (feasts, funerals),goose season.

(Please note that community service completed to fulfill a criminal sentencing requirement does not count. Additional volunteer hours can be used here.)

1. **Fitness Activities** – Provide a detailed description of any fitness activities with which you have been involved and for what period of time. Please include copies of certificates, etc., that will verify and demonstrate your prior learning in the fitness area. powwow dancing, fancy shawl dancing, volleyball tournaments, hockey tournaments, etc.
2. **Entrepreneurial Activities** – Describe the knowledge and skills that you developed through any entrepreneurial activities with which you have been involved. For instance, you may include entrepreneurial activities such as crafting, beading, and participation in flea markets. You must give a detailed description of the activity, the date of the activities, and the hours that went into the activity. Examples: crafts, taco sales, public speaking, fundraising, wood working.

G) **Traditional Activities and Community Experiences** – Examples: ceremony openings/closings, smudging, drumming, singing, snaring, fire keeping, etc.

1. **Participation in clubs** – Describe any experience you have had as a member of a club or clubs. Describe the knowledge and skills you developed because of your involvement with this club or clubs. Be sure to provide the name of the club and how long you were a member.

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**Employment History**

Please answer the questions below regarding any **paid or unpaid documented** employment that you have had.

Please attach a separate page(s) if you have had more than three previous employers, as there is only space on this application for three. You must follow the same format when reporting these additional jobs.

# **Work Experience #1**

Name of employer:

Address and telephone #:

Job title:

Period of employment (from what date until what date):

Name of supervisor:

Duties and responsibilities (indicate the knowledge and skills required to do the work):

Language(s) used in the course of work duties:

**Work Experience #2**

Name of employer:

Address and telephone #:

Job title:

Period of employment (from what date until what date):

Name of supervisor:

Duties and responsibilities (indicate the knowledge and skills required to do the work):

Language(s) used in the course of work duties:

**Work Experience #3**

Name of Employer:

Address and telephone #:

Job Title:

Period of Employment (from what date until what date):

Name of Supervisor:

Duties and responsibilities (indicate the knowledge and skills required to do the work):

Language(s) used in the course of work duties:

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1. Formal Training Courses/Education

You must include copies of certificates and/or transcripts from the program. You may be asked to provide letters of verification and/or a course outline to support your claim of prior learning. If you have more than two courses or educational experiences to report, please attach another sheet. You must follow the same format when reporting these additional courses or educational experiences.

### Formal Training Courses/Education Experience #1

Name of institution/training deliverer:

Name of course or program:

Name of instructor(s):

Training period: (e.g., January 1994-March 8, 1994, every Tuesday and Thursday from 7-10 p.m.)

Main skills and knowledge required to complete/pass the course (you may wish to attach a course outline or an additional page if you require additional space):

### Formal Training Courses/Education Experience #2

Name of institution/training deliverer:

Name of course or program:

Name of instructor(s):

Training period: (e.g., January 1994-March 8, 1994, every Tuesday and Thursday from 7-10 p.m.)

Main skills and knowledge required to complete/pass the course (you may wish to attach a course outline or an additional page if you require additional space):

J) Other prior learning experience/learnings/special abilities – Describe any other prior learning experience or special abilities in this space that you were unable to include in any of the categories above. For example, are you or have you been a parent or caregiver? If so, how long were you a parent/caregiver? Describe the prior learning that you have because of this experience. Be sure to include supporting documentation outlining time commitment.

1. **Applicant Declaration**

I wish to have my education and/or training credentials and related documentation assessed through the PLAR equivalency process. I believe that my credentials and related documentation provide evidence of my prior learning and demonstrate that I have met the curriculum expectations for each of the following courses in the Ontario curriculum: (If you wish to have your credentials and related documentation considered for all senior courses, simply check the box that follows this table.)

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Title** | **Course Type** | **Course Grade/Level** | **Course Code** |
|  |  |  |  |
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|  |  |  |  |

* I wish to have my credentials and related documentation considered for all possible senior equivalent courses.

I am aware that my credentials and documentation will be evaluated against the expectations outlined in the appropriate curriculum policy document(s). I am also aware that a maximum of 10 credits may be granted through the challenge and equivalency processes (combined) for courses in Grades 11 and 12.

I am submitting the following credentials and documentation for assessment through the equivalency process:

|  |  |
| --- | --- |
| * Transcript(s) from postsecondary education institution(s) * (e.g., colleges, universities, other similar institutions) | |
| * Transcript(s) from secondary schools/boards | |
| * Credential(s) from education and/or training program (e.g., apprenticeship certificate) | |
| * Documentation from employer(s) (past or current), giving details of knowledge and skills required to perform work-related tasks | |
| * documentation from supervisor in a volunteer work setting, giving details of knowledge and skills required to perform assigned tasks   Other: | |
|  |  |

I have reviewed the curriculum expectations for each course for which I am requesting equivalent credit value, or I have requested that my credentials and related documentation be considered for all possible senior equivalent credits.

I hereby give permission to the [Insert School Board] to contact any of the persons and/or institutions, employers, or organizations that I have identified as able to verify my experience. I understand that I may revoke this permission in writing at a later date.

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Please print clearly)

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principals/Designate: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_