

## **Appendix A - Resources for Ontario Administrators\*\***

**\*\*Source:** Granger, L.A. 2020. *Perspectives of Ontario School Board Administrators on Fostering Plurilingualism in Secondary Level International Languages Classrooms*. Master's thesis, University of Ottawa. <https://ruor.uottawa.ca/handle/10393/41630>

### **Ontario resources for ILLE teachers:**

International Languages Educators' Association (ILEA) <https://ilea.ca/>

(2000-2007). *Accents on language* newsletter

(2011, 2017). *Financial Literacy Lessons in International Languages*

(2016). *Language reference Charts*

(2019). *Intercultural understanding in International Languages*

Ontario Modern Languages Teachers Association (OMLTA)

(2011). *Financial Literacy Lessons in IL*

<https://www.omlta.org/resources/lesson-plans-and-activities/financial-literacy-international-languages-2011/>

(2017). *Revised IL Curriculum Facts Sheets*

<https://www.omlta.org/resources/instructional-supports-and-guides/revised-international-languages-curriculum-fact-sheets/>

(May 31, 2018). *Let's solve this problem! Shifting our International Languages classes: From spoken production to interaction*. OTF Connects webinar.

<https://www.otffeo.on.ca/en/learning/otf-connects/resources/otf-connect-may-30-lets-solve-this-problem-shifting-our-international-languages-classes-from-spoken-production-to-interaction/>

### **Ontario resources for FSL teachers that pertain to IL:**

Piccardo, E. (2014). *From Communicative to Action-Oriented: A Research Pathway*.

Toronto: Curriculum Services Canada. [https://www.curriculum.org/fsl/wp-content/uploads/2015/12/TAGGED\\_DOCUMENT\\_CSC605\\_Research\\_Guide\\_English\\_01.pdf](https://www.curriculum.org/fsl/wp-content/uploads/2015/12/TAGGED_DOCUMENT_CSC605_Research_Guide_English_01.pdf)

Cousineau, D. (2015). Exploring the CEFR. *Transforming FLS*. Toronto: Curriculum Services Canada. <https://transformingfsl.ca/en/resources/exploring-the-cefr/>

Linguistic and Cultural Diversity Reinvented (LINC DIRE). [www.lincdire](http://www.lincdire)

### **Other online resources:**

Plurilingualism Lab, McGill University <https://www.mcgill.ca/plurilinguallab/>

Framework of Reference for Pluralistic Approaches (FREPA) <https://carap.ecml.at/>