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PLAR for New Administrators

Welcome   Bienvenue

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Topics

- Introduction to PLAR

- The Benefits of PLAR

- The PLAR Process- 4 Steps
    1. Intake- Eligibility
    2. Assessment(s)
        9/10, 11/12, 11/12 Challenges
    3. Recording/Tracking
    4. Reporting and Funding

- The Big Picture

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PLAR-
The Big Picture

"You can't go back and change the beginning, but you can start where you are and change the ending."

— C.S. Lewis

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Prior Learning Assessment and Recognition
PLAR for Mature Students

PPM 132 - mPLAR
  "A formal evaluation and credit granting process whereby students may obtain credits for prior learning."

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- Goal: help adult/mature students move forward faster, removing barriers
- *Different from PPM 129 – PLAR for Adolescents*

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Who benefits from PLAR and how?

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Adult/Mature Students

- Did not finish high school (700,000 - province wide)

  -health, family, learning issues

- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD
- Adults upgrading for PSE or job promotion - need OSSD

What do they have in common?

Resilient, determined, practical, experienced,...

How can PLAR help them?

Recognize and value learning outside the traditional classroom,...with eqv credits!

PLAR increases Student Success

- Reduces the amount of time required to obtain OSSD

- Makes the OSSD obtainable even to students with other commitments

- Recognizes and honours a student's rich and varied experiences.

PPM 132- Mature PLAR

An **_Eligible_** student may earn **_up to 26 equivalent_** **c**redits

- **Up to 16** 9/10 **PLE** Credits **(Through Written assignments or course)**
- **Up to 10** 11/12 **EQV** Credits (**_Equivalency and Challenge_**)

The last **4** credits must be earned

- Grade 11 English
- Grade 12 English
- Grade 11 Math (may be substituted)
- Grade 11 Science or Tech (may be substituted)

Plus literacy (course or test) and community service hours

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The PLAR-Process

1. Intake/Eligibility/Orientation

   Application(s)

   Determination of eligibility and # of Equivalent credits

2. Assessment

   English, math, science, geography, history (9/10)

   Evaluation of credentials/documentation – SECA (11/12)

3. Recording

   Cumulative Tracking Record,SMS

4. Reporting- OnSIS

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Step 1: Who is eligible for PLAR?

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

- Must be 18 by Dec. 31 of current school year
- Out of regular high school for 10 consecutive months
- Registered in a credit course with the purpose of obtaining the OSSD

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Sample Transcript

Ontario Transcript/Releve de Notes de l'Ontario

Scenario Sample A

Student Name/Nom de l'eleve			Gender/Sexe				Date of Birth/ Date de naissance
			F				1986/February/15
Name of District School Board/School Authority Nom de Conseil scolaire de district xxxxxxxxxxxxxxxxxxxxxxxxxxxx			School/Ecole xxxxxxxxxxxxxxxxxxxxxxxx				Date of Entry/ Date d'admission November 11, 2019

Date Year/Month Annee/mois	Course Grade Level	Course Title	Course Code	Percentage/Grade	Credit	Compulsory
2001 02	9	Visual Arts/Arts Visuels	AVI10	59	1.00	1.00
2001 02	9	Healthy Active Living/ Vie active et sante	PPL10	55	1.00	1.00
2001 02	9	Science	SNC1P	52	1.00	1.00
		Summary of Credits/total de credites			3.00	3.00

Community Involvement/ Service Communautaire	Provincial Secondary School Literacy Test/Test provincial de competences linguistiques
☐ ☐ Completed/termnine N/A – S.O.	☐ Successfully Completed in English or/ou ☐ Reussi ☐ N/A Complete en Francais S.O.

Step 1: STUDENT IS ELIGIBLE!!!

- *Register the student*

- *Check mature PLAR flag in your student management system*

- *Add Zero PLE to SMS*

The Ministry of Education will provide funding for:

One grade 9/10 assessment/mature student/fiscal year 0-16 credits at $126

Step 2: Assessment 9/10 and 11/12

9/10 Equivalency

Up to 16 *PLE* credits

Grade 9 and 10 credits may be granted through:

• Transcripts from outside Ontario, and/or

• Completion of individual assessments in:

- English,
- Math
- Science,
- Canadian geography and Canadian history.

Sample of a workplace assessment

Step 2 cont'd: Assessment 11/12

11/12 Equivalency

<u>Up to 10 EQV credits</u>

Grade 11 and 12 credits may be granted through:

• Transcripts from outside Ontario, and/or

• Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application. (SECA)

Bank of Careers

Evidence Sheets

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Sample Transcript

Ontario Transcript/Releve de Notes de l'Ontario

Scenario Sample A

Student Name/Nom de l'eleve			Gender/Sexe				Date of Birth/ Date de naissance 1986/February/15
			F				
Name of District School Board/School Authority Nom de Conseil scolaire de district xxxxxxxxxxxxxxxxxxxxxxxxxxx			School/Ecole xxxxxxxxxxxxxxxxxxxxxxxxxx				Date of Entry/ Date d'admission November 11, 2019
Date Year/Month Annee/mois	Course Grade Level	Course Title		Course Code	Percentage/Grade	Credit	Compulsory
2001 02	9	Visual Arts/Arts Visuels		AVI10	59	1.00	1.00
2001 02	9	Healthy Active Living/ Vie active et sante		PPL10	55	1.00	1.00
2001 02	9	Science		SNC1P	52	1.00	1.00
		Summary of Credits/total de credites				3.00	3.00

Community Involvement/ Service Communautaire	Provincial Secondary School Literacy Test/Test provincial de competences linguistiques
☐ ☐ Completed/termnine N/A – S.O.	☐ Successfully Completed in English or/ou ☐ Reussi ☐ N/A Complete en Francais S.O.

Sample Ontario Transcript

Grade 9/10 Equivalency Credits shown as 1 block of PLE credits

Name of student / Nom de l'élève				Gender / Sexe		Date of Birth / Date de naissance	
Student #1 / Élève #1				M		1986/02/15	
Name of District School Board / Nom du conseil scolaire de district XXXXXXXXXXXXXXX			School / Ecole XXXXXXXXX			Date of entry / Date d'admission 2008 04 04	

Date		Course Grade / Level Année du cours / niveau	Course Title / Titre du cours	Course Code / Code du cours	Percentage Grade / Note en pourcentage	Credit / Crédit	Compulsory Obligatoire
Year / Année	Month / Mois						
2001	02	9	Visual Arts / Arts visuels	AVI1O	59	1.0	X
2001	02	9	Healthy Active Living Education / Vie active et santé	PPL1O	60	1.0	X
2001	02	9	Science / Sciences	SNC1P	50	1.0	X
2008	04		Equivalent Credits/Équivalences de crédits	PLE	EQV	13.0	11.0
			SUMMARY OF CREDITS / TOTAL DES CRÉDITS			16.0	14.0

Community Involvement / Service communautaire ☐Completed / Terminé ☐ N/A - S.O.	Provincial Secondary School Literacy Test / Test provincial de competences linguistiques . ☐ Successfully Completed in English or/ou . ☐ Réussi Complété en français . ☐ N/A S.O.

Sample Ontario Transcript

How many 11/12 EQV credits is Student #1 Eligible for???

Name of student / Nom de l'élève				Gender / Sexe		Date of Birth / Date de naissance	
Student #1 / Élève #1				M		1986/02/15	
Name of District School Board / Nom du conseil scolaire de district XXXXXXXXXXXXXX			School / Ecole XXXXXXXXX			Date of entry / Date d'admission 2008 04 04	

Date		Course Grade / Level	Course Title /	Course Code /	Percentage Grade /	Credit /	Compulsory
Year / Année	Month / Mois	Année du cours / niveau	Titre du cours	Code du cours	Note en pourcentage	Crédit	Obligatoire
2001	02	9	Visual Arts / Arts visuels	AVI1O	59	1.0	X
2001	02	9	Healthy Active Living Education / Vie active et santé	PPL1O	60	1.0	X
2001	02	9	Science / Sciences	SNC1P	50	1.0	X
2008	04		Equivalent Credits/Équivalences de crédits	PLE	EQV	13.0	11.0
			SUMMARY OF CREDITS / TOTAL DES CRÉDITS			16.0	14.0

Community Involvement / Service communautaire	Provincial Secondary School Literacy Test / Test provincial de competences linguistiques
☐Completed / Terminé ☐ N/A - S.O.	. ☐ Successfully Completed in English or/ou . ☐ Réussi Complété en français . ☐ N/A S.O.

PLAR Gr 11/12 Process

Principal or designate, determines whether there is a direct relationship between the documentation presented by the student (SECA) and the curriculum expectations.

Principal or designate, determines the total credit equivalency of the student's previous learning and the number of compulsory and optional credits still to be earned.

Credits must represent the same standards of achievement as credits granted to students who have taken the course.

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at $126

Assessment : Grade 11/12 Challenge Process

- Mature students may challenge up to 10 grade 11/12 credits...

- No more than 10 credits may be granted for Challenge <u>and</u> Equivalency combined.

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Challenge Process

The student must provide reasonable evidence that they would likely be successful in the challenge process.

• Certificates and/or other records of accomplishment Students cannot challenge:

• a previously failed course;

• a course in any subject in which the student has a credit in that subject in a higher grade;

• a course in which the student has already earned a credit (see page 9, PPM132)

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at $377

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Step 3: Recording

Paper Documentation

- Applications and Cumulative Tracking Records
- OSR or Con Ed Student files
- Entering in SMS - OST
- OnSIS Uploads

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Board Generated Tracking Form

- Google Form and Spreadsheet
- CESBA.com - Our Works - Tracking and Reporting

Record Keeping - 9/10 Equivalency Credits

Results of mature student's individual assessments are recorded on the Cumulative Tracking Record form as a Pass or Fail and included in the student's OSR. The Ministry form should be treated the same as a transcript.

Cumulative Tracking Form

PLAR 9/10

Tracking Record

English   Pass   4
Math   Pass   4
Science   Fail   0
His/Geo   Pass   4

X *Principal Jones*

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PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS
INDIVIDUAL ASSESSMENT FOR GRADE 9 AND 10 CREDITS

Cumulative Tracking Record

Surname	Given Names		MIN/OEN	Student Number	Gender	Date of Birth

School Board[1]		Number	Name of School			Date of Entry

Date (Year/ Month)	School Board[2]	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted[3]	Authorization[4]	Comments
		English				
		Mathematics				
		Science				
		Canadian History and Canadian Geography				

[1] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
[2] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
[3] *One total* for each subject area (maximum of 4 credits for each area)
[4] Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition (PLAR) for Mature Students: Implementation in Ontario Secondary Schools".

Record Keeping 11/12 Equivalency Credits

Cumulative Tracking Record form provided in appendix 2, PPM132.

PRIOR LEARNING ASSESSMENT AND RECOGNITION FOR MATURE STUDENTS
EQUIVALENCY PROCESS FOR GRADE 11 AND 12 CREDITS

Cumulative Tracking Record

Surname		Given Names		MIN/OEN			Student Number		Gender		Date of Birth
									M F		

| School Board[1] | | | Number | | | Name of School | | | | | Date of Entry to L.C. |

Date (Year/ Month)	School Board[2]	Course Grade/ Level	Course Title	Course Code	Discipline	Percentage Grade[3]	Credit	Compulsory	Withdrawal	Authorization[4]
						EQV				

Evidence for granting equivalent credit for specific course (type/title and source of credentials or types/title and description of other documentation):
☐ transcript from sec school   ☐ detailed resume   ☐ transcript from post sec institution   ☐ employer documentation
☐ certificate from education/training program   ☐ volunteer documentation   ☐ Examples of life/work experience

| | | | | | | EQV | | | | |

Evidence for granting equivalent credit for specific course (type/title and source of credentials or types/title and description of other documentation):
☐ transcript from sec school   ☐ detailed resume   ☐ transcript from post sec institution   ☐ employer documentation
☐ certificate from education/training program   ☐ volunteer documentation   ☐ Examples of life/work experience

[1] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
[2] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
[3] Code "EQV" to be entered in all cases
[4] Signature of person authorized to maintain the student's OSR

Note: For policy on use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition (PLAR) for Mature Students: Implementation in Ontario Secondary Schools".

Sample Transcript with Grade 11/12 Equivalency Credits

Name of Student / Nom de l'élève				Gender/Sexe		Date of Birth/ Date de naissance	
Student #1 /Élève #1				F		1990 / 07 / 04	
Name of District School Board/ Nom du conseil scolaire de district XXXXXXXXXXXXXXXXX			School/ École XXXXXXXXXXX			Date of Entry/ Date d'admission 2009/02/02	
Date		Course Grade/Level	Course Title/	Course Code/	Percentage Grade/	Credit/	Compulsory/
Year/ Année	Month/ Mois	Année du cours/ niveau	Titre du cours	Code du cours	Note en pourcentage	Crédit	Obligatoire
2005	02	9	Music/Musique	AMU1O1	68	1.0	X
2005	02	9	Geography of Canada / Géographie du Canada	CGC1P1	63	1.0	X
2005	02	9	Engliish / Français	ENG1P1	73	1.0	X
2005	02	9	Science / Science	SNC1P1	85	1.0	X
2005	06	9	Visual Arts / Arts visuels	AVI1O1	84	1.0	
2005	06	9	Core French / Anglais pour débutant	FSF1P1	91	1.0	X
2005	06	9	Foundations of Math / Méthode de math	MFM1P1	80	1.0	X
2005	06	9	Healthy Active Living Ed. / Vie active et santé	PPL1OF	72	1.0	X
2005	11	10	Civics / Ed. À la citoyenneté	CHV2O1	83	0.5	X
2006	01	10	Can. History in the 20th C / Histoire canadienne	CHC2P1	85	1.0	X
2006	02	10	Career Studies / Exploration de carrière	GLC2O1	95	0.5	X
2006	02	10	Food and Nutrition / Alimentation et nutrition	HFN2O1	85	1.0	X
2006	02	10	Foundations of Math. / Méthodes de math	MFM2P1	92	1.0	X
2006	06	10	Visual Arts / Arts visuels	AVI2O1	85	1.0	
2006	06	10	English / Français	ENG2P1	74	1.0	X
2006	06	10	Science / Science	SNC2P1	80	1.0	X
2007	02	11	English / Français	ENG3CX	88	1.0	X
2009	03		Equivalent Credits / Équivalences de credits	PLE	EQV	1.0	X
2009	06	11	Visual Arts / Arts visuels	AVI3O0	EQV	1.0	
2009	06	11	Entrepreneurship / Esprit entrepreneurial	BDP3C0	EQV	1.0	X
2009	06	11	Marketing: Retail and Service / Marketing	BMX3E	EQV	1.0	
2009	06	11	Designing your Future / Planifier son avénir	GWL30	EQV	1.0	
SUMMARY OF CREDITS/TOTAL DES CREDITS						21.0	16.0

Community Involvement/Service communautaire ☐ Completed/Terminé ☐ N/A / S.O.	Provincial Secondary School Literacy Test / Test provincial de competences linguistiques ☐ Successfuly or /ou ☐ Réussi ☐ N/A Completed in English Complété en français S.O.

Record Keeping 11/12 Equivalency Credits

Results of a mature student's individual assessment are recorded on the Cumulative Tracking Record form and maintained in the student's OSR.

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STEP 4: FUNDING AND ONSIS

1	9/10 Assessments		126.00	=	126.00
1	11/12 Assessments	X	126.00	=	126.00
0	11/12 Challenges	X	$377.00	=	
					252.00

Step 4: Funding and ONSIS

What to reconcile:

- That the **transcript** that is generated, is **correct**

- That the **OnSIS** reports:

 1.*VFSCH-0004ES Prior Learning Assessment and Recognition Summary*

 2. *VFSCH-0004ED PRIOR LEARNING ASSESSMENT AND RECOGNITION DETAIL*

 match your "**PLAR data**"

 Which includes, student management system data and your board tracking data

Adult Learner Success Story- previous formal education
Pathway: Re-training for a New Career, OSSD, nurse

Before:

- Degree in Business from home country, responsible for experiential learning program in former country
- Moved to Canada to be close to children attending post-secondary
- Couldn't find work in her field; didn't have Canadian experience

After:

- Completed all prerequisites for nursing program and OSSD
- Accepted into nursing program, and successfully completed 2 year nursing diploma
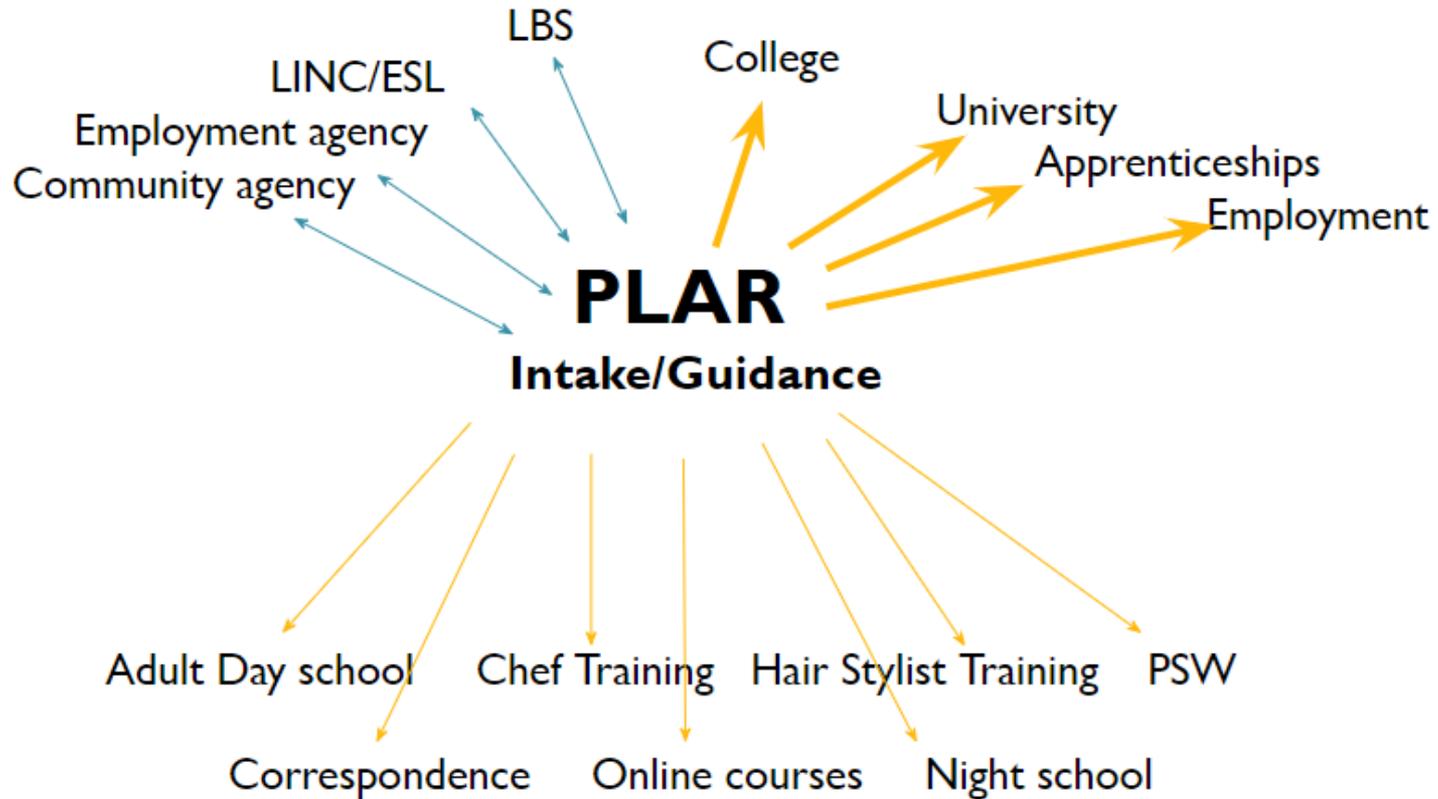- Currently working as a nurse

How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for out of country transcripts, completed OLC4O and community service hours

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GUIDANCE SUPPORT

| 400 | 9/10 Assessments | 126.00 | = | 50,400 |

| 200 | 11/12 Assessments X | 126.00 | = | 25,200 |

| 0 | 11/12 Challenges X | $377.00 | = | |

| | | | | 75,600 |

The Big Picture

LBS

LINC/ESL

Employment agency

Community agency

College

University

Apprenticeships

Employment

PLAR

Intake/Guidance

Adult Day school   Chef Training   Hair Stylist Training   PSW

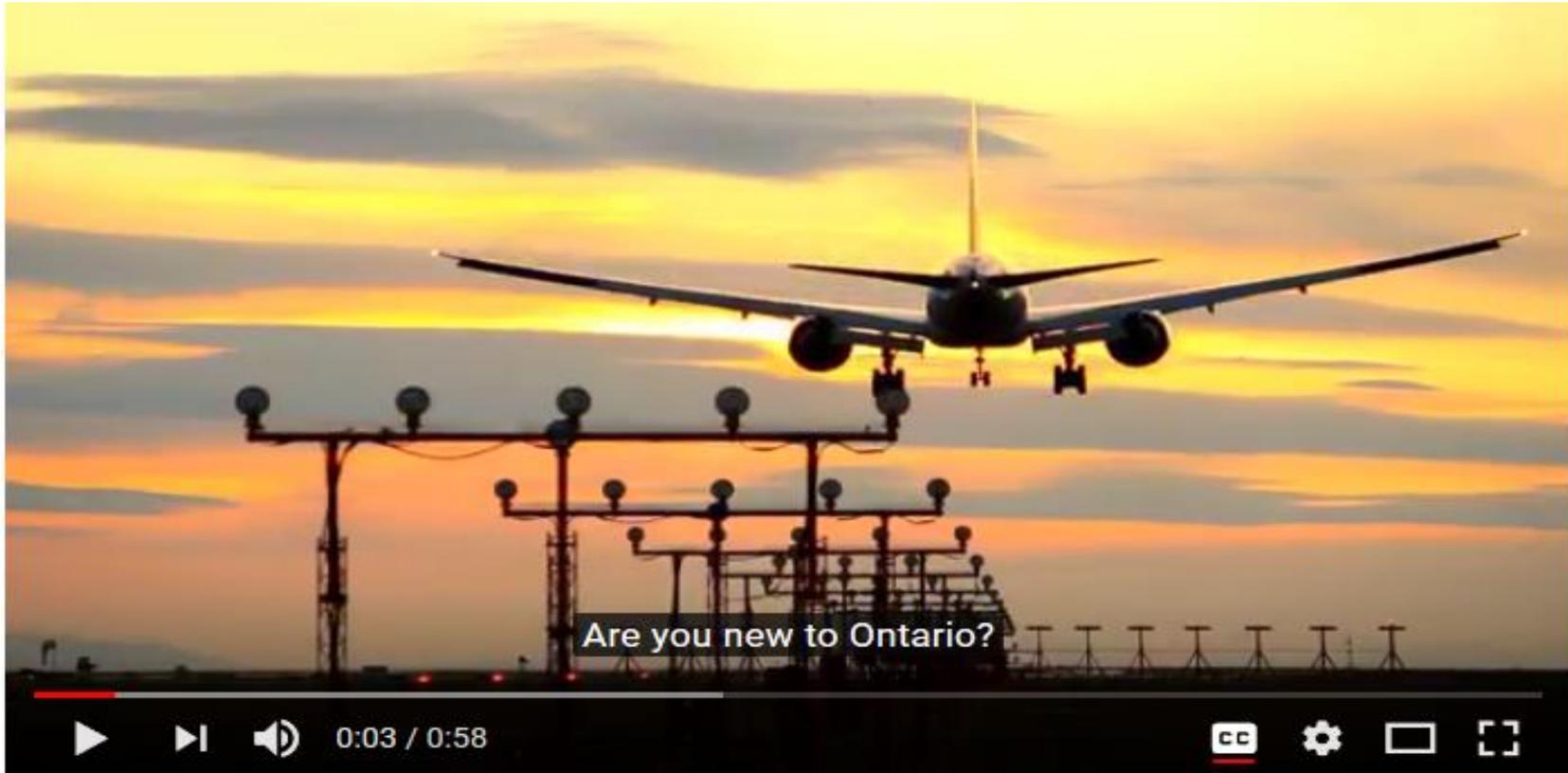Correspondence   Online courses   Night school

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Resources-Overview

- Workshops PLAR 101, 102, 103
    ([CESBA conference](#))

- [Ministry of Education Website](#) PPM132

- [E-Community](#) – *request access*

- [CESBA website](#) ‑Click on "Our Work"‑ PLAR for Mature Students

- [Videos for New PLAR Assessors](#)

- [PLAR Resources](#) ‑ Google web site

Resources for Out of Province

- [PLAR website](#)
- [CMEC Transfer Guide](#) (2009)
- [Canada Eschool](#)
- [Credit Equivalency Resource Package (2008)](#)
- [Quebec guide (53 pages – Quebec –Ontario equiv assessment info)](#)
- [Summary](#)

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New to Ontario...?

PLAR for Mature Students promotional video 2017 - New to Ontario

Resources for Out of Country

Links to Credential Assessment Centres:
- ICAS (International Credential Assessment Service)

- and WES (World Education Services)

- International Credit Assessment Resource Package (2007)