

STUDENT IMPROVEMENT PLAN REVISED

Student Name:

Date: May 23, 2019

Placement concern(s):

1. PSW Role: As per vocational learning outcome #7, the student will promote and maintain a safe and comfortable environment for clients, their families, self and others including the implementation of infection prevention and control measures and emergency first aid procedures that are in keeping with the plan of care/service plan, employer policies and procedures, and all applicable legislation
2. PSW Role: As per vocational learning outcome #2, The student will act responsibly and be accountable for own actions while recognizing the boundaries of knowledge and skills with the personal support worker role that require collaboration with the clients, families, supervisors and/or other members of the interprofessional care service team.

Vocational Learning Outcomes that are presently not being met include;

#7 VLO iii) Implementing practices that promote personal safety and the safety of clients and others in the care setting, which may include family members, significant others and other health/service providers.

#2 VLO ii) Use problem solving skills and critical thinking skills both as an individual care provider and as a member of the interprofessional care/service team.

iii) Reflect on one's own practice to identify gaps in personal knowledge and skills and seek opportunities to learn

vi) Apply time management techniques in day-to-day work.

3. Performance objectives to be met;

#7 iii)-d) Implement falls prevention techniques in community, retirement homes, long-term care homes and hospital care settings.

#2 i)-b) To recognize when appropriate actions and/or approaches exceed one's knowledge, skill and ability and seek appropriate guidance.

ii)-a) Use a systemic approach to problem-solving skills and critical thinking both as an individual care provider and as a member of a care/service team

ii)-b) Select the most appropriate action and/or approach from available and pre-determined options

iii)-a) Identify gaps in required knowledge and skills and take ownership and responsibility to find resources to address them.

iii)-b) Identify personal strengths and areas to improve, and relate them to the quality of support provided clients

vi)-a) Balance multiple demands within a reasonable time frame

4. Student Expectations:

- a. The student is required to review and remember safety practices to ensure all residents, health care staff, family members etc. are not at a safety risk. This includes but is not limited to ensuring beds are in lowest position except when giving care, no water is left on the floor after a shower

- b. The student must demonstrate to the clinical instructor that she understands the importance of following each residents' care plan. This will be demonstrated by being able to vocalize the care to be done for each resident in his care.

- c. The student must actively listen to the preceptor and clinical instructor for any constructive feedback and work on the feedback given

- d. The student must be able to give safe, competent care in keeping with the care plan to 8 by the end of second placement. The competency will be determined by the preceptor and clinical instructor's observations.

The student must meet these basic requirements to ensure success in the Personal Support Program. The student will have until May 28, 2019 to demonstrate the learning and understanding of the preceding vocational learning outcomes and placement concerns.

The student's understanding will be assessed by the clinical instructor's observations as well as the observations and report from the student's preceptor(s). If the learning plan is not adhered to, the student will be removed from the program and the PSW certificate will not be granted.

Clinical Instructor Signature

Student Signature

Program Co-ordinator Signature

Date: _____