

# Initial Skills-Assessment Checklist: Reading

**LEARNER:** \_\_\_\_\_ **GOAL:** \_\_\_\_\_

**Competency A: Find and Use Information**  
**Task Group A1: Read continuous text**

Key performance descriptors for building readiness for A1.1 tasks	Tool
<p><b><i>Building Readiness for A1.1 Tasks</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Knows the alphabet</li> <li><input type="checkbox"/> Distinguishes between upper and lower case letters</li> <li><input type="checkbox"/> Follows pictorial instructions up to 6 steps long</li> <li><input type="checkbox"/> Reads common sight words</li> </ul>	<p>Read alphabet letters</p> <p>Read upper and lower case</p> <p>Read word list</p>
Key performance descriptors for A1.1 tasks	Tool
<ul style="list-style-type: none"> <li><input type="checkbox"/> Reads sentences up to one paragraph in length</li> <li><input type="checkbox"/> Locates a single piece of information in short texts</li> <li><input type="checkbox"/> Follows the sequence of events in simple texts</li> <li><input type="checkbox"/> Follows simple, straightforward instructions</li> <li><input type="checkbox"/> Identifies the main idea in brief texts</li> <li><input type="checkbox"/> Predicts what may happen in a story; revises or confirms predictions</li> </ul>	<p>Read brief email</p>
Key performance descriptors for A1.2 tasks	Tool
<ul style="list-style-type: none"> <li><input type="checkbox"/> Reads page of short paragraphs</li> <li><input type="checkbox"/> Identifies the main idea and supporting details</li> <li><input type="checkbox"/> Locates multiple pieces of information in simple texts</li> <li><input type="checkbox"/> Follows the main events of descriptive, narrative, and informational texts</li> <li><input type="checkbox"/> Obtains information from detailed reading</li> <li><input type="checkbox"/> Considers ideas from reading in development of own opinions</li> <li><input type="checkbox"/> Makes judgments (predictions, conclusions) using evidence from the text</li> <li><input type="checkbox"/> Identifies writer's point of view</li> </ul>	<p>Read three articles:</p> <ol style="list-style-type: none"> <li>1. Fixing a Blocked Drain</li> <li>2. Jobs of Importance</li> <li>3. Turfed Out</li> </ol>
Key performance descriptors for A1.3 tasks	Tool
<ul style="list-style-type: none"> <li><input type="checkbox"/> Manages unfamiliar elements (e.g., vocabulary, context and topic)</li> <li><input type="checkbox"/> Reads text containing complex subject matter with personal and/or general relevance</li> <li><input type="checkbox"/> Follows increasingly complex written instructions</li> <li><input type="checkbox"/> Follows the main events of informational, and persuasive texts</li> </ul>	<p>Read CHAMPIX Consumer Report</p>

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| <ul style="list-style-type: none"><li><input type="checkbox"/> Makes judgments based on evidence</li><li><input type="checkbox"/> Understands concepts and themes</li><li><input type="checkbox"/> Understands directly stated and indirectly stated information and ideas</li><li><input type="checkbox"/> Understands relationships between ideas</li><li><input type="checkbox"/> Identifies a writer's perspective; distinguishes between logical and illogical arguments, objectivity and prejudice</li><li><input type="checkbox"/> Develops and clarifies own points of view by examining the ideas of others</li><li><input type="checkbox"/> Begins to recognize bias and points of view in texts</li><li><input type="checkbox"/> Identifies the purpose and relevance of texts</li><li><input type="checkbox"/> Infers meaning which is not explicit in texts</li></ul> |  |
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