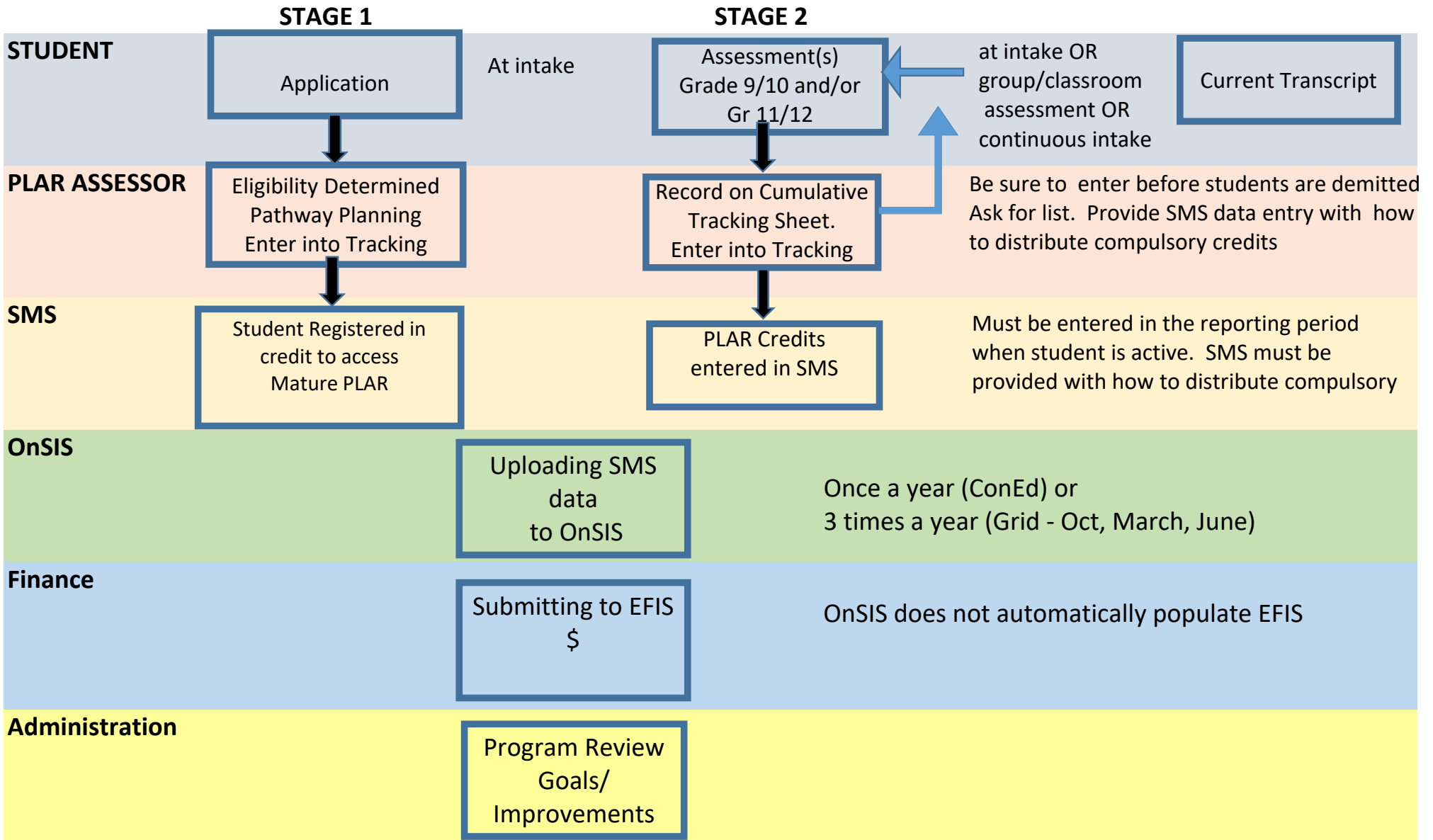


PLAR for MATURE STUDENTS PROGRAM DATA FLOW - CESBA - November 2017 - Working Version



DISCUSSION QUESTIONS ON SECOND PAGE

PLAR for Mature Students - Eligibility, Tracking, Reporting and Funding Questions

How do you ensure that the student is active in the reporting period ?

Is there communication between demitting and the PLAR assessor ?

Do you have an electronic tracking system to track PLAR participant progress?

Can it generate program results?

How do you use tracking to stay in touch with student? Encourage completion? Send reminders?

How does the person entering data in the SMS know how to distribute the compulsory credits for Gr 9/10?

When and by whom are PLE's entered into your SMS?

How do you reconcile? Who is involved? What is your source document - the PLAR assessor's tracking or the SMS or both?

Are you capturing all the funding you are eligible for? How do you know?

What are your PLAR program goals? What data do you track to track program success?

Who reports this information and shares with the team?

What are the opportunities for Finance/IT/Administration/Assessors/Clerical at your board to communicate and share necessary

Does everyone who needs it have access to tracking tool ? to other information/processes?