

## Professional Development Day for Credit Teachers in Ontario School Board Adult & Continuing Education Programs

April 10, 2018

Chestnut Residence and Conference Centre, 89 Chestnut Street, Toronto, Ontario  
Giovanni Room, 2<sup>nd</sup> Floor  
9:00 am to 3:15 pm

	Time	Item	Facilitator / Room
	9:00	<b>Sign in, networking and continental breakfast</b>	
	9:45	<b>Welcome and introductions</b>	Bernadette Beaupre, CESBA
	10:00	<b>EDU Initiatives in adult &amp; continuing education</b>	Daniel Denommé, EDU
	10:15	Break and refreshments	
		<b>Session 1 (choose one of three):</b>	
*A1	10:30 – 11:45	<b>Experiential Learning</b>	Carlos Sousa, EDU / Lombard Suite
*B1		<b>Education and Career/Life Planning</b>	Patty Zaroski, EDU / Giovanni Room
*C1		<b>Assessing the Global Competencies Online and in the Classroom</b>	Lori Stryker, EDU / Armoury Room
	11:45	Lunch	
		<b>Session 2 (choose one of three):</b>	
*A2	12:45 – 2:00	<b>Experiential Learning</b>	Carlos Sousa, EDU / Lombard Suite
*B2		<b>Education and Career/Life Planning</b>	Patty Zaroski, EDU / Giovanni Toom
*C2		<b>Assessing the Global Competencies Online and in the Classroom</b>	Lori Stryker, EDU / Armoury Room
	2:00	Break and re-group	
	2:15 – 2:45	<b>Knowing and Responding to Learners Who Need Additional Support in Literacy</b>	Karen Greenham, EDU
	2:45 – 3:00	<b>Closing remarks and adjournment</b>	Daniel Denommé, EDU Bernadette Beaupre, CESBA

**Network:** UofT      **Username:** qq234378      **Password:** iSh2viuræ

Link to PD Day Evaluation Survey: <https://www.surveymonkey.com/r/CESBApd2018>

**NOTE:** Program subject to change without notice.

## Session Descriptions:

### **EDU Initiatives in Adult & Continuing Education**

Highlights including multiyear initiatives such as the Adult Education Hybrid Project, Experiential Learning Pilots, Pilot Programs in Correctional Centres, Dual Credits for Adults and the multi ministry Adult Education Strategy.

### **Experiential Learning**

Participants will develop an understanding of how experiential learning opportunities provide rich, authentic learning to support career development and transition planning.

### **Education and Career/Life Planning**

Exploring the Education and Career/Life Planning Program framework and integrating the four areas of learning - Knowledge of Self, Exploration of Opportunities, Making Decisions and Setting Goals and Achieving Goals and Making Transitions - into your current practices to support student success.

### **Assessing the Global Competencies Online and in the Classroom**

How to assess the transferrable skills of critical thinking, innovation & creativity, self-directed learning, collaboration and citizenship.

### **Knowing and Responding to Learners Who Need Additional Support in Literacy**

Literacy is foundational to students' future success and participation in society. What does it mean to be literate in today's world? How can we support students who have difficulties with reading comprehension and/or writing skills? Helping all students to thrive in a digital age involves understanding that each learner starts from a unique position and is headed towards a different destination.