



**PLAR FOR MATURE STUDENTS NEW ASSESSORS  
WORKSHOP**  
Chestnut Residence and Conference Centre,  
89 Chestnut, Giovanni Room

**AGENDA - DAY 1 (February 27<sup>th</sup>)**

BLUE - Handouts in attendee folders RED - Group Work Handouts (with Mentors)

Time	Item	Slides	Presenter	Docs - print	electronic
8:30	Registration			<a href="#">A-Agenda</a> <a href="#">B-Expense form</a> C-Contact sheet	
9:15	Welcome and Intros (introduce parking lot)	1,2	Judy		<a href="#">Slide Deck</a>
9:30	Introduction to Mentorship and Table Talk and Resources	3-9	Andrea		
9:45	Intro to PLAR and Who are learners	10-21	Brenda		
10:15	BREAK				
10:30	PLAR Eligibility Video (reference powerpoint and eligibility flowchart) Eligibility Scenarios – mentor/mentee discussion	<u>22-26</u>	Brenda	1- <a href="#">Eligibility ppt #1</a> <a href="#">1F</a> 2- <a href="#">Eligibility scenario</a> 2F 5- <a href="#">Eligibility flowchart</a> <a href="#">5F</a>	<a href="#">Eligibility video</a>
10:45	Maturity Credit vs PLAR Video (reference powerpoint) Two Scenarios – mentor/mentee discussion	27-33	Andrea	3- <a href="#">Maturity Credit vs PLAR ppt #2</a> <a href="#">3F</a> 4- <a href="#">Scenario</a> <a href="#">Maturity credit handout</a> <a href="#">4F</a>	<a href="#">Maturity credit vs plar video</a>
11:00	PPM129 vs 132	34-36	Brenda		
11:10	9/10 Equivalency Process Video (reference powerpoint and flowchart)	37-39	Andrea	6- <a href="#">Ppt</a> <a href="#">6F</a> 8- <a href="#">scenarios - Sample, 1,2,5, and 6 printed</a>	<a href="#">9/10 equiv process video</a>

	Scenarios – Sample (1-6 scenarios mentor/mentee discussion)				
12:30	Lunch				
1:15	PLAR 9/10 Assessments Video (reference powerpoint & e-community docs)	40	Brenda	10- <a href="#">E community authorization</a> <a href="#">10 F</a> <a href="#">9-Ppt</a> <a href="#">9F</a>	<a href="#">9/10 assessments video</a>
1:20	Mentors may share how they do assessments (their process) and what assessments they currently use with students as well as preparation that is offered.		Brenda		
1:45	11/12 EQV (reference powerpoint, 11/12 Flowchart & Bank of Possible Matching Credits)	41-51	Andrea	15- <a href="#">Bank of possible matching credits</a>  <a href="#">Evidence Sheets</a>	<a href="#">Bank of possible matching credits - excel</a> <a href="#">11-Ppt</a> <a href="#">11F</a>
2:00	Break				
2:15	SECA Case Studies Independent work on case studies and mentor/mentee discussion		Andrea	13 <a href="#">Case studies</a>	
4:00	Adjournment				

DAY 2 (February 28<sup>th</sup>)

Time	Item	Slides	Presenter	Docs - print	electronic
8:15	Registration and Breakfast				
8:45	Discussion of SECA Case Studies		Andrea		
9:45	Pathway Planning	52-62	Andrea	<a href="#">7-Profile and Chart</a>	<a href="#">Full workshop for Reference</a>
10:30	BREAK				
10:45	New to Ontario? Promo Video and Out of Province/Country	63-65	Brenda	<a href="#">Quickie Guide</a>	
11:00	Documentation and Reporting	66-81	Brenda	Ppt <a href="#">Process chart</a>	
11:45	Ministry of Education	82	Daniel		
12:15	Lunch				
1:00	Qualities of a High Functioning program	83-84	Andrea	<a href="#">Qualities of a high functioning PLAR program</a>  French	
1:30	Troubleshooting scenarios - Group work	85	Brenda	<a href="#">18b-Troubleshooting</a>	
2:00	Address common questions check parking lot		Brenda		
2:15	Break				
2:30	Q & A – Opportunity for mentees to ask questions of mentors and confirm logistics for in person day – Tuesday March 27, or alternate date		Andrea		
2:50	Wrap Up and Evaluation	86-87	Judy	Feedback forms	
3:00	Adjournment				

