

Eastern Regional Partnership for Adult Education

Status Update Report

January 25, 2018

DoubleTree Hilton

Toronto



Year One Deliverables as Specified by EDU

2016 - 2017



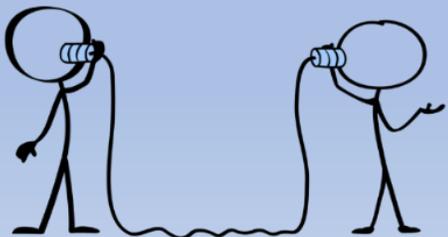
A. Establish a **collaborative network** of school boards within the region that acts to coordinate member activities related to the EDU Adult Education Strategy.



B. Conduct an **environmental scan** to identify opportunities for innovation and collaboration and to inform program and service development.



C. Develop a **multi-year strategic plan** based on outcomes of the scan, to direct activities that will promote progress in the four key EDU strategies.



The Distinguishing Features of Adult Education: Why Positioning Matters

Dr. Lorraine Godden and Dr. Sandy Youmans, Queen's University
 "Adult Education is a critical piece of a strong public education system"
 (Wynne, 2005, p. 2)

How is effective Adult Education (AE) positioned to respond to the diversity of prior life and academic experiences of students through personalized counseling, differentiated programming, and connections with community supports?

Displaced workers, adults seeking new jobs or career paths, newcomers in Canada trying to navigate new school systems, youths seeking to complete high school credentialing, and young people attending alternative education, represent the diversity of learners participating in AE programs. AE is typically thought of as providing a second chance for individuals to complete high school, develop new or existing skills, and pursue different post-secondary destinations or career pathways. Undeniably, these are worthy goals for any educational system, but effective AE differs from mainstream public education in how it meets the diverse needs of all adult learners. In fact, the second chance perspective of AE is a narrow perspective, as AE transforms the lives of many adults. Indeed, an environmental scan of Adult Education in the eastern Ontario region highlighted that AE is transformational in two complementary ways, (a) through programming, and (b) through support (Youmans, Godden, & Hummel, 2017).

RESEARCH INTO PRACTICE: MONOGRAPH | NOVEMBER 2017

Creating a Culture of Care in Adult Education: What It Is and Why It Is Critical

Dr. Sandy Youmans and Dr. Lorraine Godden, Queen's University
 "Caring is the very bedrock of all successful education."
 (Noddings, 1992, p. 27)

HANDOUT 02

When you reflect on your own educational experiences, you likely remember how particular caring teachers made you feel, rather than what they actually taught you. We fondly remember caring teachers who affirmed our individuality and facilitated our success. On the other hand, we may have struggled to achieve our best in classes where the focus seemed more on covering curriculum than investing in our personal development. Research suggests that caring teachers support both students' academic growth (Bulach, Malone, & Castleman, 1995; Rauner, 2000; Watson & Eckes, 2003) and social development (Noddings, 1988; Watson & Eckes, 2003).

RESEARCH INTO PRACTICE: MONOGRAPH | OCTOBER 2017

Created two Adult Education Research Into Practice Monographs

*Where to find
our 2016-17
work?*

- Environmental Scan Report
- Multi-year Strategic Plan
- Strategic Plan Poster
- Adult Education Monographs

can be found at:

www.eosdn.on.ca/initiatives/adult-education-strategy



Environmental Scan

- Strong culture of care exists in AE programs
- Urban and rural approaches
- Student voices
- Learner profiles were revealed
- Barriers to learning uncovered
- Positioning of AE needs work



After year one.....

- Adult Education is complex
- Funding complex
- Staffing is complex
- Delivery is complex
- PLAR is complex
- Acronyms are complex!
- Very few staff working in AE, had the whole picture
- Don't know, that we don't know

WHAT DID WE LEARN?





Our Strategic Plan

Our Multi -Year Strategic Plan is referred to as **ACE** and it has three Phases

Phase 1, 2016-17

Awareness

Creation of a regional partnership, completion of an environmental scan report and development of a multi-year strategic plan.

Phase 2, 2017-18

Capacity Building

Continuation of learning from within and outside our region. Sharing and developing innovative best practices.

Phase 3, 2018-19

Execution

Implementation of innovative best practices. Monitoring the impact of implementation.

Analyzing Strategic Plans from all regions....



- Eastern Region's SP is 87 pages
- SP's from other Region's are likely equally detailed
- Noting differences, commonalities, and how we can learn from each other would require a meeting in itself to determine an approach to move forward with

