



## Adult Credit Education Strategy In-Person Meeting

January 25, 2018

DoubleTree by Hilton Hotel (Victoria Room), 108 Chestnut Street,  
Toronto

9:30 am to 3:00 pm

As with last spring's in person gathering, this meeting will be an opportunity for you to share an update on your work, to learn from each other and to shape how the regional partnerships can work collaboratively and think provincially going forward. We would like to make this meeting as helpful and as relevant as it can be for you.

**NOTE** -- Each regional table will have 10 minutes to provide an update on their work in year 1 and another 5 minutes or so for questions – please see the top of page 2 for some questions to consider when presenting on your region.

### Agenda

9:00 am Coffee and networking

9:30 am Opening Remarks and goals for the day (Bernadette Beaupre and Kathy Mills – Facilitator)

9:40 am Updates from EDU (5 minutes), MAESD (15 minutes) and MCI (10 minutes)

10:10 am Updates from CESBA

- Action Research Projects [2017-2018](#)
- Strengthening Ontario's Adult Education System discussion paper feedback process

10:20 am OSSD Provincial high school diploma promotion (RAMP) presentation and Q and A

11:00 am Break

11:15 am Updates from each regional table

At this stage in your work each region will be asked to report on:

- a) Results of your e-scan and strategic plan
- b) What learning did you have after you completed year 1?
- c) Do you have tools, resources to share from your learning?
- d) Is there a way to analyze strategic plans to note differences, commonalities and how we can learn from each other?
- e) How are partnership tables addressing the Ontario government's possible move to a more skill based and competency based curriculum?

Francophone, Eastern, Central, Toronto, Southwest, Northeast, Northwest

12:30 pm LUNCH

1:15 pm Updates continued / summary of updates

1:45 pm Discussion on governance options (Frank Hummell and others)

2:45 pm Evaluation

3:00 pm Adjourn

Next conference call: May 2018