

<http://www.cesba.com/plarconference>



EMBRACING
TRANSFORMATION
CESBA Conference 2023
December 6-7

ACCUEILLIR LE
CHANGEMENT
Conférence de CESBA 2023
6-7 décembre

***PLAR Delivery Models from
Intake to Reporting in
Secondary Schools***

cesba 

Policy Document – PPM 132

“All boards must develop and implement policies and procedures related to the equivalency and challenge processes that are consistent with this memorandum.”

Boards must also ensure that a clear statement is published in the school program and course calendars outlining when:

Mature students may undergo individual assessment for the purpose of obtaining Grade 9 and 10 credits

they may also present education and training credentials and/or other appropriate documentation for assessment through the equivalency process for the purpose of obtaining Grade 11 and 12 credits
And/or challenge for their prior learning to be evaluated and assessed for the purpose of granting credit for Grade 11 and 12 courses, including what opportunities for challenge are available at schools under the jurisdiction of the board or through partnership with another school board

Boards will determine the time frame for the completion of the four individual assessments for the specific Grade 9 and 10 courses required by students and of the challenge and equivalency processes for the specific Grade 11 and 12 courses required by students.

1. Intake/Eligibility/Orientation

Application(s)

Determination of eligibility and # of Equivalent credits

2. Assessment

English, Math, Science, Cdn Geography/History (9/10)

Evaluation of credentials/documentation – [SECA](#) (11/12)

11/12 Challenge

3. Recording

Cumulative Tracking Record, Student Management System

4. Reporting- OnSIS

Secondary School PLAR Eligibility

A student who turns 18, up to and including August 31, of the current school year, “not on track to graduate”- is NOW PLAR ELIGIBLE

no break from school is required

must be registered for the purpose of obtain an OSSD

****eligible 18+ students less than 26***

PPM 132 – Mature PLAR

An Eligible secondary student may earn **up to 26** *equivalent* credits

- Up to 16 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assessments)
- Up to 10 11/12 Sr EQV Credits (*Equivalency and Challenge application process*)

The final Diploma Requirements:

Final 4 Senior credits **must always be earned**

- Grade 11 English (max of 3 credits in ESL or ELD towards the 4 compulsory credits in English)
- Grade 12 English
- Grade 11 or Grade 12 Math
- Grade 11 or 12 Computer Studies, Science, Tech or Math (**can be substituted**)

Plus: Literacy requirement (course or test)

0-40 community service hours (Principal's discretion)

Prior to PLAR Eligibility Completed: NBE3C, ENG4C, MEL3E and SNC4E, Lit and CSH



Ministry of Education

ONTARIO STUDENT TRANSCRIPT

Date of Issue
2023 09 18

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1 of 1

[Redacted]			Date of Birth	Year	Month	Day
[Redacted]			2005	12	09	
[Redacted]			Date of Entry	Year	Month	Day
[Redacted]			2020	10	08	
[Redacted]			Valley Heights Secondary School		949035	

Date	Course	Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month							
2020	11	10	Canadian History in the 20th Century (Co-op)	CHC2P	76	2.00	X	C
2021	02	10	Civics	CHV2O	50	0.50	X	
2021	02	11	Contemporary First Nations, Metis, and Inuit Voices	NBE3C	50	1.00	X	
2021	04	10	Civics (Co-op)	CHV2O	90	1.00		C
2021	04	12	English	ENG4C	82	1.00	X	
2021	06	10	Career Studies (Co-op)	GLC2O	81	2.00		C
2021	07	11	Housing and Home Design	HLS3O	71	1.00	X	
2021	11	10	Career Studies	GLC2O	53	0.50	X	
2021	11	1	Spanish	LWSBD	50	1.00		
2021	11	9	Mathematics	MAT1L	85	1.00	X	
2021	11	11	Contemporary First Nations, Metis, and Inuit Voices (Co-op)	NBE3C	80	1.00		C
2022	02	10	Mathematics	MAT2L	74	1.00	X	
2022	06	10	Visual Arts	AVI2O	70	1.00	X	
2022	06	10	Canadian History	CHC2L	61	1.00	X	
2022	06	12	English (Co-op)	ENG4C	80	1.00		C
2023	01	9	Geography of Canada	CGC1P	88	1.00	X	
2023	02	9	Mathematics (Co-op)	MAT1L	68	2.00		C
2023	02	11	Mathematics for Everyday Life	MEL3E	0	1.00	X	
2023	02	12	Science	SNC4E	0	0		
2023	06	10	Mathematics (Co-op)	MAT2L	65	2.00		C
2023	06	11	Environmental Science	SVN3E	25	0		
		***	*** LAST OFFICIAL ENTRY ***	*****				

Student is eligible for up to 26 credits but..

They still need to complete 4 Senior Elective credits

Community Involvement <input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	Provincial Secondary School Literacy Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	Secondary School Online Learning Requirement <input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A	Specialized Program
Diploma or Certificate		Date of Issue Year	Month
		Authorization	

2 Potential Delivery Models...

Model A	Model B
Central PLAR Assessor(s)	Con Ed Supported
PLAR process is implemented, facilitated, tracked, supported and reconciled by a central PLAR assessor	Con Ed provides support and training to Guidance/Student Success in secondary schools
Provides Literacy Numeracy Instructor for PLAR prep outside regular school day	Acts as a liaison/mentor
	Provides Literacy Numeracy Instructor for PLAR prep outside regular school day



Model A: Central Model

Each Secondary will Generate 2 List/Report/Query of Potential PLAR Eligible Students using the following Parameters:

18 on or after Jan 01 of current school up to and including August 31, 2024

Fewer than 22 credits

18+ fewer than 26 credits

Central Assessor/Guidance review the List(s) for eligibility and determine best practice for *PLAR Prep delivery

Home school Guidance meets with all PLAR eligible students and discuss PLAR as a potential Student Success Strategy for Graduation

If student/parent is interested
Guidance will forward a PLAR Notification Form along with CCS for review by Central PLAR Assessor

Not interested
Track, Begin Pathway Planning and next steps

[PLAR Tracking Template](#)

Model A: Central Model

Con Ed PLAR Assessor

Confirms Eligibility

Determines the Total number of Equivalent Credits and

Creates a school [PLAR Tracking Template](#) to be shared with home school

Home School

Check mature status

Add zero PLE in SMS

Update [PLAR Tracking Template](#) shared with Con Ed Assessor

Con Ed PLAR Assessor

Assessment - # of 9/10 PLE and # of 11/12 EQV's and enter details to [PLAR Tracking Template](#)

Creates PLAR Folder

*Creates [Credit Tracking summary](#) to be shared with the Student and **Prep Lead***

Board Generated Tracking Form

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
	0 PLE IN SMS	MATURE FLAG	Assessment Date	Program Name and or Site	STUDENT'S OEN # (123-456-789)	Total EQV's Eligible	LEGAL LAST NAME	LEGAL FIRST NAME	SEX (M, F, E)	DOB (yyyy-mm-dd)	# GR. 9/10 CREDIT S Eligible	# of COMP	ELIGIBLE TO WRITE:					CUM TRACKING RECORD COMPLETED	# of Sr Eligible
													MATH	ENG	SCI	HIS	GEO		
1																			
2																			
3																			
4	Y	Y	2023 Dec 06		123-456-789	12.5	Smith	John	M	2006 08 16	3.5		Y						9
5																			
6																			
7																			
8																			
9																			

Model A: Central Model

***PLAR PREP – Credit Tracking Summary**

Con Ed Literacy/Numeracy Instructor

Provides prep/spot to write assessments and SECA support -Gathering of Third-party documentation

Programming runs afterschool, at lunch, evening, and or weekend

Student Success/LPS/ Teacher

Prep and a spot to write assessments and SECA support Gathering of Third-Party Documentation

GLE30/40 course (semester two)

Assessment Prep and spot to write Assessments

Gathering of Third-Party Documentation built into curriculum expectations



A: Central PLAR Model

Completed Assessments and Senior Equivalent Credit application sent to Central PLAR Assessor for Evaluation

Con Ed PLAR Assessor

Marks Assessments and creates [Cumulative Tracking For Grade 9 and 10 Credits](#) including distribution of PLE and updates [PLAR Tracking Template](#)

Con Ed PLAR Assessor

Determines Individual 11/12 EQV's creates [Cumulative tracking record - 11/12 EQV's](#) and updates [PLAR Tracking Template](#)

***CTR sent to Home school for SMS Input
Or
Central Data Entry***

Model B: Con Ed Support Model

Each Secondary will Generate 2 Lists/Report/Query of Potential PLAR Eligible Students using the following Parameters:

18 on or after Jan 01 of current school up to and including August 31, 2024

Fewer than 22 credits

18+ fewer than 26

Con Ed will provide PLAR training for Guidance
Con Ed together with Guidance will review School List
for Student Eligibility and total number of Equivalent
Credits

Guidance/Student Success teams will meet with students and
discuss PLAR as a potential Student Success Strategy



Model B: Con Ed Support Model

If student is interested – Guidance will submit

[PLAR Notification Form](#) to support Staff to:

Check mature status and

Add zero PLE in SMS and create a school [PLAR Tracking Template](#)

Create PLAR Folder

No – Guidance

Track, Begin Pathway Planning and next steps

[PLAR Tracking Template](#)

Home School Guidance

Assessment - # of 9/10 PLE and # of 11/12 EQV's and enter details to [PLAR Tracking Template](#)

Creates [Credit Tracking summary](#) to be shared with support programming and student

Model B: Con Ed Supported Model

***PLAR PREP**

Con Ed Literacy/Numeracy Instructor

Provides prep/spot to write assessments and SECA support -Gathering of Third-party documentation

Programming runs afterschool, at lunch, evening, and or weekend

Student Success/LPS/ Teacher

Prep and a spot to write assessments and SECA support Gathering of Third-Party Documentation

GLE30/40 course (semester two)

Assessment Prep and spot to write Assessments

Gathering of Third-Party Documentation built into curriculum expectations

B : Con Ed Supported Model

Student Success Teams

Marks Assessments

Creates [Cumulative Tracking For Grade 9 and 10 Credits](#) including distribution of PLE

updates [PLAR Tracking Template](#)

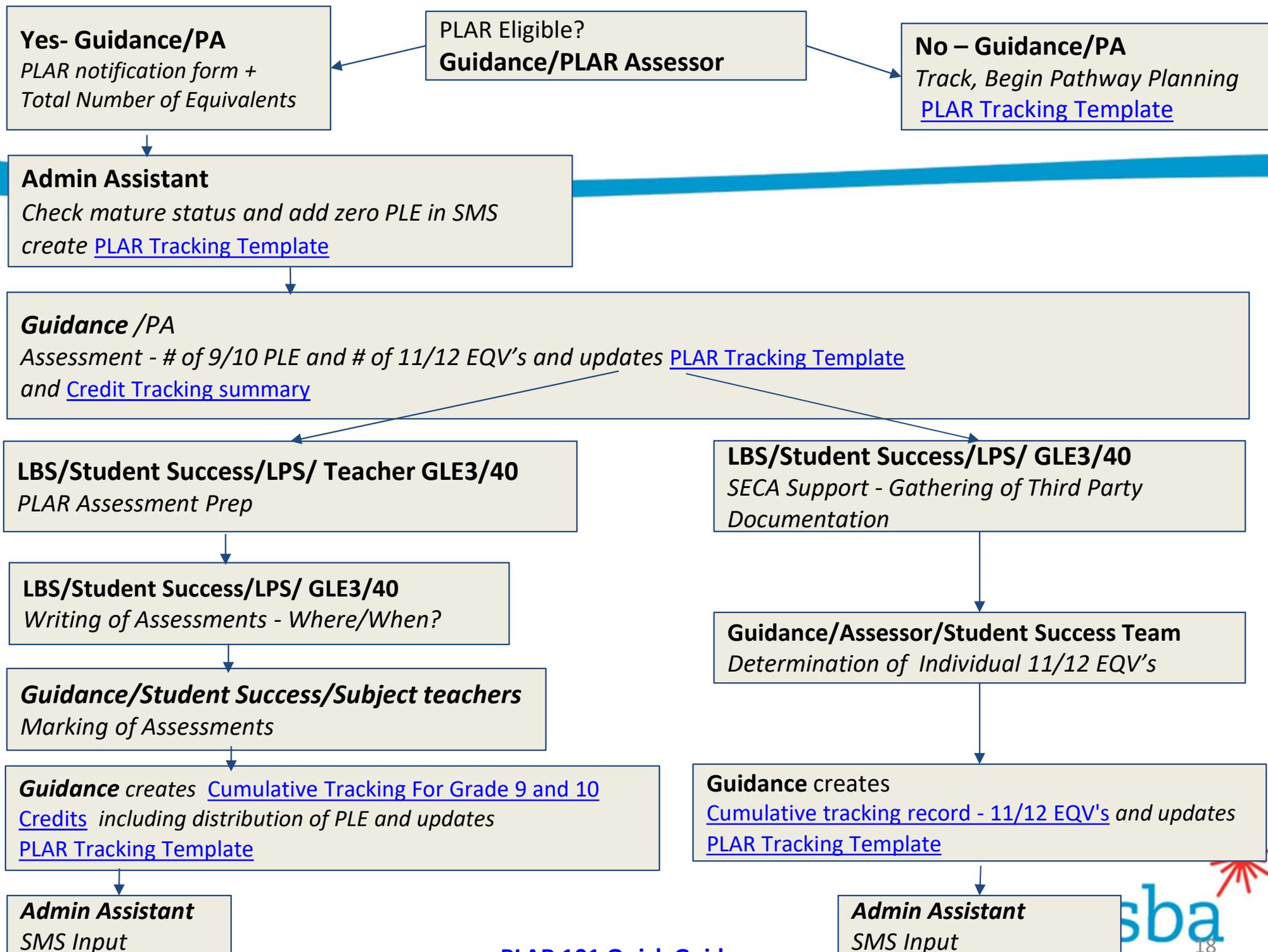
Student Success Teams

Determines Individual 11/12 EQV's

Creates [Cumulative tracking record - 11/12 EQV's](#)

Updates [PLAR Tracking Template](#)

SMS Input



Model A

Central PLAR Assessor(s)

Determine Eligibility

Create Shared Tracking Template

Assessment 9/10, 11/12

PLAR Prep – Lit/NUM

Assessment marked Centrally

Create CTR (PLAR report card)

Central support of SMS input

Reconcile Data for ONSIS

Model B

Con Ed Supported

Con Ed Mentor to Guidance

Guidance Does the Assessment

Guidance Tracks

Student Success supports the delivery of PLAR prep or GLE

SS/Guidance Liaise with con Ed for Lit/Num Instructor if needed

*Home school Marks Assessments

Create CTR

Input SMS

Reconcile tracked Data for ONSIS



Model A

Central PLAR Assessor(s)

PROS

Consistency with assessment

Equitable across all schools

Supported via PLAR Revenue

Central - Data entry to SMS

CONS

Timely Data Entry at school level

Model B

Con Ed Supported

PROS

Builds Capacity

Oversight Centrally

CONS

May be Inconsistent across schools

May not be offered equitably

Timely Data Entry

Potential Workload issue

Step 3: Recording 9/10 PLE's Timely Data Entry

Prior learning assessment and recognition for mature student's equivalency process for Grade 9 and 10 credits

Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board ¹ :		Number:		Name of School:			Date of Entry:
Date (Year/ Month)	School Board ²	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted ³	Authorization ⁴	Comments	
		English					
2023 December		Mathematics	P	3.5			
		Science					
		Canadian History and Canadian Geography					

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) ³
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".



Any Questions??



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