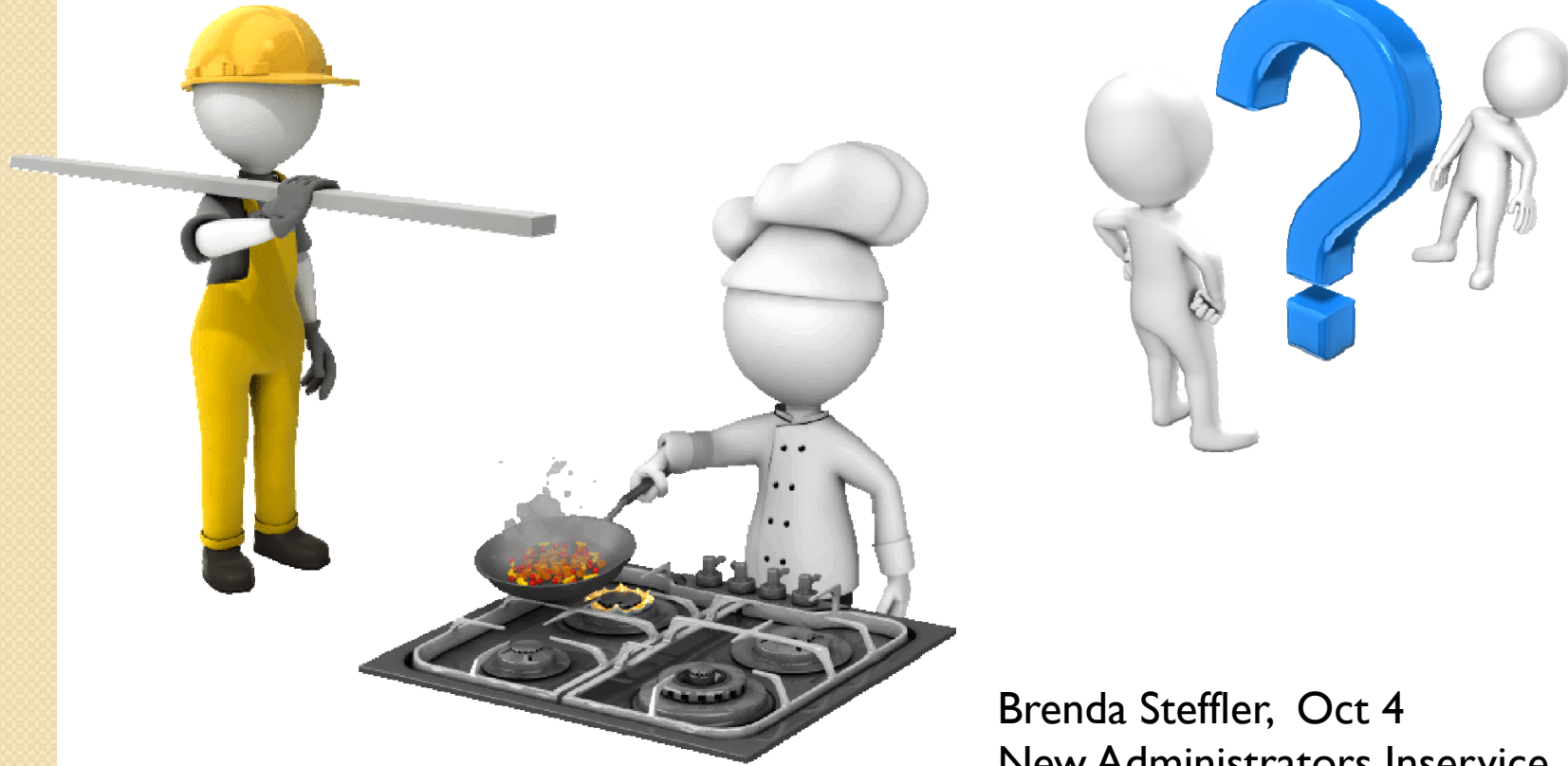


Adults- A Wealth of Knowledge and Experience to be Recognized and Ignited



Brenda Steffler, Oct 4
New Administrators Inservice



Conversation Topics

- Who are the learners?
- Role of PLAR in path to graduation-experience counts video
- What is PLAR for Mature students?
- Who is eligible for PLAR?-video
- PPM132 vs PPM129
- The PLAR for Mature Students Process-Tracking, Reporting and Funding
- The Big Picture – PLAR links to other programs
- Resources



Success Stories

-Early Leaver, OSSD graduate, Med school at McGill

Goal: Complete OSSD and go on to university -Medicine

Before:

- Quit school at age 16 – 13 credits went and worked out west for 4 years
- Non-verbal learning disability, AD/HD, gifted
- Frustrated with school

After:

- Completed OSSD
- Gave valedictory address to graduating class
- Accepted into pre-med at McGill, participated in research grants after 1st year, wrote MCAT after 2nd year of university and accepted into med school

How:

- Enrolled in adult day class and correspondence courses
- Received grade 9/10 PLAR and 11/12 PLAR
- Received accommodations for learning style
- Achieved an average of 93% in 6 x 4U level courses



Success Stories-previous education, re-training for new career

Goal: start a new career in Canada, go on to college - Nursing

Before:

- PhD in Business, author 7 published books, responsible for experiential learning program in former country
- Moved to Canada to be close to children attending post-secondary
- Couldn't find work in her field, didn't have Canadian experience

After:

- Completed all pre-requisites for nursing program, and OSSD
- Received the WRDSB Beacon of Hope Award
- Accepted into nursing program, and is successfully working on year 2 nursing diploma

How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for out of country transcripts, completed OLC4OI and community service hours



Success Stories-very little formal schooling

Goal: Complete OSSD and go on to university -business

Before:

- Very little formal schooling, Ward of the Province
- Struggled with addiction, living on the streets, abuse
- Very little success with school but motivated to succeed

After:

- Completed OSSD
- Received Award for Excellence, Beacon of Hope Award, and guest speaker at Student Leadership Conference
- Accepted into business U of Waterloo
- Continues to reach out and help others succeed

How:

- Enrolled in adult day class and correspondence courses
- Received grade 9/10 PLAR and 11/12 PLAR
- Achieved an average of 84% in 6 x 4U level courses

PLAR FOR MATURE STUDENTS...

Where your Experience Counts



What is PLAR for Mature Students?

PPM132 Prior Learning Assessment & Recognition

- a formal evaluation and credit granting process

- recognizing the knowledge and skills that students have acquired, in formal and informal ways, outside of secondary school.




Guiding Principles

- Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school
- Maintaining a balance between high standards and equitable opportunities for mature student to achieve their goals
- Consistency of curriculum expectations, standards of achievement and the implementation process
- Quality and rigour of assessments
- Credit-granting integrity
- A balance of accountability and flexibility for mature students

The Ministry of Education mandated PLAR for mature students as of February 1, 2004. Prior to that Maturity Credits were granted to students under: under HSI (SSGD prior to 1984), and under OSIS (OSSD 1984-June 1999).

Credits:

QMA, QSE, QAP & QEE



You don't just learn in here, you've been learning out there for years and the Ministry wants to give you credit for that.

- Reduces the amount of time required to obtain OSSD

- Makes the OSSD obtainable even to students with other commitments

- Recognizes and honours a student's rich and varied experiences.

Role of PLAR in Student Success

Who is eligible?

Mature students
who started
grade 9 in 1999-
2000 or later;

and students
new to the
Ontario
secondary
school system
after February
1, 2004.

PPM 132 vs. PPM 129

There are 2 processes:

- PPM132 : for Mature Students; 18+ as of Dec. 31st; not in regular school for at least 10 months prior; enrolled in secondary school program for the purpose of obtaining OSSD
- PPM129: for regular secondary school students ; outside province; no break in schooling

PPM 132 vs PPM 129

- PPM 132: grade 9/10 PLE, no course codes (up to 16 credits as a block), grades 11/12 credits; course codes but no marks (up to 10 credits)
- PPM 129: equivalency is for placement (PLE, no subject codes); can be granted more than once as student may leave and come back several times
- Challenge process: PPM 129 - 4 credits, grades 10-12
- PPM 132 - 10 credits, grades 11 & 12

PLAR for Mature Student Process allows:

A student to earn up
to 26 credits:

- Up to 16 grade
9/10
- Up to 10 grade
11/2



9/10 Individual
Assessment/
Equivalency Process
- Up to 16 credits

11/12 Equivalency
Process
- Up to 10 credits
including Challenge
credits

11/12 Challenge
Process
- up to 10 credits
including
Equivalency credits

Three Parts to the PLAR Process

Up to 16
Grade 9 and 10
credits may be
granted through:

- transcripts
from outside
Ontario,
and/or

- completion of
individual assessments
in: English, math,
science, Canadian
geography and
Canadian history.

9/10 Equivalency Process

Mature Students
may be granted up
to 10, grade 11/12
equivalency credits:

- by presenting education and/or training credentials; or other appropriate documentation of learning gained through other programs, courses, or life and work experiences.

11/12 Equivalency Process