



EMBRACING
TRANSFORMATION

CESBA Conference 2023
December 6-7

ACCUEILLIR LE
CHANGEMENT

Conférence de CESBA 2023
6-7 décembre

PLAR 101 An Overview of PPM 132 and Resources

With

Andrea Murphy



Topics

- **Overview of Mature PLAR [PPM 132](#)
Prior Learning Assessment and Recognition**
- **The Mature PLAR Process – 4 Steps**
 - 1. Intake- Eligibility**
 - 2. Assessment(s)**
9/10, 11/12 Equivalency, 11/12 Challenge
 - Step 3: Recording**
 - Step 4: Reporting and Funding**
- **Benefits of Mature PLAR**
- **<http://www.cesba.com/plarconference>**

Favourite Quote!



**“You can't go back and
change the beginning,
but you can start
where you are and
change the ending.”**

— C.S. Lewis

Prior Learning Assessment and Recognition

PLAR for Mature Students

PPM 132- mPLAR

“A formal evaluation and credit granting process whereby students may obtain credits for prior learning.”

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- Goal: help mature students move forward faster, removing barriers
- *Different from PPM 129 – PLAR for Adolescents*
- Key goal in the Adult Education Strategy

Who Benefits from MPLAR?

- Adults upgrading for PSE or job promotion - need OSSD
- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD

And now.....

[Table of Key Revisions](#) available on CESBA Website

- Secondary students who are at least 18/18+ on or after January 1st of the current school year up (up to August 31)
- Secondary students who are missing compulsory grade 9/10 credits and eligible for work life experience eqv credits
- Students who may have significant gaps - due to physical or mental health challenges

How can mPLAR help?

PLAR increases Student Success

- Reduces the amount of time required to obtain OSSD
- Makes the OSSD obtainable even to students with other commitments
- Recognizes and honours a student's rich and varied experiences.

17 Turning 18-year-old Learner Success Story

Pathway: College Program Business - Marketing, with an OSSD

Before:

- PLAR eligible Student has **18 total credits**, 12 grade 9/10 credits and 6 11/12 credits

How:

- Eligible via day school – met criteria turned 18 August 30, 2023
- **Completed 9/10 PLAR and 11/12 PLAR**
- Completed 4 Sr Credits including ENG4C, and MBF3C (+Literacy requirement , CSH met)

After:

- Completed all prerequisites for Business - Marketing program and received an OSSD by June 2023
- Started College program in September 2023

Adult Learner Success Story- Post-Secondary Education Pathway: Completing an OSSD for Job Promotion

Before:

- Energy Systems Engineering Diploma from St. Lawrence College
- Needs an OSSD for Job promotion within the City

How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for a total of 30 EQV credits based on the successful completion of Energy Systems Engineering diploma from St. Lawrence College - Literacy requirement completed in grade 10, 0 CSH

After:

- Received an OSSD
- Currently working for the City of Kingston

Key Revisions to the PPM

Feb 2022 and September 2023

- ***New definition of a mature student***
- ***Recognition of Canadian Post secondary credentials including Apprenticeship Certificates issued by Skills Trades Ontario for up to 30 credits***
- ***Three of the final four are now prescribed***
- ***Literacy requirement (course or test)***
- ***CSH (0 – 40)***
- ***Boards can customize forms found in Appendix 2***
- ***No IEP required to schedule students into GLE30/40 programming for PLAR prep or support***

PPM 132 – Mature PLAR

An **Eligible** student may earn ***up to 26 or 30 equivalent*** credits

- **Up to 16** 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assessments)
- **Up to 10 or 14*** 11/12 Sr EQV Credits (*Equivalency and Challenge application process*)

The final Diploma Requirements:

Final 4 Senior credits **must always be earned**

- **Grade 11 English** (max of 3 credits in ESL or ELD towards the 4 compulsory credits in English)
- **Grade 12 English**
- **Grade 11 or Grade 12 Math**
- **Grade 11 or 12 Computer Studies, Science, Tech or Math** (can be substituted)

Plus: Literacy requirement (course or test) and 0-40 community service hours (Principal's discretion)

*up to 30 EQV's (16 9/10, and *14 EQV's) if a student has evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario and/or a completed diploma or degree from an accredited Canadian Post Secondary Institution

[List of Accredited Canadian Post Secondary Institutions](#)

What if they have already completed: a Grade 11 English, a Grade 12 English, a Grade 11 Math, and a fourth Sr Credit prior to PLAR eligibility?? Do they still need to complete 4 Final Credits???

Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2020	11	10	Canadian History in the 20th Century (Co-op)	CHC2P	76	2.00	X	C
2021	02	10	Civics	CHV2O	50	0.50	X	
2021	02	11	Contemporary First Nations, Metis, and Inuit Voices	NBE3C	50	1.00	X	
2021	04	10	Civics (Co-op)	CHV2O	90	1.00		C
2021	04	12	English	ENG4C	82	1.00	X	
2021	06	10	Career Studies (Co-op)	GLC2O	81	2.00		C
2021	07	11	Housing and Home Design	HLS3O	71	1.00	X	
2021	11	10	Career Studies	GLC2O	53	0.50	X	
2021	11	1	Spanish	LWSBD	50	1.00		
2021	11	9	Mathematics	MAT1L	85	1.00	X	
2021	11	11	Contemporary First Nations, Metis, and Inuit Voices (Co-op)	NBE3C	80	1.00		C
2022	02	10	Mathematics	MAT2L	74	1.00	X	
2022	06	10	Visual Arts	AVI2O	70	1.00	X	
2022	06	10	Canadian History	CHC2L	61	1.00	X	
2022	06	12	English (Co-op)	ENG4C	80	1.00		C
2023	01	9	Geography of Canada	CGC1P	88	1.00	X	
2023	02	9	Mathematics (Co-op)	MAT1L	68	2.00		C
2023	02	11	Mathematics for Everyday Life	MEL3E	80	1.00	X	
2023	02	12	Science	SNC4E	25	0		
2023	06	10	Mathematics (Co-op)	MAT2L	65	2.00		C
2023	06	11	Environmental Science	SVN3E	25	0		
		***	*** LAST OFFICIAL ENTRY ***	*****				

Student is eligible for up to 26 credits but..

They still need to complete 4 Senior Elective credits!!!!

Successfully Completed N/A Successfully Completed N/A

Date of Issue Year Month Authorization



The m-PLAR-Process

[PLAR 101 Quick Guide](#)

1. Intake/Eligibility/Orientation

PLAR Notification

Determination of eligibility and # of Equivalent credits

2. Assessment

English, Math, Science, Cdn Geography/History (9/10) [E-Community](#)

Evaluation of credentials/documentation

(11/12 Equivalency [SECA](#), 11/12 Challenge)

3. Recording

Cumulative Tracking Record [9/10 CTR](#) and [11/12 CTR](#)

Student Management System

4. Reporting- OnSIS

Step 1: Who is eligible for PLAR?

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

- At least 18 on or after January 01 of **current** school year up to and including **August 31**
- Registered in a credit course with the purpose of obtaining the OSSD
- **And not on track to graduate in June**

What does this mean???

- *A student who turns 18, up to and including August 31, of the current school year, and “not on track to graduate”- is NOW PLAR ELIGIBLE*
- *must be registered for the purpose of obtain an OSSD*
- *no break from school is required*

**eligible 18+ students less than 26*

Step 1: STUDENT IS ELIGIBLE!!!

- Register the student [PLAR Intake Notification Form.doc](#)
- Check Mature student/PLAR flag* or calendar in your student management system (SMS)
- Add Zero PLE (9/10 Prior Learning Equivalent credits) to SMS*
- Add student to school generated tracking template [PLAR Tracking Template](#)



The Ministry of Education will provide funding for:

*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

Student is eligible!!!

Cohort 2019-2020

Birthdate 2006-02-07

Gender M

Grade 12

IEP Y

Mature Student Y

Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	16.00 Credits	In Progress
Total Optional	12.00 Credits	3.00 Credits	In Progress
Community Involvement	40.00 Hours	41.00 Hours	Met
Literacy Requirement	Eligible		In Progress
Online Learning	0.00 Credits	0.00 Credits	N/A

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts						
Canadian Geography	CGC1P0	2020 06	50	1.00		
Canadian History	CHC2LL	2021 06	72	1.00		
Career Studies	GLC200	2021 01	62	0.50		
Civics	CHV200	2021 01	58	0.50		
English 09	ENG1LL	2021 06	55	1.00		@
English 10	ENG2LJ	2022 06	92	1.00		
English 11	ENG3EJ	2022 04	71	1.00		
English 12						
French	GLE200	2021 01	60	1.00		X
Group 1	GLE1OJ	2020 01	50	1.00		
Group 2	PAF300	2021 11	55	1.00		
Group 3	TIJ100	2020 01	50	1.00		
Mathematics	MAT1LL	2021 06	55	1.00		
Mathematics	MAT2LJ	2022 06	75	1.00		
Mathematics Sr.	MEL3E0	2022 02	70	1.00		
Physical Education	PPL10B	2020 06	50	1.00		
Science	SNC1LL	2020 06	50	1.00		
Science	SNC2LJ	2022 06	70	1.00		
Total Comp				16.00		

Optional Course	Date	Mark	Earned	Part	Notes
GLD200	2020 06	50	1.00		
GLE300	2021 06	60	1.00		
PAF200	2022 02	65	1.00		
Total Optional			3.00		
Additional Course	Date	Mark	Earned	Part	Notes
CGC1P0			0.00		W
ENG1LL	2020 01	I	0.00		
MAT1LL			0.00		W
MAT1LL	2020 01	I	0.00		
PAF200			0.00		
PLE1NQ	2023 11	EQV	0.00		
PPL200	2021 01	I	0.00		
TIJ100			0.00		W

CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
ENG4EJ-1A	2022 09	1.00		0	0		83			

CURRENT COURSES - OTHER SCHOOLS

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2		School
				A	L		T1	T2	T1	T2	

COURSE REQUESTS

Step 2: Assessment 9/10 and 11/12 Equivalencies/Challenge

2(a) 9/10 Equivalency

Up to 16 PLE credits – Prior Learning Equivalents

Grade 9 and 10 eqv credits (PLE's) may be granted through:

- Transcripts from outside Ontario, and/or transcripts and
- Completion of individual assessments in:
 - English,
 - Math
 - Science,
 - Canadian Geography and Canadian History
(tasks for the assessments are available on [E-community](#))

One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

9/10 Equivalency Assessments Resources

Assessments on E-Community/eLearning Ontario

Accessing Grade 9/10 Assessments

1. Go to your board's Virtual Learning Environment
For example, Limestone District School Board is: <https://ldsb.elearningontario.ca>
2. Log in using your personal board credentials.
3. Once in, look for "My Courses". You may need to scroll down to locate the widget.
4. Click on the "PLAR for Mature Students" link to open the course.
5. To find the assessments, click on the menu item near the top called "Content".

9/10 Equivalency Assessments

Resources cont'd

[CESBA website](#)

[Pathway Planning Tool](#)

[9/10 Credit Tracking Summary](#)

[Grade 9/10 Cumulative Tracking Record](#)

How to support the prep of 9/10 assessments?

- LBS Instructor - Literacy Basic Skills Instructor
- Literacy Numeracy Instructor
- GLS40/GLE30/40 - *no IEP required*
- Student success Teams, Learning Support Teacher

Step 3: Record Keeping: 9/10 Cumulative Tracking Record

Prior learning assessment and recognition for mature student's equivalency process for Grade 9 and 10 credits

Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board ¹ :		Number:	Name of School:			Date of Entry:	
Date (Year/ Month)	School Board ²	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted ³	Authorization ⁴	Comments	
2023/11	LDSB	English	P	3	Principal's Signature		
2023/11	LDSB	Mathematics	P	3			
2023/11	LDSB	Science	P	4			
2023/11	LDSB	Canadian History and Canadian Geography	P	4			

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) ³
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".



Step 3: Recording (Modified CTR)



Cumulative Tracking Record
Individual Assessment for Grade 9/10 Credits

L.D.S.B. Prior Learning and Assessment

Surname	Given Names	OEN	Student #	Gender	Date of Birth
Limestone D.S.B.	B66206				

School Board ¹	BSID	Name of School	Mident	Date of Entry					
Date (YYYY/MM)	School Board ²	Grade 9/10 Courses	Pass/Fail	Credits Granted ³	Authorization ⁴	Distribution of Credits			
2023 11	LDSB	English	P	3	Signature required	9-English	10-English	French	Arts
2023 11	LDSB	Mathematics	P	3	Signature required	9-Math	10-Math	Group 1	PHE
2023 11	LDSB	Science	P	4	Signature required	9-Science	10-Science	Group 2	Elective
2023 11	LDSB	Canadian History and Canadian Geography	P	4	Signature required	Car/Civ	9-Geo	10-Hist	Elec

Notes:

1. Name of institution that maintains the student's OSR.
2. Name of institution through which the student earned the credit.
3. One total for each subject area (maximum of 4 credits total).

Next Steps:
 Guidance enter of BLE (Prior Learning Equivalents) into Aspen

Student Sample- 9/10 Assessment completed

Year	Month	Grade Level	Course Title	Course Code	Grade	Credits	Compulsory	Note
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018	02	09	Mathematics	MAT1L1	79	1.00	X	
2018	02	09	Exploring Technologies	TJ1O1	50	1.00	X	
2019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020	01	09	Exploring Family Studies	HIF1O0	78	1.00		
2020	01	10	Career Studies	GLC2O0	85	0.50	0.50	
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020	06	09	English	ENG1P0	85	1.00	X	
2020	06	09	Science	SNC1P0	80	1.00	X	
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020	06	10	Literacy Skills	ELS2O0	68	1.00	X	X
2020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
2020	12	10	English	ENG2P0	88	1.00	X	
2021	01	12	Stress Management	JDC4T0	42	0.00		
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
2021	03	10	Visual Arts	AV12O0	80	1.00	X	
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021	11	11	Understanding Fashion	HNC3C0	75	1.00		
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
2022	03		Equivalent Credits	PLE	EQV	4.00	2.00	
SUMMARY OF CREDITS ➔						22.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate			Date of Issue Year Month		Authorization			

Grade 9/10 Equivalency Credits shown as 1 block of PLE credits

16 total credits , 14 compulsories

Step 2(b): 11/12 Equivalencies

11/12 Equivalency

Up to 10* EQV credits

Grade 11 and 12 credits may be granted through:

- Transcripts from outside Ontario, and/or
- Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application.

(SECA) [SECA](#)

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131

Sr Equivalency Supporting Documentation

- **Transcripts from secondary schools, colleges, universities, Ministries of Education or training;**
- **Letters from Past or Current Employees, outlining knowledge and skills required to perform work related tasks as well as years/days/hours worked**
- **Certificates of qualifications for apprenticeship**
- **Certificates of participation such as Young Driver's, Smart Serve, Heavy duty Equipment etc.,**
- **Appropriate documentation of learning that supports the equivalent experiences such as reference letters and affidavits**

11/12 Equivalency Process

PLAR Assessor/Guidance, determines whether there is a direct relationship between the documentation presented by the student and the curriculum expectations.

PLAR Assessor/Guidance, determines the total credit equivalency of the student's previous learning and the number of compulsory and optional credits still to be earned.

Credits must represent the same standards of achievement as credits granted to students who have taken the course.

Resources for 11/12 Equivalency

- [SECA – Senior Equivalent Credit Application](#)
- [Bank of Careers and Experiences PDF](#)
- [Bank of Careers with Major Expectations TAB](#)
- [Course Codes for Emphasis courses in the Revised Curriculum: Technological Education, Grades 11 and 12 \(2009\)/Codes des cours de](#)

<https://files.ontario.ca/edu-equivalency-process-grade-11-and-12-cumulative-tracking-record-en-2021-12-01.odt>

[Skills trades Ontario](#)

[BOSTA Chart](#)

Resources for 11/12 Equivalency

- <https://www.edu.gov.on.ca/eng/curriculum/secondary/nativelang1112curr.pdf>
- https://cesba.com/wp-content/uploads/2022/10/TheArts_EducationArtistique.pdf
- <https://www.dcp.edu.gov.on.ca/en/course-descriptions-and-prerequisites/appendix-b>
- [Evidence Sheets](#)

PLAR-11/12 Equivalency Process example: General Labourer – Construction

TCJ3E/4E – Construction

TWJ3E/4E – Custom Woodworking

TCC3E/4E – Carpentry

TCE3E/4E – Electrical/Network Cabling

TCH3E/4E – Heating/Cooling

TCM3E/4E – Masonry

TCP3E/4E – Plumbing

TCS3C/4C – Construction Management



<https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18>

What we have...

- **Signed SECA application – including job description and list of duties and responsibilities as a cashier and customer service representative.**
- **T4 verifying 111 hours' worth of experience**

Identify the experience...

Determine the number of senior equivalent credits (including course codes) would you grant (0-9) based on the evidence provided..

Step 3: Record Keeping:

11/12 Cumulative Tracking Record



Prior learning assessment and recognition for mature student's equivalency process for Grade 11 and 12 credits

Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth: 07/02/06
School Board ¹ :	Number:	Name of School:				Date of Entry:	

Date (Year/ Month)	School Board ²	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization ³
2023/11	LDSB	12	Navigating the Workplace	GLN40		1.0			Signature required

Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): **T4 from Pharmacy 2022**

Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):									
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1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
3. Signature of person authorized to maintain the student's OSR



Transcript with PLAR for now..

Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018	02	09	Mathematics	MAT1L1	79	1.00	X	
2018	02	09	Exploring Technologies	TIJ1O1	50	1.00	X	
2019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020	01	09	Exploring Family Studies	HIF1O0	78	1.00		
2020	01	10	Career Studies	GLC2O0	85	0.50	0.50	
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020	06	09	English	ENG1P0	85	1.00	X	
2020	06	09	Science	SNC1P0	80	1.00	X	
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020	06	10	Literacy Skills	ELS2O0	68	1.00	X	X
2020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
2020	12	10	English	ENG2P0	88	1.00	X	
2021	01	12	Stress Management	JDC4T0	42	0.00		
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
2021	03	10	Visual Arts	AVI2O0	80	1.00	X	
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021	11	11	Understanding Fashion	HNC3C0	75	1.00		
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022	02	12	English	ENG4C0	62	1.00	X	
2023	10		Equivalent Credits	PLE	EQV	4.00	2.00	
2023	10	12	Navigating the Workplace	GLN4OX	EQV	1.00		
SUMMARY OF CREDITS ➔						23.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate				Date of Issue Year Month		Authorization		

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131



Step 2(c) Assessment cont'd:

Grade 11/12 Challenge Process

- **Mature students may challenge up to 10 grade 11/12 credits...**
- **No more than 10 credits may be granted for Challenge and Equivalency combined.**

***One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$394**

Step2 (c) Challenge Process

The student must provide reasonable evidence that they would likely be successful in the challenge process.

- Certificates and/or other records of accomplishment

Students cannot challenge:

- a course in any subject in which the student has a credit in that subject in a higher grade;
- a course in which the student has already earned a credit (see page 9, PPM132)

Policy Document – PPM 132

“All boards must develop and implement policies and procedures related to the equivalency and challenge processes that are consistent with this memorandum.”

Boards must also ensure that a clear statement is published in the school program and course calendars outlining when:

Mature students may undergo individual assessment for the purpose of obtaining Grade 9 and 10 credits

they may also present education and training credentials and/or other appropriate documentation for assessment through the equivalency process for the purpose of obtaining Grade 11 and 12 credits
And/or challenge for their prior learning to be evaluated and assessed for the purpose of granting credit for Grade 11 and 12 courses, including what opportunities for challenge are available at schools under the jurisdiction of the board or through partnership with another school board

Boards will determine the time frame for the completion of the four individual assessments for the specific Grade 9 and 10 courses required by students and of the challenge and equivalency processes for the specific Grade 11 and 12 courses required by students.

Step 3:

Record Keeping - 9/10 Equivalency Credits

Results of mature student's individual assessments are recorded on the Cumulative Tracking Record form as a Pass or Fail and included in the student's OSR. The Ministry form should be treated the same as a transcript.



[Cumulative Tracking For Grade 9 and 10 Credits](#)

Step 3: Record Keeping 11/12 Equivalency Credits

Results of a mature student's individual assessment are recorded on the Cumulative Tracking Record form and maintained in the student's OSR.



[Cumulative tracking record - 11/12 EQV's](#)

Step 4: Reporting and Funding

Mature/PLAR Flag/Calendar must be checked



Along with...

0 – 16 PLE entered

The Ministry of Education will provide funding for:

*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

And or

1- 10 Sr EQV entered

The Ministry of Education will provide funding for:

*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131

to obtain funding

STEP 4: Reporting and Funding



1	9/10 Assessments		\$131.00	=	\$131.00
1	11/12 Assessments	X	\$131.00	=	\$131.00
0	11/12 Challenges	X	\$394.00	=	
					\$262.00

Step 4: Reporting: Funding and ONSIS

To Ensure funding make sure:

- That the **transcript** that is generated, is **correct**
- That the **OnSIS** reports match your PLAR Data..

1. Prior Learning Assessment and Recognition Board Summary

2. PRIOR LEARNING ASSESSMENT AND RECOGNITION DETAIL Summary

“PLAR DATA” includes student management system and school PLAR tracking

Prior Learning Assessment and Recognition – Board Summary

OnSIS

2021/11/04 10:21:00

Ontario School Information System

BRDSUM-0004MS.00 Prior Learning Assessment and Recognition (PLAR) for Mature Students - Board Summary

Region: CR

Board Number and Name: B11111 - ABC DSB

Fiscal Year: 2020-2021

FLOW OF INFORMATION #2

Board Number and Name: B11111 - ABC DSB

School No	School Name	Grade 9 or 10 Individual Assessment		Grade 11 or 12		
		Total # of Assessments	# of Assessments Eligible for Funding	Equivalency Assessment		Completed
				Total # of Assessments	# of Assessments Eligible for Funding	Total # of Challenges
995777	Night School - 1	11	11	5	3	1.00
990444	Adult Day School	120	118	210	171	0.00
995544	Night School - 2	0	0	3	2	0.00
999111	Night School - 3	10	10	20	15	0.00
999777	Online Learning Night School	0	0	1	1	1.00
Total	5	141	139	239	192	2.00



Guiding Principles

- *Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school*
- *Maintaining a balance between high standards and equitable opportunities for mature student to achieve their goals*
- *Credit-granting integrity*
- *A balance of accountability and flexibility for mature students*

PPM 132 vs PPM 129

PPM 132 for Mature students - 3 parts

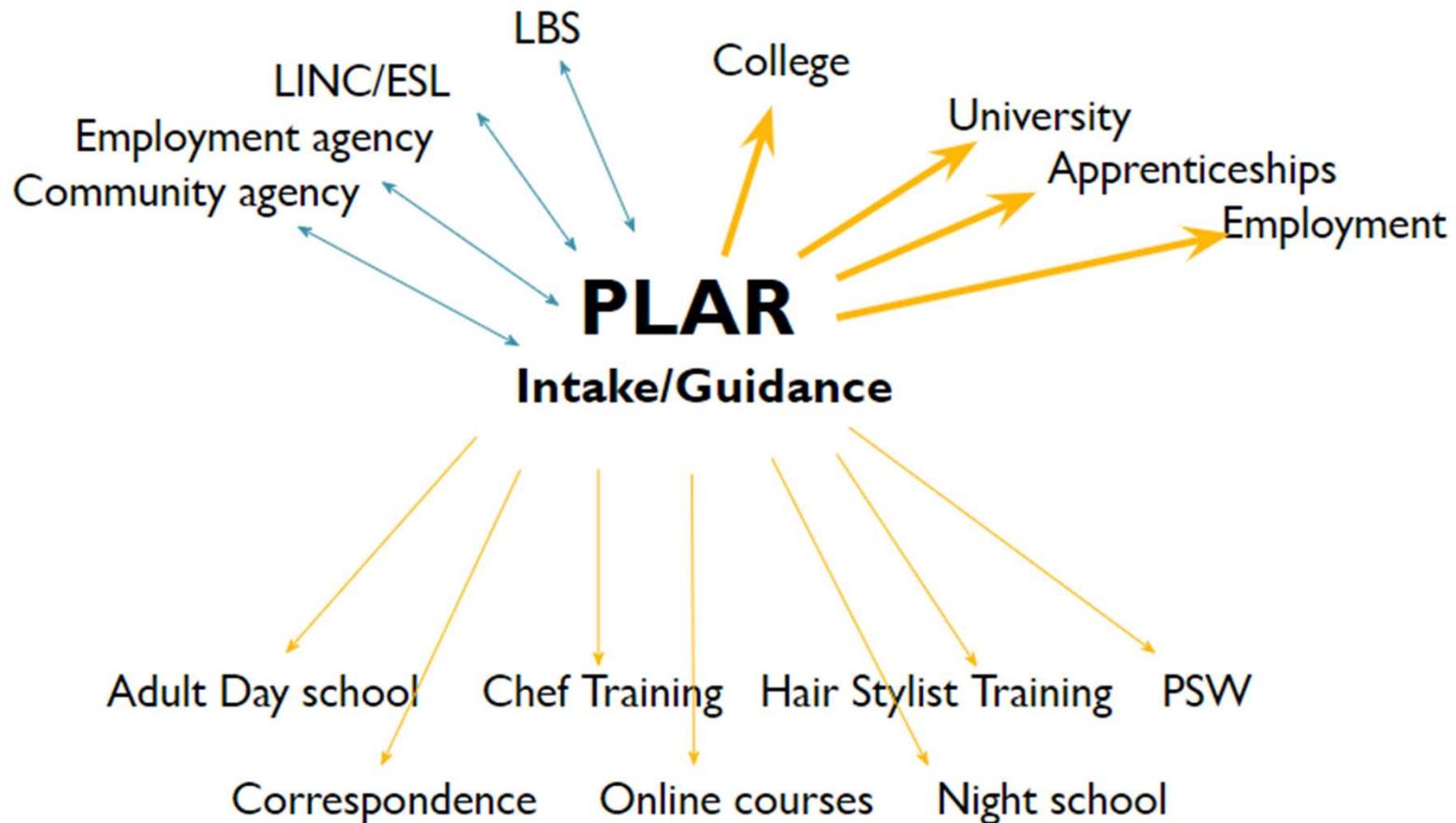
- 1. Grade 9/10 assessments (up to 16 credits), no course codes**
- 2. Grade 11/12 equivalencies (up to 10 credits) course codes –no marks**
- 3. Grade 11/12 challenges (up to 10 total equivalencies + challenges) course codes + marks**

PPM 129 for regular high school students - 2 parts

Based on out of province transcripts or homeschooling, given as 1 chunk of credits, (PLE1N, PLE3N) no marks, can be granted more than once as student may leave and come back again

Up to 4 challenge credits for 11/12

The Big Picture



Next Steps:

Complete Learning Modules: PLAR 101 and 102

Review Resources CESBA Website

<http://www.cesba.com/plarconference>

2-day workshop

For New Assessors Feb 28th , 29th in Toronto

amurphy@cesba.com



**EMBRACING
TRANSFORMATION**

CESBA Conference 2023

December 6-7

**ACCUEILLIR LE
CHANGEMENT**

Conférence de CESBA 2023

6-7 décembre

cesba 

Resources for Out of Province

- [CMEC Transfer Guide \(2009\)](#)
- [Canada Eschool](#)
- [PLAR Credit Equivalency Resource Package 2008](#)
- [Ontario Quebec Equivalencies](#)
[CESBA](#)

Resources for Out of Country

Links to Credential Assessment Centres:

- ICAS ([International Credential Assessment Service](#))
- and WES ([World Education Services](#))
- [International Credit Assessment Resource Package](#) (2007)