



Pathway Planning

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Introduction

Current research identifies significant positive outcomes when clearly articulated education and career/life planning programs are implemented across an education system.

From “Creating Pathways To Success”

(Image: Education and Career/Life Planning Framework: A Four-Step Inquiry Process)



Pathways Thinking

Supporting students in identifying their personal interests, strengths, needs, and aspirations and in using this knowledge of themselves to inform their choices of programs and learning opportunities

Providing a range of diverse and engaging learning opportunities, courses, and programs, both in and outside the classroom, that meet the interests strengths, needs, and aspirations of the students and honour all postsecondary destinations – apprenticeship training, college, community living, university, and the workplace.



The background features a light grey base with large, overlapping organic shapes in muted green and brown. A white silhouette of a pine branch is visible in the upper left. A white line with a wavy, organic path curves across the bottom right.

University Pathway Example



Student born 1994 in Colombia.

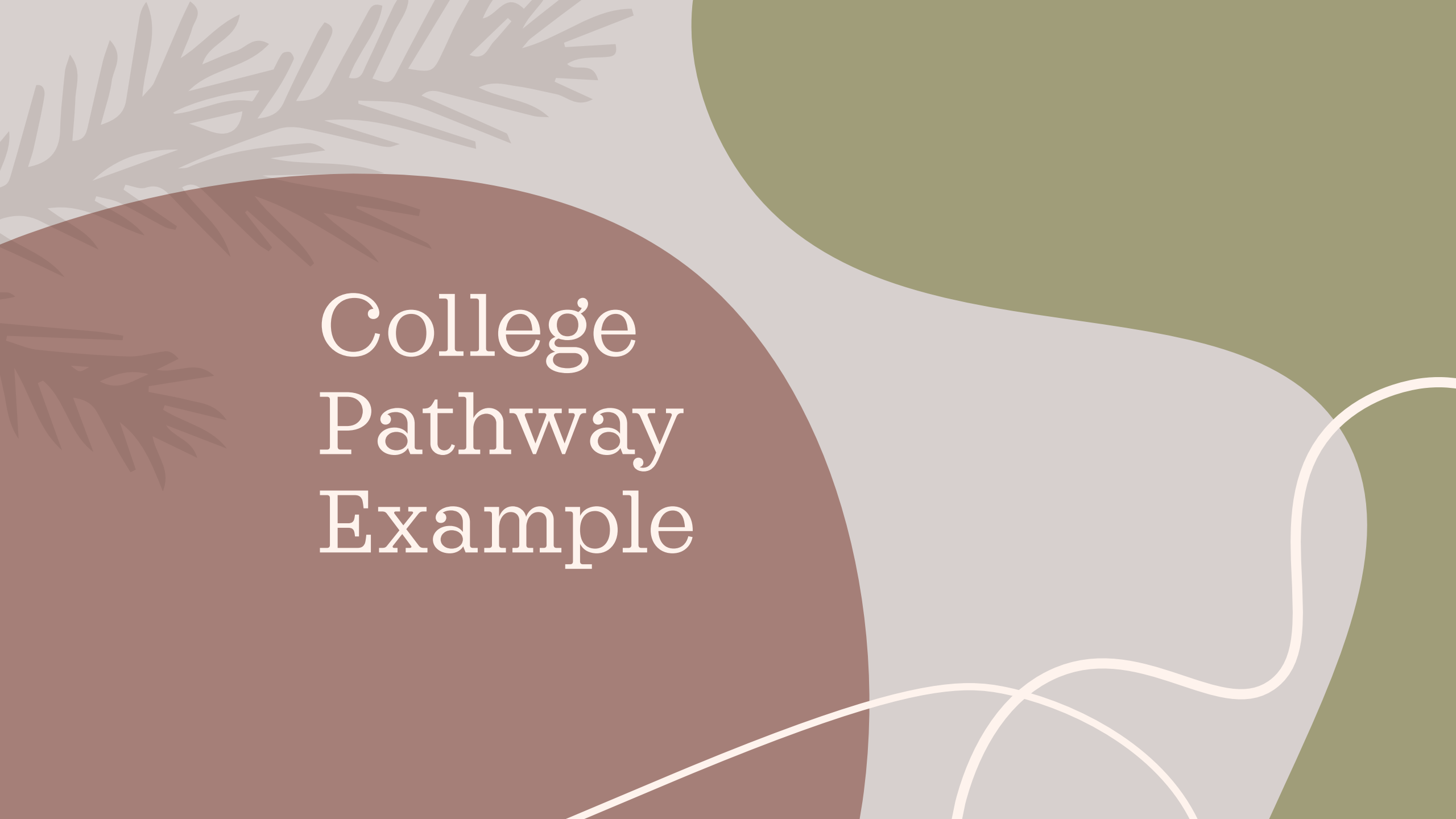
High school transcript is available and translated.

Jobs included: Student worked at Tim Hortons and Starbucks, student worked as a cashier at Osh Kosh, and currently has own business (opened a small family restaurant that she runs with her husband).

Other activities: Parent, married, loves crafts and has a craft store on Etsy, loves to go to church and volunteers at church every Sunday (teaching kids Spanish).

Student wants to be a Registered Nurse and always wanted to go to university (U of T or McMaster University).

Courses to take? Plan?

The background features a light grey base with large, overlapping organic shapes in muted green and brown. In the top left, there are stylized, layered patterns of foliage in shades of grey and brown. A thin white line curves across the bottom right area.

College Pathway Example



Student born 1985 in Saudi Arabia.

University degrees in Health Services and Computer Programming.

High school transcript is available and translated.

Jobs included: Cashier, Tailor, Booking Appointments in Dental office.

Other activities: Parent, Math tutor for elementary aged students.

Not currently working, on Ontario Works.

Student wants to be an RPN at the College.

Courses to take? Plan?

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Workplace Pathway Example #1

Student born in Ontario in 1995 and attended school in Ontario until Grade 10.

Transcript available, 14 credits, all at Gr. 9/10 level.
History and Gr. 10 English missing.
Literacy test and community hours NOT complete.

Lots of proof of work experience, welder, construction, concrete, currently working.

Life skills: Parent, budgeting, plays guitar in a band for several years.

Wants to complete OSSD needed for managerial position at current company.

Courses to take? Plan?

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Workplace Pathway Example #2

Student born in Ontario in 1972, attended school in Ontario until Grade 11. Transcript available, 23 credits, all at Gr. 9/10/11 level credits, missing grade 12 English). Student has a two year post-secondary diploma in Business Marketing (Durham College), went to college as a mature student.

Lots of proof of work experience, currently has a career in robotics, works as a certified functional safety engineer and has two German certifications in industrial machinery, part owner of a marketing company.

Life skills: parent, budgeting, works out every day and does kickboxing, volunteers at a long term home and Red Cross 2 x week, fluent in Spanish and French.

Wants to complete OSSD, in the process of switching careers to become a police constable.

Courses to take? Plan?

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Apprenticeship Pathway Example

Student born in Ontario in 1992 and attended school in Ontario.

Transcript available, 5 credits.

History, geography, Gr. 10 English, Gr. 10 science and Gr. 10 math are missing.

Literacy test and community hours NOT complete.

Student is working full-time, and is assisting at a local mechanic shop.

Lots of proof of different work experience (restaurants, retail, construction, mechanic shops).

Life skills: parent, budgeting, pays rent and all bills, started saving for school, works out 2 x week, is fluent in another language, takes care of a sick parent, owns a vehicle, maintains oil changes and repairs, loves to work on cars and does minor repairs for friends/ family.

Wants to complete OSSD, and prepare for the Automotive Service Technician apprenticeship.

Courses to take? Plan?

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Pathway Letter Example



Campus A
30 MyStreet
Campus A City, Ontario, N5W 2Y2
T: 519.555.5555 | F: 519.555-2282
Student Pathway Profile - Credit

Sarah Test

11/11/2021

Counsellor: Len, Noens

Counselling Date: 10/11/2021

My Short-term Goals are:

Start PLAR section

My Long-term Goals are

College Social Worker

To obtain your high school diploma, the following credits are required:

Grade 9 and 10 credits:

Course	Delivery Method	Projected Date of Completion
Math	PLAR	17-Dec-2021
Science	PLAR	14-Jan-2022

Senior EQV credits:

Credits from Transcript: 0 Granted EQVs: 2.0 Potential EQVs: 0

Required Grade 11 and 12 credits:

Course	Delivery Method	Projected Date of Completion
GLS4O - Advanced Learning Strategies	Hybrid	14-Jan-2022

Important Note: The required Grade 11 and 12 courses needed are based on the discussion with the student and supporting documents being submitted to support the granting of the potential EQV credits indicated. If the supporting documents are not completed and submitted, then additional credit courses up to the potential EQV credits will need to be taken before the OSSD is achieved. This will result in the extension of the Date of Completion.

Potential timeline to complete Ontario Secondary School Diploma: 24-Jun-2022

Signature

Summary

- Importance of Learning Supports for example Guidance Support
- Importance of PLAR
- Supportive and Understanding Staff
- Positive Learning/ Classroom Environment
- Adult Centered Curriculum
- Flexible Programs/ Options
- Regular Check ins and Communication

Resources

Continuing Education – HWDSB

[About Continuing Education | Hamilton-Wentworth District School Board \(hwdsb.on.ca\)](https://www.hwdsb.on.ca/continuing-education)

Ontario College Application Service

<https://www.ontariocolleges.ca/en>

Ontario University Application Centre

<https://www.ouac.on.ca/>

Ontario Universities Info

[Welcome to Ontario Universities' Info \(ontariouniversitiesinfo.ca\)](https://www.ontariouniversitiesinfo.ca/)

Skilled Trades Ontario

<https://www.skilledtradesontario.ca/>

ApprenticeSearch

[ApprenticeSearch.com | Connecting Employers and Apprentices Across Canada](https://www.apprenticesearch.com/)

Start an Apprenticeship in Ontario

[Start an apprenticeship | ontario.ca](https://www.ontario.ca/start-an-apprenticeship)

Ministry of Labour, Immigration, Training and Skills Development

[Ministry of Labour, Immigration, Training and Skills Development | ontario.ca](https://www.ontario.ca/ministry-of-labour-immigration-training-and-skills-development)

Resources

World Education Services (WES)

[World Education Services: International Credential Evaluation for U.S. \(wes.org\)](https://www.wes.org/)

International Credit Assessment Services (ICAS)

[Home | ICAS \(icascanada.ca\)](https://www.icascanada.ca/)

Ministry of Education Website

[Curriculum and Resources \(gov.on.ca\)](https://www.gov.on.ca/)

Careers and Equivalent Credits with links to Evidence Sheets:

https://docs.google.com/spreadsheets/d/1Zk3y8tUZMtlno0A_uYbP3eJWlc9yyNe445IDlb274/edit#gid=1987802473

CESBA Website

[PLAR for Mature Students - CESBA](#)

Creating Pathways to Success

[Creating Pathways to Success \(gov.on.ca\)](https://www.gov.on.ca/)

Edge 4

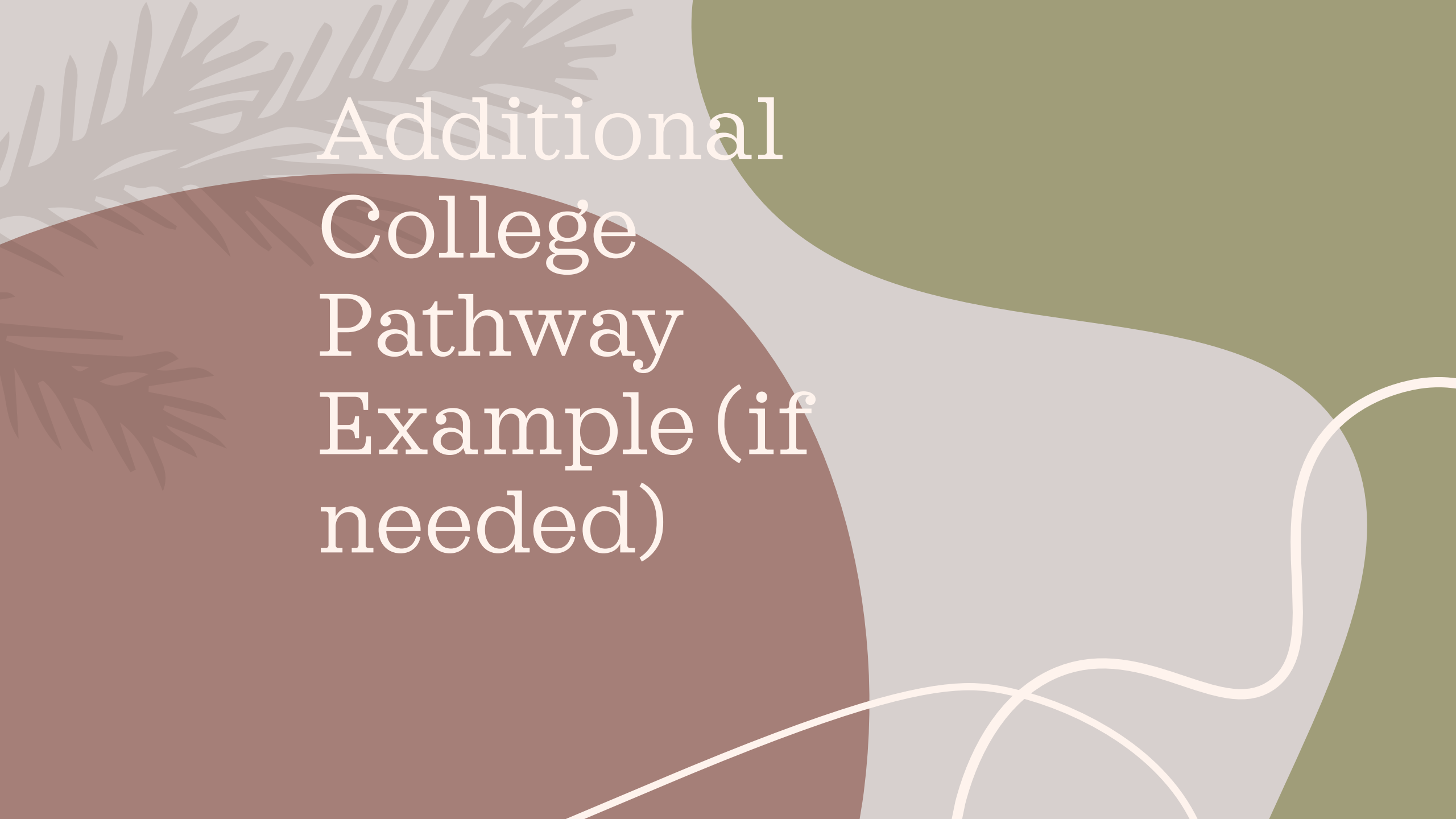
[EDGE4 ~ Education Data Gathering Engine](#)

Resources



Thank You & Questions

Sean Pynaert
Emina Kovacevic



Additional
College
Pathway
Example (if
needed)



Student born 1985 in Palestine.

High school transcript is available and translated.

College Diploma (2 years) in Architectural Engineering from Palestine (translated).

Jobs included: Architectural Engineer, Construction, works at Amazon and drives Uber.

Other activities: Parent, plays soccer (local team), fluent in 2 languages, coaches soccer every Sunday, owns a car, manages all finances and provides for the family.

Student wants to study Architectural Technology at the College.

Courses to take? Plan?

Surname / Nom		Given Names / Prénoms		MIN / OEN / NM / NISO	Student Number / Numéro matricule	Gender/Sexe	Birthdate / Date de naissance Year / Année Month / Mois Day / Jour
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]	2003/01/05

Name of District School Board / Nom du conseil scolaire de district	Number / Numéro	School / École	Number / Numéro	Date of Entry / Date de l'admission Year / Année Month / Mois Day / Jour
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	2017/09/05

Date Year / Année	Month / Mois	Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2018	02	9	English Literacy Development, Level 1	ELDAO1	77	1.00	X	
2018	02	9	Learning Strategies I - Skills for Success in Secondary School	GLS1OE	50	1.00	X	X
2018	02	9	Exploring Family Studies	HIF1OE	87	1.00	X	
2018	04	10	Career Studies	GLC2OE	65	0.50	X	
2018	06	9	Drama	ADA1OE	82	1.00	X	
2018	06	10	Civics and Citizenship	CHV2OE	77	0.50	X	
2018	06	10	English Literacy Development, Level 1	ELDBO1	62	1.00	X	
2019	02	10	Discovering the Workplace	GLD2OE	73	1.00		
2019	02	10	Personal and Fitness Activities	PAF2OF	52	1.00	X	
2019	06	11	Visual Arts	AVI3O1	71	1.00		
2019	06	9	Information and Communication Technology in Business	BTT1OE	65	1.00	X	
2019	06	11	English Literacy Development, Level 1	ELDCO1	75	1.00		
2020	01	9	Music - Vocal/Choral	AMV1O1	74	1.00		
2020	01	12	English Literacy Development, Level 1	ELDDO1	65	1.00		
2020	01	11	Food and Culture	HFC3E1	58	1.00		
2020	06	9	Issues in Canadian Geography	CGC1P1	82	1.00	X	
2020	06	10	English as a Second Language, Level 2	ESLBO1	63	1.00	X	
2020	06	9	Mathematics	MAT1LB	89	1.00		
2020	11	11	English as a Second Language, Level 3	ESLCO1	90	1.00		
2020	11	10	Communications Technology	TGJ2O1	96	1.00	X	
2021	02	10	Mathematics	MAT2LL	83	1.00		
2021	02	9	Science	SNC1PR	81	1.00	X	
2021	04	10	Canadian History since World War I	CHC2P1	78	1.00	X	
2021	04	10	Science	SNC2P1	84	1.00	X	
2021	06	9	Foundations of Mathematics	MFM1P1	92	1.00	X	
2022	02	11	Learning Strategies 1: Skills for Success in Secondary School	GLE3O1	50	1.00		
2022	02	10	Foundations of Mathematics	MFM2P1	80	1.00	X	
2022	02	12	Ontario Secondary School Literacy Course	OLC4O1	6	0.00		

SUMMARY OF CREDITS / TOTAL DES CRÉDITS

30.00 18.00

Community Involvement / Service communautaire <input checked="" type="checkbox"/> Completed Terminé <input type="checkbox"/> N/A S.O.	Provincial Secondary School Literacy Requirement/Exigence provinciale de compétences linguistiques <input checked="" type="checkbox"/> Successfully Completed in English <input type="checkbox"/> Réussi en Français <input type="checkbox"/> N/A S.O.	Specialized Program / Programme spécialisé
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Diploma or Certificate / Diplôme ou certificat Ontario Secondary School Diploma	Issue Date / Date de délivrance year / année month / mois 2022 06	Authorization / Autorisé par
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The collection and maintenance of this information are authorized under the Education Act, R.S.O., 1990, c. E.2, s. 266. Users of this information are supervisory officers and the principal and teachers of the school. This is the official record of the student's educational history. The contact person regarding the collection of this information is the principal of the school.

Surname / Nom: [REDACTED] Given Names / Prénoms: [REDACTED] MIN / OEN / NIM / NISO: [REDACTED] Student Number / Numéro matricule: [REDACTED] Gender/Sexe: [REDACTED] Birthdate / Date de naissance: 2003/01/05

Name of District School Board / Nom du conseil scolaire de district: [REDACTED] Number / Numéro: [REDACTED] School / École: [REDACTED] Number / Numéro: [REDACTED] Date of Entry / Date de l'admission: 2017/09/05

Date Year / Année	Month / Mois	Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
2022	02	11	Biology	SBI3C1	56	1.00		
2022	04	12	Ontario Secondary School Literacy Course	OLC40T	50	1.00	X	
2022	06	12	Learning Strategies 1: Skills for Success in Secondary School	GLE401	50	1.00		
2022	06	11	Foundations for College Mathematics	MBF3C1	50	1.00	X	
*** Last Official Entry / Fin du relevé de notes ***								

SUMMARY OF CREDITS / TOTAL DES CRÉDITS

30.00 18.00

Community Involvement / Service communautaire: Completed / Terminé N/A S.O. Provincial Secondary School Literacy Requirement / Exigence provinciale de compétences linguistiques: Successfully Completed in English / Réussi en Français N/A S.O. Specialized Program / Programme spécialisé: [REDACTED]

Diploma or Certificate / Diplôme ou certificat: Ontario Secondary School Diploma Issue Date / Date de délivrance: 2022 06 Authorization / Autorisé par: [Signature]

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Surname		Given Names		OEN/MIN	Student Number	Gender	Date of Birth Year Month Day			
[REDACTED]		[REDACTED]		[REDACTED]	[REDACTED]	[REDACTED]	2004 03 31			
Name of District School Board / School Authority				Number	Name of School		Number	Date of Entry Year Month Day		
[REDACTED]				[REDACTED]	[REDACTED]		[REDACTED]	2018 09 04		
Date Year Month		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note		
2019	02	10	Hospitality and Tourism Technologies	TFJ2O	72	1.00	X			
2019	02	9	Learning Strategies 1: Skills for Success in Secondary School	GLE1O	64	1.00	X			
2019	02	9	Religious Education	HRE1O	61	1.00				
2019	02	9	Science	SNC1L	80	1.00	X			
2019	06	9	Geography of Canada	CGC1P	60	1.00	X			
2019	06	9	Mathematics	MAT1L	55	1.00	X			
2019	06	9	Healthy Active Living Education	PPL1O	62	1.00	X			
2020	02	10	Career Studies	GLC2O	55	0.50	X			
2020	02	10	Mathematics	MAT2L	53	1.00	X			
2020	02	10	Large Group Activities	PAL2O	55	1.00	X			
2020	02	9	English	ENG1L	61	1.00	X			
2020	06	10	Visual Arts	AVI2O	55	1.00	X			
2020	06	10	Science	SNC2L	65	1.00	X			
2020	10	10	Construction Technology	TCJ2O	51	1.00				
2020	11	11	Healthy Active Living Education	PPL3O	33	0				
2020	12	11	Marketing: Goods, Services, Events	BMI3C	37	0				
2021	02	10	English	ENG2L	58	1.00	X			
2021	03	11	Hospitality and Tourism: Baking	TFB3E	25	0				
2021	04	11	Mathematics for Everyday Life	MEL3E	29	0				
2021	05	10	Canadian History Since World War I	CHC2P	50	1.00	X			
2021	06	11	English	ENG3E	0	0				
2021	11	11	Hospitality and Tourism: Baking	TFB3E	31	0				
2021	11	12	Religious Education	HRE4O	25	0				
2022	02	11	English	ENG3E	54	1.00	X			
2022	02	11	Personal and Fitness Activities	PAF3O	30	0				
		***	*** LAST OFFICIAL ENTRY ***	*****						
SUMMARY OF CREDITS ➔						16.50	14.50			
Community Involvement		Provincial Secondary School Literacy Requirement			Specialized Program					
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A								
Diploma or Certificate					Date of Issue Year Month		Authorization			
							[REDACTED]			