

May 10, 2022

# *Virtual Assessment*

Andrea Murphy  
[amurphy@cesba.com](mailto:amurphy@cesba.com)





**“You can't go back and  
change the beginning,  
but you can start  
where you are and  
change the ending.”**

**— C.S. Lewis**

# PPM 132- Mature PLAR

An **Eligible** student may earn **up to 26\*equivalent** credits

- **Up to 16 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assignments)**
- **Up to 10 11/12 EQV Credits (*Equivalency and Challenge*)**

## **THE \*\*FINAL FOUR CREDITS MUST BE EARNED:**

- Grade 11 English
- Grade 12 English
- Grade 11 Math
- Grade 11 or 12 Computer Studies, Science, Tech or Math (can be substituted)

**Plus literacy (course or test) and 0-40 community service hours (principal's discretion)**

*\*up to 29 EQV's (16 9/10, and 13 EQV's) if a student has a completed diploma or degree from an accredited Canadian Post Secondary Institution*

*\*\* Students with a completed diploma or degree - 1 credit at grade 11/12*

# ***The PLAR-Process***

## **1. Intake/Eligibility/Orientation**

**Application(s)**

**Determination of eligibility and # of Equivalent credits**

## **2. Assessment**

**English, math, science, geography, history (9/10)**

**Evaluation of credentials/documentation – SECA (11/12)**

## ***3. Recording***

*Cumulative Tracking Record, Student Management System*

## ***4. Reporting- OnSIS***

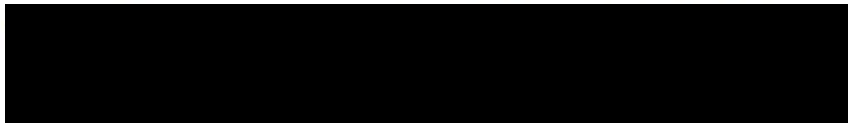
# ***Step 1: Who is eligible for PLAR?***

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

- At least 18 on or after January 01 of **current** school year up to and including **August 31**
- Registered in a credit course with the purpose of obtaining the OSSD
- Less than 26 credits\*

# Eligibility Sample #1

D.O.B. Feb 20, 2004



Cohort 2018-2019 Birthdate 2004-02-20 Gender M  
 IEP N Mature Student N SHSM N

Homeroom  
 Grade 12  
 Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	5.00 Credits	In Progress
Total Optional	12.00 Credits	2.00 Credits	In Progress
Community Involvement	40.00 Hours	0.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts						
Canadian Geography						
Canadian History						
Career Studies						
Civics						
English 09	ENG1PX	2020 10	78	1.00		
English 10	ENG2PX	2020 11	78	1.00		
English 11						
English 12						
French						
Group 1	HFN2O0	2019 01	75	1.00		
Group 2						
Group 3						
Mathematics	MAT1L0	2019 01	75	1.00		
Mathematics						
Mathematics Sr.						
Physical Education	PAI1OR	2021 05	55	1.00		
Science						
Science						
<b>Total Comp</b>				5.00		

Optional Course	Date	Mark	Earned	Part	Notes
GLE1OX	2021 06	72	1.00		
GLN4OX	2021 04	78	1.00		
<b>Total Optional</b>			2.00		
Additional Course	Date	Mark	Earned	Part	Notes
ENG4EX	2021 06		Drop.		
IDC3O0	2019 06	25	Withd.		I
PAI1O0	2019 01	I	0.00		

## CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
ENG4EX-EE	2021 09	1.00		37	0					

## CURRENT COURSES - OTHER SCHOOLS

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2		School
				A	L		T1	T2	T1	T2	

## COURSE REQUESTS

# Grad Summary #1

18 on or after January 01?

Registering in a credit course?

Fewer than 26 credits?

Cohort 2017-2018

IEP N

Student #

Birthdate 2003-01-09

Gender F

Grade 12

Mature Student N

SHSM N

Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	16.00 Credits	In Progress
Total Optional	12.00 Credits	2.00 Credits	In Progress
Community Involvement	40.00 Hours	20.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	AWQ3O0	2020 11	62	1.00		
Canadian Geography	CGC1P0	2020 01	84	1.00		
Canadian History	CHC2P0	2020 06	86	1.00		
Career Studies	GLC2O0	2020 01	85	0.50		
Civics	CHV2O0	2019 11	74	0.50		
English 09	ENG1P0	2020 06	85	1.00		
English 10	ENG2P0	2020 12	88	1.00		
English 11	NBE3C0	2021 11	86	1.00		
English 12	ENG4C0	2022 02	62	1.00		
French	ELS2O0	2020 06	68	1.00		X
Group 1	GLS1O1	2018 02	80	1.00		
Group 2	AVI2O0	2021 03	80	1.00		
Group 3	TIJ1O1	2018 02	50	1.00		
Mathematics	MAT1L1	2018 02	79	1.00		
Mathematics	MEL4E0	2021 04	96	1.00		
Mathematics Sr.	MEL3E0	2020 01	64	1.00		
Physical Education						
Science	SNC1P0	2020 06	80	1.00		
Science						
<b>Total Comp</b>				16.00		

Optional Course	Date	Mark	Earned	Part	Notes
HIF1O0	2020 01	78	1.00		
HNC3C0	2021 11	75	1.00		
<b>Total Optional</b>			2.00		
Additional Course	Date	Mark	Earned	Part	Notes
CHY4U0	2022 02	25	0.00		
JDC4T0-SLAW	2021 01	42	0.00		
NBE3C0	2021 05	25	0.00		
PAF4OG	2021 01	35	0.00		
SNC2P0	2021 06	25	0.00		

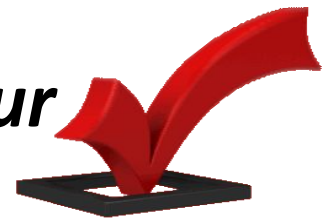
## CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
AMC3M0-01	2022 02	1.00		25	4					
CGF3M0-02	2022 02	1.00		11	1					
CLN4C0-01	2022 04	1.00								
HSP3C0-01	2022 04	1.00								

## COURSE REQUESTS

# Step 1: STUDENT IS ELIGIBLE!!!

- *Register the student*
- *Check Mature student/PLAR flag in your student management system (SMS)\**
- *Add Zero PLE (Prior Learning Equivalent credits) to your student management system*





Grade 9/10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status			
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible:		Assessments in:
Total 9/10 Credits		16	14
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status			
Senior Equivalent Credits (up to 10*) (*up to 13 if student has a degree or diploma from a Canadian accredited post secondary institution)		EQV	X for Compulsories
Total Credits including PLAR EQV		26 29*	
Total credits required for OSSD		30	18
Credits earned post PLAR eligibility/mature student status			
Credits still to be earned.			

- ***Is the Student Eligible?***
- ***How many 9/10 credits were earned prior to mature student status?***
- ***How many 9/10 equivalent credits is the student eligible for? (up to 16 - not to exceed 26 eqv credits in total)***
- ***Which assessments are required?***
- ***How many 11/12 credits were earned prior to mature student status?***
- ***How many credits were earned post mature student status?***
- ***How many 11/12 equivalent credits is the student eligible for? (up to 10 - not to exceed 26 eqv credits in total)***
- ***Final diploma requirements?***

# Step 2: Assessment 9/10 and 11/12

## ***9/10 Equivalency***

Up to 16 PLE credits – Prior Learning Equivalents

Grade 9 and 10 eqv credits may be granted through:

- Transcripts from outside Ontario, and/or
- Completion of individual assessments in:
  - English,
  - Math
  - Science,
  - Canadian Geography and Canadian History.

# Pathway Planning Tool- Grade 9/10

Grade 9 /10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status			
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible:		Assessments in:
<b>Total 9/10 Credits</b>		<b>16</b>	<b>14</b>

# Student # 1

## 9/10 Assessment

How many 9/10 credits earned prior to mature student status? 12

How many 9/10 equivalent credits the student is eligible for? 4

Which assessments are required? Math  
Science

**Student Legal Name** Morrow, Victoria      **Student #** 326-964-242      **OEN** 786-769-760      **Homeroom** C2  
**Cohort** 2017-2018      **Birthdate** 2003-01-09      **Gender** F      **Grade** 12  
**IEP** N      **Mature Student** N      **SHSM** N      **Counsellor**

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	16.00 Credits	In Progress
Total Optional	12.00 Credits	2.00 Credits	In Progress
Community Involvement	40.00 Hours	20.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	AWQ3O0	2020 11	62	1.00		
Canadian Geography	CGC1P0	2020 01	84	1.00		
Canadian History	CHC2P0	2020 06	86	1.00		
Career Studies	GLC2O0	2020 01	85	0.50		
Civics	CHV2O0	2019 11	74	0.50		
English 09	ENG1P0	2020 06	85	1.00		
English 10	ENG2P0	2020 12	88	1.00		
English 11	NBE3C0	2021 11	86	1.00		
English 12	ENG4C0	2022 02	62	1.00		
French	ELS2O0	2020 06	68	1.00		X
Group 1	GLS1O1	2018 02	80	1.00		
Group 2	AVI2O0	2021 03	80	1.00		
Group 3	TJ1O1	2018 02	50	1.00		
Mathematics	MAT1L1	2018 02	79	1.00		
Mathematics	MEL4E0	2021 04	96	1.00		
Mathematics Sr.	MEL3E0	2020 01	64	1.00		
Physical Education						
Science	SNC1P0	2020 06	80	1.00		
Science						
<b>Total Comp</b>				16.00		

Optional Course	Date	Mark	Earned	Part	Notes
HIF1O0	2020 01	78	1.00		
HNC3C0	2021 11	75	1.00		
<b>Total Optional</b>			2.00		
Additional Course	Date	Mark	Earned	Part	Notes
CHY4U0	2022 02	25	0.00		
JDC4T0-SLAW	2021 01	42	0.00		
NBE3C0	2021 05	25	0.00		
PAF4OG	2021 01	35	0.00		
SNC2P0	2021 06	25	0.00		

### CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
AMC3M0-01	2022 02	1.00		25	4					
CGF3M0-02	2022 02	1.00		11	1					
CLN4C0-01	2022 04	1.00								
HSP3C0-01	2022 04	1.00								

### COURSE REQUESTS

# PPT - Grade 9/10



Grade 9 /10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		<b>12</b>	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: <b>4</b>	<b>4</b>	Assessments in: Math, Science
<b>Total 9/10 Credits</b>		<b>16</b>	<b>14</b>

# Distribution of PLE's - Cumulative Tracking Record



**Prior learning assessment and recognition for mature students equivalency process for Grade 9 and 10 credits**

## Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board <sup>1</sup> : LDSB		Number:		Name of School:			Date of Entry: March 25, 2022
Date (Year/ Month)	School Board <sup>2</sup>	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted <sup>3</sup>	Authorization <sup>4</sup>	Comments	
		English					
03 25 22	LDSB	Mathematics	P	2			
03 25 22	LDSB	Science	P	2			
		Canadian History and Canadian Geography					

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) <sup>3</sup>
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

*Note:* For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".

# Grad summary with PLE's

**Cohort** 2017-2018      **Birthdate** 2003-01-09      **Gender** F      **Grade** 12  
**IEP** N      **Mature Student** N      **SHSM** N      **Counsellor**

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	18.00 Credits	Met
Total Optional	12.00 Credits	4.00 Credits	In Progress
Community Involvement	40.00 Hours	20.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	AWQ3O0	2020 11	62	1.00		
Canadian Geography	CGC1P0	2020 01	84	1.00		
Canadian History	CHC2P0	2020 06	86	1.00		
Career Studies	GLC2O0	2020 01	85	0.50		
Civics	CHV2O0	2019 11	74	0.50		
English 09	ENG1P0	2020 06	85	1.00		
English 10	ENG2P0	2020 12	88	1.00		
English 11	NBE3C0	2021 11	86	1.00		
English 12	ENG4C0	2022 02	62	1.00		
French	ELS2O0	2020 06	68	1.00		X
Group 1	GLS1O1	2018 02	80	1.00		
Group 2	AVI2O0	2021 03	80	1.00		
Group 3	TIJ1O1	2018 02	50	1.00		
Mathematics	MAT1L1	2018 02	79	1.00		
Mathematics	DIPL-REQ-MAT	2022 03	EQV	1.00		E
Mathematics Sr.	MEL3E0	2020 01	64	1.00		
Physical Education	DIPL-REQ-PPL	2022 03	EQV	1.00		E
Science	SNC1P0	2020 06	80	1.00		
Science	DIPL-REQ-SNC	2022 03	EQV	1.00		E
<b>Total Comp</b>				18.00		

Optional Course	Date	Mark	Earned	Part	Notes
DIPL-REQ-ELE	2022 03	EQV	1.00		E
HIF1O0	2020 01	78	1.00		
HNC3C0	2021 11	75	1.00		
MEL4E0	2021 04	96	1.00		
<b>Total Optional</b>			4.00		
Additional Course	Date	Mark	Earned	Part	Notes
CHY4U0	2022 02	25	0.00		
JDC4T0-SLAW	2021 01	42	0.00		
NBE3C0	2021 05	25	0.00		
PAF4OG	2021 01	35	0.00		
PLE1NQ	2022 03	EQV	4.00		E
SNC2P0	2021 06	25	0.00		

# Student #1 - 9/10 Assessment completed

Name of District School Board / School Authority		Number	Name of School	Number	Date of Entry		
Limestone District School Board		B66206	Napanee District Secondary School	927902	Year	Month	Day
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X
2018	02	09	Mathematics	MAT1L1	79	1.00	X
2018	02	09	Exploring Technologies	TJ1O1	50	1.00	X
2019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X
2020	01	09	Exploring Family Studies	HIF1O0	78	1.00	
2020	01	10	Career Studies	GLC2O0	85	0.50	0.50
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X
2020	06	09	English	ENG1P0	85	1.00	X
2020	06	09	Science	SNC1P0	80	1.00	X
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X
2020	06	10	Literacy Skills	ELS2O0	68	1.00	X
2020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X
2020	12	10	English	ENG2P0	88	1.00	X
2021	01	12	Stress Management	JDC4T0	42	0.00	
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00	
2021	03	10	Visual Arts	AVI2O0	80	1.00	X
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00	
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00	
2021	11	11	Understanding Fashion	HNC3C0	75	1.00	
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X
2022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00	
2022	02	12	English	ENG4C0	62	1.00	X
2022	03		Equivalent Credits	PLE	EQV	4.00	2.00
<b>SUMMARY OF CREDITS</b> ➔						22.00	18.00
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A					
Diploma or Certificate				Date of Issue		Authorization	
				Year   Month			

**Grade 9/10 Equivalency Credits shown as 1 block of PLE credits**

**16 total credits , 14 compulsories**



# Step 2 cont'd: Assessment 11/12

## ***11/12 Equivalency***

Up to 10\* EQV credits

Grade 11 and 12 credits may be granted through:

- Transcripts from outside Ontario, and/or Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior or Grade 11/12 Equivalent Credit Application.

***\*up to 13 EQV's - if a student has a degree or diploma from a Canadian Accredited Post Secondary Institution***

# Pathway Planning Tool- Grade 11/12

## Prior and Post

Grade 9 /10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		12	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: 4	4	Assessments in: Math, Science
Total 9/10 Credits		16	14
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status			

Credits earned post PLAR eligibility/mature student status	

# Student # 1 - 11/12 Assessment

Name of District School Board / School Authority		Number	Name of School	Number	Date of Entry		
Limestone District School Board		B66206	Napanee District Secondary School	927902	Year	Month	Day
Date	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2018 02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018 02	09	Mathematics	MAT1L1	79	1.00	X	
2018 02	09	Exploring Technologies	TJ1O1	50	1.00	X	
2019 11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020 01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020 01	09	Exploring Family Studies	HIF1O0	78	1.00		
2020 01	10	Career Studies	GLC2O0	85	0.50	0.50	
2020 01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020 06	09	English	ENG1P0	85	1.00	X	
2020 06	09	Science	SNC1P0	80	1.00	X	
2020 06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020 06	10	Literacy Skills	ELS2O0	68	1.00	X	X
2020 11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
2020 12	10	English	ENG2P0	88	1.00	X	
2021 01	12	Stress Management	JDC4T0	42	0.00		
2021 01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
2021 03	10	Visual Arts	AVI2O0	80	1.00	X	
2021 04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021 05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021 11	11	Understanding Fashion	HNC3C0	75	1.00		
2021 11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022 02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
2022 02	12	English	ENG4C0	62	1.00	X	
2022 03		Equivalent Credits	PLE	EQV	4.00	2.00	
<b>SUMMARY OF CREDITS</b> ➔					22.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A					
Diploma or Certificate		Date of Issue		Authorization			
		Year Month					



# Student # 1 - 11/12 Assessment

How many 11/12 EQV credits is Student #1 Eligible for???

5

Name of District School Board / School Authority		Number	Name of School	Number	Date of Entry		
Limestone District School Board		B66206	Napanee District Secondary School	927902	Year	Month	Day
Date	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2018 02 09		Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018 02 09		Mathematics	MAT1L1	79	1.00	X	
2018 02 09		Exploring Technologies	TJ1O1	50	1.00	X	
2019 11 10		Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020 01 09		Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020 01 09		Exploring Family Studies	HIF1O0	78	1.00		
2020 01 10		Career Studies	GLC2O0	85	0.50	0.50	
2020 01 11		Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020 06 09		English	ENG1P0	85	1.00	X	
2020 06 09		Science	SNC1P0	80	1.00	X	
2020 06 10		Canadian History Since World War I	CHC2P0	86	1.00	X	
2020 06 10		Literacy Skills	ELS2O0	68	1.00	X	X
2020 11 11		Visual Arts - Photography	AWG3O0	62	1.00	X	
2020 12 10		English	ENG2P0	88	1.00	X	
2021 01 12		Stress Management	JDC4T0	42	0.00		
2021 01 12		Healthy Living and Personal and Fitness Activities	PAF4O0	35	0.00		
2021 03 10		Visual Arts	AV12O0	80	1.00	X	
2021 04 12		Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021 05 11		Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021 11 11		Understanding Fashion	HNC3C0	75	1.00		
2021 11 11		Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022 02 12		World History since the Fifteenth Century	CHY4U0	25	0.00		
2022 02 12		English	ENG4C0	62	1.00	X	
2022 03		Equivalent Credits	PLE	EQV	4.00	2.00	
<b>SUMMARY OF CREDITS</b> ➔					22.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program			
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A					
Diploma or Certificate			Date of Issue	Authorization			
			Year	Month			



# PPT with SR credits earned prior to Mature status



Grade 9 /10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		<b>12</b>	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: <b>4</b>	<b>4</b>	Assessments in: Math, Science
<b>Total 9/10 Credits</b>		<b>16</b>	<b>14</b>
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status		MEL3E	x
		AWQ30	
		JDC4T0	
		MEL4E	x
		NBE3C	x
Senior Equivalent Credits (up to 10*) 5 (*up to 13 if student has a degree or diploma from a Canadian accredited post secondary institution)		EQV 21	X for Compulsories 17

Credits earned post PLAR eligibility/mature student status	ENG4C
--	-------

# Resources for 11/12 Equivalency

- Sample [SECA](#) (Senior (11/12) Equivalent Credit Application)
- Careers and equivalent Credits  
[pdf Version](#)
- [Bank of Careers](#) - with major expectation tabs
- [Course Codes for Emphasis courses in the Revised Curriculum: Technological Education, Grades 11 and 12 \(2009\)/Codes des cours de](#)

# *Pathway Planning Tool*

Senior Equivalent Credits (up to 10*) (*up to 13 if student has a degree or diploma from a Canadian accredited post secondary institution)	EQV	X for Compulsories

# Sample Student - 11/12 Credit application (SECA)

## Senior EQV credit application

Canada Revenue Agency / Agence des Revenus du Canada 2021 14 ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur: KALKI PHARMACY LTD  
1974-P  
Social Insurance Number - Numéro d'assurance sociale: 587 715 749  
Employee's name and address - Nom et adresse de l'employé: [Redacted]  
ID: 467379

14	Employment income - Revenu d'emploi: 1,672.88	22	Income tax deducted - Impôt sur le revenu retenu: 9.65		
10	Provisional employment - Prévoté d'emploi: ON	16	Employee's QPP contributions - Cotisations de l'employé au RPP: 57.42	24	Eligible earnings - Gains assurable d'AE: 1,672.88
12	Other information - Autres renseignements: [Redacted]	17	Employee's QPP contributions - Cotisations de l'employé au RPP: 26.45	26	CPP/QPP pensionable earnings - Gains assurable d'AE: 1,672.88
18	Employer's EI premiums - Cotisations de l'employeur à l'EI: 26.45	44	Union dues - Cotisations syndicales: [Redacted]		
20	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	46	Charitable donations - Dons de bienfaisance: [Redacted]		
52	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	50	QPP or QPSP registration number - N° d'ajustement d'un RPA ou d'un RPAO: [Redacted]		
55	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	56	PFP insurable earnings - Gains assurable du RFP: [Redacted]		

**\$1,672.88/\$15.00=**  
**111.53 hours of work**

FOLD AND DETACH HERE - PLIER ET DÉTACHER ICI

Canada Revenue Agency / Agence des Revenus du Canada 2021 T4 STATEMENT OF REMUNERATION PAID / ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur: KALKI PHARMACY LTD  
1974-P  
Social Insurance Number - Numéro d'assurance sociale: 587 715 749  
Employee's name and address - Nom et adresse de l'employé: [Redacted]  
ID: 467379

14	Employment income - Revenu d'emploi: 1,672.88	22	Income tax deducted - Impôt sur le revenu retenu: 9.65		
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12	Other information - Autres renseignements: [Redacted]	17	Employee's QPP contributions - Cotisations de l'employé au RPP: 26.45	26	CPP/QPP pensionable earnings - Gains assurable d'AE: 1,672.88
18	Employer's EI premiums - Cotisations de l'employeur à l'EI: 26.45	44	Union dues - Cotisations syndicales: [Redacted]		
20	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	46	Charitable donations - Dons de bienfaisance: [Redacted]		
52	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	50	QPP or QPSP registration number - N° d'ajustement d'un RPA ou d'un RPAO: [Redacted]		
55	Employer's PFP premiums - Cotisations de l'employeur au RFP: [Redacted]	56	PFP insurable earnings - Gains assurable du RFP: [Redacted]		

REMOVE SIDES FIRST, FOLD, CREATE AND TEAR ALONG THE DOTTED LINES / ENLEVER LES ENSEMBLES, Plier puis détacher, plier puis détacher le long du pointillé.

SEE REVERSE SIDE FOR OPENING INSTRUCTIONS.  
VOIR AU VERSO POUR DES INSTRUCTIONS SUR LA MANIÈRE D'OUVRIRE.



# Pathway planning tool with 11/12 EQV's

Senior Equivalent Credits (up to 10*) (*up to 13 if student has a degree or diploma from a Canadian accredited post secondary institution)	EQV	X for Compulsories
	GLN40X	

Grade 9/10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		<b>12</b>	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: <b>4</b>	<b>4</b>	Assessments in: Math, Science
<b>Total 9/10 Credits</b>		<b>16</b>	<b>14</b>
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status		MEL3E	x
		AWQ30	
		JDC4T0	
		MEL4E	x
		NBE3C	x
Senior Equivalent Credits (up to 10*) 5 (*up to 13 if student has a degree or diploma from a Canadian accredited post secondary institution)		EQV 21	X for Compulsories 17
		GLN40X	
Total Credits including PLAR EQV 26 29*		<b>22</b>	
Total credits required for OSSD		30	18
Credits earned post PLAR eligibility/mature student status		<b>ENG4C</b>	
Credits still to be earned.		7 Sr Credits	

# Cumulative Tracking Record - 11/12



**Prior learning assessment and recognition for mature students equivalency process for Grade 11 and 12 credits**

## Cumulative Tracking Record

Surname:		Given Names:			MIN/OEN:	Student Number:	Gender:	Date of Birth:	
School Board <sup>1</sup> : LDSB	Number: B62236	Name of School:						Date of Entry: March 25	
Date (Year/ Month)	School Board <sup>2</sup>	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization <sup>3</sup>
2022 March	LDSB	12	Navigating the Workplace	GLN40		1.0			
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): <b>T4 from Pharmacy 2021</b>									
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):									

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
3. Signature of person authorized to maintain the student's OSR

# Transcript with PLAR for now..

Name of District School Board / School Authority		Number	Name of School	Number	Date of Entry			
Limestone District School Board		B66206	Napanee District Secondary School	927902	Year	Month	Day	
					2019	09	05	
Date Year	Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018	02	09	Mathematics	MAT1L1	79	1.00	X	
2018	02	09	Exploring Technologies	TIJ1O1	50	1.00	X	
2019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020	01	09	Exploring Family Studies	HIF1O0	78	1.00		
2020	01	10	Career Studies	GLC2O0	85	0.50	0.50	
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020	06	09	English	ENG1P0	85	1.00	X	
2020	06	09	Science	SNC1P0	80	1.00	X	
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020	06	10	Literacy Skills	ELS2O0	68	1.00	X	X
2020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
2020	12	10	English	ENG2P0	88	1.00	X	
2021	01	12	Stress Management	JDC4T0	42	0.00		
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
2021	03	10	Visual Arts	AVI2O0	80	1.00	X	
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021	11	11	Understanding Fashion	HNC3C0	75	1.00		
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
2022	02	12	English	ENG4C0	62	1.00	X	
2022	03		Equivalent Credits	PLE	EQV	4.00	2.00	
2022	03	12	Navigating the Workplace	GLN4OX	EQV	1.00		
<b>SUMMARY OF CREDITS</b> ➔						23.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate				Date of Issue Year      Month		Authorization		

# *Pathway plan including final 4*

- **7 Sr Credits**

# Sample #2

- Is the Student Eligible? Total number of Credits prior to Mature Student Status
- How many 9/10 credits?
- How many 9/10 equivalent credits is the student eligible for? (up to 16)
- Which assessments are required?
- How many 11/12 credits were earned prior to mature student status?
- How many credits were earned post mature student status?
- How many 11/12 equivalent credits is the student eligible for? (up to 10)
- Final diploma requirements?

Cohort 2018-2019

Birthdate 2004-04-16

Gender F

Grade 12

IEP Y

Mature Student N

SHSM N

Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	14.00 Credits	In Progress
Total Optional	12.00 Credits	10.00 Credits	In Progress
Community Involvement	40.00 Hours	0.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	NAC10X	2020 02	70	1.00		
Canadian Geography	CGC1PJ	2019 06	65	1.00		
Canadian History	CHC2PX	2022 02	72	1.00		
Career Studies	GLC2OJ	2020 06	92	0.50		
Civics	CHV2OX	2020 04	100	0.50		
English 09	ENG1PX	2020 06	72	1.00		
English 10	ENG2PX	2020 06	60	1.00		
English 11						
English 12	ENG4CX	2022 02	88	1.00		
French						
Group 1	GLE1OJ	2019 01	62	1.00		
Group 2	AVI1O0	2021 10	92	1.00		
Group 3						
Mathematics	MAT2LJ	2020 06	68	1.00		
Mathematics	MTH1WX	2022 02	64	1.00		
Mathematics Sr.	MEL3EJ	2021 01	75	1.00		
Physical Education	PPL1OX	2022 02	76	1.00		
Science	SNC1LJ	2019 11	75	1.00		
Science						
<b>Total Comp</b>				14.00		

Optional Course	Date	Mark	Earned	Part	Notes
AVI2OX	2022 02	72	1.00		
EMS3OX	2022 02	84	1.00		
GLE2OJ	2019 06	70	1.00		
GLE3OJ	2020 01	72	1.00		
GPP3OX	2020 03	70	1.00		
HFC3EX	2022 02	80	1.00		
HFL4EX	2022 02	72	1.00		
HFN1O0	2021 10	90	1.00		
HHD3OJ	2020 06	86	1.00		
JFA4T0-SLAW	2021 01	92	1.00		
<b>Total Optional</b>			10.00		
Additional Course	Date	Mark	Earned	Part	Notes
CGC1PJ	2019 01	1	0.00		
CHC2PJ	2021 01	0	0.00		
GLE2OJ	2021 01	0	0.00		
MAT2LJ	2020 01	1	0.00		
MEL3EJ	2020 06		Withd.		
PPZ3CJ	2019 01	25	0.00		

## CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
OLC4OX-SS	2021 09	1.00								

## COURSE REQUESTS



# PPT completed for sample #2

Grade 9 /10 Credits		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		15	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: 1		Assessments in: Science
Total 9/10 Credits		16	14
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status			
		MEL3E	
		GLE30	
		GPP30	
		HHD30	
		SLAW DC	
Senior Equivalent Credits (up to 10) (*up to 13 if student has a degree of diploma from a Canadian accredited post secondary institution)		EQV (5)	X for Compulsories
Total Credits including PLAR EQV			
*29/26			
Total credits required for OSSD		30	18
Credits earned post PLAR eligibility/mature student status		EMS30, ENG4C, HFC3E, HFL4E	
Credits still to be earned.		ENG3C or OLC40	

*\*Sub for French*







# Sample Student Scenario

Submitted with Senior 11/12 EQV credit application(SECA):

Pay stub with 240 hours from Tim Horton's - *including description of duties as a front line cashier and shift supervisor*

ROE for 200 hours - *Summer Employment at Lowe's as a customer service representative in the Garden Centre in 2020*

# ***Sample Student - 11/12 Assessment***

***How many credits would you grant from 0 - 10 for student number #1 based on the evidence provided?***

*Pay stub with 240 hours from Tim Horton's - including description of duties as a front line cashier and shift supervisor*

*ROE for 200 hours - Summer Employment at Lowe's as a customer service representative in the Garden Centre in 2020*

***Using the resource "Bank of Careers" as a guide, which credits would you assign as equivalents for student #1?***

# Pathway Planning Tool

Grade 9 /10 Credits – Transcript #3		Credits	Compulsories (max 14 at gr 9/10 level)
# of Gr 9/10 credits earned prior to Mature Student Status		<b>3</b>	
# of Gr 9/10 equivalent credits earned through assessment process (max to 16)	Eligible: <b>13</b>	<b>13</b>	Assessments in: E, M, S, G and H
<b>Total 9/10 Credits</b>		<b>16</b>	<b>14</b>
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
Specific senior credits earned <i>prior</i> to mature student status			
Senior Equivalent Credits (max 10 not to exceed 26) <b>10</b>		EQV	X for Compulsories
<b>Marketing: Retail and Service</b>		BMX3E	
Information Technology Applications in Business		BTA30	
Leadership and Peer Support		GPP30	
Navigating the Future		GLN40	X
Total Credits including PLAR EQV <b>26</b>		20	
Total credits required for OSSD		30	18
Credits earned post PLAR eligibility/mature student status			
Credits still to be earned.		10 credits including: ENG3E, OLC40, MEL3E, SCN4E	

# Sample Student - 11/12 Assessment completed *for now...*

Ontario Transcript/Releve de Notes de l'Ontario

Student #1

Student Name/Nom de l' <u>eleve</u>		Gender/ <u>Sexe</u>		Date of Birth/ Date de naissance		
		F		2004/April/15		
Name of District School Board/School Authority Nom de Conseil <u>scolaire</u> de district			School/ <u>Ecole</u>		Date of Entry/ Date d' <u>admission</u>	
XXXXXXXXXXXXXXXXXXXXXXXXXXXX			XXXXXXXXXXXXXXXXXXXXXXXXXXXX		November 04, 2021	
Date Year/Month <u>Annee/mois</u>	Course Grade Level	Course Title	Course Code	Percentage/Grade	Credit	Compulsory
2019 02	9	Visual Arts/ <u>Arts Visuels</u>	AVI10	59	1.00	1.00
2019 02	9	Healthy Active Living/ <u>Vie active et sante</u>	PPL10	55	1.00	1.00
2019 02	9	Science	SNC1P	52	1.00	1.00
2022 02		Equivalent credits/ <u>Equivalences de credits</u>	PLE	EQV	13.00	11.00
2022 02	11	Marketing: Retail and Service	BMX3E	EQV	1.00	
2022 02	11	Information Technology Applications in Business	BTA30	EQV	1.00	
2022 02	11	Leadership and Peer Support	GPP30	EQV	1.00	
2022 02	12	Navigating the Workforce	GLN40	EQV	1.00	1.00
<b>Summary of Credits/<u>total de credits</u></b>					<b>20.00</b>	<b>15.00</b>
Community Involvement/ Service Communautaire <input type="checkbox"/> Completed/ <u>termine</u> <input type="checkbox"/> N/A – S.O.			Provincial Secondary School Literacy Test/ <u>Test provincial de competences linguistiques</u> <input type="checkbox"/> Successfully Completed in English or/ou <input type="checkbox"/> Reussi <input type="checkbox"/> N/A Complete en <u>Francais</u> S.O.			

The ministry will provide funding for :

**One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$129**

# Pathway Planning Tool - Final Four

Total Credits including PLAR EQV	26	20	15
Total credits required for OSSD		30	18
Credits earned post PLAR eligibility/mature student status			
Credits still to be earned.		10 credits including: ENG3E, OLC40, MEL3E, SCN4E	

# Guiding Principles of mPLAR

- Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school
- Maintaining a balance between high standards and equitable opportunities for mature students to achieve their goals
- Consistency of curriculum expectations, standards of achievement and the implementation process
- Quality and rigour of assessments
- Credit-granting integrity
- A balance of accountability and flexibility for mature students

# PLAR increases Student Success

- Reduces the amount of time required to obtain OSSD
- Makes the OSSD obtainable even to students with other commitments
- Recognizes and honours a student's rich and varied experiences.

# Any Questions???

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**Summary Table of Key Revisions to PPM 132:  
Prior Learning Assessment and Recognition (PLAR) for Mature Students**

	PPM 132 (2003)	PPM 132 (2021)
<b>Definition of a Mature Student</b>	"A mature student is a student who is at least 18 years of age on or before December 31 of the school year in which he or she returns to school, who was not enrolled in a day school program for a period of at least one year, and who is enrolled in a secondary school program for the purpose of obtaining an OSSD."	<p><b>Alignment/Enhancement:</b> Removal of the "out of school for a year" requirement and changes to the year in which a student is 18 years of age from December 31 to January 1, to align with Bill 52 Learning to 18, Education Amendment Act, 2006.</p> <p>See excerpt from revised PPM 132: "A mature student is a student who is at least 18 years of age on or after January 1st of the current school year and who is enrolled in a program for the purpose of obtaining an Ontario Secondary School Diploma (OSSD)."</p>
<b>Recognition of Canadian Post-Secondary Credentials</b>	"Up to 10 of 14 Grade 11 and 12 credits may be granted through either the equivalency and/or challenge process. A minimum of four Grade 11 and 12 credits must be earned by taking the necessary courses."	<p><b>Enhancement:</b> Relevant postsecondary diplomas and degrees from accredited Canadian postsecondary institutions can be substituted for a maximum of three of four final required courses.</p> <p>See excerpt from revised PPM 132: "A minimum of four Grade 11 and 12 credits must be earned by taking the necessary courses, with the following exception: at the discretion of the principal, mature students who present evidence of a completed postsecondary diploma and/or degree from an accredited Canadian postsecondary institution may qualify for the OSSD under OS by completing a minimum of one Grade 11 or Grade 12 credit in the corresponding language of instruction (i.e., English or French) as their postsecondary credential."</p>
<b>Challenge Process</b>	"A student cannot be granted credits through the challenge process for any of the following courses: <ul style="list-style-type: none"> <li>a course previously failed"</li> </ul>	<p><b>Enhancement:</b> Students can challenge for a previously failed course</p>

## PPM 132 Revisions

<p><b>Diploma Requirements</b></p>	<p>"Instead of taking the Grade 11 or 12 mathematics course ... substitute any Grade(s) 9, 10, 11, or 12 course that meets a compulsory credit requirement for the OSSD.</p> <p>Science, Grade 11 or 12, or Technological Education, Grade 9, 10, 11, or 12."</p>	<p><b>Enhancement:</b>  <b>*Mature students are no longer allowed to substitute any Grades 9, 10, 11 or 12 course for the four Grade 11 and 12 compulsory credit requirements for the OSSD.</b></p> <p>See excerpt from revised PPM 132:          "If a mature student who is working towards the OSSD under OS has not already successfully completed each of the four Grade 11 and 12 compulsory credit requirements, a mature student must obtain a credit that meets the compulsory credit requirement(s) under OS in each of the following:</p> <p>(1) English, Grade 11 – Only the following substitution is permitted:              *Students may count a maximum of three credits in ESL or ELD towards the four compulsory credits in English. The fourth credit must be for a Grade 12 compulsory English course.</p> <p>(2) English, Grade 12 - No substitution is permitted</p> <p>(3) Mathematics, Grade 11 or 12 - No substitution is permitted</p> <p>(4) *Computer Studies, Science, Technological Education, or Math, Grade 11 or 12"</p>
<p><b>Secondary School Literacy Graduation Requirement</b></p>	<p>"A mature student who has failed the Ontario Secondary School Literacy Test and has had two opportunities to take the test may take the Ontario Secondary School Literacy Course."</p>	<p><b>Alignment:</b>          Now aligns to revision made to PPM 127, The Secondary School Literacy Graduation Requirement (2004)</p> <p>See excerpt from revised PPM 132:          "Mature students should be encouraged to meet the literacy graduation requirement by successfully completing the Ontario Secondary School Literacy Test (OSSLT). Mature students also have the option to enrol directly in the Ontario Secondary School Literacy Course without attempting the OSSLT."</p>

## Table of PPM 132 Revisions

<p><b>40-Hour Community Involvement Requirement</b></p>	<p>"Principals will determine the number of hours of community involvement activities that a mature student who is working towards the OSSD under OSS diploma requirements will have to complete."</p>	<p><b>Enhancement:</b> Language enhancements were made to highlight the principal's discretion to determine the number (i.e., between 0 and 40 hours) of community involvement hours required for a mature student to obtain their OSSD.</p> <p>See excerpt from revised PPM 132: "Principals will determine, at their discretion, the number of hours of community involvement activities that a mature student who is working towards the OSSD under OS may have to complete (i.e., between 0 and 40)."</p>
<p><b>PLAR Preparation and Support</b></p>	<p>No direction was provided.</p>	<p><b>Enhancement</b> Revised PPM provides direction on PLAR preparation and support.</p> <p>See excerpt from revised PPM 132: "School boards may, at the recommendation of the principal, leverage courses such as Advanced Learning Strategies: Skills for Success After Secondary School - (GLS40/GLE40/GLE30) to help prepare students for the PLAR process. At the recommendation of the principal, a mature student may be enrolled in the GLE courses without an Individual Education Plan."</p>
<p><b>Required forms in Appendix 2</b></p>		<p><b>Enhancement:</b> <b>Reduction in number of required forms to reduce duplication.</b></p> <p>Boards may adapt the required and or sample forms provided Any adaptations by boards, must include, at a minimum the information required in the forms provided in the PPM</p>