#### An Overview of Adult and Continuing Education

## Julie Bodiam: Principal

Upper Grand District School Board julie.bodiam@ugdsb.on.ca

## **Mario DiVittorio**: Principal

St. Charles Adult and Continuing Education
Hamilton-Wentworth Catholic District School Board
divittoriom@hwcdsb.ca

**Tuesday October 18, 2022** 



# Plan for this morning:

- 1. WELCOME to A & CE (the world of acronyms) & an overview
- 2. Programs, Departmental and Operational Examples
- 3. Leadership in this new role
- 4. CESBA's role; Committees, Resources, New Admin Handbook we are here to help
- 5. Funding and Revenue generating ventures Multi Ministries



## Welcome & Congratulations!

- ✓ Thank you for being here today to begin your CESBA networking.
- ✓ Congratulations on being selected as a new P/VP/Superintendent overseeing Adult & ConEd
- ✓ Adult & ConEd is truly unique...complex...& incredibly rewarding!
- ✓ Adult & ConEd is not at all like the day school model
- ✓ The skill set for leadership is also unique....& your S.O. chose you
- ✓ Adult graduation ceremonies are extraordinary...& so affirming!

# Hamilton-Wentworth Catholic Con Ed At-a-Glance

- **√** 140+ staff
- √ 4 Adult Ed campuses + 2 ECPP + Detention Centre
- ✓ All located in the City of Hamilton
- **√** \$8.5 M budget projected for 2022 2023
- ✓ OECTA, OSSTF, CUPE, LIUNA and non-union groups
- ✔ A Principal, 1 Vice Principal, Program Supervisors & our S.O. 'Champion'

# Hamilton-Wentworth Catholic Con Ed At-a-Glance (continued)...

#### Administrative:

Financial Analyst - CGA
Human Resource Recruitment Officer
Information Technology

ONSIS, ASPEN, D2L support
 Prepare, Present for Approval and Administer
 Continuing Education Budget



# Hamilton-Wentworth Catholic Con Ed At-a-Glance (continued)...

#### Programs:

- 1. Credit: Day(Grid), Night School, ILC, Summer School.
- 2. ESL/LINC/CNC
- 3. Literacy and Basic Skills
- 4. Dual Credit program
- 5. Cooperative Education
- 6. Personal Support Worker Program
- 7. Culinary (SHSM)
- 8. International and Indigenous Education Program
- 9. Literacy and Numeracy (After Hours Tutoring)
- 10.ECPP
- 11. Supervised Alternative Education (SAL);
- 12. Suspension/Expulsion program;
- 13. General Interest programs.



## **Upper Grand Con Ed At-a-Glance**

- **√** 90+ staff
- √ 5 major campuses with a couple satellite campuses
- ✓ mixture of rural and urban locations
- √ \$5 M budget projected for 2022 2023
- **✓** OSSTF...CUPE...non-union groups
- ✓ A Principal, 1 Vice Principal & our S.O. 'Champion'

# **Upper Grand Con Ed At-a-Glance** (continued)...

- ✓ 1 FT <u>Guidance/Intake counselors</u> (fully funded by ConEd)
- ✓ Board Support Personnel:
  - √ Information Technology
  - √ Finance
  - **√** ONSIS
  - √ Purchasing
  - √ HR
- ✓ Coterminous Board offers ILE
- √ We are a 12-month per year operation



# Continuing Ed Credit Programs

(funded by the *Ministry of Education*)
EDU

- ✓ Day classes teacher-taught (grid or non-grid)
- ✓ Correspondence (Independent Learning)
- √ Summer School (in-person/e-learning)
- √ Work and Learn (various Coop credits linked to student's current workplace)
- √ Personal Support Worker (PSW) program
- ✓ Dual Credit programs



(funded by the *Ministry of Education*)
EDU

- ✓ Literacy & Numeracy Gr. 7 10 support programs
- √ Funded under 'Learning Opportunities Grant' ('LOG')
  - ★ Secondary: Literacy Prep / Math Credit Rescue / PLAR Prep GLS
  - ★ Elementary: afterschool programs / summer school / summer camps
- ✓ IILEP International and Indigenous Languages Educational Program



(funded by the *Ministry of Labour, Training, & Skills Development*)

MLTSD

- √ Adult Literacy & Basic Skills (LBS) programs
- ✓ some Boards re-name their LBS program 'Skills Upgrading (SUP)' or Academic Upgrading to minimize/eliminate the stigma
- ✓ LBS is part of the pathway to work towards credit



(funded by the *Ministry of Labour, Immigration, Training, & Skills Development*) MLITSD

- ✓ English as a Second Language (ESL) programs
  - Morning, Afternoon, late afternoon, Evenings, Saturday mornings
- √ Citizenship classes
- ✓ ESL for Seniors
- ✓ ESL Summer Learning (July & August)

\*\*current funding situation



(funded by Immigration, Refugees and Citizenship Canada)
IRCC

- ✓ Language Instruction for Newcomers to Canada (LINC) programs
- √ Child-minding classes



## Why is our work so important?

- ➤ Many of the learners whom we are privileged to serve are the most vulnerable & marginalized in society
- > They have 'slipped through the cracks' for a variety of reasons
- ➤ Our school boards are about more than educating JK 12
  - we work JK Graduation
- ➤ We will naturally fit into any Board Improvement Plan (BIP)
- > We are about community building, partnerships, & programs for ALL
- > We are places of **HOPE** for people

#### **Five Valuable Practices:**

(Deloitte Business Model Review, 2010-2011)

- 1. Leadership \*
- 2. Key Personnel \*
- 3. Annual and Strategic Planning
- 4. Partnerships: Internal & External \*
- 5. Professional Development



<sup>\*</sup> Key in your first year

## Leadership

- ✓ Unique skill sets CESBA refers to these as our Core Competencies:
  - ❖ System thinking with a vision
  - Financial acumen
  - Flexible in thought and approach
  - Collaborative
  - ❖ Advocacy
  - **❖** Active participation
  - ❖ Transition
  - Risk taker



## **Key Personnel**

"A&CE should be supported by":

a <u>Financial analyst</u> - Maintain sound financial management while maximizing the revenue ("fiscally responsible vs. break–even")

<u>Guidance/In-Take counselors</u> - Provide assessment & referral services that support a complete learner pathway.

an <u>HR analyst</u> – Provide flexible staffing arrangements required by A&CE programming in ways that respect local collective agreements.

an <u>Information management specialis</u>t - Track enrolment data, work with the DSB's *IT* system to capture graduation numbers, & manage reporting to the ministry & funders.



## **Annual & Strategic Planning**

- ✓ "The Deloitte team found that the most successful A&CE programs had developed an annual plan with clear linkages to the Board Improvement Plan, Operating Plan, & Strategic Plan."
- √ "Half of the programs reviewed prepare some type of annual plan. This was more common in models using the adult day schools, since those were mandated to create a school improvement plan."
- ✓ Mission / Vision work build this into a SIP
  - Find the data that supports your program



## Partnerships: Internal & External

#### **Internal** partnerships:

- √Leverage IT efficiencies through Board
- **√**Leverage Finance
- **√**Leverage HR efficiencies
- ✓ Leverage common Marketing/Branding opportunities w/Board
- ✓ Leverage secondary credit support (Night school / summer school)
- ✓ Literacy & Numeracy programs…leverage S.O. support
- ✓ Leverage Upper Management and Trustee learning



## Partnerships: Internal & External

#### **External** partnerships:

- ✓ Good relationship with co-terminus counterpart...open communication is important
- ✓ Social Services connection critical (OW & ODSP)...develop trust
- ✓ Ideally, provide 'One Stop Shopping' suite of services at your campus(es)...LBS, ESL, LINC, Child-minding, Child Care, College rep, Employment Ontario, etc...



## **Professional Development**

- ✓ This practice depends on your model advocate for your teachers to participate alongside regular HS teachers
- ✓ With hourly paid teachers... how is PD time created?
- ✓ Early dismissal days…Lunch 'n' Learns…
- ✓ Feed staff & they will come!
- ✓ New textbooks…similar technology as day schools (i.e. BrightSpace / Google Suite)
- ✓ The little things can make a big difference to your staff
- ✓ Small steps....you must be fiscally responsible.
- ✓ Use your Board connections (i.e. our Board Mental Health Lead hosted a Lunch 'n' Learn)



### **CESBA Resources**

# √ <a href="http://www.cesba.com">http://www.cesba.com</a>

- ★ Resources Acronym list
- ★ PLAR docs
- ★ 1.Elementary/Secondary: <u>Enrolment Register Instructions for Elementary and Secondary Schools 2022-23 School Year (gov.on.ca)</u>
- ★ 2. Continuing Education: <u>Enrolment Register Instructions for Continuing</u> Education Programs 2022-23 School Year (gov.on.ca)
- ★ 3. Technical Paper: Learn about Government Funding to School Boards (EDU) Education Funding: Technical Paper 2022–23 (ontario.ca)



## **CESBA Resources cont'd**

- ✓ New Administrator's Handbook Adult and Continuing Education Guide for Administrators New to the Role -CESBA
- √ Mentorship

- ✓ EVENTS!!!
  - Attend your regional days
  - ❖ Attend the conference
  - ❖ Lunch n' learns



### **CESBA Committees**

- **★** PSW committee
- ★ Committee to support Indigenous Adult learners
- ★ Trades, Experiential Learning, and Apprenticeship (TELA) committee
- **★** ESL/FSL committee
- **★** LBS committee
- ★ International, Indigenous language Education (IILE)
- ★ Equity and Inclusion committee
- ★ PLAR/Guidance committee
- **★** Committee of Experienced Administrators
- **★** Francophone committee



## Three take-aways:

- ✓ CESBA is critical...the best resource for everything Adult & ConEd-related
- ✓ Find similar models to your own (i.e. Grid teachers vs. hourly paid...or Urban vs. Rural model) & visit them!
- ✓ You will be tempted to try lots...you must go slow & steady...gauge the capacity of your organization..."
  An inch wide & a mile deep"...not the other way around



# **Questions? Comments? Wonderings...?**



