October 18, 2022

Mature PLAR for New Administrators

Welcome   Bienvenue

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Topics

- Introduction to Mature PLAR
  Prior Learning Assessment and Recognition

- The Mature PLAR Process- 4 Steps
  - 1. Intake- Eligibility
  - 2. Assessment(s)
       9/10, 11/12 Equivalency, 11/12 Challenges
  - 3. Recording/Tracking
  - 4. Reporting and Funding

  - *The Benefits of Mature PLAR*

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Prior Learning Assessment and Recognition PLAR for Mature Students

PPM 132 - mPLAR

"A formal evaluation and credit granting process whereby students may obtain credits for prior learning."

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- Goal: help mature students move forward faster, removing barriers
- *Key Goal of the Adult Education Strategy*
- *Different from PPM 129 – PLAR for Adolescents*

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Who Benefits from PLAR?

- Adults upgrading for PSE or job promotion - need OSSD

- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD

- **NEW* Secondary students who are at least 18 on or after January 1st of the current school year up (up to August 31)**

- **Secondary students who are missing compulsory grade 9/10 credits and eligible for work life experience eqv credits**

- **Students who may have significant gaps - due to physical or mental health challenges**

How can mPLAR help?

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PLAR increases Student Success

- Reduces the amount of time required to obtain OSSD

- Makes the OSSD obtainable even to students with other commitments

- Recognizes and honours a student's rich and varied experiences.

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PPM 132 – Mature PLAR

An **_Eligible_** student may earn **_up to 26*equivalent_ c**redits

- **Up to 16** 9/10 **PLE (Prior Learning Equivalent)** Credits **(Through Written assignments** or by taking the course)
- **Up to 10**∗∗ 11/12 **EQV** Credits (**_Equivalency and Challenge_**) SECA

The last **4**∗∗∗ credits must be earned

- **_Grade 11 English (could be ESL or ELD credit)_**
- **_Grade 12 English_**
- **_Grade 11 Math_**
- **_Grade 11 or 12 Computer Studies, Science, Tech or Math_** (can be substituted)

Plus literacy requirement (course or test) and 0-40 community service hours (principal's discretion)

*up to 29 EQV's (16 9/10, and **13 EQV's) if a student has a completed diploma or degree from an accredited Canadian Post Secondary Institution

List of Accredited Canadian Post Secondary Institutions

_ Students with a completed diploma or degree - 1 credit at grade 11/12_**

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The PLAR-Process

1. Intake/Eligibility/Orientation

   Application(s)

   Determination of eligibility and # of Equivalent credits

2. Assessment

   English, Math, Science, Cdn Geography/History (9/10) E-Community

   Evaluation of credentials/documentation – SECA (11/12)

   11/12 Challenge

3. Recording

   Cumulative Tracking Record, Student Management System

4. Reporting- OnSIS

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Step 1: Who is eligible for PLAR?

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

● At least 18 on or after January 01 of **_current_** school year up to and including **_August 31_**
● Registered in a credit course with the purpose of obtaining the OSSD
● **_And not on track to graduate in June_**

***_eligible 18+ students less than 26_**

What does this mean???

- *A student who turns 18, up to and including August 31, 2023 of the current school year,* ==*with 21 or fewer credits-*== *is NOW PLAR ELIGIBLE*

- *no break from school is required*

- must be registered for the purpose of obtain an OSSD

Eligibility Scenarios

DOB June 24, 2005, 12 credits, in credit course 22/23

☑ plar eligible

DOB September 9, 2005, 19 credits, in credit course 22/23 school year

☒ NOT PLAR eligible until September, 2023

DOB February 2005, 26 credits, in credit course 22/23 school year

☒ Not PLAR ELIGIBLE

Step 1: STUDENT IS ELIGIBLE!!!

- *Register the student*

- *Check Mature student/PLAR flag in your student management system (SMS)*

- *Add Zero PLE (Prior Learning Equivalent credits) to SMS**

The Ministry of Education will provide funding for:

*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at $130

Step 2: Assessment 9/10 and 11/12 Equivalencies/Challenge

2(a)   9/10 Equivalency

Up to 16 *PLE* credits – Prior Learning Equivalents

Grade 9 and 10 eqv credits may be granted through:

•Transcripts from outside Ontario, and/or

•Completion of individual <u>assessments</u> in:

- English,

- Math

- Science,

- Canadian Geography and Canadian History.

(tasks for the assessments are available via e learning ontario - e community)

One grade 9/10 assessment/mature student/fiscal year 0-16 credits at $130

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How to support the prep of 9/10 assessments

- LBS - Literacy Basic Skills

- GLE30/40 - **no IEP required**

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9/10 Equivalency Assessments Resources

Instructions for Accessing E community

PLAR Video Series

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Step 2(b): 11/12 Equivalencies

11/12 Equivalency

Up to 10* EQV credits

Grade 11 and 12 credits may be granted through:

- Transcripts from outside Ontario, and/or

- Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application. (SECA) SECA

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at $130

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Step 2(c) Assessment cont'd: Grade 11/12 Challenge Process

- Mature students may challenge up to 10 grade 11/12 credits…

- No more than 10 credits may be granted for Challenge <u>and</u> Equivalency combined.

  <u>One grade 11/12 assessment/mature student/fiscal year 1-10 credits at $389</u>

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Challenge Process

The student must provide reasonable evidence that they would likely be successful in the challenge process.

- Certificates and/or other records of accomplishment

Students cannot challenge:

- a course in any subject in which the student has a credit in that subject in a higher grade;

- a course in which the student has already earned a credit (see page 9, PPM132)

Step 3: Recording and Tracking

- Track PLAR data

- Maintain Cumulative Tracking Records in OSR and/or Student PLAR File
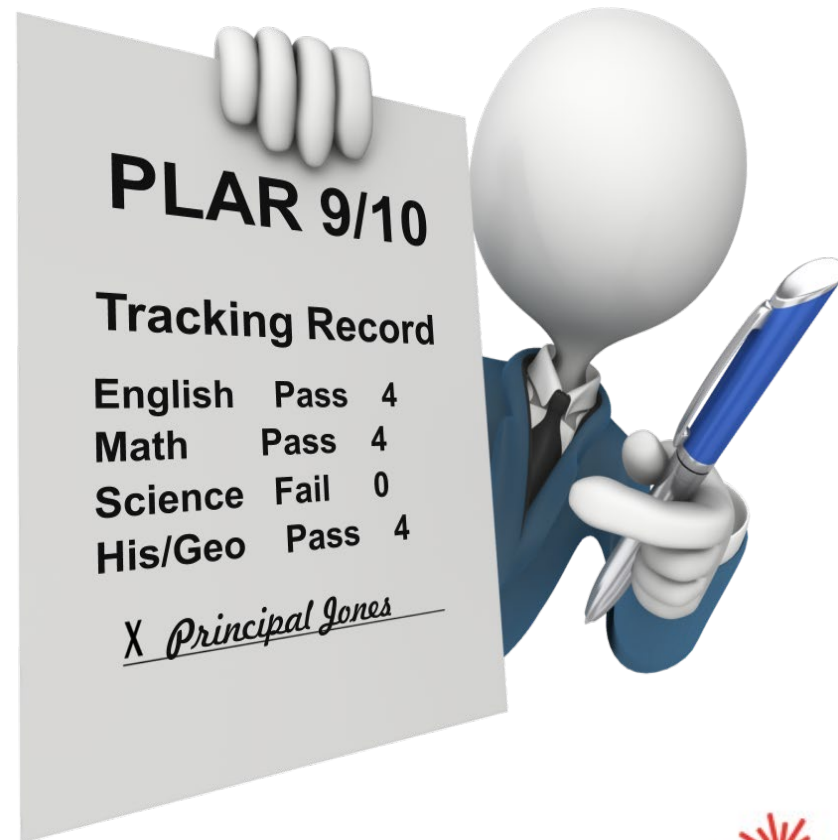
- Enter information into SMS - OST

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Board Generated Tracking Form

[Board Tracking Template](#)

Record Keeping - 9/10 Equivalency Credits

Results of mature student's individual assessments are recorded on the Cumulative Tracking Record form as a Pass or Fail and included in the student's OSR. The Ministry form should be treated the same as a transcript.

PLAR 9/10

Tracking Record

English   Pass   4
Math   Pass   4
Science   Fail   0
His/Geo   Pass   4

X _Principal Jones_

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Cumulative Tracking Record

Cumulative Tracking For Grade 9 and 10 Credits

Distribution of PLE's – Cumulative Tracking Record

Prior learning assessment and recognition for mature <u>students</u> equivalency process for Grade 9 and 10 credits

Cumulative Tracking Record

Surname:	Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board [1]:		Number:	Name of School:			Date of Entry: October 18, 2022

Date (Year/Month)	School Board[2]	Grade 9 and 10 Courses	Pass/Fail	Credits Granted[3]	Authorization[4]	Comments
		English				
10 18 22	LDSB	Mathematics	P	2	Signature	
10 18 22	LDSB	Science	P	2	Signature	
		Canadian History and Canadian Geography				

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) [3]
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".

Record Keeping 11/12 Equivalency Credits

Results of a mature student's individual assessment are recorded on the Cumulative Tracking Record form and maintained in the student's OSR.

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Record Keeping 11/12 Equivalency Credits

PLAR for mature students – equivalency process for grade 11 and 12 credits: cumulative tracking record

Cumulative Tracking Grade 11/12 Equivalencies

Prior learning assessment and recognition for mature students equivalency process for Grade 11 and 12 credits

Cumulative Tracking Record

Surname: Student			Given Names: Number #1		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board [1]:	Number:		Name of School:					Date of Entry: ▬▬▬▬▬

Date (Year/ Month)	School Board [2]	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization [3]
2022 09	WCDSB	11	Navigating the Workplace	GLN40		1.0			signature
	Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): **T4 from Pharmacy 2021**								
	Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):								

[1] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
[2] Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
[3] Signature of person authorized to maintain the student's OSR

Note: For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students - Revised Mandatory Requirements".

STEP 4: Reporting

1	9/10 Assessments	$130.00	=	$130.00
1	11/12 Assessments	X $130.00	=	$130.00
0	11/12 Challenges	X $389.00	=	

$260.00

PLAR for Mature Students Funding

Q:What is an individual assessment for Grade 9 and 10 credits?

A: An individual assessment includes all assessment activities related to the granting of up to 16 Grade 9 and 10 credits to any one mature student in any one school year. (PPM 132) The first assessment activity consists of a meeting with the principal or principal designate who assesses their current credit count, confirms their eligibility for PLAR for Mature Students, discusses their academic pathway and develops a plan for completing the PLAR process, and/or obtaining their OSSD.

It is not necessary for a credit to be granted to report and be funded for an individual student PLAR assessment. Zero PLE may be entered.

- $130 per gr 9/10 (0-16) per year
- $130 per gr 11/12 (1-10) per year
- $389 per gr 11/12 challenge
- Technical Paper 2022 - 23

Step 4: Reporting: Funding and ONSIS

What to reconcile:

- That the **transcript** that is generated, is **correct**

- That the **OnSIS** reports:

 1. *VFSCH-0004ES Prior Learning Assessment and Recognition Summary*

 2. *VFSCH-0004ED PRIOR LEARNING ASSESSMENT AND RECOGNITION DETAIL*

 match your "**PLAR data**"

 Which includes, student management system data and your board tracking data

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VFSCH-0004ES Prior Learning Assessment and Recognition Summary

OnSIS

Ontario School Information System

BRDSUM-0004MS.00 Prior Learning Assessment and Recognition (PLAR) for Mature Students - Board Summary

2021/11/04 10:21:00

Region: CR
Board Number and Name: B11111 - ABC DSB
Fiscal Year: 2020-2021

FLOW OF INFORMATION #2

Board Number and Name: B11111 - ABC DSB

School No	School Name	Grade 9 or 10 Individual Assessment		Grade 11 or 12		
				Equivalency Assessment		Completed
		Total # of Assessments	# of Assessments Eligible for Funding	Total # of Assessments	# of Assessments Eligible for Funding	Total # of Challenges
995777	Night School - 1	11	11	5	3	1.00
990444	Adult Day School	120	118	210	171	0.00
995544	Night School - 2	0	0	3	2	0.00
999111	Night School - 3	10	10	20	15	0.00
999777	Online Learning Night School	0	0	1	1	1.00
Total	5	141	139	239	192	2.00

GUIDANCE SUPPORT

400	9/10 Assessments	130.00	=	$52,000
200	11/12 Assessments	X $130.00	=	$26,000
0	11/12 Challenges	X $387.00	=	
				78,000

Guiding Principles of mPLAR

- Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school

- Maintaining a balance between high standards and equitable opportunities for mature students to achieve their goals

- Consistency of curriculum expectations, standards of achievement and the implementation process

- Quality and rigour of assessments

- Credit-granting integrity

- A balance of accountability and flexibility for mature students

The Big Picture

LBS
LINC/ESL
Employment agency
Community agency
College
University
Apprenticeships
Employment

PLAR
Intake/Guidance

Adult Day school
Correspondence
Chef Training
Online courses
Hair Stylist Training
Night school
PSW
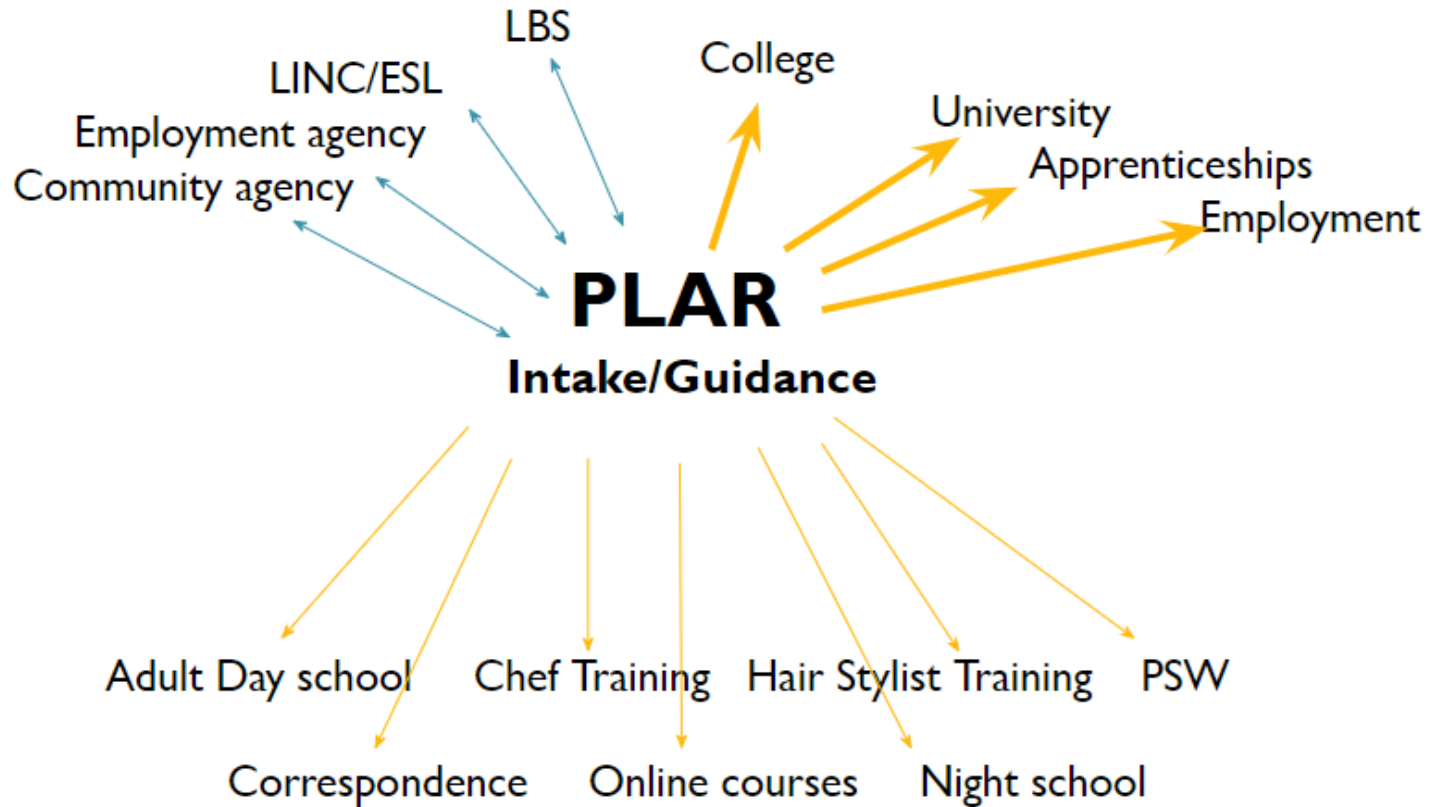
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Key Revision to PPM 132

[Summary of Key Revisions - Feb 2022](#)

ResourcesOverview

- Ministry of Education Website PPM132

- PLAR Video Series

- For PLAR 101 & 102 elearning.cesba.com When you log in, your password will be wrong, so select "Forgot my password" and go through the process to log in.

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