

CESBA Board of Directors Meeting Ends Exercise Evaluation

(CESBA Purpose Statement, Ends, and Core Competencies updated in March 2024 and then Purpose Statement updated in September 2024)

CESBA exists to:

- a. Support member Ontario School Boards delivering Adult and Continuing Education programs.
- b. Provide advocacy and resources to the members.
- c. Promote the impact of Adult & Continuing Education as part of a K to success model.

Core competencies are:

- 1. Champion networking and collaboration
- 2. Innovative
- 3. System thinking with vision
- 4. Have financial acumen
- 5. Flexible in thought and approach

Did the Board Meeting support the following Ends? Give evidence.

1. Adult & Continuing Education administrators have the core competencies for effective leadership and advocacy of adult and continuing education programs.

Evidence:

Compliance	With	this End	(Yes/No):
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2.	There is a forum for networking, collaboration, and exchange of information,
	knowledge and exemplary practices related to adult and continuing education.

Evidence:

Compliance With this End (Yes/No):

3.	Decision makers in school board administration, provincial and federal			
	Ministries and stakeholders are provided with evidence about the positive impact of adult and continuing education.			
Eviden	ce:			
Compliance With this End (Yes/No):				