



CESBA Board of Directors Meeting Ends Exercise Evaluation

(CESBA Purpose Statement, Ends, and Core Competencies updated in March 2024)

CESBA exists to:

- a. Support member Ontario School Boards and Indigenous Institutes delivering Adult and Continuing Education programs.
- b. Provide advocacy and resources to the members.
- c. Promote the impact of Adult & Continuing Education as part of a K to success model.

Core competencies are:

1. Champion networking and collaboration
2. Innovative
3. System thinking with vision
4. Have financial acumen
5. Flexible in thought and approach

Did the Board Meeting support the following Ends? Give evidence.

1. Adult & Continuing Education administrators have the core competencies for effective leadership and advocacy of adult and continuing education programs.

Evidence:

Compliance With this End (Yes/No):

2. There is a forum for networking, collaboration, and exchange of information, knowledge and exemplary practices related to adult and continuing education.

Evidence:

Compliance With this End (Yes/No):

3. Decision makers in school board administration, provincial and federal Ministries and stakeholders are provided with evidence about the positive impact of adult and continuing education.

Evidence:

Compliance With this End (Yes/No):