### Hairstyling and Aesthetics

**Broad-based Courses** 

### TXJ3E – Hairstyling and Aesthetics, Grade 11, Workplace Preparation

	Name:
This job enables employees to demonstrate practical application of their skills in cosmetology and in providing services for a diverse clientele. Employees will identify trends in the hairstyling and aesthetics industry, understand related health and safety laws, and continue to expand their communication and interpersonal skills through interactions with peers and clients. Employees may also have considered environmental and societal issues related to the industry, and may be familiar with apprenticeships and direct-entry work positions.	
Demonstrate your skills in hairstyling and aesthetics by:	- selecting, preparing, and safely applying health and beauty products on a live model or mannequin.
Briefly outline 2 beauty fashion trends and the methods used to achieve them;	
Explain why hairstyling and aesthetics services are important to society, and identify 2 ways in which social and cultural factors affect the industry;	

Use correct terminology to discuss 2 of the properties of hair, skin or nails;	
Explain the difference between hypoallergenic and natural products;	
Describe the importance of teamwork and interpersonal skills in hairstyling and aesthetic careers;	
Explain 2 of the environmental and health issues related to various products used in the hairstyling and aesthetics industry;	

Describe 2 key aspects of the laws, regulations, and regulatory bodies that oversee the hairstyling and aesthetics industry;	
Identify two training opportunities and educational requirements related to careers in hairstyling and aesthetics.	

### TXJ4E – Hairstyling and Aesthetics, Grade 12, Workplace Preparation

	Name:
environment, employees will have strengthened	d proficiency in a wide range of hairstyling and aesthetics services. Working in a salon/spa team their fundamental cosmetology skills and grown in their understanding of common business y. Employees will also be aware of environmental and societal issues and explore lifelong learning and aesthetics industry.
Choose one of the following to demonstrate your skills in hairstyling and aesthetics:	Apply hair colour according to client needs Competently perform services that chemically alter the structure of hair (ie. permanent waves, sort curl perms) Perform a fashion cut that accentuates the client's best features by using advanced shaping techniques Use appropriate skin treatments for specific client needs
Identify and describe two diseases or disorders relating to the hair, skin, or nails;	

Describe how to apply colour theory concepts of warm and cool shades in planning and performing hairstyling and aesthetics services;	
Describe the difference between acid and	
alkaline levels as they relate to 2 hair or	
skin products;	
Identify 2 important requirements of	
professional ethics and customer relations	
in the hairstyling and aesthetics industry	
and explain the legal and business implications of non-compliance with these	
requirements;	
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Identify 2 of the business procedures involved in operating and/or opening a business in the hairstyling and aesthetics industry;	
Describe how you effectively resolved a conflict with a difficult client;	
Explain the importance of customer service;	
Explain why regular exercise and good nutrition are important for maintaining healthy hair, skin and nails and personal wellness;	

Explain how WHMIS (Workplace Hazardous Materials Information System) relates to the hair and aesthetics industry;	
Use safe and sanitary work practices to prevent the spread of pathogens and protect your health and that of others;	
Briefly outline the process to legally register a salon business.	

# Hairstyling and Aesthetics Emphasis Courses

## TXA3E/TXA4E – Hairstyling and Aesthetics: Aesthetics, Grade 11 and 12, Workplace Preparation

Name:
his job focuses on the personal appearance field of aesthetics; practical workplace applications; and the development of generic employment kills and independent learning skills. Employees may have worked with a broad variety of clients and have developed a good knowledge of the kin; administered a variety of skin cleansing treatments; and have excellent communication skills. They will also have studied industry standards onsidered health and safety issues; and explored careers, and lifelong learning opportunities in aesthetics.
How long have you worked in this industry? Give approximate number of years/months:How long have you: (In the space provided, describe your job duties in this area)
Given a facial or other body treatment?
Treated skin blemishes which do not require the attention of a qualified dermatologist?
Removed a client's unwanted body hair, either through waxing or other means?
Followed all sanitation requirements for aesthetics tools?
Provided head or neck massages?

Provided makeup services to clients?
Developed or implemented a health and safety plan, or followed a pre-established plan for health and safety in the workplace?
Explored careers or learning opportunities in aesthetics?

## TXH3E/TXH4E – Hairstyling and Aesthetics: Hairstyling, Grade 11 and 12, Workplace Preparation

Name:
This job focuses on the personal appearance field of hairstyling; practical workplace applications; and the development of generic employment skills and independent learning skills. Employees will have worked with a broad variety of clients and have developed a good knowledge of hair and scalp conditions; provided basic treatment or advice on beauty care creatments for scalp and hair; and applied hair extensions. They will also have studied industry standards; consider health and safety issues; and explore careers, and lifelong learning opportunities in hairstyling.
How long have you worked in this industry? Give approximate number of years/months:
Cut, trimmed, tapered, curled, waved, permed and styled hair?
Apply bleach, tints, dyes or rinses to colour, frost or streak hair?
Suggested a hair style compatible with client's physical features or determined style from client's instructions and preferences?
Followed all sanitation requirements for hairstyling tools?
Cleaned and styled wigs and hair pieces?

Shampooed and rinsed hair?
Performed receptionist duties and ordered supplies?
Developed or implemented a health and safety plan, or followed a pre-established plan for health and safety in
the workplace?
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Explored careers or learning opportunities in the hairstyling industry?
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