

***Wi-Fi Network: Chelsea Meeting***

***Password: Chelsea7979***

# *Land Acknowledgement*





***Welcome/Bienvenue  
and Introductions***

***PLAR 101***  
***For New Assessors***  
***Welcome, Bienvenue***

<https://cesba.com/plardays2024>



# ***Topics for Day 1***

***Overview of PPM 132 – Prior Learning Assessment and Recognition***

***Steps in the Mature PLAR Process***

***Focus Today on:***

***Step 1: Intake- Eligibility***

***Step 2a/b/c: Assessment***

- ***9/10 Equivalency (using student transcripts)***
- ***11/12 Equivalency (student scenarios and Pathway Planning)***
- ***11/12 Challenge***
  
- ***FAQ's***

***Step 3: Recording and Tracking***

- ***PPM 132 vs PPM 129***

# ***Topics for Day 2***

- ***Quick Recap of Day 1 – PLAR 101 Quickie Guide***
- ***Step 3 Review...Recording***
- ***Step 4: Reporting and Funding***
- ***Mature Student Assessment vs mPLAR, Pathway Planning***
- ***New to Ontario***
- ***The Benefits of Mature PLAR***
- ***Optional Networking and individual assessor support***

# ***PLAR Support Workers – CESBA PSW's***

**Sam Peotto**, Manager, Lakehead Education Centre

**Natalie Poitras**, Coordonnatrice La Clef CSCD des Grandes Rivières

**Kate Primeau**, Coordinator, Quinte Adult and Continuing Education

**Karen Tobin**, Online Learning Coordinator, Catholic DSB Eastern Ontario

**Andrea Murphy**, Guidance PLAR Credit Coordinator at CESBA

**Maria Leonardo**, Guidance Waterloo Catholic District School Board



# ***Getting to know each other & Building Relationships***

## ***Table Talk***

- Introduce yourself
- Your position within your board
- The months/years of experience with PLAR
- The thing you struggle with most when working with PLAR
- What you're hoping to "get" from this two-day learning session

# *Favourite Quote!*



**“You can't go back and  
change the beginning,  
but you can start  
where you are and  
change the ending.”**

— C.S. Lewis

# ***Prior Learning Assessment and Recognition***

## ***PLAR for Mature Students***

### **PPM 132**- mPLAR

“A formal evaluation and credit granting process whereby students may obtain credits for prior learning.”

- Recognizing and valuing the knowledge and skills students acquire in formal and informal ways
- **Goal: help mature students move forward faster, removing barriers**
- *Different from PPM 129 – PLAR for Adolescents*
- Key goal in the Adult Education Strategy

# *Who Benefits from MPLAR?*

- Adults upgrading for PSE or job promotion - need OSSD
- Immigrant students with previous education and learning, need Ontario prerequisites, and OSSD

# ***And now.....***

[\*Table of Key Revisions updated 09/2023\*](#)

- Secondary students who are at least 18 on or after January 1st of the current school year up (up to August 31)
- Secondary students who are missing compulsory grade 9/10 credits and eligible for work life experience eqv credits
- Students who may have significant gaps - due to physical or mental health challenges

*How can mPLAR help?*



# ***PLAR increases Student Success***

- Reduces the amount of time required to obtain OSSD
- Makes the OSSD obtainable even to students with other commitments
- Recognizes and honours a student's rich and varied experiences.

# 17 soon to be 18 year old Learner Success Story

## Pathway: College Program Business - Marketing, with an OSSD

### Before:

- PLAR eligible Student has **18 total credits**, 12 grade 9/10 credits and 6 11/12 credits

### How:

- Referral via Re Engagement to Night School in Feb 2023
- **Completed 9/10 PLAR and 11/12 PLAR**
- Completed 4 Sr Credits including ENG4C, and MBF3C (+Literacy requirement , CSH met)

### After:

- Completed all prerequisites for Business - Marketing program and received an OSSD by June 2023
- Started College program in September 2023

# Adult Learner Success Story- Certificate of Qualification

## Pathway: completing an OSSD for Job Promotion

### Before:

- Certificate of Qualification as an Electrician
- Needs an OSSD for Job promotion within the City

### How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for diploma from St. Lawrence College transcripts for a total of 30 EQV credits - completed OLC40 and community service hours

### After:

- Completed OSSD
- Currently working for the City of Kingston

# Adult Learner Success Story- previous formal education

## Pathway: Re-training for a New Career, OSSD, Nurse

### Before:

- Degree in education, responsible for experiential learning program in former country
- Moved to Canada to be close to children attending post-secondary
- Couldn't find work in her field; didn't have Canadian experience

### After:

- Completed all prerequisites for nursing program and OSSD
- Accepted into nursing program, and is successfully working on year 2 nursing diploma

### How:

- Enrolled in adult day class
- Received grade 9/10 PLAR and 11/12 PLAR for out of country transcripts, completed OLC40 and community service hours

# ***Key Revisions to the PPM***

## ***Feb 2022 and September 2023***

- ***New definition of a mature student***
- ***Recognition of Canadian Post secondary credentials including Apprenticeship Certificates issued by Skills Trades Ontario for up to 30 credits***
- ***Three of the final four are now prescribed***
- ***Literacy requirement (course or test)***
- ***CSH (0 – 40)***
- ***Boards can customize forms found in Appendix 2***
- ***No IEP required to schedule students into GLE30/40 programming for PLAR prep or support***

# PPM 132 – Mature PLAR

An **Eligible** student may earn ***up to 26 or 30 equivalent*** credits

- **Up to 16** 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assessments)
- **Up to 10 or 14\*** 11/12 Sr EQV Credits (*Equivalency and Challenge application process*)

## The Final Diploma Requirements:

Final 4 Senior credits **must always be earned**

- **Grade 11 English** (max of 3 credits in ESL or ELD towards the 4 compulsory credits in English)
- **Grade 12 English**
- **Grade 11 or Grade 12 Math**
- **Grade 11 or 12 Computer Studies, Science, Tech or Math** (**can be substituted**)

***Plus: Literacy requirement (course or test) and 0-40 community service hours (Principal's discretion)***

\*up to 30 EQV's (16 9/10, and \*14 EQV's) if a student has evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario and/or a completed diploma or degree from an accredited Canadian Post Secondary Institution

[List of Accredited Canadian Post Secondary Institutions](#)

**What if they have already completed: a Grade 11 English, a Grade 12 English, a Grade 11 Math, and a Fourth Senior credit prior to PLAR eligibility?? Do they need to do any final credits????**

Surname		Given Names		OEN/MIN	Student Number	Date of Birth			Date of Entry		
[REDACTED]						2023	09	18	2020	10	08
Year	Month	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note			
2020	11	10	Canadian History in the 20th Century (Co-op)	CHC2P	76	2.00	X	C			
2021	02	10	Civics	CHV2O	50	0.50	X				
2021	02	11	Contemporary First Nations, Metis, and Inuit Voices	NBE3C	50	1.00	X				
2021	04	10	Civics (Co-op)	CHV2O	90	1.00		C			
2021	04	12	English	ENG4C	82	2.00	X				
2021	06	10	Career Studies (Co-op)	GLC2O	81	2.00		C			
2021	07	11	Housing and Home Design	HLS3O	71	1.00	X				
2021	11	10	Career Studies	GLC2O	53	0.50	X				
2021	11	1	Spanish	LWSBD	50	1.00					
2021	11	9	Mathematics	MAT1L	85	1.00	X				
2021	11	11	Contemporary First Nations, Metis, and Inuit Voices (Co-op)	NBE3C	80	1.00		C			
2022	02	10	Mathematics	MAT2L	74	1.00	X				
2022	06	10	Visual Arts	AVI2O	70	1.00	X				
2022	06	10	Canadian History	CHC2L	61	1.00	X				
2022	06	12	English (Co-op)	ENG4C	80	1.00		C			
2023	01	9	Geography of Canada	CGC1P	88	1.00	X				
2023	02	9	Mathematics (Co-op)	MAT1L	68	2.00		C			
2023	02	11	Mathematics for Everyday Life	MEL3E	80	1.00	X				
2023	02	12	Science	SNC4E	25	0					
2023	06	10	Mathematics (Co-op)	MAT2L	65	2.00		C			
2023	06	11	Environmental Science	SVN3E	25	0					
			*** LAST OFFICIAL ENTRY ***	*****							

**Student is eligible for up to 26 credits but..**

**They still need to complete 4 Senior Elective credits!**

<b>SUMMARY OF CREDITS</b>				22.00	12.00
Community Involvement <input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	Provincial Secondary School Literacy Requirement <input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	Secondary School Online Learning Requirement <input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A	Specialized Program		
Diploma or Certificate	Date of Issue Year	Month	Authorization		



# The m-PLAR-Process

## **1. Intake/Eligibility/Orientation**

***Determination of eligibility and # of Equivalent credits***

## **2. Assessment**

***English, Math, Science, Cdn Geography/History (9/10)***

***Evaluation of credentials/documentation***

***(11/12 Equivalency, 11/12 Challenge)***

## **3. Recording and Tracking**

***Cumulative Tracking Record and Student Management System***

***Tracking student data***

## **4. Reporting- OnSIS**



# Step 1: Who is eligible for PLAR?

Mature students who started grade 9 in 1999-2000 (OSS) or later, and new students to Ontario secondary school system after Feb. 1, 2004

- At least 18 on or after January 01 of current school year up to and including August 31
- Registered in a credit course with the purpose of obtaining the OSSD
- And not on track to graduate in June

# *What does this mean???*

- *A student who turns 18, up to and including August 31, 2024, of the current school year, fewer than 26 credits, “not on track to graduate”- is NOW PLAR ELIGIBLE*
- *must be registered for the purpose of obtain an OSSD*
- *no break from school is required*

# ***Eligibility Scenarios***

***DOB June 24, 2006, 12 credits, in credit course 23/24***

***PLAR eligible***

***DOB September 9, 2006, 10 credits, in credit course 23/24  
school year***

***NOT PLAR now, may be eligible September 2024***

***DOB February 28, 2006, 26 credits, in credit course 23/24  
school year***

***Not PLAR ELIGIBLE - on track to graduate in June***

# Step 1: STUDENT IS ELIGIBLE!!!

- Register the student [PLAR Intake Notification Form.doc](#)
- Check Mature student/PLAR flag or calendar in your student management system (SMS)
- Add Zero PLE (9/10 Prior Learning Equivalent credits) to SMS\*
- Add student to school generated excel for tracking [PLAR Tracking Template](#)



The Ministry of Education will provide funding for:

\*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

# Student is eligible!!!

Cohort 2019-2020

Birthdate 2006-02-07

Gender M

Grade 12

IEP Y

Mature Student Y

Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	16.00 Credits	In Progress
Total Optional	12.00 Credits	3.00 Credits	In Progress
Community Involvement	40.00 Hours	41.00 Hours	Met
Literacy Requirement	Eligible		In Progress
Online Learning	0.00 Credits	0.00 Credits	N/A

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts						
Canadian Geography	CGC1P0	2020 06	50	1.00		
Canadian History	CHC2LL	2021 06	72	1.00		
Career Studies	GLC200	2021 01	62	0.50		
Civics	CHV200	2021 01	58	0.50		
English 09	ENG1LL	2021 06	55	1.00		@
English 10	ENG2LJ	2022 06	92	1.00		
English 11	ENG3EJ	2022 04	71	1.00		
English 12						
French	GLE200	2021 01	60	1.00		X
Group 1	GLE1OJ	2020 01	50	1.00		
Group 2	PAF300	2021 11	55	1.00		
Group 3	TIJ100	2020 01	50	1.00		
Mathematics	MAT1LL	2021 06	55	1.00		
Mathematics	MAT2LJ	2022 06	75	1.00		
Mathematics Sr.	MEL3E0	2022 02	70	1.00		
Physical Education	PPL10B	2020 06	50	1.00		
Science	SNC1LL	2020 06	50	1.00		
Science	SNC2LJ	2022 06	70	1.00		
<b>Total Comp</b>				16.00		

Optional Course	Date	Mark	Earned	Part	Notes
GLD200	2020 06	50	1.00		
GLE300	2021 06	60	1.00		
PAF200	2022 02	65	1.00		
<b>Total Optional</b>			3.00		
Additional Course	Date	Mark	Earned	Part	Notes
CGC1P0			0.00		W
ENG1LL	2020 01	I	0.00		
MAT1LL			0.00		W
MAT1LL	2020 01	I	0.00		
PAF200			0.00		
PLE1NQ	2024 02	EQV	0.00		
PPL200	2021 01	I	0.00		
TIJ100			0.00		W

## CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
ENG4EJ-1A	2022 09	1.00		0	0		83			

## CURRENT COURSES - OTHER SCHOOLS

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2		School
				A	L		T1	T2	T1	T2	

## COURSE REQUESTS

# 0 PLE does not show on Transcript

Date			Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month								
[Redacted]									
Date of Birth									
Year	Month	Day							
2005	02	07							
Date of Entry									
Year	Month	Day							
2021	09	07							
2020	01	09	09	Learning Strategies 1: Skills for Success in Secondary School	GLE1OJ	50	1.00	X	
2020	01	09	09	Exploring Technologies	TUJ1O0	50	1.00	X	
2020	06	09	09	Issues in Canadian Geography	CGC1P0	50	1.00	X	
2020	06	09	09	Healthy Active Living Education	PPL1O0B	50	1.00	X	
2020	06	09	09	Science	SNC1LL	50	1.00	X	
2020	06	09	09	Discovering the Workplace	GLD2O0	50	1.00	X	
2021	01	10	10	Civics and Citizenship	CHV2O0	58	0.50	0.50	
2021	01	10	10	Career Studies	GLC2O0	62	0.50	0.50	
2021	01	10	10	Learning Strategies 2: Skills for Success in Secondary School	GLE2O0	60	1.00	X	X
2021	06	09	09	English	ENG1LL	55	1.00	X	
2021	06	09	09	Mathematics	MAT1LL	55	1.00	X	
2021	06	10	10	Canadian History	CHC2LL	72	1.00	X	
2021	06	11	11	Advanced Learning Strategies: Skills for Success After Secondary School	GLE3O0	60	1.00	X	
2021	11	11	11	Healthy Living and Personal and Fitness Activities	PAF3O0	55	1.00	X	
2022	02	10	10	Healthy Living and Personal and Fitness Activities	PAF2O0	65	1.00	X	
2022	02	11	11	Mathematics for Work and Everyday Life	MEL3E0	70	1.00	X	
2022	04	11	11	English	ENG3EJ	71	1.00	X	
2022	06	10	10	English	ENG2LJ	92	1.00	X	
2022	06	10	10	Mathematics	MAT2LJ	75	1.00	X	
2022	06	10	10	Science	SNC2LJ	70	1.00	X	
<b>SUMMARY OF CREDITS</b> ➔							19.00	16.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Secondary School Online Learning Requirement		Specialized Program			
<input checked="" type="checkbox"/> Completed	<input type="checkbox"/> N/A	<input type="checkbox"/> Successfully Completed	<input type="checkbox"/> N/A	<input type="checkbox"/> Successfully Completed	<input checked="" type="checkbox"/> N/A				
Diploma or Certificate				Date of Issue Year Month		Authorization			

# Sample Tracking Form

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	0 PLE IN SMS	MATURE FLAG	ASSESSMENT DATE	PROGRAM NAME AND OR SITE	STUDENT'S OEN # (123-456-789)	TOTAL EQV'S ELIGIBLE	LEGAL LAST NAME	LEGAL FIRST NAME	SEX (M, F, E)	DOB (yyyy-mm-dd)	# Gr 9/10 eligible	# of COMP	ELIGIBLE TO WRITE:					CTR COMPLETED	# OF SR EQV'S
2													MATH	ENG	SCI	HIS	GEO		
3																			
4	Y	Y	2024 FEB 28		123-456-789	7	SMITH	VICTORIA	M	2006 02 07									
5																			
6																			
7																			
8																			
9																			
10																			



# *Eligibility*

- *Intake*
- *School Generated List of students 18/18+ August 31, 2024 Fewer than 26 credits?*

## PPM 132 - Policies governing the equivalency process

The principal may grant, at their discretion, the Ontario Secondary School Certificate (OSSC) to a mature student following an individual assessment, if the student, in the principal's judgement, has met the requirements for the OSSC, as specified in Ontario Schools regarding the Ontario Secondary School Certificate.



# ***Eligibility at your site?***

***At your tables, take a minute to talk about how you are identifying or will identify PLAR eligible students this semester....***

# Student #2 has 17 credits

Eligibility and the Total number of Equivalent Credits

**18 on or after January 01 of the current school year?  
Registered in a credit course?  
On Track to Graduate?  
Total number of Equivalent Credits?**

9

Surname [REDACTED]	Given Names [REDACTED]	OEN/MIN 577-126-519	Student Number 314-931-023	Date of Birth Year: 2005 Month: 04 Day: 17
Name of District School Board / School Authority [REDACTED]	Number [REDACTED]	Name of School [REDACTED]	Number 936740	Date of Entry Year: 2022 Month: 11 Day: 21

Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month							
2020	01	09	Information and Communication Technology in Business	BTT100	63	1.00	X	
2020	01	09	Principles of Mathematics	MPM1D0	50	1.00	X	
2020	01	09	Healthy Active Living Education	PPL1OG	80	1.00	X	
2020	01	09	Science	SNC1D0	57	1.00	X	
2020	06	09	Issues in Canadian Geography	CGC1D0	70	1.00	X	
2020	06	09	English	ENG1D0	68	1.00	X	
2020	06	09	Expressions of First Nations, Métis and Inuit Cultures	NAC100	75	1.00	X	
2020	06	10	Core French	FSF2D0	83	1.00	X	
2020	10	10	Communications Technology	TGJ2O0	57	1.00	X	
2020	11	10	Civics and Citizenship	CHV2O0	77	0.50	0.50	
2020	12	10	Career Studies	GLC2O0	77	0.50	0.50	
2021	01	10	Foundations of Mathematics	MFM2P0	63	1.00	X	
2021	03	10	Hospitality and Tourism Technologies	TFJ2O0	75	1.00		
2021	04	10	English	ENG2D0	73	1.00	X	
2021	05	10	Visual Arts	AVI2O0	70	1.00		
2021	06	10	Science	SNC2D0	67	1.00	X	
2021	11	11	Understanding Fashion	HNC3C0	55	1.00	X	
2021	11	11	Hospitality and Tourism	TFJ3E0	64	1.00		

SUMMARY OF CREDITS ➔

17.00 14.00

Community Involvement <input type="checkbox"/> Completed <input type="checkbox"/> N/A	Provincial Secondary School Literacy Requirement <input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	Secondary School Online Learning Requirement <input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A	Specialized Program
Diploma or Certificate		Date of Issue Year:   Month:	Authorization



# Step 2: Assessment 9/10 and 11/12 Equivalencies/Challenge

## 2(a) 9/10 Equivalency

Up to 16 PLE credits – Prior Learning Equivalents

Grade 9 and 10 eqv credits may be granted through:

- Transcripts from outside Ontario, and/or transcripts and .....
- Completion of individual assessments in:
  - English,
  - Math
  - Science,
  - Canadian Geography and Canadian History

One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

# 9/10 Equivalency Assessments Resources

## Assessments on E-Community/eLearning Ontario

### Accessing Grade 9/10 Assessments

1. Go to your board's Virtual Learning Environment  
For example, Limestone District School Board is: <https://ldsb.elearningontario.ca>
2. Log in using your personal board credentials.
3. Once in, look for "My Courses". You may need to scroll down to locate the widget.
4. Click on the "PLAR for Mature Students" link to open the course.
5. To find the assessments, click on the menu item near the top called "Content".

# ***9/10 Equivalency Assessments***

## ***Resources***

[CESBA website](#)

[PLAR Video Series](#)

[Instructions for Accessing Assessments on E  
community](#)

[Pathway Planning Tool](#)

[9/10 Credit Tracking Summary](#)

# Assessment Tracking Summary

Credit Tracking Summary

Mature Flag

Grade 9/10 Subject-Based Assessments

0 PLE Entered



Student Name:

OEN:

Number of Grade 9/10 Credits Achieved	
---------------------------------------	--

Number of Credits achieved Through 9/10 Assessments	# PLE's to be Awarded upon Successful completion Of Assessments	Credits awarded & Date
---	---	------------------------

<b>English</b>		
<input type="checkbox"/> <u>Subject Based Assessment Required</u>		
<input type="checkbox"/> Subject Based Assessment Not Required		
<b>Mathematics</b>		
<input type="checkbox"/> <u>Subject Based Assessment Required</u>		
<input type="checkbox"/> Subject Based Assessment Not Required		
<b>Science</b>		
<input type="checkbox"/> <u>Subject Based Assessment Required</u>		
<input type="checkbox"/> Subject Based Assessment Not Required		
<b>History/Geography</b>		
<input type="checkbox"/> <u>Subject Based Assessment Required for both</u>		
<input type="checkbox"/> Subject Based Assessment Not Required		
<input type="checkbox"/> Geography or History required (circle one)		
<b>Partial Award</b>		
Total Credits (16 credits, 14 compulsories)		

Eligible for \_\_\_\_\_ Senior **EQV** credits via Senior Equivalent Credit Application

Literacy Requirement

Community Service Hours Requirement

# *How to support the prep of 9/10 assessments?*

- LBS Instructor - Literacy Basic Skills Instructor
- Literacy Numeracy Instructor
- GLE30/40 - *no IEP required*
- GLS40/OSSLC
- Student success Teams, Learning Support Teacher

***Take a few minutes to discuss  
how assessments are prepped  
and delivered at your site.....***



# Sample Tracking Form

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
	0 PLE IN SMS	MATURE FLAG	ASSESSMENT DATE	PROGRAM NAME AND OR SITE	STUDENT'S OEN # (123-456-789)	TOTAL EQV'S ELIGIBLE	LEGAL LAST NAME	LEGAL FIRST NAME	SEX (M, F, E)	DOB (yyyy-mm-dd)	# Gr 9/10 eligible	# of COMP	ELIGIBLE TO WRITE:					CTR COMPLETED	# OF SR EQV'S
													MATH	ENG	SCI	HIS	GEO		
1																			
2																			
3																			
4	Y	Y	2024 FEB 28		123-456-789	8	MORROW	VICTORIA	M	2003 01 09	4		Y		Y				
5																			
6																			
7																			
8																			
9																			
10																			

<https://cesba.com/wp-content/uploads/2024/02/Bank-PLE-CTR.xlsx>

# Pathway Planning Tool to organize the Assessment Process

## The Final Diploma Requirements

- Grade 11 English
- Grade 12 English
- Grade 11/12 Math
- Grade 11 or 12 CS, Sc, Math
- Lit
- CSH

Update board tracking template

DOB: January 09, 2003 **PLAR ELIGIBLE FOR 8 EQUIVALENT CREDITS**

Total Number of Credits on Student Transcript: 18			
Grade 9 /10 Credits		Credits	Compulsories (Max 14 at gr 9/10 level)
Total # of Gr 9/10 credits earned		<b>12</b>	
# of Gr 9/10 equivalent credits earned through assessment process (Max to 16 PLE)	Eligible: <b>4</b> <small>Max to 16</small>	<b>4</b>	Assessments required in: <b>Science, Math</b>
<i>Total 9/10 Credits</i>		<i>Max 16</i>	<i>14 (Max 14 compulsories)</i>
Grade 11/12 Credits		11/12 Credits earned prior	X for Compulsories
<i>Specific senior credits earned prior to mature student status</i>			
Senior Equivalent Credits (up to 10*) <small>*14 if student has evidence of completed Canadian Post Secondary</small>		<i>Eligible Sr EQV</i> <b>Max 26 credits</b>	X for Compulsories
<i>Total Credits including PLAR EQV</i> <i>26/30*</i>		<b>16/30*</b>	<b>14</b>
Total credits required for OSSD		30	18
<i>Credits earned post initial PLAR eligibility/mature student status</i>			
Final Diploma Requirements – Final Sr Credits Required		<u>Including:</u> <ul style="list-style-type: none"> <li><input type="checkbox"/> Grade 11 English</li> <li><input type="checkbox"/> Grade 12 English</li> <li><input type="checkbox"/> Grade 11/12 Math</li> <li><input type="checkbox"/> Grade 11 or 12 CS, Sc, Math</li> <li><input type="checkbox"/> Lit</li> <li><input type="checkbox"/> CSH</li> </ul>	
		<u>Other:</u>	





# Step 3: Recording

## Ministry Cumulative Tracking Record

**Prior learning assessment and recognition for mature student's equivalency process for Grade 9 and 10 credits**

### Cumulative Tracking Record

Surname:		Given Names:		MIN/OEN:	Student Number:	Gender:	Date of Birth:
School Board <sup>1</sup> :		Number:		Name of School:			Date of Entry:
Date (Year/ Month)	School Board <sup>2</sup>	Grade 9 and 10 Courses	Pass/ Fail	Credits Granted <sup>3</sup>	Authorization <sup>4</sup>	Comments	
		English					
2024 Feb		Mathematics	P	2			
2024 Feb		Science	P	2			
		Canadian History and Canadian Geography					

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s) <sup>3</sup>
3. One total for each subject area (maximum of 4 credits for each area)
4. Signature of person authorized to maintain the student's OSR

*Note:* For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students – Revised Mandatory Requirements".

# Step 3: Recording

## Modified Cumulative Tracking Record



Cumulative Tracking Record  
Individual Assessment for Grade 9/10 Credits

L.D.S.B. Prior Learning and Assessment

Surname	Given Names	OEN	Student #	Gender	Date of Birth
Limestone D.S.B.	B66206				

School Board <sup>1</sup>	BSID	Name of School	Mident	Date of Entry
---------------------------	------	----------------	--------	---------------

Date (YYYY/MM)	School Board <sup>2</sup>	Grade 9/10 Courses	Pass/Fail	Credits Granted <sup>3</sup>	Authorization <sup>4</sup>	Distribution of Credits			
						9-English	10-English	French	Arts
		English							
		Mathematics	P	2		9-Math	10-Math	Group 1	PHE
							1		1
		Science	P	2		9-Science	10-Science	Group 2	Elective
							1		
		Canadian History and Canadian Geography				Car/Civ	9-Geo	10-Hist	Elec
									1

Notes:

1. Name of institution that maintains the student's OSR.
2. Name of institution through which the student earned the credit.
3. One total for each subject area (maximum of 4 credits total).

**Next Steps:**

Guidance entry of BLE (Prior Learning Equivalent) into Arpen



# Grad Summary with PLE's

**Cohort** 2017-2018      **Birthdate** 2003-01-09      **Gender** F      **Grade** 12  
**IEP** N      **Mature Student** X      **SHSM** N      **Counsellor**

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	18.00 Credits	Met
Total Optional	12.00 Credits	4.00 Credits	In Progress
Community Involvement	40.00 Hours	20.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	AWQ3O0	2020 11	62	1.00		
Canadian Geography	CGC1P0	2020 01	84	1.00		
Canadian History	CHC2P0	2020 06	86	1.00		
Career Studies	GLC2O0	2020 01	85	0.50		
Civics	CHV2O0	2019 11	74	0.50		
English 09	ENG1P0	2020 06	85	1.00		
English 10	ENG2P0	2020 12	88	1.00		
English 11	NBE3C0	2021 11	86	1.00		
English 12	ENG4C0	2022 02	62	1.00		
French	ELS2O0	2020 06	68	1.00		X
Group 1	GLS1O1	2018 02	80	1.00		
Group 2	AVI2O0	2021 03	80	1.00		
Group 3	TIJ1O1	2018 02	50	1.00		
Mathematics	MAT1L1	2018 02	79	1.00		
Mathematics	DIPL-REQ-MAT	2024 02	EQV	1.00		E
Mathematics Sr.	MEL3E0	2020 01	64	1.00		
Physical Education	DIPL-REQ-PPL	2024 02	EQV	1.00		E
Science	SNC1P0	2020 06	80	1.00		
Science	DIPL-REQ-SNC	2024 02	EQV	1.00		E
<b>Total Comp</b>				18.00		

Optional Course	Date	Mark	Earned	Part	Notes
DIPL-REQ-ELE	2024 02	EQV	1.00		E
HIF1O0	2020 01	78	1.00		
HNC3C0	2021 11	75	1.00		
MEL4E0	2021 04	96	1.00		
<b>Total Optional</b>			4.00		
Additional Course	Date	Mark	Earned	Part	Notes
CHY4U0	2022 02	25	0.00		
JDC4T0-SLAW	2021 01	42	0.00		
NBE3C0	2021 05	25	0.00		
PAF4OG	2021 01	35	0.00		
PLE1NQ	2024 02	EQV	4.00		E
SNC2P0	2021 06	25	0.00		

# Folder Student: 9/10 Assessment completed

Year	Month	Grade Level	Course Title	Course Code	Grade	Credits	Compulsory	Note
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS101	80	1.00	X	
2018	02	09	Mathematics	MAT1L1	79	1.00	X	
2018	02	09	Exploring Technologies	TIJ101	50	1.00	X	
2019	11	10	Civics and Citizenship	CHV200	74	0.50	0.50	
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020	01	09	Exploring Family Studies	HIF100	78	1.00		
2020	01	10	Career Studies	GLC200	85	0.50	0.50	
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020	06	09	English	ENG1P0	85	1.00	X	
2020	06	09	Science	SNC1P0	80	1.00	X	
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020	06	10	Literacy Skills	ELS200	68	1.00	X	X
2020	11	11	Visual Arts - Photography	AWQ300	62	1.00	X	
2020	12	10	English	ENG2P0	88	1.00	X	
2021	01	12	Stress Management	JDC4T0	42	0.00		
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF40G	35	0.00		
2021	03	10	Visual Arts	AVI200	80	1.00	X	
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021	11	11	Understanding Fashion	HNC3C0	75	1.00		
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022	07	12	English	ENG4C0	62	1.00	X	
2024	02		Equivalent Credits	PLE	EQV	4.00	2.00	
<b>SUMMARY OF CREDITS</b> ➔						22.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate		Date of Issue		Authorization				
		Year      Month						

**Grade 9/10 Equivalency Credits shown as 1 block of PLE credits**

**16 total credits , 14 compulsories**

# ***Group Work – Transcripts 1-9***

**Review for Eligibility**

**Assess for Total number of EQV's**

**Number of PLE's (9/10) eligible**

**Which assessments if any to be completed**

**Distribution of PLE's**

**Number of 11/12 SR Equivalents eligible**



# # 10: Eligibility missed in 2018....

DOB September 22, 1990

Date		Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade / Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions	
2004	11	9	Dramatic Arts	ADA1O1	84	1.00	X		
2004	11	10	English as a Second Language, Level 2	ESLBO1	85	1.00	X		
2005	02	11	Literacy Schools: Reading and Writing	ELS3O1	63	1.00	X		
2005	02	11	English as a Second Language, Level 3	ESLCO1	78	1.00	X		
2005	02	9	Mathematics	MAT1L1	81	1.00	X		
2005	03	10	Civics and Citizenship	CHV2OA	70	0.50			
2005	04	12	English as a Second Language, Level 4	ESLDO1	63	1.00	X		
2005	04	10	Career Studies	GLC2OA	75	0.50			
2005	06	10	English	ENG2P1	51	1.00	X		
2006	11	11	English	ENG3C1	0	W			
2006	11	11	English	ENG3C1	58	1.00			
2006	11	9	Foundations of Mathematics	MFM1P1	70	1.00	X		
2007	01	9	Science	SNC1D1	54	1.00	X		
2007	04	9	Introduction to Business	BB1O1	76	1.00			
2007	04	12	English	ENG4C1	57	1.00			
2018	11	10	Exploring Health Care	TPJ2O1	69	1.00	X		
2018	11	11	Exploring Health Care	TPJ3C1	78	1.00			
2018	11	12	Exploring Health Care	TPJ4E1	81	1.00			
2019	01	11	Dynamics of Human Relationships	HHD3O1	85	1.00			
2019	01	12	Child Development and Gerontology	TOJ4C1	82	2.00			
2019	04	12	Child Development and Gerontology (Co-op)	TOJ4CC	88	2.00		C	
2019	04	12	Health and Personal Services Technology (Co-op)	TPJ4ES	88	1.00		C	
<b>CITY ADULT LEARNING CENTRE</b> 150 CANFORTH AVENUE TORONTO, ONTARIO M4K 1M8 <b>CERTIFIED A TRUE COPY</b> <i>for Brown June 13/19</i> DATE						<b>SUMMARY OF CREDITS / TOTAL DES CRÉDITS</b> 22.00    10.00			
Community Involvement / Service communautaire <input type="checkbox"/> Completed / Terminé <input checked="" type="checkbox"/> N/A S.O.		Provincial Secondary School Literacy Requirement / Exigence provinciale de compétences linguistiques <input type="checkbox"/> Successfully Completed in English <input type="checkbox"/> Réussi en Français <input checked="" type="checkbox"/> N/A S.O.			Specialized Program / Programme spécialisé				
Diploma or Certificate / Diplôme ou certificat				Issue Date / Date de délivrance year / année    month / mois		Authorization / Autorisé par			



# ***ESL Level Courses and 9/10 PLAR Assessment***

**ESL credits are levels.. Not grades**

**THE ESL credits can be counted as part of the 9/10 or as previously earned 11/12 credits..**

**Consider the Student's Academic pathway and use professional judgement to determine how the ESL courses land in your assessment process to benefit the student...**



# # 11: DOB Feb 27, 1998

Cohort 2012-2013

Birthdate 1998-02-27

Gender M

Grade 12

IEP N

Mature Student Y

SHSM N

Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	11.00 Credits	In Progress
Total Optional	12.00 Credits	12.00 Credits	Met
Community Involvement	40.00 Hours	40.00 Hours	Met
Literacy Requirement	Eligible	OSSLT	Met
Online Learning	0.00 Credits	0.00 Credits	N/A

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts	AV1100	2013 01	69	1.00		
Canadian Geography	CGC1P0	2013 01	52	1.00		
Canadian History						
Career Studies	GLC200	2013 11	75	0.50		
Civics	CHV200	2014 01	51	0.50		
English 09	ENG1P0	2013 01	64	1.00		
English 10						
English 11						
English 12	OLC4OT	2017 06	74	1.00		
French	AVI200	2014 01	51	1.00		X
Group 1	ELS200	2013 06	60	1.00		
Group 2	BMX3EX	2017 06	EQV	1.00		
Group 3	TIJ100	2013 01	65	1.00		
Mathematics						
Mathematics						
Mathematics Sr.						
Physical Education	PPL1OB	2013 06	50	1.00		
Science	SNC1P0	2013 06	62	1.00		
Science						
<b>Total Comp</b>				11.00		

Optional Course	Date	Mark	Earned	Part	Notes
BTA3OX	2017 06	EQV	1.00		
CIC4EX	2017 06	EQV	1.00		
DIPL-REQ-ELE	2017 04	EQV	1.00		E
GWL3OX	2017 06	EQV	1.00		
HIP4OX	2017 06	EQV	1.00		
PPL2OB	2014 01	60	1.00		
TCJ2OU	2014 06	51	1.00		
TFJ3EX	2017 06	EQV	1.00		
TTJ3EX	2017 06	EQV	3.00		
TTJ3OX	2017 06	EQV	1.00		
<b>Total Optional</b>			12.00		
Additional Course	Date	Mark	Earned	Part	Notes
CHC2P0	2014 06	35	0.00		
ENG2P0			0.00		
ENG2P0	2014 06	35	0.00		
ENG4CT			0.00		
MFM1P0	2013 06	35	0.00		
PLE1NQ	2017 04	EQV	1.00		E
PLE1NX	2018 02	EQV	0.00		E
SNC2P0	2014 06	35	0.00		

## CURRENT COURSES

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2

## COURSE REQUESTS

## CURRENT COURSES - OTHER SCHOOLS

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2		School
				A	L		T1	T2	T1	T2	



## The Final Diploma Requirements

- Grade 11 English
- Grade 12 English
- Grade 11/12 Math
- Grade 11 or 12 CS, Sc, Math
- Lit
- CSH

<b>Total Number of Credits on Student Transcript: 23</b>			
<b>Grade 9 /10 Credits</b>		<b>Credits</b>	<b>Compulsories (Max 14 at gr 9/10 level)</b>
Total # of Gr 9/10 credits earned		<b>12</b>	
# of Gr 9/10 equivalent credits earned through assessment process (Max to 16 PLE)	Eligible: <b>4</b>		Assessments required in:  E, M, S and History
<b>Total 9/10 Credits</b>		<b>Max 16</b>	<b>14 (Max 14 compulsories)</b>
<b>Grade 11/12 Credits</b>		<b>11/12 Credits earned prior</b>	<b>X for Compulsories</b>
<i>Specific senior credits earned prior to mature student status</i>			
<b>Senior Equivalent Credits (up to 10*)</b> <small>*14 if student has evidence of completed Canadian Post Secondary</small>		<b>Eligible Sr EQV</b> <b>10</b>	<b>Max 26 credits</b> <b>X for Compulsories</b>
		BMX3E	
		BTA30	
		CIC4E	
		GWL30	
		HIP40	
		TFJ3E	X
		TTJ3E for 3	
		TTJ30	
<b>Total Credits including PLAR EQV</b>		<b>26/30*</b>	<b>22/30*</b> <b>15</b>
<b>Total credits required for OSSD</b>		<b>30</b>	<b>18</b>
<i>Credits earned post initial PLAR eligibility/mature student status</i>		OLC40T	
<b>Final Diploma Requirements – Final Sr Credits Required</b>		<b>Including:</b>	
Grade 11 English		<input type="checkbox"/> Grade 11 English	
Sr Math		<input type="checkbox"/> Grade 12 English	
1 Sr optional		<input type="checkbox"/> Grade 11/12 Math	
		<input type="checkbox"/> Grade 11 or 12 CS, Sc, Math	
		<input type="checkbox"/> Lit	
		<input type="checkbox"/> CSH	
		<b>Other:</b>	



***FAQ's***  
***Step 2 a: 9/10 process***

**Do coop credit, attached to grade 9 and 10 credits, count when doing a grade 9/10 Assessment for PLE's?**

**YES!!!!!! DO NOT ATTACH COOP CREDITS TO GR 9 and 10**

Cohort 2018-2019 Birthdate 2004-11-03 Gender M Grade 12  
 IEP Y Mature Student N SHSM N Counsellor

Diploma Requirement	Required	Earned	Status
Diploma Type	OSSD (1999)		In Progress
Total Compulsory	18.00 Credits	10.00 Credits	In Progress
Total Optional	12.00 Credits	17.00 Credits	Met
Community Involvement	40.00 Hours	0.00 Hours	In Progress
Literacy Requirement	Eligible		In Progress
Online Learning	0.00 Credits	0.00 Credits	N/A

Area	Comp. Course	Date	Mark	Earned	Part	Notes
Arts						
Canadian Geography	CGC1P0	2019 06	57	1.00		
Canadian History	CHC2P0	2020 06	50	1.00		
Career Studies	GLC2OP	2021 04	84	0.50		
Civics	CHV2OR	2022 03		0.50		
English 09	ENG1P0	2019 06	60	1.00		
English 10						
English 11						
English 12						
French						
Group 1	GLE3O0	2020 06	50	1.00		
Group 2	GLC2OC	2021 01	72	1.00		C
Group 3	TCJ2O0	2020 06	75	1.00		
Mathematics	MFM1P0	2019 06	50	1.00		
Mathematics	MAT2LR	2020 06	75	1.00		
Mathematics Sr.						
Physical Education						
Science	SNC1LL	2021 03	86	1.00		
Science						
<b>Total Comp</b>				10.00		

Optional Course	Date	Mark	Earned	Part	Notes
DCO3OC	2021 10	76	2.00		C
ENG1PC	2022 02	75	2.00		C
GLC2OC	2021 01	72	1.00		C
GLE1OR	2022 03	60	1.00		
GLE2OC	2022 06	78	2.00		C
GLE2OR	2022 03	60	1.00		
GLE3OC	2022 04	78	2.00		C
MAT2LC	2021 11	78	2.00		C
MFM1PC	2022 04	78	2.00		C
TCJ2OC	2021 01	72	2.00		C
<b>Total Optional</b>			17.00		
Additional Course	Date	Mark	Earned	Part	Notes
CGC1P0	2019 01	I	0.00		
CHV2O0	2020 06	I	0.00		
CHV2OP		I	0.00		
ENG2P0	2020 01	I	0.00		
GLC2O0	2020 04	50	0.00		R
GLE1O0	2019 01	I	0.00		
GLE1O0	2019 06	60	0.00		X, R
GLE2O0	2020 01	I	0.00		
MAT2LJ	2020 01	I	0.00		
SNC1P0	2019 01	I	0.00		
SNC1P0	2020 01	I	0.00		
TIJ1O0	2019 01	I	0.00		

**CURRENT COURSES**

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2	
				A	L		T1	T2	T1	T2
COOP3-01	2022 09	2.00								
COOP2-02	2022 09	2.00								
COOP4-02	2023 02	2.00								

**COURSE REQUESTS**

OLC400	Ontario Secondary School Literacy
COOP3	Two Credit COOP AM
COOP4	Two Credit COOP PM

**CURRENT COURSES - OTHER SCHOOLS**

Course	Date	Attempt	Part	Att.		Notes	SEM 1		SEM 2		School
				A	L		T1	T2	T1	T2	

**What if they have already completed: a Grade 11 and 12 English, a Grade 11 Math, and a Sr Science prior to PLAR eligibility?? Do They still need to complete 4 SR Credits?**

Surname		Given Names		OEN/MIN	Student Number		Date of Birth		
Year	Month	Year	Month	Year	Year	Month	Year	Month	Day
[REDACTED]							2005	12	09
Number							Date of Entry		
949035							2020	10	08
Date	Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note		
Year	Month								
2020	11	Canadian History in the 20th Century (Co-op)	CHC2P	76	2.00	X	C		
2021	02	Civics	CHV2O	50	0.50	X			
2021	02	Contemporary First Nations, Metis, and Inuit Voices	NBE3C	50	1.00	X			
2021	04	Civics (Co-op)	CHV2O	90	1.00		C		
2021	04	English	ENG4C	82	1.00	X			
2021	06	Career Studies (Co-op)	GLC2O	81	2.00		C		
2021	07	Housing and Home Design	HLS3O	71	1.00	X			
2021	11	Career Studies	GLC2O	53	0.50	X			
2021	11	Spanish	LWSBD	50	1.00				
2021	11	Mathematics	MAT1L	85	1.00	X			
2021	11	Contemporary First Nations, Metis, and Inuit Voices (Co-op)	NBE3C	80	1.00		C		
2022	02	Mathematics	MAT2L	74	1.00	X			
2022	06	Visual Arts	AVI2O	70	1.00	X			
2022	06	Canadian History	CHC2L	61	1.00	X			
2022	06	English (Co-op)	ENG4C	80	1.00		C		
2023	01	Geography of Canada	CGC1P	88	1.00	X			
2023	02	Mathematics (Co-op)	MAT1L	68	2.00		C		
2023	02	Mathematics for Everyday Life	MEL3E	80	1.00	X			
2023	02	Science	SNC4E	25	0				
2023	06	Mathematics (Co-op)	MAT2L	65	2.00		C		
2023	06	Environmental Science	SVN3E	25	0				
		*** LAST OFFICIAL ENTRY ***	*****						

**Student is eligible for up to 26 credits but..**

**They still need to complete 4 Senior Elective credits!!**

SUMMARY OF CREDITS				22.00	12.00
Community Involvement	Provincial Secondary School Literacy Requirement	Secondary School Online Learning Requirement	Specialized Program		
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A	<input checked="" type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A	<input type="checkbox"/> Successfully Completed <input checked="" type="checkbox"/> N/A			
Diploma or Certificate	Date of Issue	Year	Month	Authorization	





# Eligible????

*Dob September 8, 2006*

Student Status Sheet										Page: 1 of 1																							
[Redacted]										Counsellor: [Redacted]																							
[Redacted]										Run Date: 23-Feb-2023																							
[Redacted]										Homeroom: [Redacted]																							
[Redacted]										Previous School: [Redacted]																							
Gender: F										Grade: 11																							
Current Courses										Completed Courses										Assigned Diploma Information													
Course	Deliv Type	Int1	Int2	Potential Credit	Abs	Dip Cat	XEnrolled	Notes		Course	Mark	Date	Credit Earned	Dip Cat	Notes	Course	Mark	Date	Credit Earned	Dip Cat	Notes	Diploma Type: Ontario Secondary School Diploma Diploma Date: Ontario Scholar: No											
GUIDAN-5	1			0.00	14					TFJ1OP	65	2020/10	1.00	17								Other Information Cohort: 2020 Mature Student: No Entered OSSD After Gr 9: No OYAP Program: No											
RCR20A-6	1			0.00	22					PAF1OE	17	2020/11	0.00		ef							Community Involvement Hours  Ontario School Literacy Req. Not reported											
CGC1DA-8	1			1.00	0 10					AVI1OP	Inc	2020/12	0.00		ef							Online Learning Grad. Req.											
RCR20A-7	1			0.00	0					TFJ3EA	51	2021/03	1.00	5	X							Awards/Student Programs											
RCR10A-4	1			0.00	92					AVI2OA	60	2021/04	1.00	11								Course Selection											
										TCJ3EA	51	2021/05	1.00	99								Total Potential Credits: 0.00											
										TMJ2OA	1	2021/06	0.00		ef																		
										ENG1LA	60	2021/11	1.00	1																			
										CHC2PA	1	2022/01	0.00		ef																		
										CHV2OA	5	2022/01	0.00		ef																		
										GLC2OA	1	2022/01	0.00		ef																		
										MAT1LA	20	2022/04	0.00		ef																		
										TXJ3E9	30	2022/10	0.00		f																		
										CHV2OA	0	2022/10	0.00		f																		
										GLC2OA	0	2022/11	0.00		f																		
										ENG2PA	0	2022/12	0.00		f																		
										CGC1PA	30	2023/02	0.00		ef																		



# **Daniel Denomme**

**Education Officer**

**Enhancement Programming Unit**

**Skills Development & Apprenticeship Branch**

**Student Achievement Division**

**Ministry of Education**



# *LUNCH*

# Step 2(b): 11/12 Equivalencies

## ***11/12 Equivalency***

Up to 10\* EQV credits

Grade 11 and 12 credits may be granted through:

- Transcripts from outside Ontario, and/or
- Validation of appropriate documentation of learning gained through other programs, courses, life and/or work experiences via the Senior Equivalent Credit Application.

(SECA) [SECA](#)

*The ministry will provide funding for :*

*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131*

# ***Sr Equivalency Supporting Documentation***

- **Transcripts from secondary schools, colleges, universities, Ministries of Education or training;**
- **Reference Letters from Past or Current Employees, outlining knowledge and skills required to perform work related tasks as well as years/days/hours worked**
- **Certificates of qualifications for apprenticeship**
- **Certificates of participation such as Young Driver's, Smart Serve, Heavy duty Equipment etc.,**
- **Appropriate documentation of learning that supports the equivalent experiences such as an affidavits**

# ***11/12 Equivalency Process***

**PLAR Assessor/Guidance, determines whether there is a direct relationship between the documentation presented by the student and the curriculum expectations.**

**PLAR Assessor/Guidance, determines the total credit equivalency of the student's previous learning and the number of compulsory and optional credits still to be earned.**

**Credits must represent the same standards of achievement as credits granted to students who have taken the course.**

# Resources for 11/12 Equivalency

- [SECA – Senior Equivalent Credit Application](#)
- [Bank of Careers and Experiences PDF](#)
- [Bank of Careers with Major Expectations TAB](#)
- [Course Codes for Emphasis courses in the Revised Curriculum: Technological Education, Grades 11 and 12 \(2009\)/Codes des cours de](#)



# ***PLAR-11/12 Equivalency Process example: General Labourer – Construction***

**TCJ3E/4E – Construction**

**TWJ3E/4E – Custom Woodworking**

**TCC3E/4E – Carpentry**

**TCE3E/4E – Electrical/Network Cabling**

**TCH3E/4E – Heating/Cooling**

**TCM3E/4E – Masonry**

**TCP3E/4E – Plumbing**

**TCS3C/4C – Construction Management**



<https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18>



# Resources for 11/12 Equivalency

- <https://www.edu.gov.on.ca/eng/curriculum/secondary/nativelang1112curr.pdf>
- [https://cesba.com/wp-content/uploads/2022/10/TheArts\\_EducationArtistique.pdf](https://cesba.com/wp-content/uploads/2022/10/TheArts_EducationArtistique.pdf)
- <https://www.dcp.edu.gov.on.ca/en/course-descriptions-and-prerequisites/appendix-b>
- [Evidence Sheets](#)



# Sample Student - 11/12 Credit application (SECA)

**Eligible for 4 SR EQV's**

## Student sample SECA application

2021 14 ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur  
**KALKI PHARMACY LTD**

Province of employment / Province d'emploi  
**10 ON**

Employment income - line 10100  
Revenu d'emploi - ligne 10100  
**1,672.88**

Income tax deducted - line 43700  
Impôt sur le revenu retenu - ligne 43700  
**9.65**

Employer's CPP contributions - see over  
Cotisations de l'employeur au RPC - voir au verso  
**16 57.42**

Employer's EI premiums - line 91200  
Cotisations de l'employeur à l'EI - ligne 91200  
**17 26.45**

Employer's PFP premiums - see over  
Cotisations de l'employeur au RFPAP - voir au verso  
**18 26.45**

Other information (see over)  
Autres renseignements (voir au verso)

Employee's name and address - Nom et adresse de l'employé  
[Redacted]

ID: 467379

FOLD AND DETACH HERE - PLIER ET DÉTACHER ICI

2021 T4 STATEMENT OF REMUNERATION PAID / ÉTAT DE LA RÉMUNÉRATION PAYÉE

Employer's name - Nom de l'employeur  
**KALKI PHARMACY LTD**

Province of employment / Province d'emploi  
**10 ON**

Employment income - line 10100  
Revenu d'emploi - ligne 10100  
**1,672.88**

Income tax deducted - line 43700  
Impôt sur le revenu retenu - ligne 43700  
**9.65**

Employer's CPP contributions - see over  
Cotisations de l'employeur au RPC - voir au verso  
**16 57.42**

Employer's EI premiums - line 91200  
Cotisations de l'employeur à l'EI - ligne 91200  
**17 26.45**

Employer's PFP premiums - see over  
Cotisations de l'employeur au RFPAP - voir au verso  
**18 26.45**

Other information (see over)  
Autres renseignements (voir au verso)

Employee's name and address - Nom et adresse de l'employé  
[Redacted]

ID: 467379

REMOVE SIDES FIRST, FOLD, CREATE AND TEAR ALONG THE DOTTED LINES.  
ENLEVER LES CÔTÉS EN PREMIER, PLIER PUIS DÉTACHER LE LONG DU POINTILLÉ.

SEE REVERSE SIDE FOR OPENING INSTRUCTIONS.  
VOIR AU VERSO POUR DES INSTRUCTIONS SUR LA MANIÈRE D'OUVRIRE.

**Third party  
documentation submitted  
with SECA -  
T4 - \$15.00/hour  
Total Earnings  
\$1672.88**

# ***What we have...***

- **Signed SECA application – including job description and list of duties and responsibilities as a cashier and customer service representative.**
- **T4 verifying 111 hours' worth of experience**

***How would you identify this experience?***

***How many senior equivalent credits (including course codes) would you grant (0-4) based on the evidence provided?***

# Transcript with PLAR for now..

					Number	Date of Entry		
					927902	Year	Month	Day
						2019	09	05
Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month							
2018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
2018	02	09	Mathematics	MAT1L1	79	1.00	X	
2018	02	09	Exploring Technologies	TJ1O1	50	1.00	X	
2019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
2020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
2020	01	09	Exploring Family Studies	HIF1O0	78	1.00		
2020	01	10	Career Studies	GLC2O0	85	0.50	0.50	
2020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
2020	06	09	English	ENG1P0	85	1.00	X	
2020	06	09	Science	SNC1P0	80	1.00	X	
2020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
2020	06	10	Literacy Skills	ELS2O0	68	1.00	X	X
2020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
2020	12	10	English	ENG2P0	88	1.00	X	
2021	01	12	Stress Management	JDC4T0	42	0.00		
2021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
2021	03	10	Visual Arts	AVI2O0	80	1.00	X	
2021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
2021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
2021	11	11	Understanding Fashion	HNC3C0	75	1.00		
2021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
2022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
2022	02	12	English	ENG4C0	62	1.00	X	
2022	03	12	Navigating the Workplace	GLN4OX	EQV	1.00		
<b>SUMMARY OF CREDITS</b> ➔						23.00	18.00	
Community Involvement		Provincial Secondary School Literacy Requirement		Specialized Program				
<input checked="" type="checkbox"/> Completed <input type="checkbox"/> N/A		<input type="checkbox"/> Successfully Completed <input type="checkbox"/> N/A						
Diploma or Certificate				Date of Issue		Authorization		
				Year      Month				

The ministry will provide funding for :

One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131





# Step 3: Recording

## Ministry 11/12 Cumulative Tracking Record

<p><b>Prior learning assessment and recognition for mature <u>students</u> equivalency process for Grade 11 and 12 credits</b></p> <p><b>Cumulative Tracking Record</b></p>									
Surname:		Given Names:			MIN/OEN:	Student Number:	Gender:	Date of Birth:	
School Board <sup>1</sup> :	Number:	Name of School:						Date of Entry:	
Date (Year/ Month)	School Board <sup>2</sup>	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization <sup>3</sup>
2024 Feb	LDSB	12	Navigating the workplace	GLN40		1.0			
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): <b>T4 Pharmacy 2021</b>									
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation):									
<p>1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's <u>OSR</u></p> <p>2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)</p> <p>3. Signature of person authorized to maintain the student's <u>OSR</u></p> <p><i>Note:</i> For policy on the use of this form, see Policy/Program Memorandum No. 132, "Prior Learning Assessment and Recognition for Mature Students - Revised Mandatory Requirements".</p>									





# ***Final Diploma Requirements - Workplace Destination***

**7 credits .....(4 Sr + 3 Elective)**

**Plus Literacy requirement (OLC or Test)**

***CSH previously completed***



# Advertising Marketing Communications

## **Admission Requirements: Grade 12 C/U English, Grade 11 C/U Math**

			Number		Date of Entry			
			927902		Year	Month	Day	
					2019	09	05	
Date		Course	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month	Grade/Level						
'018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS101	80	1.00	X	
'018	02	09	Mathematics	MAT1L1	79	1.00	X	
'018	02	09	Exploring Technologies	TIJ101	50	1.00	X	
'019	11	10	Civics and Citizenship	CHV200	74	0.50	0.50	
'020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
'020	01	09	Exploring Family Studies	HIF100	78	1.00		
'020	01	10	Career Studies	GLC200	85	0.50	0.50	
'020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
'020	06	09	English	ENG1P0	85	1.00	X	
'020	06	09	Science	SNC1P0	80	1.00	X	
'020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
'020	06	10	Literacy Skills	ELS200	68	1.00	X	X
'020	11	11	Visual Arts - Photography	AWQ300	62	1.00	X	
'020	12	10	English	ENG2P0	88	1.00	X	
'021	01	12	Stress Management	JDC4T0	42	0.00		
'021	01	12	Healthy Living and Personal and Fitness Activities	PAF4OG	35	0.00		
'021	03	10	Visual Arts	AVI200	80	1.00	X	
'021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
'021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
'021	11	11	Understanding Fashion	HNC3C0	75	1.00		
'021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
'022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
'022	02	12	English	ENG4C0	62	1.00	X	
'022	03		Equivalent Credits	PLE	EQV	4.00	2.00	
'022	03	12	Navigating the Workplace	GLN4OX	EQV	1.00		

***Does their pathway choice affect Assessments written,  
final diploma requirements and next steps...etc***

	Year	Month	
--	------	-------	--

# Practical Nursing

**Admission Requirements: Grade 12 C/U English, Grade 12 C/U Math, Grade 12 Chemistry at the C or U level (or SCH3U)  
Grade 11 or 12 Biology at the C or U level**

			Number		Date of Entry			
			927902		Year	Month	Day	
					2019	09	05	
Date		Course Grade/Level	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month							
'018	02	09	Learning Strategies 1: Skills for Success in Secondary School	GLS1O1	80	1.00	X	
'018	02	09	Mathematics	MAT1L1	79	1.00	X	
'018	02	09	Exploring Technologies	TIJ1O1	50	1.00	X	
'019	11	10	Civics and Citizenship	CHV2O0	74	0.50	0.50	
'020	01	09	Issues in Canadian Geography	CGC1P0	84	1.00	X	
'020	01	09	Exploring Family Studies	HIF1O0	78	1.00		
'020	01	10	Career Studies	GLC2O0	85	0.50	0.50	
'020	01	11	Mathematics for Work and Everyday Life	MEL3E0	64	1.00	X	
'020	06	09	English	ENG1P0	85	1.00	X	
'020	06	09	Science	SNC1P0	80	1.00	X	
'020	06	10	Canadian History Since World War I	CHC2P0	86	1.00	X	
'020	06	10	Literacy Skills	ELS2O0	68	1.00	X	X
'020	11	11	Visual Arts - Photography	AWQ3O0	62	1.00	X	
'020	12	10	English	ENG2P0	88	1.00	X	
'021	01	12	Stress Management	JDC4T0	42	0.00		
'021	01	12	Healthy Living and Personal and Fitness Activities	PAF4O0	35	0.00		
'021	03	10	Visual Arts	AVI2O0	80	1.00	X	
'021	04	12	Mathematics for Work and Everyday Life	MEL4E0	96	1.00		
'021	05	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	25	0.00		
'021	11	11	Understanding Fashion	HNC3C0	75	1.00		
'021	11	11	Understanding Contemporary First Nations, Métis, and Inuit Voices	NBE3C0	86	1.00	X	
'022	02	12	World History since the Fifteenth Century	CHY4U0	25	0.00		
'022	02	12	English	ENG4C0	62	1.00	X	
'022	03		Equivalent Credits	PLE	EQV	4.00	2.00	
'022	03	12	Navigating the Workplace	GLN4OX	EQV	1.00		

***Does their pathway choice affect Assessments written, final diploma requirements and next steps...etc***

<input type="checkbox"/> Completed	<input type="checkbox"/> N/A	<input type="checkbox"/> Successfully Completed	<input type="checkbox"/> N/A	Date of Issue		Authorization
Diploma or Certificate				Year	Month	





# Sample #2

## Eligible for 4 Senior EQV's

### Student SECA Sample



**Beadwork** – sewing regalia, making moosehide in winter, making moccasins and mittens,



### **Artwork**

I have been drawing for 2 years, self-taught, lost a friend and cousin so Art has kept me busy, I have also sold a few. View my Facebook page for examples

**Approx. 300 hours**

# *Supporting Documentation*

## *Continued...*

### **Outdoor Activities:**

Ontario Works took us out to the bush twice a year for a 2-week outdoor education experience. Learning included moose hunting, cleaning fish, learning to make an emergency Shelter, starting meal fires, preparing small game, gathering berries, and other Natural resources, trapping and hunting, painting, drum group circle, canoeing.

Case worker wrote a **letter verifying experience** and total number of hours-  
**over 200+**

# *What we have .....*

- *Beadwork and examples*
- *Artwork and examples including 300 hours*
- *Description of outdoor activities - along with a letter from Ontario works verifying experience 200+ hours*

# ***What can we grant???***

## ***Eligible for up to 4 Sr Equivalents.***

***How would you identify the experience(s)?***

***Discuss at your table how many senior equivalent credits including course code(s) would you grant (0-4) based on the evidence provided?***

[Bank of Careers and Experiences PDF](#)

[https://cesba.com/wp-content/uploads/2022/10/TheArts\\_EducationArtistic\\_ue.pdf](https://cesba.com/wp-content/uploads/2022/10/TheArts_EducationArtistic_ue.pdf)

11/12 Credits earned prior	X for Compulsories
MEL3E	x
ENG3E	x
GLE30	
BMX3E	
GWL30	
TCJ3E	X





# ***Final Diploma requirements:***

**1 Senior English**

**3 Sr optional**

**for an OSSD Workplace destination**

***\*Lit requirement and  
CSH previously completed***

# Student B: Certificate of Qualification, Electrician

Academic Entry requirement Grade 10 = 16 PLE's, 14 Compulsory

 Ontario  
Ministry of Training,  
Colleges and Universities  
Ministère de la Formation  
et des Collèges et Universités

## Certificate of Qualification Certificat de qualification professionnelle

*The Trades Qualification and Apprenticeship Act  
Loi sur la qualification professionnelle et l'apprentissage des gens de métier*

This is to certify that  
Nous attestons par la présente que

[Redacted Name]

having complied with the *Trades Qualification and Apprenticeship Act*, and regulations is issued this Certificate of Qualification.

a satisfait aux exigences de la *Loi sur la qualification professionnelle et l'apprentissage des gens de métier et des règlements*; en foi de quoi, le présent certificat de qualification professionnelle lui est décerné.

### Electrician: Construction and Maintenance

\_\_\_\_\_  
Minister of Training, Colleges and Universities  
Ministre de la Formation et des Collèges et Universités

\_\_\_\_\_  
Director of Apprenticeship  
Directrice de l'apprentissage

\_\_\_\_\_  
Signature of Holder  
Signature de la ou du titulaire

000036179

Date Issued / Délivré le: 01 October 2012  
Certificate No. / N° de certificat: 400181098  
EFFECTIVE DATE: 01 October 2012  
I.P. ISSUE DATE: 01 October 2012

# PPM 132 Revised September 2023

Students who present evidence of a completed degree or diploma from an accredited Canadian Post-Secondary Institution ([List of Accredited Canadian Post Secondary Institutions](#)) and or present evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario may qualify for an OSSD under OS

A certificate from a Canadian College or University is not eligible for this provision

*Students must submit a Senior Equivalent Credit Application along with their credentials to be assessed*

*Eligible Students can earn up to **14 equivalent credits via 11/12** equivalency and challenge process combined*

# Resources to support the granting of 11/12 Equivalency for an Apprenticeship

[Skills Trades Ontario \(STO\)](#) is an agency of the Ministry of Labour, Immigration, Training and Skills Development ...responsible for apprenticeship and skilled trades certification in Ontario. It was established through *the Building Opportunities in the Skilled Trades Act, 2021.*

The Skilled trades Ontario website... is an excellent resource...

[BOSTA Trades Chart](#)

# Sample of How a Principal May Grant Up to 30 Credits for Certificate of Apprenticeship or Equivalent

## Electrician - Construction and Maintenance (from STO)

(Compulsory, Certificate of Qualification Exam, Academic Entry Requirement – Grade 10)

*Plans, assembles, connects, installs, repairs, inspects, tests, verifies, and maintains electrical systems in various settings (i.e., residential, commercial, institutional, industrial).*

- **9000** (approximately five years), which consists of **8160 hours of on-the-job work experience** and **840 hours of in-school training.** (from BOSTA Chart)
- **Three levels** of theoretical training, which includes, but is not limited to, instruction in: codes, legislation and regulations, blueprints, drawings and specifications, trade communication and documentation, electrical theory, wiring, motor starters and controls, transformers, generators, electronics, conductors and cables, installation methods, instrumentation and power distribution, fire alarm and building systems, high voltage systems, control systems, electrical equipment, maintenance, job planning, grounding and bonding, distribution equipment, protective devices



# Potential Grade 11-12 Courses – up to 14 Sr Equivalents Electrician – Construction and Maintenance

<b>English</b>
English, Grade 11, Workplace Preparation (ENG3E) English, Grade 12, Workplace Preparation (ENG4E)
<b>Guidance and Career Education</b>
Designing Your Future, Grade 11, Open (GWL30) Advanced Learning Strategies: Skills for Success After Secondary School, Grade 12, Open (GLS40) Navigating the Workplace, Grade 12, Open (GLN40)
<b>Mathematics</b>
Mathematics for Work and Everyday Life, Workplace Preparation (MEL3E) Mathematics for Work and Everyday Life, Workplace Preparation (MEL4E)
<b>Science</b>
Science, Grade 12, Workplace Preparation (SNC4E)
<b>Technological Education – Construction Technology</b>
Construction Technology, Grade 11, Workplace Preparation (TCJ3E)* Construction Technology, Grade 12, Workplace Preparation (TCJ4E)*
<b>(Emphasis Courses – Technological Education: Construction Technology)</b>
Construction Technology, Grade 11, Carpentry, Workplace Preparation (TCC3E)* Construction Technology, Grade 11, Electrical/Network Cabling, Workplace Preparation (TCE3E)* Construction Technology, Carpentry, Workplace Preparation (TCC4E)* Construction Technology, Electrical/Network Cabling, Workplace Preparation (TCE4E)*
* Potential credit value of 1-3 credits per course
<a href="https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18">*https://www.edu.gov.on.ca/eng/curriculum/secondary/2009teched1112curr.pdf#page=18</a>

# Step 3: Cumulative Tracking Grade 11/12 Equivalencies

Prior learning assessment and recognition for mature student's equivalency process for Grade 11 and 12 credits

## Cumulative Tracking Record

Surname:		Given Names:			MIN/OEN:	Student Number:	Gender:	Date of Birth:	
School Board <sup>1</sup> :	Number:	Name of School:						Date of Entry:	
Date (Year/ Month)	School Board <sup>2</sup>	Course Grade/ Level	Course Title	Course Code	Discipline	Credit	Compulsory	Withdrawal	Authorization <sup>3</sup>
2023 Dec		11	English	ENG3E		1.0			Principal's Signature
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): <b>Certificate of Qualification issued by STO</b>									
2023 Dec		12	English	ENG4E		1.0			Principal's Signature
Evidence for granting equivalent credit for specific course (type/title and source of credentials or type/title and description of other documentation): <b>Certificate of Qualification issued by STO</b>									

1. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) that maintains the student's OSR
2. Name of institution (i.e., school board, school authority, Provincial or Demonstration School, Independent Learning Centre, inspected private school) through which the student earned the credit(s)
3. Signature of person authorized to maintain the student's OSR



# ***Final Diploma Requirements....***

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***OSSLC or Literacy Test***

***0- 40 CHS***



# ***FAQ re: Completed Cdn Post Secondary***

## ***Do I register the student??***

**The student would need to be added to a board's SMS to generate a new OST, grant the diploma and report it up to OnSIS. However, how that is done in a board's SMS, may vary depending on the vendor.**

***Granting 30 credits in your SMS may not be possible until the March OnSIS update.***

# *FAQ re Revision 2?*

## *What if a student has trade certification from outside Ontario???*

**Skilled Trades Ontario's Trade Equivalency Assessment** is the first step towards obtaining a **Certificate of Qualification** for experienced workers who have not completed an Ontario apprenticeship ..but who have equivalent skills and experience. The Trade Equivalency Assessment determines whether the student can challenge the certifying exam for a trade. If successful in the exam, the student would pay a fee to be **issued a Certificate of Qualification in that trade.** The Trade Equivalency Assessment is only available in [trades with certifying exams.](#)

# FAQ #3

The student presented a DSW diploma. I don't see Math as part of the program?? How can I grant the Math SR EQV???

# ***Group work/Table Discussion:***

***Review transcripts #1,2,3,4,5,7,8 and 9 and the 11/12 scenarios and resources provided to:***

***Determine the number of Sr EQV credits to be granted along with the specific course codes***

***And the Final Diploma requirements for a Workplace Pathway Destination***

# ***FAQ's 11/12 Equivalency Process***

## ***FAQ re granting a Senior EQV in Math***

I am a Student Success PL at ....., xxxxxxx, has been a student with us and did a math assessment, scoring at the level of MCR3U. She also did an accounting degree previously back home. Can she be exempted from the senior math requirement for graduating with PLAR? She is very disappointed that she must take a course like MEL3E to graduate, when she has such a substantial math background and scored above MEL3E in her assessment.

# ***FAQ re Secondary Students***

Another question. My Principal is talking about having an expectation of a number of grade 12 students from the board coming to us at the end of June with 28 or 29 credits and looking to do mPLAR to graduate. These would be students that would be 18 before the end of August and would therefore have been **eligible** for mPLAR as of Sept 6, 2023, but were not considered because they seemed on track to graduate on time.

Could we then complete mPLAR and grant the final credit, or two or three and have them graduate?

If nothing happens in June, but they come to us in September, could we still do it then?

# ***Can we Charge International Students for PLAR?***

[O. Reg. 267/23: CALCULATION OF FEES FOR PUPILS FOR THE 2023-2024 SCHOOL BOARD FISCAL YEAR.](#)

Essentially – the minimum that can be charged is the true cost to the board to provide the service (which may be higher than EDU funding provided e.g. \$131).

There is no maximum fee. It can be whatever the other party and the board negotiate.



# FAQ

---

***A student has a GED but now wants an OSSD. Help??***

# ***Troubleshooting***

**I now have my first student moving forward with gr. 11/12 equivalencies.**

**I was told by someone here that she cannot be granted more than 3 credits if she worked for the same business for an extended period of time. Is this correct???**

# ***FAQ re OSSLC as a grade 11 or 12 English***

**OLC30 and OLC40 are listed in the Course Descriptions and Prerequisite (2018) policy document:**

**<https://www.edu.gov.on.ca/eng/document/curricul/secondary/descript/descr9e.pdf#page=53>**

**And OS (2016) states the following:**

**The credit earned for successfully completing the OSSLC may also be used to meet the Grade 11 or the Grade 12 compulsory credit requirement in English or to meet the Group 1 compulsory credit requirement for the Ontario Secondary School Diploma.**

# *Step 2c: Challenge Process*

The student must provide reasonable evidence that they would likely be successful in the challenge process.

- Certificates and/or other records of accomplishment

## **Students cannot challenge:**

- a course in any subject in which the student has a credit in that subject in a higher grade;
- a course in which the student has already earned a credit (see PPM132)

# *Step 2c: Challenge Process*

## Students cannot challenge:

- a course for which there is significant overlap to a course already granted
- a transfer course
- a locally developed course
- a cooperative education course
- a course in ESL, ELD or APD, if the student has one or more credits in English from the curriculum for English Grade 9 – 12
- The Ontario Secondary School Literacy Course

# ***Step 2(c) Assessment cont'd:***

## **Grade 11/12 Challenge Process**

- **Mature students may challenge up to 10 grade 11/12 credits...**
- **No more than 10 credits may be granted for Challenge and Equivalency combined.**

***\*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$394***

# Challenge FAQ?

## Can a student challenge the Grade 11 Math????

Yes....a student can challenge for up to 10 credits, equivalency and Challenge Combined!

Still need to complete 4 Sr Credits....



# ***Policy Document – PPM 132***

***“All boards must develop and implement policies and procedures related to the equivalency and challenge processes that are consistent with this memorandum.”***

***Boards must also ensure that a clear statement is published in the school program and course calendars outlining when:***

Mature students may undergo individual assessment for the purpose of obtaining Grade 9 and 10 credits

they may also present education and training credentials and/or other appropriate documentation for assessment through the equivalency process for the purpose of obtaining Grade 11 and 12 credits  
And/or challenge for their prior learning to be evaluated and assessed for the purpose of granting credit for Grade 11 and 12 courses, including what opportunities for challenge are available at schools under the jurisdiction of the board or through partnership with another school board

***Boards will determine the time frame*** for the completion of the four individual assessments for the specific Grade 9 and 10 courses required by students and of the challenge and equivalency processes for the specific Grade 11 and 12 courses required by students.

# *Day 2*

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<https://cesba.com/plardays2024>

# *Topics for Day 2*

- *Quick Recap of Day 1*
- *PPM 132 vs 129*
- *Step 3: Recording/Tracking - review*
- *Step 4: Reporting and Funding*
- *Mature Student Assessment vs Mature PLAR*
- *New to Ontario – Out of Province/Out of Country*
- *The Benefits of Mature PLAR*

# PPM 132 – Mature PLAR

An **Eligible** student may earn ***up to 26 or 30 equivalent*** credits

- **Up to 16** 9/10 PLE (Prior Learning Equivalent) Credits (Through Written assessments)
- **Up to 10 or 14\*** 11/12 Sr EQV Credits (*Equivalency and Challenge application process*)

## **The Final Diploma Requirements:**

Final 4 Senior credits **must always be earned**

- **Grade 11 English** (max of 3 credits in ESL or ELD towards the 4 compulsory credits in English)
- **Grade 12 English**
- **Grade 11 or Grade 12 Math**
- **Grade 11 or 12 Computer Studies, Science, Tech or Math** (**can be substituted**)

***Plus: Literacy requirement (course or test) and 0-40 community service hours (Principal's discretion)***

\*up to 30 EQV's (16 9/10, and \*14 EQV's) if a student has evidence of a completed Certificate of Apprenticeship and/or Certificate of Qualification issued by Skilled Trades Ontario and/or a completed diploma or degree from an accredited Canadian Post Secondary Institution

[List of Accredited Canadian Post Secondary Institutions](#)

# GR 9/10 Equivalency Process

## Grade 9/10 Assessment

***PLAR Quick Guide***

***Sample Intake Form***

***PLAR Facts Sheet***

# PLAR Possibilities for current high school students: PPM129 vs PPM132

PLAR policy-	PPM129	PPM132 (mPLAR)
	<a href="#">PPM129</a>	<a href="#">PPM132</a>
<b>Eligibility</b>	Under 18, coming from outside the Ontario public education system	18 on or after Jan 1st of current school year
<b>Number of Credits granted</b>	Based on OS p. 97 <a href="#">Ontario Schools (OS) K-12</a> (used for placement purposes)	Up to 16 gr 9/10 Up to 10 gr 11/12 (based on work and life experiences)
<b>Course codes</b>	One chunk of credits granted: Note: The code used is Board specific and SMS specific. (LDSB for examples uses 2 codes): PLE1NQ -grade 9/10 PLE3NQ -grade 11/12	PLE1N1 - up to 16 gr 9/10 credits  Individual course codes for each gr 11/12 course (EQV used in mark/grade column)
<b>Documentation</b>	Previous learning from homeschooling, non-inspected private schools, and schools outside of Ontario *principal's evaluation of students previous learning	Previous transcripts, <a href="#">evidence sheets</a> , Work and life experience documentation included with Sr Equivalent Credit application
<b>Considerations</b>	Student goals No ONsis funding	Student goals ONsis funding per assessment

# ***PPM 132 vs PPM 129***

## **PPM 132 for Mature students - 3 parts**

- 1. Grade 9/10 assessments (up to 16 credits), no course codes**
- 2. Grade 11/12 equivalencies (up to 10 credits) course codes –no marks**
- 3. Grade 11/12 challenges (up to 10 total equivalencies + challenges) course codes + marks**

## **PPM 129 for regular high school students - 2 parts**

**Based on out of province transcripts or homeschooling, given as 1 chunk of credits, (PLE1N, PLE3N) no marks, can be granted more than once as student may leave and come back again**

**\*Up to 4 challenge credits for 11/12**



# ***PPM 132 vs PPM 129***

17 year old, turning 18 April 24, 2024 student with zero credits from homeschooling....

PPM 132

15 year old arriving from out of province....

PPM 129

# Step 3: Recording and Tracking

- Track PLAR data
- Maintain Cumulative Tracking Records in OSR and/or Student PLAR File
- Enter information into SMS - OST



# Record Keeping - 9/10 Equivalency Credits

Results of mature student's individual assessments are recorded on the Cumulative Tracking Record form as a Pass or Fail and included in the student's OSR. The Ministry form should be treated the same as a transcript.



[Cumulative Tracking For Grade 9 and 10 Credits](#)

# ***Record Keeping 11/12 Equivalency Credits***

**Results of a mature student's individual assessment are recorded on the Cumulative Tracking Record form and maintained in the student's OSR.**



[Cumulative tracking record - 11/12 EQV's](#)

# Sample Tracking Form

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
1	0 PLE IN SMS	MATURE FLAG	ASSESSMENT DATE	PROGRAM NAME AND OR SITE	STUDENT'S OEN # (123-456-789)	TOTAL EQV'S ELIGIBLE	LEGAL LAST NAME	LEGAL FIRST NAME	SEX (M, F, E)	DOB (yyyy-mm-dd)	# Gr 9/10 eligible	# of COMP	ELIGIBLE TO WRITE:					CTR COMPLETED	# OF SR EQV'S
2													MATH	ENG	SCI	HIS	GEO		
3																			
4	Y	Y	2024 FEB 28		123-456-789	8	MORROW	VICTORIA	M	2003 01 09	4	4	Y		Y				4
5																			
6																			
7																			
8																			
9																			
10																			

# STEP 4: Reporting and Funding



1	9/10 Assessments		\$131.00	=	\$131.00
1	11/12 Assessments	X	\$131.00	=	\$131.00
0	11/12 Challenges	X	\$394.00	=	
					\$262.00

# GUIDANCE SUPPORT



400	9/10 Assessments	131.00	=	\$52,400
200	11/12 Assessments	X \$131.00	=	\$26,200
0	11/12 Challenges	X \$394.00	=	
				78,600

## To obtain funding

Mature/**PLAR status**/Calendar must be checked



## Along with...

### 0 – 16 PLE entered

The Ministry of Education will provide funding for:

\*One grade 9/10 assessment/mature student/fiscal year 0-16 credits at \$131

## *And or*

### 1- 10 Sr EQV entered

The Ministry of Education will provide funding for:

\*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$131

## *And or*

### 1- 10 Sr Challenge entered

\*One grade 11/12 assessment/mature student/fiscal year 1-10 credits at \$394



# Step 4: Reporting: Funding and ONSIS

## *What to reconcile:*

- That the **transcript** that is generated, is **correct**
- That the **OnSIS** reports:

***1. VFSCCH-0004ES Prior Learning Assessment and Recognition Summary***

***2. VFSCCH-0004ED PRIOR LEARNING ASSESSMENT AND RECOGNITION DETAIL***

**match your “PLAR data”**

***Which includes, student management system data and your board tracking data***

Region: CR

Board Number and Name: B11111 - ABC DSB

Fiscal Year: 2020-2021

## FLOW OF INFORMATION #2

Board Number and Name: B11111 - ABC DSB

School No	School Name	Grade 9 or 10 Individual Assessment		Grade 11 or 12		
		Total # of Assessments	# of Assessments Eligible for Funding	Equivalency Assessment		Completed
				Total # of Assessments	# of Assessments Eligible for Funding	Total # of Challenges
995777	Night School - 1	11	11	5	3	1.00
990444	Adult Day School	120	118	210	171	0.00
995544	Night School - 2	0	0	3	2	0.00
999111	Night School - 3	10	10	20	15	0.00
999777	Online Learning Night School	0	0	1	1	1.00
<b>Total</b>	<b>5</b>	<b>141</b>	<b>139</b>	<b>239</b>	<b>192</b>	<b>2.00</b>



# ***Mature Assessment vs PLAR***

***The Ministry of Education mandated PLAR for mature students as of February 1, 2004.***

*Prior to that Equivalent credit allowances were granted to students under:*

HSI (SSGD prior to 1984), and  
OSIS (OSSD 1984-June 1999)

# **Mature Assessment Credits** are granted with the following codes:

**QMA** – Maturity credits - 2 /yr after the age of 18 (max of 12)

**QSE** – Out of province

**QAP** – Apprenticeship – 2 QAP credits/completed apprenticeship session

**QEE** – Equivalent education

**All in, not to exceed a total of:**

**26 credits for OSSD 1989**

**23 for SSGD of HS1 Diploma**

**Final four Senior credits need to be earned...not prescribed....**

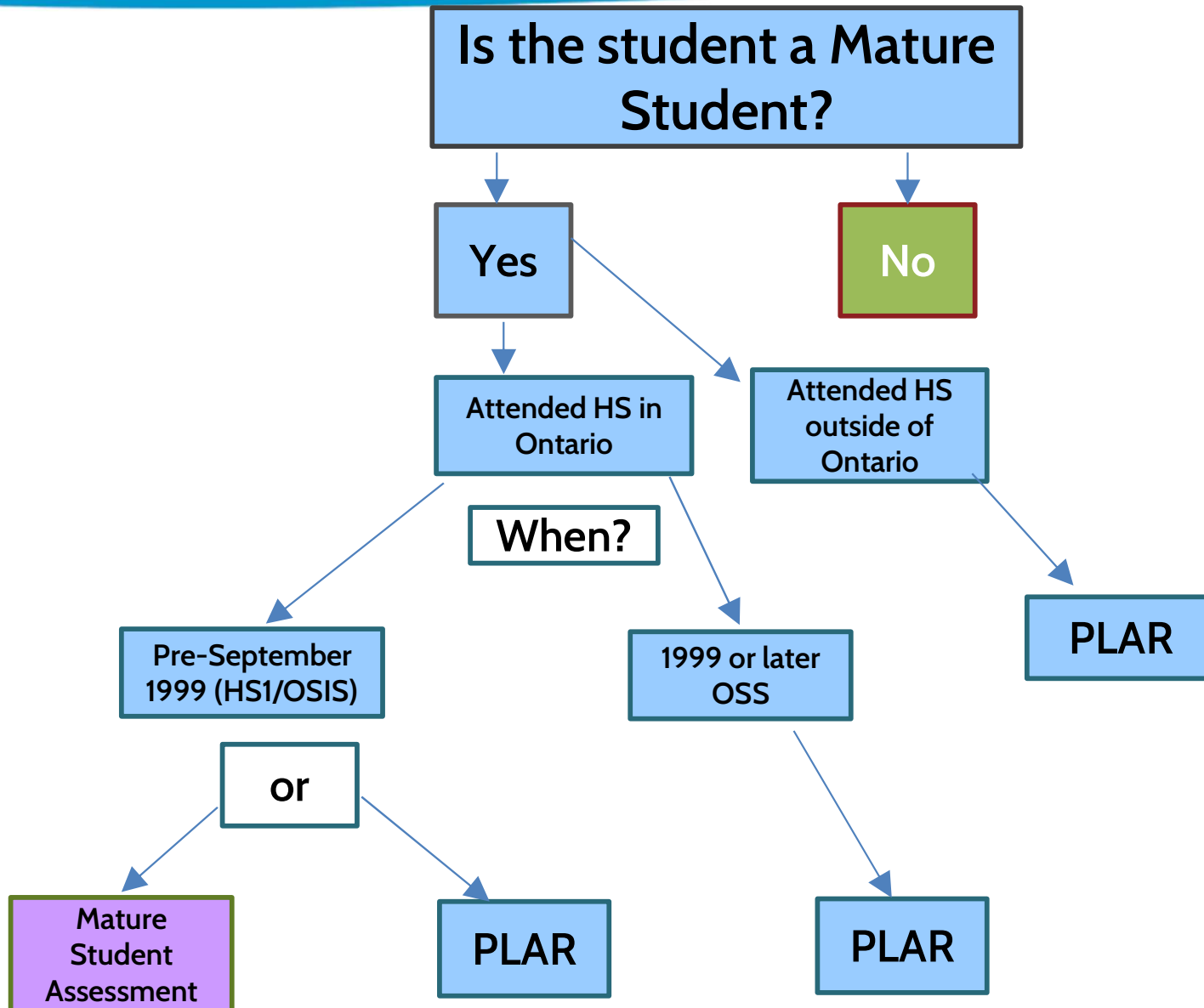
**No Literacy requirement, NO CSH**

# ***Mature Assessment vs PLAR***

***Unlike PLAR.....Maturity credits are granted upon the successful completion of the final four senior credits***

***the Q codes should be the last entry on a transcript.....***

# Determining Which Equivalency Pathway to Use....



# ***Mature Student Assessment vs MPLAR***

## Maturity Credits vs PLAR



# Mature Assessment vs PLAR

## DIPLOMA REQUIREMENTS

SSGD – prior to 1984	OSSD (Under OS:IS) – 1984 to June 1999	OSSD (Under OSS) – Sept. 1999 and on
Diploma Requirements Under SSGD (Secondary School Graduation Diploma) Curriculum – 27 credits	Diploma Requirements Under OS:IS (Ontario Schools: Intermediate/Senior) Curriculum – 30 credits	Diploma Requirements Under OSS (Ontario Secondary Schools) Curriculum – 30 credits
<b>13 Compulsory Credits:</b>	<b>16 Compulsory Credits:</b>	<b>18 Compulsory Credits:</b>
4 English, including 2 Senior	5 English, including 2 Senior English credits	4 English (may use OSSLC for 11 or 12 English)
2 Canadian Studies, History and Geography	2 Mathematics	3 Mathematics (at least one in Grade 11 or 12)
1 Senior Social Science	2 Sciences	2 Sciences
2 Mathematics	1 French	1 French
1 Science	1 Canadian Geography	1 Canadian Geography
3 Arts (Visual, Music, Drama, Family Studies, Physical Education)	1 Canadian History	1 Canadian History
	1 Senior Social Science (Geography, Law, History and Contemporary Studies, Personal Life Management, Family Studies, or Economics)	1 Arts (Music, Visual Art, Dramatic Arts)
	1 Business or Technology	1 Health and Physical Education (P.E.)
	1 Arts (Music, Visual Art, Dramatic Arts)	0.5 credit in Civics
	1 Physical Education	0.5 credit in Career Studies
		<b>GROUP 1</b> – 1 additional credit in: English (incl OLC), or 2nd French, or a Native, Classic,, Int'l language, or Social Sciences and the Humanities, or Canadian and World Studies, or Native studies, or another guidance and careers, or co-op
		<b>GROUP 2</b> – 1 additional credit in: Health / P.E. or the Arts, or Business Studies, or co-op, or French
		<b>GROUP 3</b> – 1 additional credit in: Science (Grade 11 or 12,) or Technological Education (Grades 9 – 12), or co-op, or Computer studies, or French
<b>14 Elective Credits</b>	<b>14 Elective Credits</b>	<b>12 Elective Credits</b>
		Literacy Requirement <input type="checkbox"/>
		40 Community Service Hours <input type="checkbox"/>

\*\*Note: a maximum of 2 credits for French in the three groups (one must be in group 1), and a maximum of 2 co-op credits for the three groups

# Mature Student Assessment vs MPLAR

**Student has 21 Credits**

**Ontario** Ministry of Education **ONTARIO STUDENT TRANSCRIPT** 1 of 1

Surname: \_\_\_\_\_ Given Names: \_\_\_\_\_ OEN/MIN: \_\_\_\_\_ Student Number: \_\_\_\_\_ Date of Birth: Year 1977, Month 03, Day 21

Name of District School Board / School Authority: \_\_\_\_\_ Number: \_\_\_\_\_ Name of School: \_\_\_\_\_ Number: \_\_\_\_\_ Date of Entry: Year 2022, Month 10, Day 21

Date		Course	Course Title	Course Code	Percentage Grade	Credit	Compulsory	Note
Year	Month	Grade/Level						
1993	02	09	Visual Arts	AVI1G0	78	1.00		
1993	02	09	MATHEMATICS	MAT1G0	54	1.00	X	
1993	02	09	Healthy Active Living Education	PPL10	60	1.00	X	
1993	06	09	Issues in Canadian Geography	CGC10	50	1.00	X	
1993	06	09	Science	SNC1G	53	1.00	X	
1994	02	10	Visual Arts	AVI2A	62	1.00	X	
1994	06	10	Drama	ADA2A	52	1.00		
1994	06	10	English	ENG2G	64	1.00	X	
1994	06	10	Contemporary Canada XX Century Life	HCT2G0	67	1.00	X	
1995	02	11	Music - Vocal/Choral	AMV3A	60	1.00		
1995	06	10	Science	SNC2G	50	1.00	X	
1995	06	12	Healthy Active Living Education	PPL40	60	1.00		
1996	02	11	Visual Arts	AVI3G	80	1.00		
1996	02	11	Healthy Active Living Education	PPL30	66	1.00		
1996	06	11	Visual Arts-Computer	AVM3G	60	1.00		
1996	06	12	Exploring Technological Design	TDJ4A	72	1.00	X	
1997	02	11	Drama	ADA3A	78	1.00		
1997	02	11	English Writing	EWR3G	59	1.00	X	
1997	02	11	Food And Nutrition Sciences I	NZN3G	53	1.00	X	
1997	06	11	Challenge and Change in Society	HSB30	60	1.00		
1997	06	12	Drama	ADA4A	55	1.00		

**SUMMARY OF CREDITS** → 21.00 11.00

Community Involvement:  Completed  N/A  
 Provincial Secondary School Literacy Requirement:  Successfully Completed  N/A  
 Secondary School Online Learning Requirement:  Successfully Completed  N/A  
 Specialized Program: \_\_\_\_\_

Diploma or Certificate: \_\_\_\_\_ Date of Issue: Year \_\_\_\_\_ Month \_\_\_\_\_ Authorization: \_\_\_\_\_

- ✓ Mature Student assessment
- ✓ 5 Maturity credits – QMA
- ✓ 26 credits – 16 compulsories



January 18, 2018

Kingston, ON K7K 6V8

Dear Mr.

Following our meeting on January 18, I carefully reviewed the information and documentation presented at that time. I am now able to make the following assessment, under the Mature Student Equivalent Standing provisions of Ontario Schools Intermediate and Senior Divisions Program and Diploma Requirements 1986 (O.S.I.S.).

The 21\_\_ secondary school credits you have already completed, combined with the \_5\_ equivalent credits which recognize your age and work experience, combined with the equivalent credits which recognize your other training, entitle you to standing in the maximum allowable credits towards an Ontario Secondary School Diploma (OSSD). To obtain the diploma, you require 4 additional secondary school credits, these new credits to include:

Four (4) Optional Senior credits (Senior meaning Grade 11 or Grade 12)

This assessment is conditional on your undertaking the first of these required credits in the near future, and completing the requirement in a reasonable length of time.

The required credits can be earned through Evening, Summer School, or Community Education Center programs. Credits are also available through regular secondary school day programs, or correspondence Courses offered by the Ministry of Education.

Best wishes in your studies. If we can be of further assistance in such matters as course selection, or in any other way, please do not hesitate to ask.

Yours truly,

|

Andrea Murphy

Program Coordinator

# Mature Student Assessment vs MPLAR

Date		Course Grade / année du cours	Course Title / Titre du cours	Course Code / code du cours	Percentage Grade Note en pourcentage	Credit / crédit	Compulsory / obligatoire	Note Précisions
1995	09		Out-of-Province credits	QSE1NQ	EQV	2.00	2.00	
1996	06	10	English	ENG2A1	62	1.00	X	
1996	06	10	Contemporary Canada XX Century Life	HCT2A1	65	1.00	X	
1996	06	10	Mathematics	MAT2G1	75	1.00	X	
1996	06	11	Physical & Health Education (Boys)	PHM3G1	51	1.00	X	
1996	06	10	Science	SNC2A1	69	1.00	X	
1997	06	11	Data Processing Concepts	DPC3G1	50	1.00		
1997	06	11	English	ENG3A1	52	1.00	X	
1997	06	11	English Writing	EWR3A1	61	1.00		
1997	06	11	Mathematics For Technology	MTT3F1	59	1.00	X	
1997	06	12	Environmental Science	SEN4A1	66	1.00	X	
2015	11	12	Mathematics for College Technology	MCT4CX	93	1.00	X	
*** Last Official Entrv / Fin du relevé de notes ***								
<b>SUMMARY OF CREDITS / TOTAL DES CRÉDITS</b>						13.00	11.00	
Community Involvement / Service communautaire <input type="checkbox"/> Completed / Terminé <input type="checkbox"/> N/A S.O.		Provincial Secondary School Literacy Requirement/Exigence provinciale de compétences linguistiques <input type="checkbox"/> Successfully Completed in English <input type="checkbox"/> Réussi en Français <input type="checkbox"/> N/A S.O.			Specialized Program / Programme spécialisé			
Diploma or Certificate / Diplôme ou certificat			Issue Date / Date de délivrance year / année month / mois		Authorization / Autorisé par			



## Mature Student Assessment

- ✓ 12 Maturity Credits
- ✓ 25 credits 16 compulsory
- ✓ 5 credits to obtain OSSD

## MPLAR

- ✓ 10 PLE via 9/10 Assessments
- ✓ 4 Sr Eqv credits
- ✓ 3 Sr credit to include: 1 Sr English (OSSLC), + CSH
- ✓ Sr Math already completed as a mature student






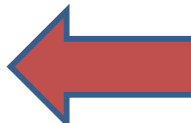
# Mature Student Assessment vs MPLAR

Student has **5** Credits....

DATE		COURSE/COURS	CODE DU COURS	NOTES FINALES	CRÉDIT	OBLIGATOIRE	B/F	G	A	OAC CPO
*1997/02	9	French	FSF1WA	91	1.00	X			X	
*1997/02	9	Mathematics	MAT1WA	84	1.00	X			X	
*1997/02	9	Science	SNC1WA	96	1.00	X			X	
*1998/02	10	Science	SNC2GA	81	1.00	X			X	
2000/06	9	English	ENG1GM	96	0.50	X			X	
2000/06	10	Geography-Canada	GCA2BM	98	0.50	X	X			

* Completed at another school		SUMMARY OF CREDITS / TOTAL DES CRÉDITS		5.00	5.00	0.50	4.50	0.00	0.00
DIPLOMA OR CERTIFICATE / DIPLÔME OU CERTIFICAT		ISSUE DATE / DATE D'OBTENTION	HOURS OF FRENCH LANGUAGE INSTRUCTION / NOMBRE TOTAL D'HEURES D'ENSEIGNEMENT EN FRANÇAIS	 Michele Larocque AUTHORIZATION / AUTORISÉ PAR					
None		ISSUE DATE / DATE D'OBTENTION	AREA OF CONCENTRATION / SPÉCIALISATION						
None									



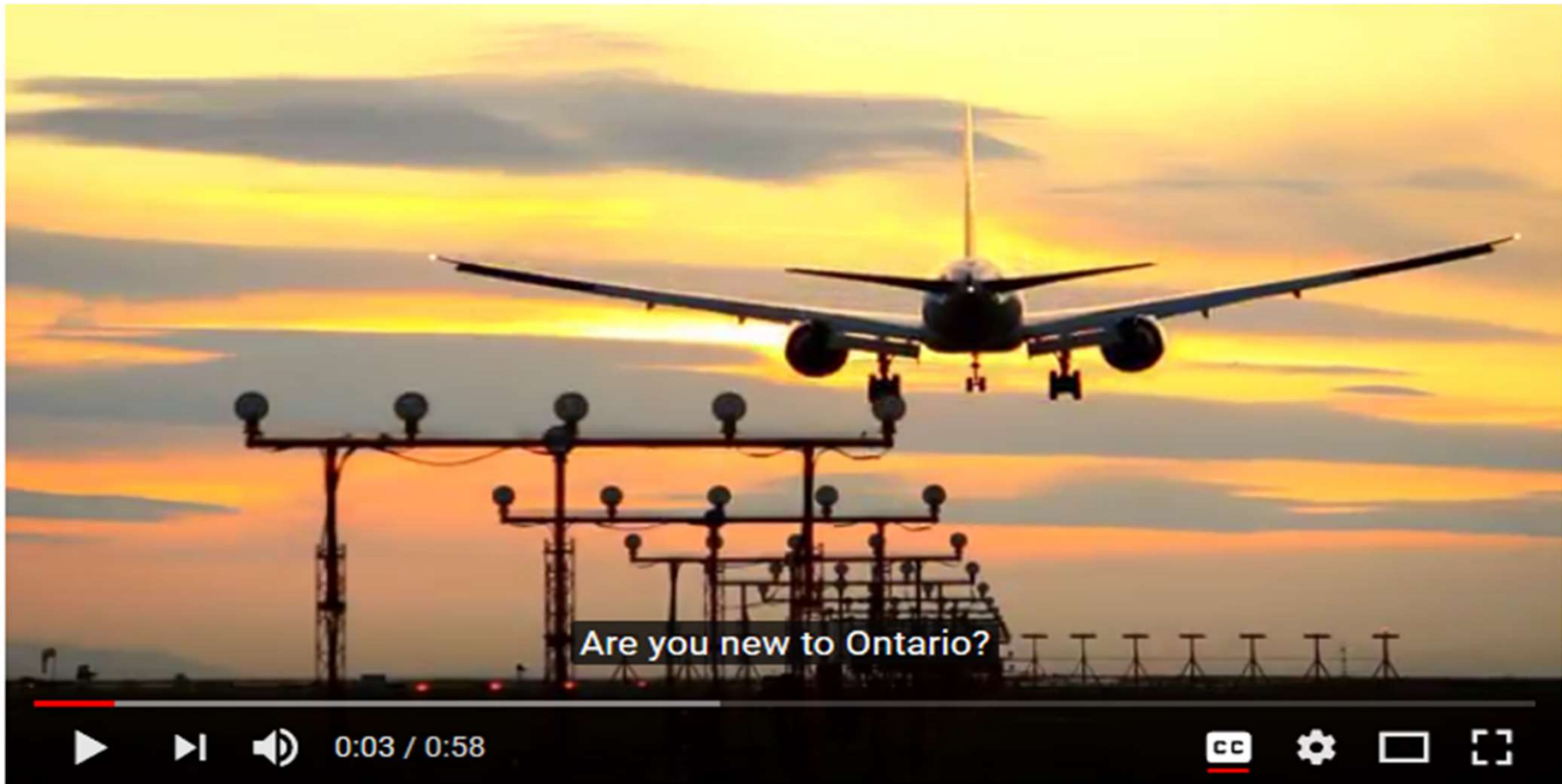
**Work experience includes:**

- **Working as a health care aide for 10 years- T4 and ROE provided verifying over 1000 hours of work**
- **Parent**
- **Home Owner**

**Discuss best equivalency pathway plan and next steps**

**BREAK**

# *New to Ontario...?*



PLAR for Mature Students promotional video 2017 - New to Ontario



## QUICKIE GUIDE TO OUT-OF-PROVINCE CREDITS

Province	Hours per credit	Secondary School System	
Alberta	1 credit = 25 hours	Junior High 7 – 9 Senior High 10 – 12	
British Columbia	1 credit = 30 hours	Junior Secondary 8 – 10 Senior Secondary 11 – 12	
Manitoba	1 credit = 110 hours	Senior 1, 2, 3 & 4 Grades 9, 10, 11 & 12	
New Brunswick	1 credit = 90 - 110 hours	High School 9 – 12	
Newfoundland and Labrador	1 credit – 55-60 hours	Intermediate 7 – 9 Senior High School Level I, II & III 3 years beyond grade 9 (10, 11, & 12)	
Northwest Territories	1 credit = 25 hours 4 credits = 100 – 120 hours	Junior Secondary 7 – 9 Senior Secondary 10 - 12	
Nova Scotia	1 credit = 110 hours	Junior High 7 – 9 High School 10 – 12	
Nunavut	1 credit = 25 hours	Junior Secondary 7 – 9 Senior Secondary 10 - 12	
Ontario	1 credit = 110 hours	High School 9 -12	
Prince Edward Island	1 credit = 110 hours	Intermediate 7 – 9 Senior High School 10 -12	
Quebec	Under UN/CR (Unites/Credits), the following conversion is made based on 1 unit in Quebec being worth approx. 25 hrs	<p><b>Secondary Students</b></p> <p>Secondary 1 = Grade 7 Secondary 2 = Grade 8 Secondary 3 = Grade 9 Secondary 4 = Grade 10 Secondary 5 = Grade 11 CEGEP 1 = Grade 12</p> <p>(See Quebec Guide and Flow Chart for more detailed information)</p>	<p><b>Adults</b></p> <p>Under Code, look for <b>fourth digit</b>, this represents the year in Secondary school. Second year = Grade 9 Third year = Grade 10 Fourth Year = Grade 11 Fifth Year = Grade 12</p> <p><b>Example:</b> <b>54412 Fourth year or Grade 11 in Ontario</b> <b>Note: Passing mark is 50% before 1984 and 60% from 1984 on.</b></p>
	<p><b>*For OSSD</b></p> <p>1 QC unit = .25 ON Credit 2 -3 QC unit = .50 ON Credit 4-6 QC unit = 1.0 ON Credit</p> <p><b>*English, Math = 6 units required/Credit</b> <b>*Science, French = 4 units required/Credit</b></p> <p><b>**1, 2, 3 or 4 units = 1 credit for elective courses eg. Drama</b></p>		
Saskatchewan	1 credit = 100 hours	Middle level 6 – 9 Secondary 10 – 12	
Yukon	1 credit = 120 hours (may vary)	Intermediate Secondary 4 – 9 Graduation Years 10 – 12 (as of 2004)	



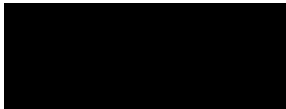
# Alberta Transcript

Alberta

1 credit = 25 hours

Junior High 7 – 9  
Senior High 10 – 12

37 High School Credits as of August 20, 2019



Official Marks				Course Activity						
Course Code	Course Name	Mark	Credits	School Year	Term	School	Lang	School Mark	Exam Mark	Comments
<b>Languages</b>										
ELA1105	English Language Arts 10-1	58	5	2018/2019	Semester 2	S.8901	English	58		
ELA2105	English Language Arts 20-1	—		2019/2020	Semester 1	S.8901	English			Registered
<b>Social Studies</b>										
SST1771	Social Studies 10-1	55	5	2018/2019	Semester 1	S.8901	English	55		
SST2771	Social Studies 20-1	—		2019/2020	Semester 2	S.8901	English			Registered
<b>Mathematics</b>										
MAT1791	Mathematics 10C	52	5	2018/2019	Semester 1	S.8901	English	37		
				2018/2019	Semester 2	S.8901	English	52 <sup>1</sup>		
MAT2792	Mathematics 20-2	—		2019/2020	Semester 2	S.8901	English			Registered
<b>Sciences</b>										
SCN1270	Science 10	52	5	2018/2019	Semester 1	S.8901	English	52		
SCN2231	Biology 20	—		2019/2020	Semester 1	S.8901	English			Registered
SCN2797	Physics 20	—		2019/2020	Semester 2	S.8901	English			Registered
<b>Personal Development</b>										
PED0770	Career & Life Management	—		2019/2020	Full Year	S.8901	English			Registered
PED1445	Physical Education 10	89	5	2018/2019	Semester 2	S.8901	English	89		
PED2445	Physical Education 20	—		2019/2020	Semester 1	S.8901	English			Registered
<b>Career and Technology Studies</b>										
<b>Fabrication Studies - Introductory</b>										
FAB1010	Fabrication Tools & Materials	75	1	2018/2019	Quarter 1	S.8901	English	75		
FAB1048	Semi-automated/Automated Welding	65	1	2018/2019	Quarter 1	S.8901	English	65		
FAB1050	Basic Electric Welding	68	1	2018/2019	Quarter 1	S.8901	English	68		

<https://cesba.com/wp-content/uploads/2020/10/36E-Out-of-Province-Credit-Equivalency-Resource-Package.pdf>

# Quebec Transcript

Quebec	Under UN/CR (Unites/Credits), the following conversion is made based on 1 unit in Quebec being worth approx. 25 hrs	Secondary Students	Adults
*For OSSD		Secondary 1 = Grade 7 Secondary 2 = Grade 8 Secondary 3 = Grade 9 Secondary 4 = Grade 10 Secondary 5 = Grade 11 CEGEP 1 = Grade 12	Under Code, look for fourth digit, this represents the year in Secondary school. Second year = Grade 9 Third year = Grade 10 Fourth Year = Grade 11 Fifth Year = Grade 12 Example: 544412 Fourth year or Grade 11 in Ontario Note: Passing mark is 50% before 1984 and 60% from 1984 on.
For DESO: French= 6 units English= 4 units	1 QC unit = .25 ON Credit 2 -3 QC unit = .50 ON Credit 4-6 QC unit = 1.0 ON Credit *English, Math = 6 units required/Credit *Science, French = 4 units required/Credit  **1, 2, 3 or 4 units = 1 credit for elective courses eg., Drama	(See Quebec Guide and Flow Chart for more detailed information)	

# Quebec Transcript



Détacher ici

16-7835-08

**Relevé des apprentissages**  
( Second cycle )  
**Achievement Record**  
( Secondary, Cycle two )

1823387

Page 1 de 1

Page 1 of 1

Imprimé le : 2010-01-29

Printed on

FORMATION GÉNÉRALE DES ADULTES  
GENERAL ADULT EDUCATION

Conditions supplémentaires à remplir  
pour la délivrance du diplôme d'études  
secondaires en formation générale A2 :  
Credits counting toward the SSD inside  
the mode of sanction A2 :

Langue seconde :

Second Language :

UN de 5e sec ou de FP (18) : 6/18

Credits in Sec V or in VT (18) : 6/18

UN 4e, 5e sec ou de FP (18) : 2/18

Credits Sec IV, V or VT (18) : 2/18

CODE CODE	TITRE TITLE	UN CR	RÉSULTAT RESULT	ANNÉE YEAR	MOIS MONTH
BLG50611	The Human Respiratory System	1	68	2009	04
BLG50622	The Human Reproductive System and the Perinatal Period	2	61	2009	04
BLG50652	The Transmission of Hereditary Characteristics	2	60	2009	06
CMP50571	Word Processing II	1	60	2009	09
CMP50581	Spreadsheets I		27	2009	10
ENG40613	Language for Enjoyment	3	77	2008	10
ENG40623	Language in Work and Society	3	83	2008	11
ENG50613	Language in Drama and Literature	3	86	2009	01
ENG50623	Language and Learning	3	72	2009	03
HST40162	Hst Que Can:From First Nations To Union of Upper Lower Canada		43	2009	04
HST40172	Hst Que Can:From Confederation To The Present Time	2	60	2008	11



# Quebec Transcript Answer....

CODE CODE	TITRE TITLE	UN CR	RÉSULTAT RESULT	ANNÉE YEAR	MOIS MONTH	
BLG50611	The Human Respiratory System	1	68	2009	04	
BLG50622	The Human Reproductive System and the Perinatal Period	2	61	2009	04	← <b>Biology 4 units = 1 Ontario Credit</b>
BLG50652	The Transmission of Hereditary Characteristics	2	60	2009	06	
CMP50571	Word Processing II	1	60	2009	09	
CMP50581	Spreadsheets I		27	2009	10	← <b>Computer 1 unit = 1 Ontario Credit</b>
ENG40613	Language for Enjoyment	3	77	2008	10	← <b>Grade 11 English 6 units = 1 Credit</b>
ENG40623	Language in Work and Society	3	83	2008	11	
ENG50613	Language in Drama and Literature	3	86	2009	01	← <b>Grade 12 English 6 units = 1 Credit</b>
ENG50623	Language and Learning	3	72	2009	03	
HST40162	Hst Que Can:From First Nations To Union of Upper Lower Canada		43	2009	04	
HST40172	Hst Que Can:From Confederation To The Present Time	2	60	2008	11	← <b>History 2 Units = 1 Credit</b>

# *Out of Province*

- [CESBA Website – PLAR page](#)
- [New to Ontario - Provincial Comparison](#)
- [CMEC Transfer Guide \(2009\)](#)
- [Canada Eschool](#)
- [Ontario Quebec Equivalencies](#)
- [QUICKIE GUIDE to out of Province](#)

# *Resources for Out of Country*

- **Google Translate!!! With Camera is your new Best Friend**
- **Google search for education systems...**
- **[International Credit Assessment Resource Package \(2007\)](#)**
- **ICAS (International Credential Assessment Service)** – *\*if looking for Canadian Equivalent official documentation*
- **and WES (World Education Services)**



# Syrian Transcript

رئيس دائرة الامتحانات  
مدير التربية  
مخبر الدين صفية

الجمهورية العربية السورية  
وزارة التربية  
مديرية التربية في محافظة دمشق  
رقم الاكتتاب : ١٧٦٩ /ج  
السورة : ٢٠٠٠

رقم السجل :  وثيقة الشهادة الثانوية المهنية التجارية

نسخة ثانية

إن الطالبة : جونول احمد عكاش والنهها حلیمه المولودة في دمشق عام ١٩٨٢  
أمضت ثلاث سنوات دراسية في مرحلة التعليم الثانوي المهني التجاري و نجحت في الامتحان العام للشهادة الثانوية المهنية التجارية وفق الدرجات التالية :

المواد	محنة شركات الائتماس والبركات الاموال	محاسبة التكاليف ونظم المحاسبة	الرياضيات المعية	الحاسوب	الإدارة والدعاية والإعلان	محاسبة خاصة وتعاونية	الإحصاء	مجموع المواد الاختصاصية	اللغة العربية	اللغة الأجنبية والمراسلتها الفرنسية	التربية القومية الاشتراكية	المجموع	التربية الدينية	المجموع العام
النهاية العظمى	٦٠	٦٠	٦٠	٤٠	٤٠	٤٠	٤٠	٣٤٠	٦٠	٦٠	٢٠	٤٨٠	٢٠	٥٠٠
النهاية الصغرى	٣٠	٢٤	٢٤	١٦	١٦	١٦	١٦	١٤٢	٢٤	٢٤	٨	١٩٨	٨	٢٠٦
الدرجة	رقما	٣٠	٣٣	٣٥	٣٢	١٧	٣٣	٢٠٣	٤٦	٥٢	٨	٣٠٩	١٤	٣٢٣
المستحقة	كتابة	ثلاثون درجة	ثلاث وثلاثون	خمس وثلاثون	إثنان وثلاثون	سبع عشرة	ثلاث وثلاثون	مئتان وثلاث درجات	ست وأربعون	إثنان وخمسون	ثمانى درجات	ثلاثمئة وتمع درجات	أربع عشرة	ثلاثمئة وثلاث وعشرون

مدير التربية  
سليمان خالد البونس

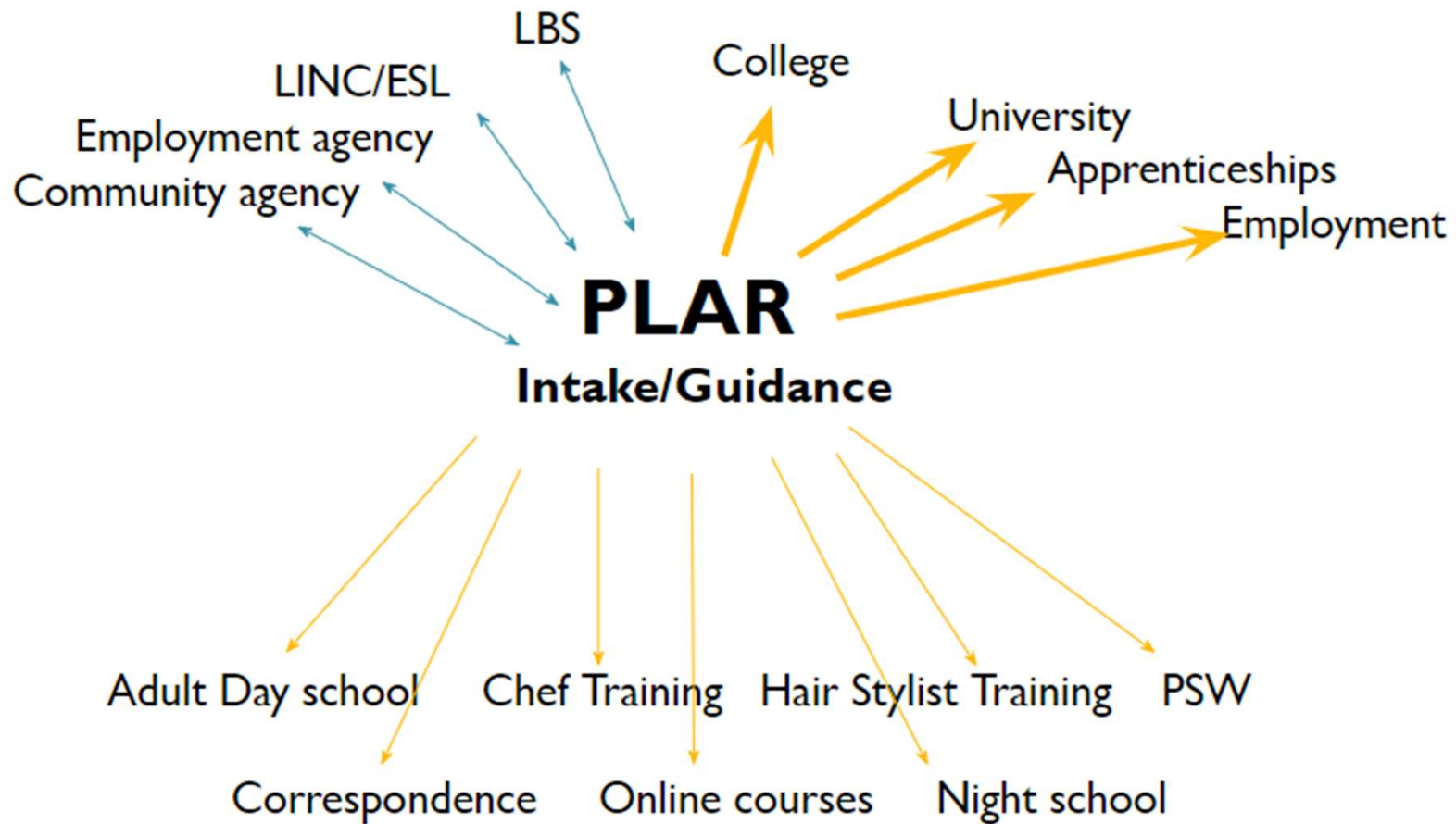
رئيس دائرة الامتحانات  
محمد فخر الدين صفية

س ١٤٤٤/٠٧/١٨ هـ  
م ٢٠٢٣/٠٢/٠٩

كل شطب أو حك أو تحوير في الوثيقة يُلغىها .



# The Big Picture



# Next Steps

- ***Log into PLAR E-community to review tasks and Assessments***
- ***Review CESBA website, PLAR page for Resources and PPM 132***
- ***Andrea Murphy's email – [amurphy@cesba.com](mailto:amurphy@cesba.com)***
- ***Do PLAR 101 and 102 for review on [elearning.cesba.com](http://elearning.cesba.com)***
- ***Complete Participant Survey***

# Guiding Principles

- *Respect for the knowledge and skills that mature students have acquired, in both formal and informal ways outside secondary school*
- *Maintaining a balance between high standards and equitable opportunities for mature student to achieve their goals*
- *Credit-granting integrity*
- *A balance of accountability and flexibility for mature students*

# QUALITIES OF HIGH FUNCTIONING PLAR FOR MATURE STUDENTS PROGRAM

1. PLAR Process from intake to completion is smooth, streamlined and open to continuous improvement.
2. All PLAR eligible learners are reached through internal promotion and promotion in the community.
3. All students assessed for eligibility and suitability for PLAR for Mature Students at intake and advised favourably.
4. Consistent and accurate PLAR assessments are carried out by competent, knowledgeable and qualified PLAR Assessors.
5. Timely opportunities for learners to write grade 9/10 assessments with an opportunity for prep support if needed.
6. Senior Equivalency Credit Assessment Process is timely and supported.
7. Regular communication with the learner and coordinated tracking to keep process moving towards graduation.
8. Consistent, accurate and timely tracking and reporting for student benefit and board captures all eligible funding.

# **LUNCH**

## **After Lunch:**

**Networking, Time to work on your own  
Assessments with Support**