

support every child
reach every student

accompagner chaque enfant
appuyer chaque élève

CESBA North Meeting

Wednesday, January 24, 2018

Background

- The evolving knowledge economy, globalization and the rapid pace of technological advancement across all sectors continue to change the landscape in which we work and live. Change is constant, and more than ever before, equitable access to affordable education and skills training opportunities is critical.
- Evidence suggests that in Ontario, as in other jurisdictions, the pace of economic and technological change may make it increasingly difficult for people to meet the skills demand required for full participation in civic life and the workforce.
- The workplace is also changing in terms of where people work; how people work; how regularly people work; and worker mobility. People now achieve skills and knowledge through a wide range of sources and means, both within and across jurisdictions.

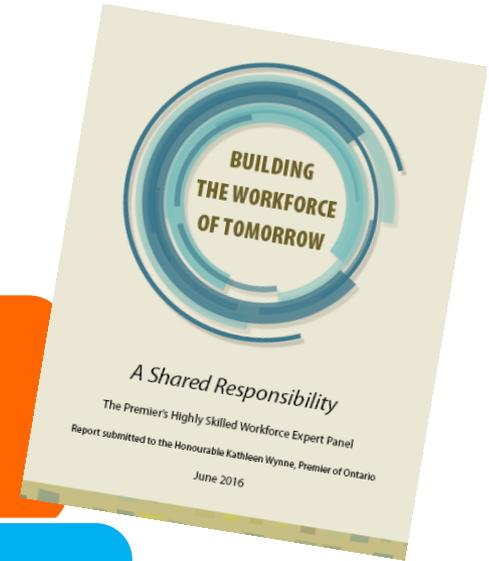
Context

Highly Skilled Workforce Strategy

Lifelong Learning and Skills Plan

Multi-Ministry Adult Education Strategy

- Collaboration between MAESD, EDU, MCI, and others as part of the Lifelong Learning and Skills Plan to help ensure that adult learners have access to quality learning opportunities that are adaptable and appropriate to their needs and contexts.



Purpose

Lifelong learning opportunities are essential to ensure that all Ontarians can successfully participate in the ever changing highly skilled workforce.

Our goal for today:

- To explore the opportunities and gaps in Ontario's existing adult learner pathways towards further education and the workplace.
 - We hope to better understand current barriers that adult learners face and to identify opportunities to appropriately honour and recognize adult learners' prior learning, training, and other experiences while supporting them to reach their goals.
 - We would like to hear from you today about your experiences.

Tell us about adult learner pathways

Adult learners in Ontario have a number of educational pathway options to achieve entry into further education, to enter the workplace, or improve their labour market status:

- Recognition of prior learning (RPL) to complete the Ontario Secondary School Diploma
- GED high school equivalency
- Academic Career Entrance (ACE) Program for entrance into Ontario colleges and apprenticeship
- Mature student status to enter postsecondary education

From your perspective and in your jurisdiction,

- What is working well?
- Where are the gaps?
- How can we better address the issues of lost time, duplication of learning, and expeditious pathways?
- Are there other issues?

Tell us about the learners you serve

- What kinds of learners are benefiting most from the RPL learning process that you have?
- What kinds of learners are most disadvantaged by the RPL process that you have?
- Recognition systems can be used to promote more inclusive and sustainable economic growth that benefits everyone. In your view, what potential benefits do RPL systems offer immigrants, migrant workers, and/or refugees in your jurisdiction?
- How are international experiences and prior learning being addressed, particularly for learners who are well educated?
- Are learners are coming to you with a GED or other equivalency credentials? Who are they and why are they coming to you? Are these credentials helping these learners meet their goals?

Thank You!

Contact:

To provide additional feedback, please email us at:

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