

## Grant Summary: 2019-20 Ministry Funding

REGISTER	STAFF	STUDENTS	BASE FUNDING (rate and basis for grant generation)	Small Class Adjustment (additional funding)	Other Grants
<p><u>(Ministry of Citizenship and Immigration)</u> (Continuing Education)</p> <p><b>Adult Non-Credit Language Training Grey Register (Non-credit):</b></p> <ol style="list-style-type: none"> <li>Adult English as a Second Language</li> <li>Adult French as a Second Language</li> <li>Citizenship and Language Instruction</li> </ol> <p>School year and summer</p>	Qualified or non-qualified teacher	<ul style="list-style-type: none"> <li>Excludes day school pupils of any publicly funded school</li> <li>Includes adult immigrant learners 18 and over (or with a high school diploma) whose <u>first language</u> is not English:</li> </ul> <ul style="list-style-type: none"> <li>✓ Naturalized Canadian citizen</li> <li>✓ Permanent resident</li> <li>✓ Protected person (including Convention refugee)</li> <li>✓ Refugee claimant</li> <li>✓ Provincial nominee approved through the Ontario Immigrant Nominee Program</li> <li>✓ Person admitted under a federal caregiver program with a path to permanent residency</li> </ul>	<ul style="list-style-type: none"> <li><b>Allocation is based upon pupil attendance</b> - pupil sessions deducted for grant for three or more consecutive absences</li> <li><b>\$3491</b> times equivalent <b>Average Daily Enrolment or ADE</b> (pupil hours divided by 950, approx. \$3.67 per pupil hour- this rate is higher if small class adjustment hours are applied)</li> <li>Specialized Language Training (SLT) classes- a higher funding rate applies; criteria such as class size, minimum number of hours, content must be met; application form</li> </ul>	<p>YES</p> <p><b>Average Enrolment Method-</b> Divide the total number of pupil hours by the total number hours of classroom instruction hours for the course. If this number is less than 15, the difference, up to a max. of 5, is multiplied by the number of classroom instructional hours.</p> <p>This method is used by the Ministry of Education (EDU)</p>	NO
<p>(Continuing Education)</p> <p><b>Adult Indigenous Language Instruction</b></p> <p>School year and summer</p>	Qualified or non-qualified teachers	<ul style="list-style-type: none"> <li>Excludes day school pupils of any publicly funded school</li> </ul>	<ul style="list-style-type: none"> <li><b>Allocation is based upon pupil attendance</b> (pupil sessions deducted for grant for three or more consecutive absences)</li> <li><b>\$3491</b> times equivalent ADE (pupil hours divided by 950, \$3.67 per pupil hour- this rate is higher if small class adjustment hours are applied)</li> </ul>	<p>YES</p> <p><b>Avg Enrolment Method</b> (see Ministry of Citizenship and Immigration Adult Non-Credit Language Training Grey Register for calculation)</p>	NO

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<p><b>(Learning Opportunities Grant-LOG)</b></p> <p><b>Literacy and Numeracy Program</b></p> <ol style="list-style-type: none"> <li>Gr 7 &amp; 8 Remedial Literacy and Numeracy</li> <li>Non-Credit Gr 9 &amp; 10 Remedial Literacy and Numeracy</li> <li>Literacy and Numeracy for Parents and Guardians</li> <li><b>Summer Only</b> students that have completed grade 6 are eligible</li> </ol> <p><b>School year and summer Delivery Codes:</b></p> <p>School Day:</p> <ol style="list-style-type: none"> <li>Lunch</li> <li>Before School</li> <li>After School</li> <li>Evening</li> <li>Weekend</li> <li>n/a Summer</li> </ol>	<p>Qualified or non-qualified teachers</p>	<ul style="list-style-type: none"> <li>Pupils recommended for program by principal of day school in which pupil is enrolled</li> <li>Pupils in gr. 11/ 12 may attend gr. 9/10 courses</li> <li><b>Private School or Home Schooled Students not funded</b></li> <li>Parents and guardians of pupils in grades K-12 for whom additional support has been recommended (program that assists parents/guardians in supporting K-12 students) Parent/Guardian do not require OEN; the student's OEN is used</li> <li>Principal recommendation must be kept on file</li> <li><b>Summer- to generate funding, students must have been present on a count date in the same school year, i.e. October 31 and/or March 31</b></li> </ul>	<ul style="list-style-type: none"> <li><b>Learning Opportunities Grant: Allocation is based upon pupil attendance-</b> pupil sessions deducted for grant for three or more consecutive absences</li> <li>\$6804 times equivalent ADE (pupil hours divided by 950, approx. \$7.16 per pupil hour)</li> <li><b>Note:</b> ADE for summer grade 6 to 10 programs still reported under summer school Schedule 12</li> <li><b>Funding reported on EFIS Section 13 Learning Opportunities Allocation Schedule</b></li> <li>Principal recommendation in electronic or paper format must be kept on file for current and previous school year</li> </ul>	<p>NO</p> <p>Program is funded at a rate to accommodate small class sizes.</p>	<p>School Year – NO</p> <p><b>Summer: YES</b></p> <p><b>Accommodation-</b> (See 'Continuing Education Credit' register above for calculation)</p> <p><b>Transportation</b> – formula based on total board enrolment</p> <p><i>[(2019–20 Transportation Grant for the board – Provincial Schools Transportation funding for the board) ° 2019–20 ADE of pupils of the board] ° ADE of Grades 7 to 12 summer literacy and math programs ° 3</i></p>
<p><b>(Continuing Education) International &amp; Indigenous Languages Elementary</b></p> <ul style="list-style-type: none"> <li>Does not include French and English</li> <li><b>MANDATED by EDU</b></li> </ul> <p><b>School year and summer</b></p> <p>OnSIS Delivery Codes:</p> <ol style="list-style-type: none"> <li>After School</li> <li>Before School or Lunch Time</li> <li>Integrated Extended Day</li> <li>Late-Afternoon and Evening</li> <li>Weekend</li> <li>Summer</li> </ol>	<p>Qualified or non-qualified teachers</p>	<ul style="list-style-type: none"> <li>Elementary day school pupils' K - 8 including private schools and home schooled students</li> <li>For funding purposes, students participation capped at 2.5 hours per week per language during school year and 2.5 hours per day per language in summer</li> </ul>	<ul style="list-style-type: none"> <li><b>Continuing Education and other programs grant: Allocation is based upon classroom instructional hours</b> (as per registers).</li> <li>Funding capped at 2.5 hours per week per class during school year and 2.5 hours per day during summer</li> <li>Maximum funding per instructional hour is <b>\$57.02</b> This rate applies where <u>board class average is 23</u> or greater</li> <li>Negative adjustment in per hour grant for board average (to one decimal place) less than 23, i.e., board average of 21.5 reduces hourly rate to \$55.52.</li> </ul>	<p>NO</p>	<p>NO</p>

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<p><i>(Continuing Education)</i></p> <p><b>Continuing Education Credit</b></p> <ol style="list-style-type: none"> <li>Credit (<b>day, after school</b> (ending by 5pm), <b>night, weekend</b>)</li> <li>Additional prep for changing course types</li> <li>Transfer credit on mathematics</li> <li>Cooperative Education</li> <li>Credit Recovery</li> </ol> <p><b>School year and summer</b></p>	Qualified teachers	<ul style="list-style-type: none"> <li>Excludes <u>full time day school (grid teacher taught)</u> pupils if course is taken during the day school instructional program.</li> </ul>	<ul style="list-style-type: none"> <li><b>Continuing Education Grant: Allocation is based upon pupil attendance-</b> pupil sessions deducted for grant for three or more consecutive absences <ul style="list-style-type: none"> <li><b>\$3491</b> times equivalent ADE (pupil hours divided by 950, approx. \$3.67 per pupil hour)</li> <li>Funding not contingent upon student completing or successfully earning credit</li> <li>A one-credit course offered in evening, at night or weekend must be scheduled from a minimum of 90 to a maximum of 110 hours (see OS sections 10.2.3)</li> </ul> </li> </ul>	<p><b>YES - Applies to remote schools located more than 80km from other schools in province with same language of instruction.</b></p> <p><b>Avg Enrolment Method</b> See Ministry of Citizenship and Immigration Adult Non-Credit Language Training Register for calculation)</p>	<p><b>YES: ACCOMMODATION</b> (day, after school, summer); <b>Amount appears in EFIS section 11</b> Operations and Renewal Components:</p> <ol style="list-style-type: none"> <li>School Operation (\$887.27 times 9.29 sq. metres)</li> <li>School Renewal -\$7.89 to \$11.83 times 9.29 sq. metres. -board specific depending on school age;</li> <li>Secondary Supplementary School Area Factor</li> <li>Board specific- e.g., 1.25 =ADE x (87.27+11.83) x9.29 x 1.25=ADE x \$1150.80</li> </ol>
<p><i>(Continuing Education)</i></p> <p><b>Correspondence/Self Study/e-Learning</b> To be used for e-Learning if instruction provided by a <u>continuing education teacher</u> or if course offered during the <u>summer</u> (2010:SB8):</p> <ol style="list-style-type: none"> <li>courses offered using materials provided by Independent Learning Centre (ILC)</li> <li>correspondence/self study</li> <li>e-Learning offered through Coned</li> </ol> <p><b>School year and summer</b></p>	Qualified teachers	<ul style="list-style-type: none"> <li>Lessons marked for full time day school students are not eligible for funding during the school year (Sept. -June)</li> <li>Lessons marked for part time students are eligible for funding EXCEPT for those taking the same course during the regular school day</li> <li>CE students are eligible for funding</li> <li>For programs that straddle both school year and summer, record under school year.</li> </ul>	<ul style="list-style-type: none"> <li><b>Continuing Education Grant: Allocation is contingent upon number lessons marked, <i>not attendance</i> – deduct lessons marked for learners that are full time day students</b> from September to June; <b>ALL</b> lessons marked are eligible for funding in summer</li> <li>Number of lessons marked (<u>capped at 20 per credit</u> per student) e.g., 20 for 1.0 credit course; 10 for 0.5 credit times .00579 (ADE per lesson) equals equivalent ADE times <b>\$3491</b>. (\$20.21 per lesson marked).</li> <li>For courses with maximum # lessons less than the cap of 20, funding formula prorates number of eligible lessons to maximum # funded lessons possible</li> <li>1 ADE ~ 172.71 lessons; at 20 lessons per credit =8.63 credits</li> </ul>	NO	NO

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<p><i>(Continuing Education)</i>  <b>Summer School Register</b></p> <ol style="list-style-type: none"> <li>Credit Programs</li> <li>Additional prep for changing course types</li> <li>Transfer credit on mathematics</li> <li>Cooperative Education</li> <li>Credit Recovery</li> <li>Non-credit programs for Developmentally Disabled Persons</li> </ol> <p>May not begin until after the last school day in the current school year nor may they extend beyond the first school day of the new school year  Must be offered between 8:00 am. and 5:00 pm.</p>	<p>Qualified teachers required</p>	<ul style="list-style-type: none"> <li>REGULAR DAY SCHOOL students only</li> <li>Not to be used for e-Learning courses</li> <li>Includes programs with start and end dates in summer only! Use school year register for programs that include both summer and school year dates</li> <li>Register is used for students who were enrolled in a day school program offered by a board or who were enrolled in Grades 1 to 12 in a private school</li> </ul>	<ul style="list-style-type: none"> <li><b>Grant Allocation is based upon pupil attendance</b> - pupil sessions deducted for grant for three or more consecutive absences  <b>\$3491</b> times equivalent ADE (pupil hours divided by 950, approx. \$3.67 per pupil hour)</li> <li>Minimum 110 hours for full credit</li> <li>Maximum 110 hours funding for coop including pre-placement, integration and placement</li> </ul>	<p>NO</p>	<p><b>YES: ACCOMMODATION</b></p> <p>All summer programs listed generate accommodation grant</p> <p>See example above under 'Continuing Education Credit'</p>

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<p><i>(Day School Register)</i> Independent Study Register for Day School Pupils</p> <ul style="list-style-type: none"> <li>Teacher contact - min 10 hrs.; min 10 sessions</li> <li>Cannot be used to top up hours for regular day school funding</li> <li>Sept to June only</li> </ul>	Course must be taught by teachers who are members of board's regular staff (grid teachers)	<ul style="list-style-type: none"> <li>Excludes full-time day school pupils</li> </ul>	<p><b>Under 21:</b></p> <ul style="list-style-type: none"> <li>Sum of work units completed divided by 150 equals equivalent ADE times \$4,881.87 (Pupil foundation grant), plus School Foundation Grant per school which supports the costs of in-school administration and leadership (principals, vice-principals, and secretaries), as well as supplies for school administration &amp; pupil purposes, plus <b>special purpose grants</b> which vary from board to board</li> </ul> <p><b>21 and over:</b></p> <ul style="list-style-type: none"> <li>Sum of work units completed divided by 150 equals equivalent ADE times <b>\$3491</b> plus accommodation grants. (approx. \$22.79 per work unit is generated (not including accommodation grants))</li> <li><b>1 ADE = 7.5 credits</b> = 150 work units at 20 work units per credit.</li> </ul>	NO	Under 21-YES: <b>Accommodation and Transportation and other top up grants.</b>
<p><i>(Day School Register)</i> High Credit ADE</p>	Course must be taught by teachers who are members of board's regular staff (grid teachers)	<ul style="list-style-type: none"> <li>Grades 9 to 12 (under 21 years)</li> </ul>	<ul style="list-style-type: none"> <li>The portion of a pupil's enrolment <u>over 34 credits</u> is funded at the continuing education rate of \$3491 per ADE.</li> <li>Students that are fully high credit (do not generate any regular day school ADE) will not generate special purpose grants and will be funded at the continuing education rate.</li> </ul> <p>Exemptions:</p> <ol style="list-style-type: none"> <li>students with an Individual Education Plan (IEP)</li> <li>credits in English-as-a-Second language (and French equivalent)</li> <li>students enrolled in their first four years who earn more than 34 credits</li> </ol>	NA	21 and over: <b>Accommodation grant only</b>
					YES: ACCOMMODATION

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PLAR (Prior Learning Assessment and Recognition) for Mature Students	qualified teacher	<ul style="list-style-type: none"> <li>Student qualifies as Mature if at least 18 years old on December 31, of school year in which he/she enrolls in Ontario Secondary School and was not enrolled as a regular day school student for at least one school year (no less than 10 consecutive months) prior to registering</li> <li>"Regular day school" definition does not include Continuing Education programs</li> </ul>	<b>Funding based on:</b> <ul style="list-style-type: none"> <li>Number of individual student assessments for Grade 9 or 10; student equivalency assessments for Grade 11 or 12 and number of completed challenges for Grade 11 and 12 credits.</li> <li>Maximum of one assessment Grade 9-10 and maximum one assessment Grade 11-12 per mature student in any one school year - <b>\$126 per individual student assessment</b></li> <li>Challenges – Grade 11 &amp; 12- successful or unsuccessful - <b>\$377 per completed challenge</b></li> <li><b>Funding not contingent upon success</b></li> <li><b>Must also flag student as Mature Student in SIS to receive funding</b></li> </ul> <p style="text-align: center;"><b>FUNDING GENERATED AND REPORTED THROUGH OnSIS only</b></p>	NO	NO

**Funded cancelled sessions (C) days.** Due to exceptional circumstances (e.g. inclement weather) for which the instructor was still paid and the session was not re-scheduled shall be recorded with the "C" code. This session will be recognized for funding purposes. This applies to all continuing education registers including MCI registers for Adult ESL/FSL and Citizenship but does not apply to the Correspondence/Self Study register. 'C' days do not interrupt consecutive absences.

**Unfunded cancelled sessions (D) days** – Where an instructional session has been cancelled (e.g. the teacher is unavailable) and the instructor is not paid, the session will not be recognized for funding purposes. Do not include this session in the total number of sessions recognized for funding. The unfunded cancelled session must be marked with a "D" on the register and the reason for the cancellation must be recorded. 'D' days do not interrupt consecutive absences.

All funding should be generated in the Student Information System (SIS) and reported to EFIS but is verified by OnSIS.